



Approved by Curriculum Committee November 29, 2022

MEMORANDUM

TO: Faculty Senate

FROM: Susan Ross

DATE: 1/5/2023

SUBJECT: #22-23-13

I recommend the approval of the attached Honors curriculum proposal # 22-23-13. The proposal seeks to make HONR 3351 serve as a permanent version of HONR 3350, an interdisciplinary seminar that explores topics of current interest, draws on the expertise of several faculty members, and employs a problem-solution approach.

cc: Dr. Tim Oxley
Dr. Robin Payne
Dr. Nathan Myers
Ms. Lori Schoonmaker
Ms. Stephanie Gabor
Ms. Laura Ransom

CURRICULUM PROPOSAL (Submit one electronic copy to the Executive Director of Academic Programs by the second Tuesday of the month.)

Proposal Number: 22-23-13

School/Department/Program: Honors

Preparer/Contact Person: Nathan Myers /
Robin Payne

Title of Degree Program: Honors Program

Telephone Extension: 304-367-4255

Date Originally Submitted:

**Revision (Indicate date and label it
Revision #1, #2, etc.):**

Implementation Date Requested: Fall 2023

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- I. **PROPOSAL ABSTRACT.** Write a brief abstract, not exceeding 100 words, which describes the proposed changes.

HONR 3351 will serve as a permanent version of HONR 3350, an interdisciplinary seminar that explores topics of current interest, draws on the expertise of several faculty members, and employs a problem-solution approach.

- II. **DESCRIPTION OF THE PROPOSAL.** Provide a response for each letter, A-G, and for each Roman Numeral II–V. If any section does not apply to your proposal, reply N/A.

A. Deletion of course(s) or credit(s) from program(s) Total hours deleted: ____0____

B. Addition of course(s) or credit(s) from program(s) Total hours added: ____3____

C. Provision for interchangeable use of course(s) with program(s)

N/A

D. **Course Description Revision:** Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.

See Appendix B.

E. **Course Changes:** Identify changes to existing courses such as changes to title, course number, learning outcomes, and elective or required status.

N/A

F. **Create a New Course(s)** information (if applicable): For each new course complete the following:

1. **Course Catalog Information:**

a. Course prefix (subject area) and number:	HONR 3351
b. Course title:	Consumption, Consumerism, and Sustainability
c. Course term(s) (e.g., Fall, Summer only):	Fall or Spring
d. Credit hours/Variable credit:	3
e. Repeatability (number of repeat credit hours):	No
f. Prerequisite/Corequisites/Restrictions/Cross-listings: If none, simply indicate with N/A (Not Applicable):	Junior or Senior standing
g. Co-requisite (include subject prefix and course number):	N/A
h. Cross-listings (e.g., PSYC 2230 and SOCY 2230):	N/A
i. Grade Type: Indicate whether students will be assigned a standard A-F final grade or Credit/No Credit (CR/NCF) grade:	A-F
j. Required Course or Elective Course:	Elective
k. Course Fees (Indicate amount):	\$12 per credit hour

2. **New Course Supplemental/Supporting Documentation:**

- a. **Course Catalog Description:** Include, as an appendix, a course catalog description written in complete sentences that will be published in the university catalog. The word length for a catalog description should be less than 80 words. Do not include any prerequisites, corequisites or any other restrictions in the description.
 - b. **Course Learning Outcomes (CLO's):** These should be stated in terms of what new knowledge and/or skills students should be able to demonstrate upon successful completion of the course. Present course learning outcomes as a bulleted list predicated with "Upon successful completion of this course, students should be able to..."
 - c. **Course Outline:** Attach a course outline consisting of at least two levels.
 - d. **Assessments:** Describe generally how student's achievement of the course learning outcomes will be assessed
3. **Shared Course:** If this is a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for course being shared.

G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s).

Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

III. RATIONALE FOR THE PROPOSAL

A. **Quantitative Assessment:** Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

The standards adopted by the National Collegiate Honors Council for a fully developed Honors Program include an Honors curriculum that constitutes 20-25% of participants' undergraduate work. Our Honors curriculum requires students to take a minimum of 25-30 credit hours.

B. **Qualitative Assessment:** Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

In 2020/2021 the Honors Program incorporated HONR 3350 (Honors Special Topics Seminar) into its curriculum in order to provide Honors students with an elective course offering and to enable the Honors Program to better assess its objectives. HONR 3350 now fulfills an "Honors Core" requirement alongside of HONR 1100 and the Honors senior thesis. This course – HONR 3351 – will become the first permanent Honors interdisciplinary seminar offered by the Honors Program and it will fulfill the Honors Interdisciplinary Seminar requirement for Honors students.

IV. APPROVAL

Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature
Provost Office	<i>Susan Ross</i>	Susan Ross

V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.

VI. ADDITIONAL COMMENTS.

**APPENDIX A
Honors Program
Current Program**

Students must complete the Honors Program Curriculum requirements outlined below with a total of 25-30 credit hours in courses with an Honors designation. Students majoring in programs with special accreditation will have slightly different requirements as outlined below. All Honors students must maintain a GPA of 3.4 or higher in order to graduate from the Honors Program.

Honors Curriculum Requirements

Honors Core Requirements:

- HONR 1100 Honors Seminar 1 credit hour
- HONR 3350 Honors Seminar in Special Topics 3 credit hours

- Honors Senior Thesis Project:
 - HONR 4400 Honors Thesis Design 3 credit hours
 - Honors Thesis Project in Student's Major Field 3 credit hours
 - Honors students will determine an appropriate project in consultation with the Honors Director and their faculty mentor. Students will be required to present their project in an appropriate venue upon its completion.

- Total Credits Required for Honors Core 10 credit hours

Core Curriculum / Elective Honors Requirements:

In addition to the Honors Core outlined above, Honors students will complete an additional 15-20 credit hours through a combination of courses with an Honors designation, including but not limited to:

- Core Curriculum in Basic Skills, Critical Reasoning, and Personal Development with Honors designation
- HONR 2200 (Honors Mentoring) – repeatable for credit
- HONR 3301 (Honors Study/Travel) – repeatable for credit
- HONR 3350 (Honors Seminar in Special topics) – repeatable for credit
- Major Requirements or Electives with Honors designation

Total Credit Hours Required 25-30 credit hours
Minimum GPA 3.4

**APPENDIX A
Honors Program
Proposed Program**

Students must complete the Honors Program Curriculum requirements outlined below with a total of 25-30 credit hours in courses with an Honors designation. Students majoring in programs with special accreditation will have slightly different requirements as outlined below. All Honors students must maintain a GPA of 3.4 or higher in order to graduate from the Honors Program.

Honors Curriculum Requirements

Honors Core Requirements:

- Honors First-Year Seminar (HONR 1100) 1 credit hour
 - Note: this course satisfies a Core Curriculum requirement.

- Honors Interdisciplinary Seminar 3 credit hours
 - Students may choose from the following:
 - HONR 3350 Honors Seminar in Special Topics
 - HONR 3351 Consumption, Consumerism, and Sustainability

- Honors Senior Thesis Project:
 - HONR 4400 Honors Thesis Design 3 credit hours
 - Honors Thesis Project in Student's Major Field 3 credit hours
 - Honors students will determine an appropriate project in consultation with the Honors Director and their faculty mentor. Students will be required to present their project in an appropriate venue upon its completion.

- Total Credits Required for Honors Core 10 credit hours

Core Curriculum / Elective Honors Requirements:

In addition to the Honors Core outlined above, Honors students will complete an additional 15-20 credit hours through a combination of courses with an Honors designation, including but not limited to:

- Core Curriculum in Basic Skills, Critical Reasoning, and Personal Development with Honors designation
- HONR 2200 (Honors Mentoring) – repeatable for credit
- HONR 3301 (Honors Study/Travel) – repeatable for credit
- HONR 3350 (Honors Seminar in Special topics) – repeatable for credit
- Major Requirements or Electives with Honors designation

Total Credit Hours Required	25-30 credit hours
Minimum GPA	3.4

APPENDIX B
Honors Program
Description of Course Proposal

Course Catalog Description

In this interdisciplinary seminar, students explore how/why we purchase and consume, the human behavioral patterns underlying and compelling these decisions, and the actual impact of these choices on ourselves, our communities, and the environment. Students will: establish and expand practical knowledge bases; create a productive dialogue within the class and their community, and see discourse as instrumental to progress; view themselves as ongoing and engaged citizens of the world; approach material with an open-minded and interdisciplinary methodology; and be solution-focused (even if change is incremental). Junior or Senior Standing.

Course Learning Outcomes

Outcome 1: Students will demonstrate their knowledge of the topic.

Outcome 2: Students will propose and enact possible solutions after listening to presentations by experts.

Outcome 3: Students (working in teams) will organize the implementation of one or more solutions.

Outcome 4: Students will demonstrate the basic skills associated with giving professional presentations.

Course Outline

I. Introductions

- A. Definitions
- B. Scope of the Topic

II. Perspective 1: Philosophy and Ethics

- A. Moral Obligations
- B. Affluence

III. Perspective 2: Psychology

- A. Choice, Control, and Adaptation
- B. The Psychological of Disposability

IV. Perspective 3: History and Geology

- A. The History of Waste
- B. The Anthropocene

V. Perspective 4: Waste and Recycling

- A. Reducing and Repurposing
- B. Recycling in Marion County

VI. Perspective 5: Food

- A. Food Waste
- B. Environmental Impacts of the Meat Industry

VII. Perspective 6: Other Sustainability Issues

- A. Building/Architecture and Sustainability
- B. Climate Change and National Security

VII. Solutions

- A. Team Discussion and Further Research

B. Group Project(s)

IX. Presentations

A. Video Essay Standards/Composition

B. Video Essay Presentations

Assessments

Outcome 1 Assessment Measures: Perspective Papers at the beginning of the class and final Individual Projects at the end of the class.

Outcome 2 Assessment Measures: Project Proposals that include research and an overview of the issue, considerations of the viability of the solution(s) provided, and a plan for implementation.

Outcome 3 Assessment Measures: A Group Project in which each student takes a specific role and responsibility or portion of the work; each team will do a self-evaluation, and the professor will do one as well.

Outcome 4 Assessment Measures: Video Essays as part of students' Individual Projects that demonstrate the impetus and execution of their projects, and final reflections on their efficacy.