



CURRICULUM CHANGE PROPOSAL

Prepare proposal in accordance with the guidelines below and the format shown on the following pages. Should any item under the headings not pertain to your proposal, write N/A.

PROPOSAL NUMBER #22-23-03

REVISION (label Revision #1, #2, etc.):1

SECTION 1: CONTACT INFORMATION

Name:	Keisha-Morae Kibler
Title:	Assistant Professor of Education/Coordinator of Secondary Education Programs
E-mail Address:	Keisha.kibler@fairmontstate.edu
Phone Number:	304-367-4394

SECTION 2: PROGRAM INFORMATION

College:	College of Education, Health & Human Performance
Department:	Education
Title of Degree Program/Certificate:	Secondary Education Specializations
Degree Program Level:	Bachelor's Degree
Date Originally Submitted:	9/30/2022
Implementation Date Requested:	8/2/2023

APPROVAL

The Deans of the affected colleges must sign below to indicate their notification and departmental approval of this proposal. Should this proposal affect any course or program in another college, a memo must be sent to the Dean of each college impacted and a copy of the memo(s) must be included with this proposal.

By signing below, you are indicating your college and department(s)'s approval of this proposal.

College	Dean's Signature
College of Education, Health and Human Performance	<i>Amanda Metcalf</i>

ADDITIONAL COMMENTS:

SECTION 3: Curriculum Change Request

A. PROPOSAL ABSTRACT.

Write a brief abstract, not exceeding 150 words, describing proposed changes.
Beginning September 2024, all teacher education programs in West Virginia must adopt a nationally normed, scientifically valid, and reliable instrument of teacher performance assessment (TPA). The adopted TPA (must be approved by the WV Board of Education) and is a requirement for teacher certification. Previously, teacher candidates completed an Action Research project and took the Principles of Learning and Teaching exam for certification; the WV Department of Education and WV Board of Education is no longer recognizing these two assessments for certification requirements. To support teacher candidates in secondary Education programs through the completion of the TPA, students will take EDUC 4480 Teacher Assessment Seminar (2 CH).

B. DESCRIPTION OF THE PROPOSAL

1. Full Program Name:	Secondary Education Specializations
2. Current number of credit hours required for the Professional Education Courses for all secondary education programs:	49
3. Is the program changing the number of credit hours required for the program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
4. How many credit hours will be added to the program?	2
5. How many credit hours will be deleted from the program?	2

6. Added Course(s) (If applicable): List the course(s) to be added to program (if applicable). Indicate whether the course is an existing course or will be a proposed new course.
EDUC 4480 - Teacher Performance Assessment Seminar (proposed new course)
7. Deleted Courses (if applicable): List course(s) to be deleted from the program (if applicable). Indicate the term in which the course will no longer be available for students to take and the catalog in which students will not have the option to take the course.
EDUC 4485 - Action Research (1 CH) EDUC 4486 - Portfolio (1 CH)
8. Teach-out Arrangement: If a required course will be deleted from the program, what is the arrangement for current students in the program to complete the required course?

EDUC 4485 and EDUC 4486 will be taught for the last time in Spring 2023. In Fall 2023, EDUC 4480 will be required so the Fairmont State University education programs are in compliance with Policy 5100 for the WVBOE. EDUC 4480 will be substituted for EDUC 4485 and 4486.

C. CHANGE IN PROGRAM DESCRIPTION (if applicable)

1. Current Program Description

The current required credit hours for all secondary education programs is 49.

2. Proposed Program Description

The proposed changes will not impact program credit hours. With the addition of EDUC 4480 (2 CH) and the removal of EDUC 4485 Action Research (1 CH) and the removal of EDUC 4486 Exit Portfolio (1 CH), every Secondary Education Program’s current program hours will not change.

Below is a list of secondary education programs and their current program hours and the proposed program hours:

Secondary Education Teaching Specialization	Current Program Credit Hours	Proposed Program Credit Hours
B.A. Education, Art Grades Pre-K-Adult	124-125	124-125
B.A. Education, Spanish Pre-K-Adult	121-122	121-122
B.A. Education, Physical Education, Pre-K-Adult	119-120	119-120
B.A. Education, English Grades 5-Adult	126-127	126-127
B.A. Education, Math Grades 5-Adult	120-121	120-121
B.A. Education, Social Studies Grades 5-Adult	126-127	126-127
B.A. Education, Biology Education Grades 9-Adult	120	120
B.A. Education, Chemistry Education Grades 9-Adult	120-122	120-122
B.A. Education, Physics Education Grades 9-Adult	120-121	120-121
B.A. Education, Earth & Space Science Education Grades 5-Adult	120	120
B.A. Education, General Science Education Grades 5-Adult	120	120

D. RATIONALE

1. **Description of the Rationale/Justification.** Describe the rationale for changing the program's curriculum. For example, indicate the types of assessment data (e.g., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc.) collected and analyzed to determine that curricular changes were warranted. Is it due to market trends? Does it reflect changes in the discipline? What are the expected results of the change?

The changes in the Professional Education Courses for all secondary education programs are in response to the mandates in Policy 5100 Approval of Educational Personnel Preparation Programs. Specifically, Policy 5100 6.7.b.2 mandates that "All institutions must adopt a WVBE-approved, scientifically valid and reliable TPA for initial licensure by September 1, 2024."

E. RESOURCES

1. Will new faculty, be needed to support the program change? If no new faculty are required and the revision is adding classes or substituting courses, identify how current faculty will meet the demand.

NO

2. Will new facilities, equipment, space modification, and/or library materials/services be needed to support the program change? Provide an estimate of the increased cost, or reduction in cost of implementation (if applicable).

NO

F. PROGRAM CHANGE SUMMARY

- A. **APPENDIX A:** For degree programs, majors, and concentrations (only), use the format in Appendix A to show the Current Program and Proposed Changes.
- B. For minors and certificates, attach a document showing the current program and proposed changes. You do not need to complete Appendix A for minors and certificates.

APPENDIX A
Current Required Professional Education Courses
for all Secondary Education Programs

Required Professional Education Courses 49 (Credit Hours)		
Course Prefix & Number	Course Name	Credit Hours
ENGL 1102	Written Communication II	3
EDUC 2200	Introduction to Education	3
EDUC 2200L	Field Experience I	0
EDUC 2201	Instructional Technology	3
EDUC 2203	Human Development, Learning and Teaching	3
EDUC 2240	High Incidence Disabilities for Educators	3
EDUC 2241	Field Experience 2: The Learner and Learning Environment	1
EDUC 2260	Instructional Design I	3
EDUC 2261	Field Experience 3: Learning Context and Teaching	2
EDUC 3331	Reading in the Content Area	3
EDUC 3334	Field Experience 4: Disciplinary Literacy and Assessment	2
EDUC 3340	Instructional Design II	3
EDUC 3341	Residency I: Teaching Practice and Assessment	5
EDUC 3351	Inclusive Practices	3
EDUC 4485	Action Research	1
EDUC 4486	Portfolio	1
EDUC 4483	Residency 2: Student Teaching for Secondary	10

APPENDIX A
Required Professional Education Courses
for all Secondary Education Programs
Proposed

Required Professional Education Courses 49 (Credit Hours)		
Course Prefix & Number	Course Name	Credit Hours
ENGL 1102	Written Communication II	3
EDUC 2200	Introduction to Education	3
EDUC 2200L	Field Experience I	0
EDUC 2201	Instructional Technology	3
EDUC 2203	Human Development, Learning and Teaching	3
EDUC 2240	High Incidence Disabilities for Educators	3
EDUC 2241	Field Experience 2: The Learner and Learning Environment	1
EDUC 2260	Instructional Design I	3
EDUC 2261	Field Experience 3: Learning Context and Teaching	2
EDUC 3331	Reading in the Content Area	3
EDUC 3334	Field Experience 4: Disciplinary Literacy and Assessment	2
EDUC 3340	Instructional Design II	3
EDUC 3341	Residency I: Teaching Practice and Assessment	5
EDUC 3351	Inclusive Practices	3
EDUC 4480	Teacher Performance Assessment Seminar	2
EDUC 4483	Residency 2: Student Teaching for Secondary	10



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College of Education, Health &
Human Performance

To: Dr. Steven Roof, College of Science and Technology, Dean
Dr. Christopher Kast, College of Liberal Arts, Dean

From: Dr. Keisha-Moraé Kibler, Secondary Education Coordinator

CC: Dr. Amanda Metcalf, College of Education, Health & Human Performance

Date: Oct. 10, 2022

Re: Professional Education Curriculum Change for Undergraduate Secondary Specialization Programs

The purpose of this memo is to explain a change in the professional education courses for all secondary education specialization programs.

West Virginia Board of Education Policy 5100 mandates all education preparation programs to adopt a nationally normed teacher performance assessment by September 1, 2024. This teacher performance assessment replaces the Principles of Learning and Teaching licensure exam and the Action Research project students complete in Fairmont State University's undergraduate education programs.

Beginning Fall 2023, the following undergraduate courses will be removed from all undergraduate secondary specialization programs:

EDUC 4485: Action Research (1 credit hour)

EDUC 4486: Portfolio (1 credit hour)

Beginning Fall 2023, the following new course will be added to all undergraduate secondary specialization programs:

EDUC 4480: Teacher Performance Assessment Seminar (2 credit hours)

The changes detailed above will not alter the program credit hours or sequence of professional education courses or content courses. During the student teaching semester, students will take EDUC 4480 (2 credit hours) in place of EDUC 4485 (1 credit hour) and EDUC 4486 (1 credit hour) as a co-req with student teaching.

Please sign below to indicate you are aware of these changes.

Christopher Kast, Dean

Steven Roof, Dean