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**MEMORANDUM**

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TO: Faculty Senate

FROM: Dr. Susan Ross

DATE: February 18, 2021

SUBJECT: Curriculum Proposal #20-21-10

This will update Psychology's required elective options to include courses from the Community Health Program.

cc: Richard Stephens  
Lori Schoonmaker  
Stephanie Gabor  
Laura Ransom  
Nina Slota  
Janie Leary

# PREPARING CURRICULUM PROPOSALS

## INSTRUCTIONS

Draft your proposal in accordance with the guidelines below and the format shown on the following pages. Should any item under the several headings not pertain to your proposal, write N/A. **Number the second and subsequent pages of your proposal.**

Supply the preliminary information about the proposal as indicated below:

**PROPOSAL NUMBER:** Leave this space blank. A number will be assigned to the proposal by the Executive Director of Academic Programs.

**SCHOOL:** Enter the name of the College or School (e.g., *Liberal Arts*), Department (e.g., Language and Literature), and Program (e.g., English).

**PREPARER/CONTACT PERSON:** Enter the name of the person who prepared the proposal and his/her telephone extension number.

**COPIES OF MEMOS SENT TO AFFECTED DEPARTMENTS:** Attach these to the back of your proposal.

**LETTERS OF SUPPORT FROM DEANS OF AFFECTED DEPARTMENTS:** If the Curriculum Committee requests these letters, attach them to the back of your proposal.

**DATE SUBMITTED:** The Curriculum Committee meets on the fourth Tuesday of each month. **Proposals are due in the Office of the Executive Director of Academic Programs on or before the second Tuesday of the month.**

**REVISION SUBMISSION DATE:** If changes are required to the original proposal, enter the date the proposal was resubmitted.

**IMPLEMENTATION DATE REQUESTED:** Enter the first day of the semester (or summer term) and year in which the proposed curriculum change(s) would take effect.

**CURRICULUM PROPOSAL** (Submit one electronic copy to the Executive Director of Academic Programs by the second Tuesday of the month.)

**Proposal Number:** #20-21-10

**School/Department/Program:** College of Liberal Arts/Department of Behavioral Science/Psychology

**Preparer/Contact Person:** Nina Slota & Janie Leary

**Title of Degree Program** BS in Psychology

**Telephone Extension:** x3630

**Date Originally Submitted:** Fall 2020

**Revision (Indicate date and label it Revision #1, #2, etc.):** Revision #1

**Implementation Date Requested:** Fall 2021

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- I. **PROPOSAL ABSTRACT.** Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.

**This will update Psychology's required elective options to include courses from the Community Health Program.**

- II. **DESCRIPTION OF THE PROPOSAL.** Provide a response for each letter, A-H, and for each Roman Numeral II-V. If any section does not apply to your proposal, reply N/A.

A. Deletion of course(s) or credit(s) from program(s) Total hours deleted:   N/A  

B. Addition of course(s) or credit(s) from program(s) Total hours added:   N/A  

C. Provision for interchangeable use of course(s) with program(s)

**Text highlighted in yellow is new.**

**Psychology Program:  
Required Electives (9 hours)**

**To satisfy the required electives, students can choose among PSYC courses at the 2000 level or higher (not already required for the major) and certain CHEP courses (see the listing). Students must choose at least 1 course with the PSYC prefix.**

**PSYC 3360 Cognitive Psychology may be taken as one of the required electives or in the place of PSYC 3370 as a required course. PSYC 3360 may not be used as both an elective course and a required course.**

**Please see the current Course Catalog for the descriptions of the PSYC and CHEP elective courses.**

D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog. **N/A**

E. Identify changes to existing courses such as changes to title, course number, and elective or required status. **N/A**

F. **Creating a New Course(s)** information (if applicable). For each new course complete the following: **N/A**

1. **Course Catalog Information:**

a. Course prefix (subject area) and number:	
b. Course title:	
c. Course term(s) (e.g., Fall, Summer only):	
d. Credit hours/Variable credit:	
e. Repeatability (number of repeat credit hours):	
f. <b>Prerequisite/Corequisites/Restrictions/Cross-listings:</b> If none, simply indicate with N/A (Not Applicable):	
g. <b>Co-requisite</b> (include subject prefix and course number):	
h. <b>Cross-listings</b> (e.g., PSYC 2230 and SOCY 2230):	
i. <b>Grade Type:</b> Indicate whether students will be assigned a standard A-F final grade or Credit/No Credit (CR/NCF) grade:	
j. <b>Required Course or Elective Course:</b>	
k. <b>Course Fees</b> (Indicate amount):	

2. If this is a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for course being shared. **N/A**

3. **New Course Supplemental/Supporting Documentation:**

a. **Course Catalog Description:** Include, as an appendix, a course catalog description written in complement sentences that will be published in the university catalog. The word length for a catalog description should be less than 80 words. Do not include any prerequisites, corequisites or any other restrictions in the

description. **N/A**

- b. **Course Learning Outcomes (CLO's):** These should be stated in terms of what new knowledge and/or skills students should be able to demonstrate upon successful completion of the course. Present course learning outcomes as a bulleted list predicated with "Upon successful completion of this course, students should be able to..." **N/A**
- c. **Course Outline:** Attach a course outline consisting of at least two levels. **N/A**
- d. **Assessments:** Describe generally how student's achievement of the course learning outcomes will be assessed. **N/A**

- G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s).

Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A. **N/A**

### III. RATIONALE FOR THE PROPOSAL

- A. **Quantitative Assessment:** Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

**Psychology students benefit from having more elective options that complement the skills they are developing in psychology courses. CHEP courses offer specialized skills such as grant writing/management, communication techniques, etc. that are beneficial to psychology graduates. As of 8/8/2020, 27 CHEP seats were taken by psych majors in the CHEP classes of 3000, 3320, and 4001 for the fall semester. Therefore, CHEP courses have already fulfilled 81 credit hours towards degree completion.**

- B. **Qualitative Assessment:** Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

**No new faculty, equipment or library materials will be required; there is no cost difference.**

**There are multiple benefits:**

- **PSYC students will gain additional skills that will further increase their employability**
- **The increasing cross-discipline course participation better prepares all students for the multi-disciplinary demands of social and health service fields.**
- **PSYC students may decide to minor or double major in Community Health further improving their skills for serving their communities.**

### IV. APPROVAL

Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal. **N/A**

By signing here, you are indicating your college's/school's notification of this proposal.

<b>College/School</b>	<b>Dean</b>	<b>Signature</b>
Liberal Arts/Behavioral Sciences	Chris Kast	

V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal. **N/A**

VI. ADDITIONAL COMMENTS.

**APPENDIX A**  
**B.S. Degree in Psychology**  
**Current Program**

**Degree Requirements**

<b>Core Curriculum Courses</b>		
For students in this major, list the courses satisfy both core curriculum and major requirements.		
<b>Course Prefix &amp; Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
PSYC 1101	Introduction to Psychology	3

<b>Pre-Major Courses (XX Credit Hours)</b>		
<b>Course Prefix &amp; Number</b>	<b>Course Name</b>	<b>Credit Hours</b>

<b>Required Major Courses (40 Credit Hours)</b>		
<b>Course Prefix &amp; Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
PSYC 2220	History and Systems of Psychology	3
PSYC 2230 / SOCY 2230	Social Psychology	3
PSYC 2240 /SOCY 2240	Behavioral Statistics	3
PSYC 3300	Abnormal Psychology	3
PSYC 3305	Research Methods in the Behavioral Sciences	4
PSYC 3330	Developmental Psychology	3
PSYC 3350	Biopsychology	3
PSYC 3360	Cognitive Psychology OR	
PSYC 3370	Theories of Learning	3
PSYC 3390	Research Capstone	3
PSYC 4400	Psychometrics	3
PSYC 4410	Theories of Personality	3
PSYC 4470	Intervention Techniques and Applications	3

**Major Elective Courses (9 Credit Hours) – IF APPLICABLE**

[Electives are selected from a specific major or program]

Course Prefix & Number	Course Name	Credit Hours
PSYC 3360	Cognitive Psychology, may be taken as one of the required electives or in the place <u>PSYC 3370</u> as a required course. <u>PSYC 3360</u> may not be used as both an elective and a required course.	3
PsYC 2250	Community Psychology	3
PSYC 2260	Industrial and Personnel Psychology	3
PSYC 3310	Experimental Psychology	3
PSYC 3320	Sensation and Perception	3
PSYC 3395	Psychology of Substance Abuse	3
PSYC 3399	Special Topics in Psychology	1-12
PSYC 4460	Seminar	3-6
PSYC 4480	Directed Studies *	1-3
PSYC 4485	Advanced Psychometrics	3
PSYC 4487	Practicum I	3
PSYC 4489	Practicum II	3
PSYC 4490	Directed Research *	1-3
PSYC 4491	Psychopathology of Childhood and Adolescence	3
PSYC 4493	The Psychology of Aging	3
PSYC 4494	Interpersonal Dynamics	3

**Total Core Curriculum Hours****30-33 (Minimum 30)****Total Pre-Major****XX****Total Required Major Courses****40****Total Electives (If applicable)****9****Total Free Electives****38-41****TOTAL CREDIT HOURS****120**



**APPENDIX A**  
**B.S. Degree in Psychology**  
**Proposed Program**

**Degree Requirements**

<b>Core Curriculum Courses</b>		
For students in this major, list the courses satisfy both core curriculum and major requirements.		
<b>Course Prefix &amp; Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
PSYC 1101	Introduction to Psychology	3

<b>Pre-Major Courses (0 Credit Hours)</b>		
<b>Course Prefix &amp; Number</b>	<b>Course Name</b>	<b>Credit Hours</b>

<b>Required Major Courses (40 Credit Hours)</b>		
<b>Course Prefix &amp; Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
PSYC 2220	History and Systems of Psychology	3
PSYC 2230 / SOCY 2230	Social Psychology	3
PSYC 2240 /SOCY 2240	Behavioral Statistics	3
PSYC 3300	Abnormal Psychology	3
PSYC 3305	Research Methods in the Behavioral Sciences	4
PSYC 3330	Developmental Psychology	3
PSYC 3350	Biopsychology	3
PSYC 3360	Cognitive Psychology OR	
PSYC 3370	Theories of Learning	3
PSYC 3390	Research Capstone	3
PSYC 4400	Psychometrics	3
PSYC 4410	Theories of Personality	3
PSYC 4470	Intervention Techniques and Applications	3

<b>Major Elective Courses (9 Credit Hours) – IF APPLICABLE</b> [Electives are selected from a specific major or program]		
<b>Course Prefix &amp; Number</b>	<b>Course Name</b>	<b>Credit Hours</b>
PSYC 3360	Cognitive Psychology, may be taken as one of the required electives or in the place <u>PSYC 3370</u> as a required course. <u>PSYC 3360</u> may not be used as both an elective and a required course.	3
PSYC 2250	Community Psychology	3
PSYC 2260	Industrial and Personnel Psychology	3
PSYC 3310	Experimental Psychology	3
PSYC 3320	Sensation and Perception	3
PSYC 3395	Psychology of Substance Abuse	3
PSYC 3399	Special Topics in Psychology	1-12
PSYC 4460	Seminar	3-6
PSYC 4480	Directed Studies *	1-3
PSYC 4485	Advanced Psychometrics	3
PSYC 4487	Practicum I	3
PSYC 4489	Practicum II	3
PSYC 4490	Directed Research *	1-3
PSYC 4491	Psychopathology of Childhood and Adolescence	3
PSYC 4493	The Psychology of Aging	3
PSYC 4494	Interpersonal Dynamics	3
PSYC 4498	Undergraduate Research	1-3
CHEP 3000	Epidemiology & Disease Etiology	3
CHEP 3320	Behavior Change Theory	3
CHEP 3345	Needs Assessment	3
CHEP 3350	Program Planning & Evaluation	3
CHEP 3360	Communication Techniques for Health Promotion	2
CHEP 4000	Death, Dying, and Caretaking	3
CHEP 4001	Disability, Communities, & Health	3
CHEP 4450	Program Funding and Administration	3

**\*\* Psychology Program:  
Required Electives (9 hours)**

**To satisfy the required electives, students can choose among PSYC courses at the 2000 level or higher (not already required for the major) and certain CHEP courses (see the listing). Students must choose at least 1 course with the PSYC prefix.**

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**Please see the current Course Catalog for the descriptions of the PSYC and CHEP elective courses.**

<b>Total Core Curriculum Hours</b>	<b>30-33 (Minimum 30)</b>
<b>Total Pre-Major</b>	<b>0</b>
<b>Total Required Major Courses</b>	<b>40</b>
<b>Total Electives (If applicable)</b>	<b>9</b>
<b>Total Free Electives</b>	<b>38-41</b>
<b>TOTAL CREDIT HOURS</b>	<b>120</b>