

#### Office of the Provost

1201 Locust Avenue • Fairmont, West Virginia 26554 Phone: (304) 367-4101 • Fax: (304) 367-4902 www.fairmontstate.edu

Approved by the Curriculum Committee on April 7th, 2020

#### **MEMORANDUM**

TO: Faculty Senate

FROM: Susan Ross

DATE: April 7, 2020

SUBJECT: Curriculum Proposal #19-20-22

The purpose of this proposal is to revise the Aviation Program at Fairmont State University by incorporating changes in the aviation course pathways to more accurately reflect industry trends. We plan to change the degree program name to B.S. in Aviation and revise the course curriculum. The major adjustments include the following:

- (1) Develop a strong core of courses for all students pursuing a B. S. in Aviation
- (2) Develop two concentrations: (a) Aviation Management and (b) Professional Flight
- (3) Terminate the Aviation Maintenance Management option from the program
- (4) Terminate the Minor in Aviation Administration

cc: Richard Harvey
Lori Schoonmaker
Laura Ransom
Cheri Gonzalez
Jason Vosburgh

### CURRICULUM PROPOSAL FOR

## BACHELOR OF SCIENCE IN AVIATION DEGREE

February 1, 2020 Revision #1 – March 26, 2020



#### Submitted by:

Mr. Jason Vosburgh, Assistant Professor of Aviation, Chair, Department of Aviation Mr. Dennis Elliott, Assistant Professor of Aviation

**CURRICULUM PROPOSAL** (Submit one hard copy and an electronic copy to the Associate Provost by the second Tuesday of the month.)

Proposal Number:	#19-20-22
School/Department/Program:	School of Business & Aviation / Department of Aviation
Preparer/Contact Person:	Jason Vosburgh
· Telephone Extension:	X4283
Date Originally Submitted:	January 31, 2020
•	Junuary 31, 2020
Revision (Indicate date and label it Revision #1, #2, etc.):	Revision #1 – March 26, 2020
Implementation Date Requested:	Fall 2020

I. **PROPOSAL**. Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.

The purpose of this proposal is to revise the Aviation Program at Fairmont State University by incorporating changes in the aviation course pathways to more accurately reflect industry trends. We plan to change the degree program name to B.S. in Aviation and revise the course curriculum. The major adjustments include the following:

- (1) Develop a strong core of courses for all students pursuing a B. S. in Aviation
- (2) Develop two concentrations: (a) Aviation Management and (b) Professional Flight
- (3) Terminate the Aviation Maintenance Management option from the program
- (4) Terminate the Minor in Aviation Administration
- II. **DESCRIPTION OF THE PROPOSAL**. Provide a response for each letter, A-H, and for each Roman Numeral II—V. If any section does not apply to your proposal, reply N/A.
  - A. Deletion of course(s) or credit(s) from program(s)

SFTY 1100 Safety and Environmental Components of Industry SFTY 1150 Management and Concepts in Accident Prevention PHYS 1101 Introduction to Physics I or PHYS 1105 Introduction to Physics II

Total hours deleted. 7

B. Addition of course(s) or credit(s) from program(s)

PHYS 1103 Introduction to Physics for Aviation \*Change of class name from PHYS 1199 AVMA 3306 from (3) credits to (6) credits

Total hours added. 7

C. Provision for interchangeable use of course(s) with program(s)

N/A

D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.

N/A

E. Other changes to existing courses such as changes to title, course number, and elective or required status.

Changing course title
From: AVMA 1100 from Aircra

From: AVMA 1100 from Aircraft Flight Theory

To: AVMA 1100 Introduction to Aviation.

- F. Creation of new course(s). For each new course
  - 1. Designate the course number, title, units of credit, prerequisites (if any), ownership (FSU or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared.

N/A

2. Include, as an appendix, a course description, written in complete sentences, suitable for use in the college catalog.

N/A

3. Include, as an appendix, a detailed course outline consisting of at least two levels.

N/A

4. In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee.

N/A

G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s).

Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

The purpose of this proposal is to revise the Aviation Program at Fairmont State University by incorporating changes in the aviation course pathways. Course hours will remain unchanged. This is being accomplished by:

- Changing the name of the program from BS in Aviation Technology to BS in Aviation now that we are located in the School of Business & Aviation. The students in the BS in Aviation program will choose one of two concentrations: (1) Aviation Management; (2) Professional Flight.
- 2. We are eliminating the Aviation Maintenance Management concentration. The antecedent to this concentration was a 2+2 arrangement with Pierpont Community and Technical College. (Refer to appendices A)
- 3. The BS in Aviation program will require the following adjustments:
  - a. The creation of a year-round flight curriculum. [See below]
  - b. Renaming AVMA 1100 from Aircraft Flight Theory to Introduction to Aviation. There will be no changes in content or course learning outcomes.
  - Eliminating PHYS 1101 and adding PHYS 1104 Introduction to Physics for Aviation to support FAA
    course content requirements.
  - d. Eliminating the SFTY 1100 and SFTY 1150 requirements as this information is redundant to what is taught in AVMA 3307 Aviation Safety.
  - e. Change all flight labs from letter grades to Credit/No credit to more appropriately reflect the nature of FAA flight certification instruction.
  - f. Add AVMA 1100 Introduction to Aviation as a prerequisite for AVMA 1102 Introduction to Air Traffic Control. AVMA 1100 as a prerequisite will provide students with required fundamental knowledge needed for AVMA 1102.

#### III. RATIONALE FOR THE PROPOSAL.

A. Quantitative Assessment: Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

The original curriculum for the aviation program and its subsequent degrees was based upon a manufacturing / maintenance outcome(s) by Pierpont Technical College. The Department of Aviation has been moved from the College of Science and Technology to the Fairmont State School of Business to align with current and new curriculum goals and outcomes. The curriculum is being moved toward a business model outcome / result based for managerial and professional flight students for career fields in:

- 1.) Aviation Management, airport and maintenance
- 2.) Professional Flight

This proposal seeks to focus the direction of the aviation administration curriculum to more completely equip students to meet the needs of the rapidly growing and evolving aviation industry.

"There's a pilot shortage—so severe that Boeing estimates the airlines will need to hire 804,000 pilots over the next 20 years." SHORTAGES ALL AROUND AVIATION'S CAREER DILEMMAS (December 1, 2019 T Horne)

Horne T. (December 1, 2019), SHORTAGES ALL AROUND AVIATION'S CAREER DILEMMAS. AOPA. <a href="https://www.aopa.org/news-and-media/all-news/2019/december/pilot/turbine-shortages-all-around">https://www.aopa.org/news-and-media/all-news/2019/december/pilot/turbine-shortages-all-around</a>
Stop-and-go funding crises have exacerbated the FAA's air traffic controller staffing crisis. The FAA's Certified Professional Controller (CPC) workforce remains at a 30-year low and a significant percentage of the certified controller workforce remains eligible to retire (16%). To make matters worse, the FAA lowered its air traffic controller hiring target for this fiscal year from 1,431 to 907 as a result of the shutdown.

Moreover, the controller staffing crisis cannot be remedied simply by increased hiring by the FAA in the short-term. New hires who are admitted into the FAA Academy today will require two to five years of training before they become fully trained and capable of separating air traffic on their own. Of those who are admitted, in 2019, only 73% of students have successfully completed their Academy training. Historically, there has been additional attrition once Academy graduates begin on-the-job training at their

facilities. NATCA is encouraged, however, as we are starting to see some positive results from the transfer program that allows CPCs from facilities with a lower staffing need to transfer to facilities with the greatest staffing need, while the FAA also continues to place Academy graduates at certain air traffic facilities in which initial certification is more likely.

(January 31, 2020) The Air Traffic Control Staffing Crisis. NATCA. https://www.natca.org/issues/staffing/

B. **Qualitative Assessment**: Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

After reviewing and comparing our current curriculum with other similar curricula it was found that changes were required to more directly address aviation administrative goals and requirements. Current program curriculum blends technology and administration with neither focus meeting a more administration centric focus. Adjustments to the aviation common core curriculum and additions of new concentrations, Aviation Management and Professional Flight, aligns the curriculum to the goals and outcomes of a business administration / flight program. This is an academic adjustment. There is no impact financially on the program. The addition of Introduction to Physics for Aviation (PHYS 1104) satisfies the FAA academic content requirements for Air Transport Rating 250 flight hour(s) reduction as specified in 14CFR part 141 of the FAA regulations.

IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature
College of Science and Technology	Dr. Steven Roof	
School of Business & Aviation	Dr. Timothy R. Oxley	

- V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.
- VI. ADDITIONAL COMMENTS.

#### **APPENDIX A**

#### B.S. Degree in Aviation Current Program AVIATION TECHNOLOGY

The Bachelor of Science in Aviation Technology is offered to students whose career objective is the management and operation of airside activities in the aviation industry. The program provides the graduate with technical competence in an aviation related career as well as the skills needed to assume supervisory responsibilities. There are several areas of specialization in this degree: Aviation Administration (which has a focus on management), Aviation Administration with a Flight option, and Aviation Maintenance Management. All Aviation Technology students are required to take the Aviation Common Core requirements listed below.

Aviation Common Core	27 SEM. HRS.
AVMA3301 AVIATION HISTORY	3
AVMA3302 AVIATION LAW	
AVMA3303 AIRLINE OPERATIONS	
AVMA3304 AVIATION MAINTENANCE MANAGEMENT	3
AVMA3305 GENERAL AVIATION OPERATIONS	
AVMA3307 AVIATION SAFETY	3
AVMA4402 FISCAL ASPECTS OF AVIATION MANAGEMENT	=
BSBA 2209 PRINCIPLES OF MANAGEMENT	
MGMT 3390 ORGANIZATIONAL BEHAVIOR	3
AVIATION ADMINISTRATION	120 SEM. HRS.
113	
Aviation Common Core	27 SEM.
HRS.	
Aviation Admin. Curriculum (see below)	39 SEM. HRS.
General Studies Requirements	39-41 SEM. HRS.
Free Electives	13-15 SEM. HRS

This option prepares the student for employment in administrative areas with companies in and related to the aviation industry. Typical positions include airport manager, flight dispatcher, flight scheduler, crew coordinator, air cargo administration, aviation marketing, air traffic controller, and online management. A Flight Option is available within this degree; see details below.

Aviation Administration Curriculum	33 SEM. HRS.
Required Courses (39 hrs.)	
AVMA1100 AIRCRAFT FLIGHT THEORY	
AVMA1102 INTRODUCTION TO AIR TRAFFIC CONTROL	
AVMA2206 AVIATION SECURITY	
AVMA2210 AVIATION METEOROLOGY	
AVMA2211 AIRPORT MANAGEMENT	
AVMA2213 AIRPORT PLANNING AND DEVELOPMENT	
BSBA 2201 PRINCIPLES OF ACCOUNTING	
BSBA 3310 BUSINESS AND ECONOMIC STATISTICS	3
BSBA 2204 PRINCIPLES OF MARKETING	-
SFTY 1100 SAFETY & ENVIRONMENTAL COMP. OF INDUSTRY	3
SFTY 1150 SAFETY MGT. & CONCEPTS IN ACCIDENT PREV	3
Major Electives (Select 6 hrs. from the following courses)	
AVMA4401 AVIATION INDUSTRY RESEARCH	
AVMA4403 AVIATION PROJECT	
AVMA4411 AVIATION INDUSTRY INTERNSHIP	
AVMA4498 UNDERGRADUATE RESEARCH	1-6
General Studies Requirements	39-41 SEM.
HRS. Outcome 1 - Critical Analysis	
ENGL 1102 (Institutional Requirement)	3
Outcome 2 - Quantitative Literacy	
MATH 1510 or 1430 or 1530 (PR for PHYS 1101)	3
Outcome 3 - Written Communication	

ENGL 1101 (Institutional Requirement)3
Outcome 4 - Teamwork
MANF 22503
Outcome 5 - Information Literacy
Met in Outcome 1 with ENGL 1102X
Outcome 6 - Technology Literacy
TECH 1100 or BISM 1200*3
Outcome 7 - Oral Communication
COMM 2200 or 2201 or 2202*
Outcome 8 - Citizenship
POLI 1100*
Met in Outcome 7 with COMM 2200 or 2201 or 22023
Outcome 10- Health
Any course listed in Outcome 102-3
Outcome 11- Interdisciplinary
Met in Outcome 8 with POLI 1100X
Outcome 12 - Arts
Any course listed in Outcome 123
Outcome 13 - Humanities
Any course listed in Outcome 133
Outcome 14 - Social Sciences
BSBA 2200 or 2211 or PSYC 1101 or SOCY 1110*3
Outcome 15 - Natural Science
PHYS 1101 or 1105 (Physics required to meet certain FAA guidelines
for ATP reduction in flight hours)4-5
Outcome 16 - Cultural Awareness
Any course listed in Outcome 163
Additional General Studies hours0
* Any course(s) marked with an asterisk (*) above are recommended
* Any course(s) marked with an asterisk (*) above are recommended to complement the program curriculum; however, students may select
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AVMA1101 PRIVATE PILOT TECHNOLOCY3
AVMA1103 PRIVATE PILOT TECHNOLOGY LAB3
AVMA4401 AVIATION INDUSTRY RESEARCH AND ANALYSIS3
AVMA4403 AVIATION PROJECT3
AVMA4411 AVIATION INDUSTRY INTERNSHIP3
AVMA4498 UNDERGRADUATE RESEARCH3
Aviation Maintenance Management
*Prerequisite for admission into program - earned A&P license. This option prepares the student for entry-
level management positions in the maintenance field with airlines, aviation manufacturers, repair stations,
and fixed base operators. To be admitted to the program, all students must have obtained their FAA
Airframe and Powerplant License.
General Studies Requirements
HRS.
Outcome 1 - Critical Analysis
ENGL 1102 (Institutional Requirement)3
Outcome 2 - Quantitative Literacy
MATH 1510 or 1430 or 1530 (PR for PHYS 1101)3
Outcome 3 - Written Communication
ENGL 1101 (Institutional Requirement)3
Outcome 4 – Teamwork
MANF 2250*3
Outcome 5 - Information Literacy Met in Outcome 1 with ENGL 1102X
Outcome 6 - Technology Literacy
TECH 1100*3 Outcome 7 - Oral Communication
COMM 2200 or 2201 or 2202*3
Outcome 8 – Citizenship
POLI 1100*3
Outcome 9 – Ethics
Met in Outcome 7 with COMM 2200 or 2201 or 2202X
Outcome 10- Health
Any course listed in Outcome 102-4
Outcome 11- Interdisciplinary
Met in Outcome 8 with POLI 1100X
Outcome 12 – Arts
Any course listed in Outcome 123
Outcome 13 – Humanities
Any course listed in Outcome 133
Outcome 14 - Social Sciences
BSBA 2200 or 2211 or PSYC 1101 or SOCY 1110*3
Outcome 15 - Natural Science
PHYS 1101 or 1105 (Physics required to meet certain FAA guidelines
for ATP reduction in flight hours)4-5
Outcome 16 - Cultural Awareness
Any course listed in Outcome 163
Additional General Studies hours0
* Any course(s) marked with an asterisk (*) above are
recommended
to complement the program curriculum; however, students may
select any other courses from the approved General Studies list.
MINOR IN AVIATION ADMINISTRATION
(No Flight) 21 SEM. HRS.
Required Courses (15 hrs.)
AVMA1100 AIRCRAFT FLIGHT THEORY
3
AVMA1102 INTRODUCTION TO AIR TRAFFIC CONTROL

3 AVMA2211 AIRPORT MANAGEMENT	
3 AVMA3303 AIRLINE OPERATIONS	
3 AVMA3305 GENERAL AVIATION OPERATIONS	
3 Electives (6 hrs.) (Select two courses from the following list.) AVMA2213 AIRPORT PLANNING AND DEVELOPMENT	
3 AVMA3301 AVIATION HISTORY	
3 AVMA3302 AVIATION LAW	
3 AVMA3307 AVIATION SAFETY	
3 AVMA4401 AVIATION INDUSTRY RESEARCH & ANALYSIS	
3	
MINOR IN AVIATION ADMINISTRATION (Flight Option)	18 SEM HRS
(Flight Option)	
(Flight Option) Required Courses (12 hrs.) AVMA1101 PRIVATE PILOT TECHNOLOGY	3
(Flight Option)	3 3
(Flight Option) Required Courses (12 hrs.) AVMA1101 PRIVATE PILOT TECHNOLOGY	3 3 3
(Flight Option) Required Courses (12 hrs.) AVMA1101 PRIVATE PILOT TECHNOLOGYAVMA3301 AVIATION HISTORYAVMA3302 AVIATION LAWAVMA3305 GENERAL AVIATION OPERATIONS Electives (6 hrs.)	3 3 3
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### **Required General Studies Courses**

MATH 1510 or 1430 or 1530 (PR for PHYS 1101)3	
Outcome 3 - Written Communication	
ENGL 1101 (Institutional Requirement)3	
Outcome 4 – Teamwork	
MANF 2250*3	
Outcome 5 - Information Literacy	
Met in Outcome 1 with ENGL 1102X	
Outcome 6 - Technology Literacy	
TECH 1100*3	
Outcome 7 - Oral Communication	
COMM 2200 or 2201 or 2202*3	
Outcome 8 – Citizenship	
POLI 1100*3	,
Outcome 9 – Ethics	_
Met in Outcome 7 with COMM 2200 or 2201 or 2202X	
Outcome 10- Health	
Any course listed in Outcome 102-	-4
Outcome 11- Interdisciplinary	,
Met in Outcome 8 with POLI 1100	(
Outcome 12 – Arts	_
Any course listed in Outcome 12	3
Outcome 13 – Humanities	_
Any course listed in Outcome 13	3
Outcome 14 - Social Sciences	2
BSBA 2200 or 2211 or PSYC 1101 or SOCY 1110*	3
Outcome 15 - Natural Science	
PHYS 1101 or 1105 (Physics required to meet certain FAA guidelines	
for ATP reduction in flight hours)4 Outcome 16 - Cultural Awareness	-0
Any course listed in Outcome 16	2
nily course listed iii Outcome 10	J

# APPENDIX A B.S. Degree in Aviation Proposed Program

	B. S. in Aviation	on – Aviation Management Concentration	
Aviation Core –	64 credit hours		
Course Prefix	Course Number	Course Title	Credit Hours
AVMA	1100	Introduction to Aviation	3
AVMA	1102	Instruction to Air Traffic Control	3
AVMA	2206	Aviation Security	3
AVMA	2210	Aviation Meteorology	3
AVMA	2211	Airport Management	3
AVMA	2213	Airport Planning and Development	3
AVMA	3301	Aviation History	3
AVMA	3302	Aviation Law	3
AVMA	3303	Airline Operations	3
AVMA	3304	Aviation Maintenance Management	3
AVMA	3305	General Aviation Operations	3
AVMA	3307	Aviation Safety	3
AVMA	4402	Fiscal Aspects of Aviation Management	3
BISM	1200	Introduction to Computing	3
BSBA	2204	Principles of Marketing	3
BSBA	2209	Principles of Management	3
BSBA	2220	Fundamentals of Accounting	3
BSBA	3310	Business and Economics Statistics	3
MGMT	3390	Organizational Behavior	3
MATH	1530	College Algebra (or higher)	3
PHYS	1104	Introduction to Physics for Aviation	4
Aviation Management Concentration – 12 credit hours			
MGMT	3500	Project Management	3
BSBA	4420	Business Ethics & Corporate Accountability	3
AVMA	4401	Aviation Industry Research	3
AVMA	4403	Aviation Project	3
Common Core -			
		l Personal Development	28
Free Electives –	16 credit hours		16
Aviation Manage	ement	Total	120

	B. S. in Aviat	ion – Professional Flight Concentration	
Aviation Core –			
Course Prefix	Course Number	Course Title	Credit Hours
AVMA	1100	Introduction to Aviation	3
AVMA	1102	Instruction to Air Traffic Control	3
AVMA	2206	Aviation Security	3
AVMA	2210	Aviation Meteorology	3
AVMA	2211	Airport Management	3
AVMA	2213	Airport Planning and Development	3
AVMA	3301	Aviation History	3
AVMA	3302	Aviation Law	3
AVMA	3303	Airline Operations	3
AVMA	3304	Aviation Maintenance Management	3
AVMA	3305	General Aviation Operations	3
AVMA	3307	Aviation Safety	3
AVMA	4402	Fiscal Aspects of Aviation Management	3
BISM	1200	Introduction to Computing	3
BSBA	2204	Principles of Marketing	3
BSBA	2209	Principles of Management	3
BSBA	2220	Fundamentals of Accounting (new course)	3
BSBA	3310	Business and Economics Statistics	3
MGMT	3390	Organizational Behavior	3
MATH	1530	College Algebra (or higher)	3
PHYS	1104	Introduction to Physics for Aviation	4
Professional Flig	ht Concentration	– 21 credit hours	
AVMA	1101	Private Pilot Technology	3
AVMA	1103	Private Pilot Technology Lab	3
AVMA	2201	Instrument Pilot Technology	3
AVMA	2204	Instrument Pilot Technology Lab	3
AVMA	3300	Commercial Pilot Technology	3
AVMA	3306	Commercial Pilot Technology Lab	6
Common Core -	28 credit hours		
		l Personal Development	28
Free Electives –	7 credit hours		7
Professional Fligh	ht	Total	120

Required Common Core Courses	
Basic Skills (13 – 15 hours)	12
Basic Skills #1 First Year Seminar	3
BSBA 1100 Recommended	
Basic Skills #2 Written Communication	3
ENGL 1101 Recommended	
Basic Skills #3 Written Communication	3
ENGL 1102 Recommended	
Basic Skills #4 Oral Communication	3
COMM 2202 Recommended	
Basic Skills #5 Mathematics	In Aviation Core
MATH 1530/1430 or higher	
Recommended (Prerequisite to BSBA	
3310 required course)	
Critical Reasoning in the Disciplines (12 – 14 hours)	13
Critical Reasoning in the Disciplines #6 ~ Humanities	3
Student Choice from Approved Options	
Critical Reasoning in the Disciplines #7 ~ Fine Arts	3
Student Choice from Approved Options	
Critical Reasoning in the Disciplines #8 ~ Natural Science	4
Student Choice from Approved Options	
Critical Reasoning in the Disciplines #9 ~ Social Science	3
BSBA 2200 Recommended	
Personal Development (5 – 6 hours)	3
Personal Development #10 ~ Citizenship	3
Student Choice from Approved Options	
Personal Development #11 ~ Technology	In Aviation Core
BISM 1200 Recommended	
TOTAL GENERAL STUDIES HOURS	28