



MEMORANDUM

TO: Faculty Senate

FROM: Susan Ross

DATE: March 4, 2020

SUBJECT: #19-20-13 (r1) BSN Course Changes Curriculum

The BSN Curriculum Committee maintains and revises the nursing curriculum based on several national standards which guide current trends in nursing education. The Essentials of Baccalaureate Education for Professional Nursing Practice (AACN, 2019) are an important part of our national accreditation through the Commission of Collegiate Nursing Education. These guidelines are a required component of the BSN Curriculum. After a review of the newly revised BSN Essentials (AACN, 2019), the BSN curriculum committee modified the current curriculum to better align with these new guidelines. The BSN curriculum committee is proposing changes to five current courses in the BSN Program. These changes include either title, credit hour, or course number in the current curriculum.

cc: Richard Harvey
Cheri Gonzalez
Laura Ransom
Lori Schoonmaker

CURRICULUM PROPOSAL (Submit one hard copy and an electronic copy to the Associate Provost by the second Tuesday of the month.)

Proposal Number: #19-20-13

School/Department/Program: School of Nursing/Bachelor of Science in Nursing Program

Preparer/Contact Person: Dr. Denice Kirchoff/Dr. Laura Clayton

Telephone Extension: 4391

Date Originally Submitted: January 2020

Revision (Indicate date and label it Revision #1, #2, etc.): Revision 1

Implementation Date Requested: Monday August 17, 2020

- I. **PROPOSAL.** Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.

The BSN Curriculum Committee maintains and revises the nursing curriculum based on several national standards which guide current trends in nursing education. The Essentials of Baccalaureate Education for Professional Nursing Practice (AACN, 2019) are an important part of our national accreditation through the Commission of Collegiate Nursing Education. These guidelines are a required component of the BSN Curriculum. After a review of the newly revised BSN Essentials (AACN, 2019), the BSN curriculum committee modified the current curriculum to better align with these new guidelines. The BSN curriculum committee is proposing changes to five current courses in the BSN Program. These changes include either title, credit hour, or course number in the current curriculum.

- II. **DESCRIPTION OF THE PROPOSAL.** Provide a response for each letter, A-H, and for each Roman Numeral II–V. If any section does not apply to your proposal, reply N/A.

A. Deletion of course(s) or credit(s) from program(s): N/A

Total hours deleted. _____

B. Addition of course(s) or credit(s) from program(s): N/A

Total hours added. _____

C. Provision for interchangeable use of course(s) with program(s) N/A

D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog. See Appendix B

E. Other changes to existing courses such as changes to title, course number, and elective or required status.

Existing Courses	Title Change	Number Change	Credit Change	Elective/Required
NURS 3320 Health Assessment (4)			Decreased from 4 to 3	Required
NURS 4400 Nursing Research (3)	Evidence Based Practice *Writing Intensive	NURS 3380		Required
NURS 4410 Community Nursing (5)	NURS 4410 Population Health			Required

NURS 4430 Nursing Leadership and Management (3)	NURS 4430 Nursing Leadership			Required
NURS 4440 Nursing Practicum (4)	NURS 4440 Application of Evidence Based Practice(5)		Increased from 4 to 5	Required

F. Creation of new course(s). See Curriculum Proposal #19-20-14

1. Designate the course number, title, units of credit, prerequisites (if any), ownership (FSU or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared. N/A
2. Include, as an appendix, a course description, written in complete sentences, suitable for use in the college catalog. N/A
3. Include, as an appendix, a detailed course outline consisting of at least two levels. N/A
4. In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee. N/A

G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s). Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

- There is no net gain or loss. NURS 3320 Health Assessment is decreasing in the number of credits from 4 to 3 and NURS 4440 Application of Evidence Based Practice is increasing the number of credits from 4 to 5.

III. **RATIONALE FOR THE PROPOSAL.**

A. **Quantitative Assessment:** Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

- The BSN curriculum was last revised in 2013. The current changes were implemented because of a comprehensive review of the BSN Program during the development of a Continuous Improvement Report which was submitted to the Commission of Collegiate Nursing Education (CCNE) last semester (Spring 2019). The proposed changes to the BSN curriculum were also based on the guidelines of the Essentials of Baccalaureate Education for Professional Nursing Practice (AACN, 2019). See attached.

B. **Qualitative Assessment:** Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required? N/A

IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature
School of Nursing	Dr. Laura Clayton	<i>Laura Clayton</i>

- V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.
- VI. ADDITIONAL COMMENTS.

APPENDIX A
B.S. Degree in Nursing
Current Program

Required Major Courses	HRS
NURS 3320 Health Assessment	4
NURS 3340 Nursing Care of the Older Adult	3
NURS 3350 Professional Nursing Concepts	3
NURS 3360 Nursing Ethics	3
NURS 4400 Nursing Research	3
NURS 4410 Community Nursing	5
NURS 4430 Nursing Leadership and Management	3
NURS 4440 Nursing Practicum	4
Total Nursing Courses	28
Required Support Courses	
Statistics: PSYC 2240, BSBA 3310 , SOCY 2240, or MATH 1550	3-4
Management: BSBA 2209 or MGMT 3308	3
Total Required Non-Nursing Courses	6-7

Minor Requirements/Electives (if minor is required)	N/A
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TOTAL HOURS FOR MAJOR (and minor if required)	34-35
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Required General Studies Courses	
Attribute IA – Critical Analysis	X
Major Course – NURS 3360 or NURS 4440	
Attribute IB – Quantitative Literacy	3
MATH 1107 or higher in IB	
Attribute IC – Written Communication	6
ENGL 1101 and ENGL 1102 AND/OR 1103	
Attribute ID - Teamwork	X
Major Course – NURS 4440 Nursing Practicum	
Attribute IE – Information Literacy	X
NURS 4400 Nursing Research	
Attribute IF – Technology Literacy	X
NURS 4430 Nursing Leadership and Management	
Attribute IG – Oral Communication	3

	COMM 2200,2201 or 2202	
Attribute III - Citizenship		3
	HIST 1107,1108 or POLI 1103	
Attribute IV - Ethics		X
	NURS 3360 Nursing Ethics	
Attribute V - Health		X
	NURS 4410 Community Nursing	
Attribute VI - Interdisciplinary		X
	NURS 4440 Nursing Practicum	
Attribute VIIA - Arts		3
	Any course in VIIA	
Attribute VIIB - Humanities		3
	Any course in VIIB	
Attribute VIIC – Social Sciences		3
	PSYC 1101	
Attribute VIID - Natural Science		3
	BIOL 1180/1181	
Attribute VIII – Cultural Awareness		3
	Any course in VIII	
Additional General Studies hours		X
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TOTAL GENERAL STUDIES HOURS		30
TOTAL NURSING LICENSURE HOUR		35
TOTAL FREE ELECTIVES		20-21
REQUIRED BSN COURSES		28
REQUIRED SUPPORT COURSES		6-7
TOTAL HOURS		120

APPENDIX B
 B.S. Degree in Nursing
 Proposed Program

Required Major Courses	HRS
NURS 3320 Health Assessment	3
NURS 3360 Nursing Ethics	3
NURS 3370 Nursing Informatics and Healthcare Technologies	3
NURS 3380 Evidence Based Practice	3
NURS 4410 Population Health	5
NURS 4430 Nursing Leadership	3
NURS 4440 Application of Evidence Based Practice	5
NURS 4450 Healthcare Delivery: Political, Social, and Economic Influences	3
Total Nursing Courses	28
Required Support Courses	
Statistics: PSYC 2240, BSBA 3310 , SOCY 2240, or MATH 1550	3-4
Management: BSBA 2209 or MGMT 3308	3
Total Required Non Nursing Courses	6-7
Minor Requirements/Electives (if minor is required)	XX
TOTAL HOURS FOR MAJOR (and minor if required)	
	34-35

Required General Studies Courses (example text highlighted)		
Attribute IA – Critical Analysis		X
	NURS 3360 or NURS 4440	
Attribute IB – Quantitative Literacy		3
	MATH 1507 or higher in IB	
Attribute IC – Written Communication		6
	ENGL 1101 and ENGL 1102 AND/OR 1103	
Attribute ID - Teamwork		X
	NURS 4440 Application of Evidence Based Practice or NURS	
Attribute IE – Information Literacy		X
	NURS 3380 Evidence Based Practice	
Attribute IF – Technology Literacy		X
	NURS 4430 Nursing Leadership	
Attribute IG – Oral Communication		3
	COMM 2200, 2201 , 220 2	
Attribute III - Citizenship		3
	HIST 1107 or 1108 or POLI 1100	
Attribute IV - Ethics		X

	NURS 3360 Nursing Ethics	
Attribute V - Health		X
	NURS 4410 Population Health	
Attribute VI - Interdisciplinary		X
	NURS 4440 Application of Evidence Based Practice	
Attribute VIIA - Arts		3
	Any course in VIIA	
Attribute VIIB - Humanities		3
	Any course in VIIB	
Attribute VIIC – Social Sciences		3
	PSYC 1101	
Attribute VIID - Natural Science		3
	BIOL 1180/1181	
Attribute VIII – Cultural Awareness		3
	Any course in VIII	
Additional General Studies hours		X
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TOTAL GENERAL STUDIES HOURS		30
TOTAL LICENSURE HOURS		35
TOTAL FREE ELECTIVES		20-21
REQUIRED BSN COURSES		28
REQUIRED SUPPORT COURSES		6-7
TOTAL HOURS		120

Appendix B

NURS 3320 Health Assessment (3) This course is designed to help students further develop their role in health/physical assessment. Critical thinking skills are used to analyze assessment findings and apply them while implementing patient-centered care. (2 class hours, 1 hour lab per week). PR: Admission to the BSN program or successful completion of the first year of the ASN program.

NURS 3380 Evidence Based Practice (3) This course focuses on using EBP to provide patient centered care. This is a writing intensive course. (3 credit theory)

NURS 4410 Population Health (5) This course focuses on understanding the role of the Nurse Generalist in providing care for vulnerable groups and populations. Students complete a population health assessment and prioritize needs. Based on the identified needs, evidence-based strategies and health promotion, health education, or illness prevention are implemented and evaluated. (3 credit theory and 2 credit clinical). PR: NURS 4400

NURS 4430 Nursing Leadership (3) This course will explore the role of the nurse-leader and enable students to recognize and develop leadership skills. (3 credit theory)

NURS 4440 Application of Evidence Based Practice (5) This capstone course assists students with the integration of evidence-based practice in the professional nurse generalist role. PR: NURS 3380 (1 credit theory, 4 credits clinical.) This course must be taken in the last semester of the nursing program