



Curriculum Committee Approved on January 21, 2020

MEMORANDUM

TO: Faculty Senate

FROM: Susan Ross

DATE: February 4, 2020

SUBJECT: Curriculum Proposal #19-20-11

Brief abstract:

1. Assigning the CHEP prefix courses to the Community Health program (major and minor).
2. The Area of Emphasis is being removed. Instead students will complete a minor or the minor
3. requirement is waived if they have an associate degree/are double majoring.
4. Update the Community Health minor (Appendix C).
5. Update the program information in the course catalog.

cc: Richard Harvey
Cheri Gonzalez
Laura Ransom
Lori Schoonmaker
Chris Kast
Janie Leary

CHEP 4445 Health Research Implementation (OR PSYC 3390 OR SOCY 3370)
CHEP 4450 Program Funding & Administration
CHEP 4480 Community Health Capstone
CHEP 4490 Community Health Internship
POLI 2240 OR PSYC 2240 OR SOCY 2240

Students must complete courses on at least TWO of the topics below:

Addiction: PSYC 3395 OR CRIM 3365

Sexuality & Relationships: SOCY 3335 OR SOCY 3345

Health Promotion & Special Populations: CHEP 4000 or CHEP 4001 or PSYC 4491

Total hours added. 50-51

- C. Provision for interchangeable use of course(s) with program(s)

POLI 2240 OR PSYC 2240 OR SOCY 2240

SOCY 3335 OR SOCY 3345

CHEP 4440 OR PSYC 3305 OR SOCY 3360

CHEP 4445 OR PSYC 3390 OR SOCY 3370

PSYC 3395 OR CRIM 3365

CHEP 4000 OR CHEP 4001 OR PSYC 4491

- D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.
- E. Other changes to existing courses such as changes to title, course number, and elective or required status.

Updated Community Health Education Program Catalog Description

The Bachelor of Science degree in Community Health provides students with the knowledge and skills to work in community-based programs. The focus of the degree is to prepare health professionals who can assess needs, plan and implement programs, conduct research, communicate health information, and serve as a health resource person. Courses are designed with hands-on learning in mind. Students participate in projects where they are meeting a real community's health needs.

Program graduates work to promote positive health behaviors and prevent disease by collaborating with individuals and communities. Employment opportunities are available in non-profit, government, healthcare, and business sectors. Graduates may also seek certification through professional organizations, such as the National Commission on Health Education Credentialing.

A Community Health Minor (18-19 hours) is also offered.

- F. Creation of new course(s). For each new course
1. Designate the course number, title, units of credit, prerequisites (if any), ownership (FSU or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared.
 2. Include, as an appendix, a course description, written in complete sentences, suitable for use in the college catalog.
 3. Include, as an appendix, a detailed course outline consisting of at least two levels.
 4. In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee.
- G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s). Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

No other programs are impacted by this proposal. The overall degree credit hours remain the same.

The proposed changes allow students more freedom for completing the Community Health program. This will increase likelihood of program completion and make it easier for students wishing to double major or complete a minor. Additionally, the increased flexibility of courses allows some courses to count in multiple majors, further reducing the credit hours required for graduation with a double major, depending on the declared majors.

The minor/double major requirement is waived for students who have already completed an associate degree. This will allow those students to complete their 4-year degree in Community Health in 51 or fewer credit hours, depending on prior coursework.

III. **RATIONALE FOR THE PROPOSAL.**

A. **Quantitative Assessment:** Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

According to Bureau of Labor Statistics, the Community Health field is expected to grow by 16% by 2026. A recent survey of program graduates included a question about their perception of the field. When asked, "How would you assess the future employment prospects of the Community Health Education program?", responses (n=16) ranged from 50 to 100 (on a 0-100 scale), with a mean of 82.4. This degree program prepares graduates to meet the needs of the community, now and in the future.

Graduates of the Community Health Education program can sit for a number of certifications, such as Certified Health Education Specialist (CHES). Some organizations require a certification in addition to a four-year degree in the field. Aligning the course names, descriptions, and/or content with national certification programs will better assist graduates wishing to complete the additional certifications.


Students majoring in other fields are likely to work in community-based organizations. Additional training in behavior change, program planning/implementation, and program management will help them better meet the needs of their organizations.

B. **Qualitative Assessment:** Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

No new faculty, facilities, equipment, or library resources are needed for these changes.

IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature
College of Liberal Arts	Chris Kast	

- V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.
- VI. ADDITIONAL COMMENTS.

APPENDIX A
Current B.S. Degree in Community Health Education

Required Major Courses	HRS
HLTA 1150 Introduction to Health Education	3
PHED 1100 Fitness & Wellness	2
HLTA 1110 Nutrition	3
HLTA 2202 Environmental Health	3
HLTA 2203 Contemporary & Drug Behavior Issues	3
HLTA 2210 Disease Etiology	3
HLTA 3315 Healthy Sexuality	3
HLTA 3320 Behavior Change Theory	3
HLTA 3330 Introduction to Epidemiology & Biostatistics	3
HLTA 3345 Community Needs Assessment	3
HLTA 3350 Health Promotion & Program Planning	3
HLTA 3360 Communication Techniques for Health Promotion	2
HLTA 3390 Certified Health Education Specialist (CHES) Preparation	2
HLTA 4410 Seminar in Public Health	3
HLTA 4440 Health Research and Measurement Design	3
HLTA 4445 Health Research Implementation	3
HLTA 4451 Field Practicum in Community Health	3
HLTA 4452 Field Practicum in Community Health Portfolio	1
HLTA 4446 Funding & Administration of Health Promotion Programs.	3
"Area of Emphasis" or "Minor in any area"	12 to 24
TOTAL HOURS FOR MAJOR (depends on whether the student completes Area of Emphasis or Minor)	64-76
Required General Studies Courses (example text highlighted)	
Outcome 1 - Critical Analysis:	3
Outcome 2- Quantitative Literacy: MATH 1407 or higher	3
Outcome 3- Written Communication: ENGL 1101	3
Outcome 4 - Teamwork:	3
Outcome 5 - Information Literacy: ENGL 1102 or 1103	3
Outcome 6 - Technology Literacy:	3
Outcome 7 - Oral Communication: COMM 2200 or 2201 or 2202	3
Outcome 8 - Citizenship:	3
Outcome 9 - Ethics:	3
Outcome 10 - Health:	3
Outcome 11- Interdisciplinary:	3
Outcome 12 - Arts:	3
Outcome 13 – Humanities	3
Outcome 14 – Social: PSYC 1101 or SOCY 1110 recommended	3
Outcome 15 – Natural Science	3
Outcome 16 - Cultural	3
TOTAL GENERAL STUDIES HOURS	48-49

(Breakdown for minor/Area of Emphasis on next page)
 Breakdown of how hours are computed:

Student seeks a degree in Community Health Education with an AREA of EMPHASIS		Student seeks a degree in Community Health Education with a MINOR	
General Studies	45-46	General Studies	45-46
Major	52	Major	52
Area of Emphasis	12	Minor	18-21
Free Electives	11-Oct	Free Electives	1-5
TOTAL for degree	120	TOTAL for degree	120

APPENDIX B
Proposed B.S. Degree in Community Health Education (120 hours)

Required Major Courses		HRS
CHEP 1100		4
CHEP 1110		3
CHEP 2202		3
CHEP 3000		3
CHEP 3320		3
CHEP 3345		3
CHEP 3350		3
CHEP 3360		2
CHEP 4410		2
CHEP 4440	OR PSYC 3305 OR SOCY 3360	3-4
CHEP 4445	OR PSYC 3390 OR SOCY 3370	3
CHEP 4450	{Course will meet the Writing Intensive requirement}	3
CHEP 4480		3
CHEP 4490		4
POLI 2240 OR PSYC 2240 OR SOCY 2240		3
TOTAL Required Major Courses		45-46
Major Electives		6
Students must complete at least one course from at least TWO of the topics below:		
Addiction: PSYC 3395 OR CRIM 3365		
Sexuality & Relationships: SOCY 3335 OR SOCY 3345		
Health Promotion & Special Populations: CHEP 4000 or CHEP 4001 or PSYC 4491		
Minor Requirements/Electives (if minor is required)		
Minor, Associate degree, or Double major		Hours vary based on route taken by student
TOTAL HOURS FOR MAJOR (and minor if required)		51+

Required General Studies Courses (example text highlighted)

Outcome 1 - Critical Analysis: any course from the approved list	3
Outcome 2- Quantitative Literacy: MATH 1407 or higher	3
Outcome 3- Written Communication: ENGL 1101	3
Outcome 4 - Teamwork: any course from the approved list	3
Outcome 5 - Information Literacy: ENGL 1102 or 1103	3
Outcome 6 - Technology Literacy: any course from the approved list	3
Outcome 7 - Oral Communication: COMM 2200 or 2201 or 2202	3
Outcome 8 - Citizenship: any course from the approved list	3
Outcome 9 - Ethics: any course from the approved list	3
Outcome 10 - Health: any course from the approved list	3
Outcome 11- Interdisciplinary: any course from the approved list	3
Outcome 12 - Arts: any course from the approved list	3
Outcome 13 – Humanities: any course from the approved list	3
Outcome 14 – Social: PSYC 1101 or SOCY 1110 recommended	3
Outcome 15 – Natural Science: any course from the approved list	3
Outcome 16 – Cultural: any course from the approved list	3

TOTAL GENERAL STUDIES HOURS	48-49
TOTAL FREE ELECTIVES	XX
TOTAL HOURS	120

(Breakdown for the minor/associate degree options on the next page)

Student seeks a degree in Community Health Education with a MINOR*		Students seeking a degree in Community Health Education and already have an associate degree or are double majoring*	
General Studies	48-49	General Studies	Variable, based on courses completed in the associate degree or as part of their double major.
Major	51-52	Major	51-52
Minor	18-21	Minor	NA
Free Electives	3+	Free Electives	Variable based on student need for full-time status, etc.
TOTAL for degree	120	TOTAL for degree	Up to 52 credits for the core Community Health courses**

* Some courses may meet the requirements for General Studies, the major, and/or minor/double major. This would impact the credit hours available as free electives.

**Students who complete courses as part of their associate degree that also meet the course requirements for the Community Health degree may finish the degree in fewer than 52 credit hours.

Appendix C

Updates to Community Health Education Program Minor

Old Requirements:

Students may also choose to complete a minor in Community Health. Courses required for the minor include:

Required courses (18 hours):

- HLTA 1150
- HLTA 2210
- HLTA 3320
- HLTA 3330
- HLTA 3345
- HLTA 3350

Choose one course from the following (2-3 hours):

- HLTA 2202
- HLTA 2203
- HLTA 3315
- HLTA 3360
- HLTA 3390
- HLTA 4446

New Requirements:

Students may also choose to complete a minor in Community Health. Courses required for the minor include:

Required courses (16 hours):

- CHEP 1100
- CHEP 3000
- CHEP 3320
- CHEP 3345
- CHEP 3350

Choose one course from the following (2-3 hours):

- CHEP 2202
- CRIM 3365 OR PSYC 3395
- SOCY 3335 OR SOCY 3345
- CHEP 4000 OR CHEP 4001 OR PSYC 4491
- CHEP 4450
- CHEP 4480
- POLI/PSYC/SOCY 2240