



*Curriculum Committee Approval on Tuesday, October 22, 2019*

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**MEMORANDUM**

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TO: Faculty Senate

FROM: Susan Ross

DATE: October 31, 2019

SUBJECT: Curriculum Proposal #19-20-04

We wish to change the title of the Women's Studies Program to Women's & Gender Studies. Subsequently, we request the prefix and titles for program courses INTR 1150 (Women's Studies Colloquium), INTR 2201 (Intro to Women's Studies), and INTR 4402 (Women's Studies Capstone) be changed to WGST and Women's & Gender Studies.... For example, INTR 4402 Women's Studies Capstone would become WGST 4402 Women's & Gender Studies Capstone.

cc: Richard Harvey  
Cheri Gonzalez  
Laura Ransom  
Lori Schoonmaker  
Elizabeth Savage  
Robin Payne

**CURRICULUM PROPOSAL** (Submit one hard copy and an electronic copy to the Associate Provost by the second Tuesday of the month.)

**Proposal Number:** #19-20-04

**School/Department/Program:** Liberal Arts, Humanities, Women's Studies

**Preparer/Contact Person:** Elizabeth Savage & Robin Payne

**Telephone Extension:** 4085

**Date Originally Submitted:** August 26, 2019

**Revision (Indicate date and label it  
Revision #1, #2, etc.):** \_\_\_\_\_

**Implementation Date Requested:** Before the 2020-21 Catalog finalizes

I. **PROPOSAL.** Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.

We wish to change the title of the Women's Studies Program to Women's & Gender Studies. Subsequently, we request the prefix and titles for program courses INTR 1150 (Women's Studies Colloquium), INTR 2201 (Intro to Women's Studies), and INTR 4402 (Women's Studies Capstone) be changed to WGST and Women's & Gender Studies.... For example, INTR 4402 Women's Studies Capstone would become WGST 4402 Women's & Gender Studies Capstone.

II. **DESCRIPTION OF THE PROPOSAL.** Provide a response for each letter, A-H, and for each Roman Numeral II-V. If any section does not apply to your proposal, reply N/A.

A. Deletion of course(s) or credit(s) from program(s) **NA**

Total hours deleted. \_\_\_\_\_

B. Addition of course(s) or credit(s) from program(s) **NA**

Total hours added. \_\_\_\_\_

C. Provision for interchangeable use of course(s) with program(s) **NA**

- D. Revision of course content: Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.

**See Appendix A**

- E. Other changes to existing courses such as changes to title, course number, and elective or required status.

INTR 1150 **The Women's Studies Colloquium** becomes 1 credit hour  
WGST 1150 **The Women's and Gender Studies Colloquium**

INTR 2201 **Introduction to Women's Studies** becomes 3 credit hours  
WGST 2201 **Introduction to Women's and Gender Studies**

INTR 4402 **The Capstone Seminar in Women's Studies** becomes 3 credit hours  
WGST 4402 **The Capstone Seminar in Women's and Gender Studies**

- F. Creation of new course(s). For each new course **N/A**

1. Designate the course number, title, units of credit, prerequisites (if any), ownership (FSU or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared.
2. Include, as an appendix, a course description, written in complete sentences, suitable for use in the college catalog.
3. Include, as an appendix, a detailed course outline consisting of at least two levels.
4. In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee.

- G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s).  
**N/A**

Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

III. **RATIONALE FOR THE PROPOSAL.**

A. **Quantitative Assessment:** Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.



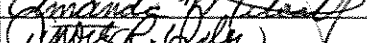


**Quantitative Assessment measures will not be affected. The proposed expanded title updates Fairmont State University's Women's Studies program to reflect expanded concerns and to conform to regional and national changes to WS programs. For example, WVU, Duquesne, and Marshall have "Women's &..." programs formerly known as Women's Studies.**

B. **Qualitative Assessment:** Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

**Changing the program title and prefixes will bring the Women's Studies Program up to date with current, more inclusive terminology. We expect the change to attract more students to the minor and to ennoble the program.**

IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school affected and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature
Liberal Arts	Chris Kast	
Nursing	Laura Clayton	
Education, HHP	Amanda Metcalf	
Business and Aviation	Tim Oxley	
Science and Technology	Steve Roof	

V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.

VI. **ADDITIONAL COMMENTS.**

**Appendix A**  
**Comparison of New and Old Programs**

**Women's Studies Minor Current Courses**

- INTR 1150 **The Women's Studies Colloquium** introduces students to current research developments concerning women, gender, and LGBTQ citizenry in multiple disciplines, including but not limited to science, law, sociology, music, literature, popular culture, religion, and politics. Repeatable for credit.
- INTR 2201 **Introduction to Women's Studies** surveys a range of topics central to women's and gender studies as they intersect with history, literature, philosophy, visual media, and critical theory, among others. This course provides students with a foundational vocabulary and prepares them for deeper study of these matters within their chosen specializations.
- INTR 4402 **The Capstone Seminar in Women's Studies** allows students minoring in Women's Studies to design and execute a research project on topics of personal interest with a mentor specialist in that field of research.

**Women's and Gender Studies Minor Courses With New Prefix and Titles**

- WGST 1150 **The Women's and Gender Studies Colloquium** introduces students to current research developments concerning women, gender, and LGBTQ citizenry in multiple disciplines, including but not limited to science, law, sociology, music, literature, popular culture, religion, and politics. Repeatable for credit.
- WGST 2201 **Introduction to Women's and Gender Studies** surveys a range of topics central to women's and gender studies as they intersect with history, literature, philosophy, visual media, and critical theory among others. This course provides students with a foundational vocabulary and prepares them for deeper study of these matters within their chosen specializations.
- WGST 4402 **The Capstone Seminar in Women's and Gender Studies** allows students minoring in Women's and Gender Studies to design and execute a research project on topics of personal interest with a mentor specialist in that field of research.