

MEMORANDUM

TO:

Faculty Senate

FROM:

Jack Kirby

DATE:

March 28, 2017

SUBJECT:

Curriculum Proposal #16-17-18

General Studies

I recommend approval of the attached Curriculum Proposal 16-17-18. This proposal reflects proposed changes in the application of major program requirements to General Studies. This proposal is intended to clearly delineate whether a specific course(s) identified in any general studies outcome, other than the major-prefixed courses, is required (either by the institution or the program major) or is recommended.

Dr. Christina Lavorata

Dr. Sharon Boni

Dr. Carolyn Crislip-Tacy

Dr. Richard Harvey

Dr. Robert Mild

Dr. Deanna Shields

Dr. Donald Trisel

Ms. Leslie Lovett

Ms. Laura Ransom

Dr. Shayne Gervais



MEMORANDUM

TO:

Curriculum Committee

FROM:

Jack Kirby

DATE:

March 24, 2017

SUBJECT:

Curriculum Proposal #16-17-18

General Studies

I recommend approval of the attached Curriculum Proposal 16-17-18. This proposal reflects proposed changes in the application of major program requirements to General Studies. This proposal is intended to clearly delineate whether a specific course(s) identified in any general studies outcome, other than the major-prefixed courses, is required (either by the institution or the program major) or is recommended.

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CURRICULUM PROPOSAL (Submit one hard copy and an electronic copy to the Associate Provost by the second Tuesday of the month.)

Proposal Number: School/Department/Program:		16-17-18 Academic Affairs – All Program Majors (General Studies)	
Prepa	arer/Contact Person:	Jack Kirby	
Telep	hone Extension:	4832	
Date	Originally Submitted:	March 24, 2017	
	ion (Indicate date and label it ion #1, #2, etc.):		
mple	mentation Date Requested:	Fall 2017	
I.	proposal. Please include a brief notation numbered or bulleted list can help assur carefully consider each one.	exceeding 100 words, which describes the overall content of the of for each substantive matter or issue included in the proposal. A see each curricular matter or issue is identified and help the reviewers	
	This proposal reflects proposed changes follows:	s in the application of major program requirements to General Studies as	
	outcome, other than the major-prefixed recommended. Working with the Office makes all specific course(s) identified in institutional or program major requiremed this, each school or college dean was specific program major (other than the a (i.e., prerequisite to a major course requirement.)	reate whether a specific course(s) identified in any general studies courses, is required (either by the institution or the program major) or is e of the Registrar and the General Studies Committee, this proposal any general studies outcome as recommended unless it is either an ent (other than the already approved major prefixed courses). In order to a saked to identify any required courses listed in general studies for a approved major-prefixed courses) and the reason the course is required irement, major course requirement outside of the major-prefixed courses entified as required are listed in this proposal along with the reason.	
II.	DESCRIPTION OF THE PROPOSAL . your proposal, reply N/A.	Provide a response for each letter, A-G. If any section does not apply to	
	A. Course(s) and/or Credit(s) to be	deleted from the program(s): N/A	
		Total hours deleted	
	Please indicate which course(service courses, etc.).	s) will continue to be offered and the reason(s) why (free electives,	
	N/A		

2. Please indicate which course(s) will no longer be offered and the reason(s) why. This(These) course(s) will be deleted from the catalog and Banner unless a specific request is made to continue to include the course(s) and the reason(s) why.

N/A

В.	Existing Course(s) and/or Credit(s) to be added to the program(s): N/A
	Total hours added.
C.	Creation of new course(s). For each new course
	 Designate the course prefix and number, title, units of credit, prerequisites (if any), ownership (FSU or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared.
	N/A
	2. Include, as an appendix, a course description, written in complete sentences, exactly as you want it to read in the college catalog. Include any pre-requisites or co-requisites.
	N/A
	3. Include, as an appendix, a detailed course outline consisting of at least two levels.
	N/A
	4. In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include, as an appendix, Outcome Competencies and Methods & Measures of Assessment. Examples are available upon request from the Chair of the Curriculum Committee.
	N/A
D.	Provision for interchangeable use of course(s) with program(s)
	N/A
E.	Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.
	N/A
F.	Other changes to existing courses such as changes to title, course number, and elective or required status. Include any changes to pre-requisites or co-requisites.
	N/A
G.	Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s). Describe how this proposal affects the hours needed to complete this program. Specifically, what is
	the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

A. **Quantitative Assessment**: Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

When the new general studies was adopted in academic year 2013-14, it was premised on the fact that any successfully completed course within a specific general studies outcome satisfied that specific general studies outcome. This proposal addresses general studies issues that arise whenever a program identifies one or more specific courses for students to select from within a given general studies outcome. In some instances, the course(s) is identified as recommended or preferred and this practice is acceptable. However, in numerous instances, there is no such disclaimer and the course(s) is interpreted as being required in order to satisfy the specific general studies outcome. In some of these instances, the course <u>IS</u> required, either as an institutional requirement or a program requirement, but the basic general studies premise remains that any course successfully completed within a specific general studies outcome satisfies that specific outcome. Therefore, taking the specifically identified course satisfies both the general studies requirement for that specific outcome **AND** the institutional or program requirement.

When implementing the new general studies curriculum, we allowed program major requirements to also satisfy general studies requirements whereby a major-prefixed course (i.e., CHEM XXXX for the Chemistry major), also found in one or more of the general studies outcomes, could be specifically identified for one or two general studies outcomes as required, since taking the course would satisfy both the major and general studies requirements. Limitations were placed on this provision, stating that at least thirty (30) hours of general studies must be outside of the major-prefixed courses. The disclaimer here is that the general studies premise that any courses within an outcome satisfies the general studies component still applies. What this implies is that, if the student completed a course other than the one required, the student, while having satisfied the general studies component, must still take the identified course because it is a program major requirement.

In addition to the major-prefixed courses, other specific courses have been identified in many program majors. Unless the course has a "recommended" disclaimer, it is currently being interpreted as a required course to satisfy the general studies outcome. Since many, if not most, of these specifically identified courses were really intended to be recommended courses, the deans and chairs have had to submit numerous course substitution requests when students have completed another course in the general studies outcome. This has placed an undue hardship on the deans and chairs. Consequently, this proposal intends to make all specific courses identified in any general studies outcome as **recommended** unless the course is identified in this proposal as required, along with the reason why it is required (not including the previously approved major-prefixed course requirements).

B. Qualitative Assessment: Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

This proposal will make the general studies requirements, along with institutional and program major requirements, much clearer to students and substantially reduce the number of course substitution requests that must be submitted by the deans and chairs.

There is no requirement for additional resources.

College/School	Dean	Signature
FINE ARTS	Robert E. Mild, Jr.	Robert E. Mild, Jr.
School of Nursing	Mary Sharon Boni	Mary Sharon Boni
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armonimiena en elektrone e e e e e e e e e e e e e e e e e e	mai Cambrian de mandria de la destinida del communica del communica del como de composito de la destinida del communica del como del como de c	la dam da mendendi debi an da da minin dem da da mada di mada da mada di mana di di mada di mana di di mada di mana da di mada di mana da da mada di mana da di mada di mana da da mana da ma

- V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.
- VI. ADDITIONAL COMMENTS.

College/School	Dean	Signature
School of Education -HHP	Carolyn Crislip-Tacy	Carolyn Crislip- Jacy
Manuscript (1989) (1989		

- V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.
- VI. ADDITIONAL COMMENTS.

College/School	Dean	Signature
School of Business	Richard Harvey	Vichard Hawey

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College/School	Dean	Signature
FINE ARTS	Robert E. Mild, Jr.	Robert E. Mild, Jr.

- V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.
- VI. ADDITIONAL COMMENTS.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature
Liberal Arts	Deanna Shields	Signature Sheelds
A		

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VI. ADDITIONAL COMMENTS.

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College/School	Dean	Signature
SciTech	Donald Trisel	Don Triel
1004-2010-00-00-00-00-00-00-00-00-00-00-00-00-		

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- VI. ADDITIONAL COMMENTS.

APPENDIX A

GENERAL STUDIES REQUIRED COURSES (Other than major prefixed courses)

Outcome 1 Critical Analysis

Institutional

ENGL 1102 Satisfied in Outcome 5

BA English & BA Education: Teaching Specialization in English 5-Adult

ENGL 2220 PR for upper-division literature courses

BS Architecture

MECH 1100 Satisfied in Major

BS Civil Engineering Technology

MECH 1100 Satisfied in Major

BS Accounting

BISM 2200 Satisfied in Major

BS Business Administration

BISM 2200 Satisfied in Major

BS Allied Health Administration (Healthcare Management)

BISM 2200 Satisfied in Major

Outcome 2 Quantitative Literacy

Default Math Requirement (any program not listed below)

MATH 1507 or 1407 or higher Required by Major

BS Nursing Program

MATH 1507 or 1407 or higher PR for PSYC 2240, BSBA 3310, SOCY 2240 or MATH 1113

BS Chemistry

MATH 1585/2501 Calculus I Satisfied in Major

BS Occupational Safety

MATH 1510 PR for MATH 1102

BS Graphic Design Technology

MATH 1510, MATH 1507 or MATH 1530 PR for COMP 1101

BS Computer Science

MATH 2501 Satisfied in Major

BS Computer Security

MATH 2501 Satisfied in Major

BA Education: Elementary Education

MATH 1530 Required by Major

BS Electronics Engineering Technology

MATH 1510 or MATH 1585 or MATH 2501 Required by Major

BS Mechanical Engineering Technology

MATH 1510 or Higher PR for MATH 1520

BS Civil Engineering Technology

MATH 1510 or Higher Required by Major

BS Aviation Technology

MATH 1510, 1530 or Higher PR for PHYS 1101

BA Education: Specialization in Biology 9 Adult

MATH 1540 or 1510 Satisfied in Major or PR for MATH 1520

BA Education: Specialization in Chemistry 9 Adult

MATH 1585 or 2501 Satisfied in Major

BA Education: Specialization in Physics 9 Adult

MATH 1585 or 2501 PR for MATH 1586 or MATH 3315 or TECH 3300

BA Education: Specialization in General Science 5 Adult

MATH 1540 or 1530 Satisfied in Major or PR for MATH 1540

BA Education: School Health Education 5 - Adult

MATH 1507 or 1530 Required by Major

BS Forensics

MATH 1585 or MATH 2501 Required for accreditation

BS Biology

MATH 1585 or 2501 PR for BIOL 3390

BS Psychology

MATH 1507 or 1407 or higher PR for PSYC 2240

BS Sociology

MATH 1507 or 1407 or higher PR for SOCY 2240

BS Sociology (Population Studies concentration)

MATH 1507 or 1407 or higher PR for SOCY 2240

BS Allied Health Administration (Healthcare Management)

MATH 1530 or 1430 or higher PR for MATH 1550

BS Accounting

MATH 1530 or 1430 or higher Satisfied in Major

BS Business Administration

MATH 1530 or 1430 or higher Satisfied in Major

BS Information Systems Management

MATH 1530 or 1430 or higher Satisfied in Major

Outcome 3 Written Communication

Institutional

ENGL 1101 Written English I Institutional Requirement

Outcome 4 Teamwork

BS Electronics Engineering Technology

ELEC 3300 Satisfied in Major

BS Forensics

CRIM 2295 Required for accreditation

BS Exercise Science

COMM 2200 or 2201 or 2203 or RECR 1141 Required by Major. Provide foundation for communicating with clients/patients

BS Community Health Education

COMM 2200 or 2201 or 2203 Required by Major. Provide foundation for communicating with clients/patients

BS Accounting

BSBA 2209 Satisfied in Major

BS Information Systems Management

BSBA 2209 Satisfied in Major

BS Allied Health Administration (Healthcare Management)

BSBA 2209 Satisfied in Major

Outcome 5 Information Literacy

Institutional

ENGL 1102 Institutional Requirement

Outcome 6 Technology Literacy

BS Graphic Design Technology

ART 2245 Required by Major

BS Computer Security

CRIM 2250 Satisfied in Major

BS Electronics Engineering Technology

ELEC 4402 Satisfied in Major

BA Education: Specialization in Mathematics 5 Adult

EDUC 2201 Satisfied in Major

BA Education: Specialization in Biology 9 Adult

EDUC 2201 Satisfied in Major

BA Education: Specialization in Chemistry 9 Adult

EDUC 2201 Satisfied in Major

BA Education: Specialization in Physics 9 Adult

EDUC 2201 Satisfied in Major

BA Education: Specialization in General Science 5 Adult

EDUC 2201 Satisfied in Major

BS Accounting

BISM 1200 PR for BISM 2200

BS Business Administration

BISM 1200 PR for BISM 2200

BS Allied Health Administration (Healthcare Management)

BISM 1200 Satisfied in Major

Outcome 7 Oral Communication

BS Nursing Program

COMM 2200, 2201 or 2202 Therapeutic communication is a major thread in nursing and integral to patient care.

BS Exercise Science

Any course on list If took COMM 2200 or 2201 or 2203, then satisfied in Outcome 4 above

BS Allied Health Administration (Healthcare Management)

COMM 2200 or 2201 or 2202 Required by Major

Outcome 8 Citizenship

BA Education: Elementary Education

POLI 1103 Required by Major

Outcome 9 Ethics

BA English & BA Education: Teaching Specialization in English 5-Adult

ENGL 2220 Satisfied in Outcome 1

BS Occupational Safety

MANF 2250 Satisfied in Major

BA Education: Elementary Education

ENGL 2220/21 or 2230/31 Required by Major

BS Forensics

CRIM 2295 Required for accreditation. Met in Outcome 4

BS Exercise Science

SOCY 1110 PR of PHED 3318

BS Accounting

BSBA 4420 Satisfied in Major

BS Information Systems Management

BSBA 4420 Satisfied in Major

BS Allied Health Administration (Healthcare Management)

COMM 2202 or 2201 or 2202 Required by Major. Met in Outcome 7

Outcome 10 Health and Well-Being

BS Occupational Safety

SCIE 1100 Satisfied in Major

BA Education: Specialization in Mathematics 5 Adult

EDUC 2203 Satisfied in Major

BA Education: Specialization in Biology 9 Adult

EDUC 2203 Satisfied in Major

BA Education: Specialization in Chemistry 9 Adult

EDUC 2203 Satisfied in Major

BA Education: Specialization in Physics 9 Adult

EDUC 2203 Satisfied in Major

BA Education: Specialization in General Science 5 Adult

EDUC 2203 Satisfied in Major

BS Exercise Science

PHED 1100 Required by Major

BS Community Health Education

PHED 1100 Required by Major

Outcome 11 Interdisciplinary and Lifelong Learning

BA Education: Elementary Education

GEOG 2210 Required by Major

Outcome 12 Fine Arts (Minimum 3 hours)

BS Graphic Design Technology

ART 3378 Graduate programs typically look for three art history courses for GDT students

BA Education: Elementary Education

ART/MUSI/THEA/INTR 1120

Required by Major

Outcome 13 Humanities

BA English & BA Education: Teaching Specialization in English 5-Adult

ENGL 2221 PR for upper-division literature courses

BA Education: Elementary Education

HIST 1107 Required by Major

Outcome 14 Social Science

BS Exercise Science

PSYC 1101 PR for PHED 3318

BS Accounting

BSBA 2211 Satisfied in Major

BS Information Systems Management

BSBA 2211 Satisfied in Major

Outcome 15 Natural Science

BS Occupational Safety

CHEM 1101 PR for CHEM 1102

BS Architecture

PHYS 1101 Required by Major

BS Computer Science

BIOL 1105 or 1106, CHEM 1105 or PHYS 1102

or 1105

Required by Major

BS Computer Security

BIOL 1105 or 1106, CHEM 1105 or PHYS 1102

or 1105

Required by Major

BA Education: Elementary Education

BIOL 1104 Required by Major

BS Electronics Engineering Technology

PHYS 1101 Satisfied in Major

BS Mechanical Engineering Technology

PHYS 1101 PR for PHYS 1102

BS Civil Engineering Technology

CHEM 1101 or 1105 Satisfied in Major

BS Aviation Technology

PHYS 1101 or 1105 Physics required to meet certain FAA guidelines for ATP reduction in flight hours

BS Mathematics

PHYS 1101 or 1105 or CHEM 1101 or 1105 Satisfied in Major

BA Education: Specialization in Mathematics 5 Adult

PHYS 1101 or 1105 or CHEM 1101 or 1105 Satisfied in Major

BA Education: Specialization in Biology 9 Adult

CHEM 1105 Satisfied in Major

BA Education: Specialization in Chemistry 9 Adult

CHEM 1105 Satisfied in Major

BA Education: Specialization in Physics 9 Adult

CHEM 1105 Satisfied in Major

BA Education: Specialization in General Science 5 Adult

CHEM 1105 Satisfied in Major

BS Forensics

PHYS 1101 or 1105 Required for accreditation

BS Biology

CHEM 1105 PR for CHEM 1106

BS Exercise Science

CHEM 1101 or CHEM 1105 Required by Major

Outcome 16 Cultural Awareness and Human Dignity

BA English & BA Education: Teaching Specialization in English 5-Adult

ENGL 2220 Satisfied in Outcome 13

BA Education: Elementary Education

HIST 2211 or 2213 Required by Major

BS Accounting

BSBA 3320 Satisfied in Major

BS Information Systems Management

BSBA 3320 Satisfied in Major

Additional General Studies

BS Forensics

Phys 1102 or 1106 Required for accreditation

BS Accounting

BISM 2800 WIC: Satisfied in Major

BS Business Administration

BISM 2800 WIC: Satisfied in Major

BS Allied Health Administration (Healthcare Management)

ALLH 4401 WIC; Satisfied in Major