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## **MEMORANDUM**

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TO: Faculty Senate

FROM: Jack Kirby *JK*

DATE: March 28, 2017

SUBJECT: Curriculum Proposal #16-17-16, REV #1  
Spanish Education

I recommend approval of the attached REVISION #1 of Curriculum Proposal 16-17-16. This proposal seeks to streamline the Spanish major, the Spanish Education Specialization for both Elementary Education and Secondary Education majors, and the Spanish minor in order to make it easier for students in many fields to add Spanish as a second major or minor.

Dr. Christina Lavorata  
Dr. Deanna Shields  
Dr. Angela Schwer  
Dr. Carolyn Crislip-Tacy  
Ms. Leslie Lovett  
Ms. Laura Ransom  
Dr. Shayne Gervais



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## **MEMORANDUM**

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TO: Curriculum Committee

FROM: Jack Kirby *JRK*

DATE: March 13, 2017

SUBJECT: Curriculum Proposal #16-17-16  
Spanish Education

I recommend approval of the attached Curriculum Proposal 16-17-16. This proposal seeks to streamline the Spanish major, the Spanish Education Specialization for both Elementary Education and Secondary Education majors, and the Spanish minor in order to make it easier for students in many fields to add Spanish as a second major or minor.

Dr. Christina Lavorata  
Dr. Deanna Shields  
Dr. Angela Schwer  
Dr. Carolyn Crislip-Tacy  
Ms. Leslie Lovett  
Ms. Laura Ransom  
Dr. Shayne Gervais

**CURRICULUM PROPOSAL** (Submit one hard copy and an electronic copy to the Associate Provost by the second Tuesday of the month.)

<b>Proposal Number:</b>	<u>16-17-16</u>
<b>School/Department/Program:</b>	<u>College of Liberal Arts/Language and Literature/Spanish Program</u>
<b>Preparer/Contact Person:</b>	<u>Angela Schwer</u>
<b>Telephone Extension:</b>	<u>x 4723</u>
<b>Date Originally Submitted:</b>	<u>March 2017</u>
<b>Revision (Indicate date and label it Revision #1, #2, etc.):</b>	<u>Revision #1</u>
<b>Implementation Date Requested:</b>	<u>Fall 2017</u>

- I. **PROPOSAL.** Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.

This proposal seeks to streamline the Spanish major, the Spanish Education (Pre-K to Adult) Specialization for both Elementary Education and Secondary Education majors, and the Spanish minor in order to make it easier for students in many fields to add Spanish as a second major or minor.

- II. **DESCRIPTION OF THE PROPOSAL.** Provide a response for each letter, A-H, and for each Roman Numeral II–V. If any section does not apply to your proposal, reply N/A.
- A. Deletion of course(s) or credit(s) from program(s):

**From the Spanish BA: 15 credits**

SPAN 1101 Elementary Spanish I 3 cr  
SPAN 1102 Elementary Spanish II 3 cr  
Required electives reduced from 15 cr to 6 cr

**From the Spanish Education (Pre-K to Adult) Specialization: 15 credits**

SPAN 1101 Elementary Spanish I 3 cr  
SPAN 1102 Elementary Spanish II 3 cr  
Required electives reduced from 12 cr to 3 cr

**From the Spanish Minor: 9 credits**

SPAN 1101 Elementary Spanish I 3 cr  
SPAN 1102 Elementary Spanish II 3 cr  
3 hours of electives will be deleted

We are removing SPAN 1101 and 1102 from the major because WVU, Marshall and Shepherd all follow this practice. Since the majority of our current majors are able to test into the 2200 level classes, this will free hours so that students can more easily double-major.

Total hours deleted. BA and ED  
(Pre-K to Adult)  
15 hours;  
Minor 9 hours

B. Addition of course(s) or credit(s) from program(s)

The BA Major as well as the Education Specialization in Spanish (Pre-K to Adult) will add

SPAN 4410 Advanced Skills: Speaking, Writing, Listening and Reading 3 credits **See Appendix D.**

SPAN 4411 Spanish Capstone: Proficiency Portfolio. 1 credit. **See Appendix E**

Total hours added. 4

C. Provision for interchangeable use of course(s) with program(s)

Courses for the BA in Spanish, and both the Elementary and Secondary Specializations in Spanish are all very similar. The major difference is that Education majors take SPAN 4431: Methods of Second Language Acquisition and the Education majors take only a 3 credit elective, while BA majors take 6 credits of electives.

D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.

**SPAN 2200: Language Through Video** will become **SPAN 2200: Spanish Language Film and Video**

See **Appendix C** for revised Course description, outcomes and outline.

E. Other changes to existing courses such as changes to title, course number, and elective or required status.

**SPAN 4418: US Hispanic Cultures and Literature** will be re-titled **SPAN 4418: US Latino Cultures and Literature** in accord with current best practice in the field. Course content will remain the same.

F. Creation of new course(s). For each new course

1. Designate the course number, title, units of credit, prerequisites (if any), ownership (FSU or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared.

Both these courses are required for Spanish BA majors, and the Spanish (Pre-K Adult) teaching specialization. They are necessary to help students attain the Advanced Low level of Spanish proficiency, the recommended standard for undergraduate language proficiency for graduates and teaching candidates as set by the American Council on the Teaching of Foreign Language (ACTFL).

**SPAN 4410 Advanced Skills: Speaking, Writing, Listening and Reading.** 3 credits. PR: SPAN 4400 or 4401. FSU

**SPAN 4411 Spanish Capstone: Proficiency Portfolio.** 1 credit. PR: SPAN 4400 or 4401. FSU

2. Include, as an appendix, a course description, written in complete sentences, suitable for use in the college catalog.

SPAN 4410 Advanced Skills: Speaking, Writing, Listening and Reading. **See Appendix D**

SPAN 4411 Spanish Capstone: Proficiency Portfolio. **See Appendix E**

3. Include, as an appendix, a detailed course outline consisting of at least two levels.

SPAN 4410 Advanced Skills: Speaking, Writing, Listening and Reading. **See Appendix D**

SPAN 4411 Spanish Capstone: Proficiency Portfolio. **See Appendix E**

4. In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee.

SPAN 4410 Advanced Skills: Speaking, Writing, Listening and Reading. **See Appendix D**

SPAN 4411 Spanish Capstone: Proficiency Portfolio. **See Appendix E**

G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s).

Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in **Appendix A**.

**Appendix A:** Current Spanish BA degree program, Spanish Education Specialization Pre-K to Adult, and Spanish Minor

**Appendix B:** Proposed Spanish BA degree program, Spanish Education Specialization Pre-K to Adult with Secondary Education, Spanish Education Specialization Pre-K to Adult with Elementary Education and Spanish Minor

### III. **RATIONALE FOR THE PROPOSAL.**

- A. **Quantitative Assessment:** Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

The shortage of World Language teachers throughout West Virginia is well documented. At the beginning of this school year, 11 language teaching positions throughout the state were unfilled. And that does not take into account the number of classrooms where permanent substitutes with no language credentials attempt to teach language by showing videos.

Anecdotal evidence from the School of Education suggests that a pool of Teacher Candidates in the Elementary Education program who come to college with a strong background in Spanish would be willing to complete a specialization in Spanish in addition to their Elementary Education specialization, allowing them to teach younger students Spanish at a period in their development when these students are most easily able to learn a second language.

By streamlining our course offerings in Spanish, both Elementary and Secondary teaching majors should be able to add a Spanish specialization to their education program and still graduate within 120 hours. Thus, this curriculum proposal would serve the state of West Virginia well by training qualified instructors to fill numerous vacant positions.

Though this proposal was originally conceived to meet the need for language teachers across our state, it quickly became evident that streamlining the Spanish BA could benefit the students from many disciplines currently taking Spanish, such as Business, Psychology, Criminal Justice, National Security and Intelligence, and Nursing. By reducing the number of electives required, and encouraging qualified students to test into the Intermediate level of the language, students in many majors could realistically add Spanish as a second major to their existing degree, and boost their employability.

- B. **Qualitative Assessment:** Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

The new courses (SPAN 4410 and 4411) are necessary to make sure that our graduates can perform at the nationally recognized ACTFL standard of Advanced Low for undergraduate language major graduates. This will help us keep the quality of our program high even though students take fewer courses. It also prepares teaching candidates for their licensure test, PRAXIS 5195 **Spanish: World Language**.

- IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

**See Appendix F:** Email notifying Carolyn Crislip-Tacy, Dean of the College of Education, Health and Human Performance of changes to the Spanish Education curriculum, and email to Deanna Shields, Dean of the College of Liberal Arts, notifying her of changes to the Spanish BA major and minor.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature
<i>Liberal Arts</i>	<i>Deanna Shields</i>	<i>Deanna Shields</i>
<i>School of Education</i>	<i>Carolyn Crislip-Tacy</i>	<i>Carolyn Crislip-Tacy</i>

V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.

**APPENDIX A**  
B.A. Degree in Spanish  
Current Program

<b>Required Major Courses</b>		<b>42 HRS</b>
SPAN 1101	Elementary Spanish 1	3
SPAN 1102	Elementary Spanish II	3
SPAN 2201	Intermediate Spanish I	3
SPAN 2202	Intermediate Spanish II	3
SPAN 3301	Spanish Composition and Conversation I	3
SPAN 3302	Spanish Composition and Conversation II	3
SPAN 3310 or SPAN 3320	Spanish Civilization and Culture OR Latin American Civilization and Culture	3
SPAN 4400	Survey of Latin American Literature	3
SPAN 4401	Survey of Peninsular Literature	3
<b>TOTAL Required Major Courses</b>		<b>27</b>
<b>Major Electives</b>		<b>15</b>
SPAN 1199	Special Topics	3
SPAN 2200	Language through Video	3
SPAN 3300	Undergraduate Internship	3-6
SPAN 3350	History of the Spanish Language	3
SPAN 4402	Independent Study	3
SPAN 4418	US Hispanic Cultures and Literature	3
SPAN 4431	Methods: Second Language Acquisition	3
<b>Minor Requirements/Electives</b> (if minor is required)		
Minor optional		15-24 hrs
<b>TOTAL HOURS FOR MAJOR (and minor if required)</b>		<b>42</b>

<b>Required General Studies Courses</b>		
Attribute IA – Critical Analysis		3
	ENGL 2220	
Attribute IB – Quantitative Literacy		3
	MATH 1107 or higher in IB	
Attribute IC – Written Communication		3
	ENGL 1104	
Attribute ID - Teamwork		3
	COMM 2200 or 2201	
Attribute IE – Information Literacy		3
	ENGL 1108	
Attribute IF – Technology Literacy		3
	Any course in IF	
Attribute IG – Oral Communication		X
	COMM 2200 or 2201 or 2202 or SPAN 1101 or 1102	
Attribute III - Citizenship		3
	HIST 1107 or 1108 or POLI 1103	
Attribute IV - Ethics		X
	ENGL 2220	
Attribute V - Health		2

	PHED 1101	
Attribute VI - Interdisciplinary		3
	Any course in VI	
Attribute VIIA - Arts		3
	Any course in VIIA	
Attribute VIIB - Humanities		3
	ENGL 2221	
Attribute VIIC – Social Sciences		3
	Any course in VIIC	
Attribute VIID - Natural Science		3
	Any course in VIID	
Attribute VIII – Cultural Awareness		X
	ENGL 2221	
Additional General Studies hours		
<b>TOTAL GENERAL STUDIES HOURS</b>		<b>38</b>
<b>TOTAL FREE ELECTIVES</b>		<b>40</b>
<b>TOTAL HOURS</b>		<b>120</b>



## APPENDIX A

B.A. Degree in Spanish Education Pre-K-Adult

Current Program

Also listed as a specialization for Elementary Education K-6

Required Major Courses		42 HRS
SPAN 1101	Elementary Spanish 1	3
SPAN 1102	Elementary Spanish II	3
SPAN 2201	Intermediate Spanish I	3
SPAN 2202	Intermediate Spanish II	3
SPAN 3301	Spanish Composition and Conversation I	3
SPAN 3302	Spanish Composition and Conversation II	3
SPAN 3310 or SPAN 3320	Spanish Civilization and Culture OR Latin American Civilization and Culture	3
SPAN 4400	Survey of Latin American Literature	3
SPAN 4401	Survey of Peninsular Literature	3
SPAN 4431	Methods: Second Language Acquisition	3
<b>TOTAL Required Major Courses</b>		<b>30</b>
<b>Major Electives</b>		<b>12</b>
SPAN 1199	Special Topics	3
SPAN 2200	Language through Video	3
SPAN 3300	Undergraduate Internship	3-6
SPAN 3310 or SPAN 3320	Spanish Civilization and Culture OR Latin American Civilization and Culture	3
SPAN 3350	History of the Spanish Language	3
SPAN 4402	Independent Study	3
SPAN 4418	US Hispanic Cultures and Literature	3
<b>Minor Requirements/Electives (if minor is required)</b>		
Professional Education		39
EDUC 2200	Introduction to Education	3
EDUC 2201	Instructional Technology	3
EDUC 2203	Human Development, Learn and Teach	3
EDUC 2240	High Incidence Disabilities for Educators	3
EDUC 2260	Instructional Design I	3
EDUC 2265	Field Experience 2	1
EDUC 3331	Reading in the Content Areas	3
EDUC 3340	Instructional Design II	3
EDUC 3351	Inclusive Classroom Practices	3
EDUC 3365	Field Experience 3	2
EDUC 4485	Action Research	1
EDUC 4486	Portfolio	1
EDUC 4496	Secondary Student Teaching	10
<b>TOTAL HOURS FOR MAJOR (and minor if required)</b>		<b>81</b>

### Required General Studies Courses

Attribute IA – Critical Analysis		3
	ENGL 2220	
Attribute IB – Quantitative Literacy		3
	MATH 1107 or higher in IB	
Attribute IC – Written Communication		3
	ENGL 1104	

Attribute ID - Teamwork		3
	COMM 2200 or 2201	
Attribute IE – Information Literacy		3
	ENGL 1108	
Attribute IF – Technology Literacy		3
	Any course in IF	
Attribute IG – Oral Communication		X
	COMM 2200 or 2201 or 2202 or SPAN 1101 or 1102	
Attribute III - Citizenship		3
	HIST 1107 or 1108 or POLI 1103	
Attribute IV - Ethics		X
	ENGL 2220	
Attribute V - Health		2
	PHED 1101	
Attribute VI - Interdisciplinary		3
	Any course in VI	
Attribute VIIA - Arts		3
	Any course in VIIA	
Attribute VIIB - Humanities		3
	ENGL 2221	
Attribute VIIC – Social Sciences		3
	Any course in VIIC	
Attribute VIID - Natural Science		3
	Any course in VIID	
Attribute VIII – Cultural Awareness		X
	ENGL 2221	
Additional General Studies hours		
<b>TOTAL GENERAL STUDIES HOURS</b>		<b>38</b>
<b>TOTAL FREE ELECTIVES</b>		<b>1</b>
<b>TOTAL HOURS</b>		<b>120</b>

**APPENDIX A**  
Spanish Minor  
Current Program

<b>Required Minor Courses</b>		<b>24 HRS</b>
SPAN 1101	Elementary Spanish 1	3
SPAN 1102	Elementary Spanish II	3
SPAN 2201	Intermediate Spanish I	3
SPAN 2202	Intermediate Spanish II	3
SPAN 3301	Spanish Composition and Conversation I	3
SPAN 3302	Spanish Composition and Conversation II	3
SPAN 3310 or SPAN 3320	Spanish Civilization and Culture OR Latin American Civilization and Culture	3
SPAN 4400 or SPAN 4401	Survey of Latin American Literature Survey of Peninsular Literature	3

**APPENDIX B**  
B.A. Degree in Spanish  
Proposed Program

<b>Required Major Courses</b>		<b>25 HRS</b>
SPAN 2201	Intermediate Spanish I	3
SPAN 2202	Intermediate Spanish II	3
SPAN 3301	Spanish Composition and Conversation I	3
SPAN 3302	Spanish Composition and Conversation II	3
SPAN 3310 or SPAN 3320	Spanish Civilization and Culture OR Latin American Civilization and Culture	3
SPAN 4400	Survey of Latin American Literature	3
SPAN 4401	Survey of Peninsular Literature	3
SPAN 4410	Advanced Skills: Speaking, Writing, Listening and Reading	3
SPAN 4411	Spanish Capstone: Proficiency Portfolio	1
<b>Major Electives</b>		<b>Choose Two Courses</b>
		6 hrs
SPAN 1199	Special Topics	3
SPAN 2200	Spanish Language Film and Video	3
SPAN 2250	Spanish for the Medical Professions	3
SPAN 2251	Spanish for Criminal Justice	3
SPAN 2252	Spanish for the World Economy	3
SPAN 3300	Undergraduate Internship	3-6
SPAN 3310 or SPAN 3320	Spanish Civilization and Culture OR Latin American Civilization and Culture	3
SPAN 3350	History of the Spanish Language	3
SPAN 4402	Independent Study	3
SPAN 4418	US Latino Cultures and Literature	3
SPAN 4431	Methods: Second Language Acquisition	3
<b>Minor Requirements/Electives</b> (if minor is required)		
Minor optional		15-24 hrs
<b>TOTAL HOURS FOR MAJOR (and minor if required)</b>		<b>31</b>

**Note: Students cannot double-count required courses as electives or vice versa.**

<b>Recommended General Studies Courses</b>		
Attribute 1 – Critical Analysis		3
	ENGL 2220 (Recommended)	
Attribute 2 – Quantitative Literacy		3
	Any course in 2	
Attribute 3 – Written Communication		3
	ENGL 1102 (Recommended)	
Attribute 4 - Teamwork		X
	SPAN 4400: Survey of Latin American Literature (in the major)	
Attribute 5 – Information Literacy		X
	ENGL 1102 (Recommended)	
Attribute 6 – Technology Literacy		3
	Any course in 6	
Attribute 7 – Oral Communication		3
	Any course in 7	

Attribute 8 - Citizenship		3
	Any course in 8	
Attribute 9 - Ethics		X
	ENGL 2220 (Recommended)	
Attribute 10 - Health		2-4
	Any course in 10	
Attribute 11 - Interdisciplinary		3
	FOLK 2200/01 Introduction to Folklore OR LANG 1110 Introduction to Global Studies OR FREN 3310 Advanced Topics in French (Recommended)	
Attribute 12 - Arts		3
	Any course in 12	
Attribute 13 - Humanities		3
	ENGL 2221 (Recommended)	
Attribute 14 – Social Sciences		3
	Any course in 14	
Attribute 15 - Natural Science		4
	Any course in 15	
Attribute 16– Cultural Awareness		X
	ENGL 2221 or FREN 4420 Francophone Cultures in the Americas(Recommended)	
Additional General Studies hours		
<b>TOTAL GENERAL STUDIES HOURS</b>		<b>36-38</b>
<b>TOTAL FREE ELECTIVES</b>		<b>51-53</b>
<b>TOTAL HOURS</b>		<b>120</b>

**APPENDIX B**  
Proposed Program  
Bachelor of Arts in Education: Spanish Pre-K-Adult  
Secondary Track

<b>Required Major Courses</b>		<b>28 SEM HRS</b>
SPAN 2201	Intermediate Spanish I	3
SPAN 2202	Intermediate Spanish II	3
SPAN 3301	Spanish Composition and Conversation I	3
SPAN 3302	Spanish Composition and Conversation II	3
SPAN 3310 or SPAN 3320	Spanish Civilization & Culture Latin American Civilization & Culture	3
SPAN 4400 SPAN 4401	Survey of Latin American Literature Survey of Peninsular Literature	3
SPAN 4410	Advanced Skills: Speaking, Writing, Listening and Reading	3
SPAN 4411	Spanish Capstone: Proficiency Portfolio	1
SPAN 4431	Methods: Second Language Acquisition	3
<b>Major Electives</b>		<b>Select One Course 3cr</b>
SPAN 1199	Special Topics	3
SPAN 2200	Spanish Language Film and Video	3
SPAN 3300	Undergraduate Internship	3-6
SPAN 3310 or SPAN 3320	Spanish Civilization and Culture OR Latin American Civilization and Culture	3
SPAN 3350	History of the Spanish Language	3
SPAN 4402	Independent Study	3
SPAN 4418	US Latino Cultures and Literature	3
<b>Total Major Hours Required</b>		<b>31</b>
<b>Minor Requirements/Electives (if minor is required) Secondary Professional Education</b>		<b>39</b>
EDUC 2200	Introduction to Education	3
EDUC 2201	Instructional Technology	3
EDUC 2203	Human Development, Learn and Teach	3
EDUC 2240	High Incidence Disabilities for Educators	3
EDUC 2260	Instructional Design I	3
EDUC 2265	Field Experience 2	1
EDUC 3331	Reading in the Content Areas	3
EDUC 3340	Instructional Design II	3
EDUC 3351	Inclusive Classroom Practices	3
EDUC 3365	Field Experience 3	2
EDUC 4485	Action Research	1
EDUC 4486	Portfolio	1
EDUC 4496	Secondary Student Teaching	10
<b>TOTAL HOURS FOR MAJOR (and minor if required)</b>		<b>70</b>

**Note: Students cannot double-count required courses as electives or vice versa.**

<b>Recommended General Studies Courses</b>		
Attribute 1– Critical Analysis		3
	ENGL 2220 (Recommended)	
Attribute 2 – Quantitative Literacy		3
	Any course in 2	
Attribute 3 – Written Communication		3
	ENGL 1102 (Recommended)	
Attribute 4 - Teamwork		X
	SPAN 4400: Survey of Latin American Literature (in the major)	
Attribute 5 – Information Literacy		X
	ENGL 1102 (Recommended)	
Attribute 6 – Technology Literacy		3
	Any course in 6	
Attribute 7– Oral Communication		3
	Any course in 7	
Attribute 8 - Citizenship		3
	Any course in 8	
Attribute 9 - Ethics		X
	ENGL 2220 (Recommended)	
Attribute 10- Health		2-4
	Any course in 10	
Attribute 11 - Interdisciplinary		3
	FOLK 2200/01 Introduction to Folklore Or LANG 1110 Introduction to Global Studies Or FREN 3310 Advanced Topics in French (Recommended)	
Attribute 12 - Arts		3
	Any course in 12	
Attribute 13 - Humanities		3
	ENGL 2221 (Recommended)	
Attribute 14– Social Sciences		3
	Any course in 14	
Attribute 15 - Natural Science		4
	Any course in 15	
Attribute 16 – Cultural Awareness		X
	ENGL 2221 or FREN 4420 Francophone Cultures in the Americas (Recommended)	
Additional General Studies hours		
<b>TOTAL GENERAL STUDIES HOURS</b>		<b>36-38</b>
<b>TOTAL FREE ELECTIVES</b>		<b>12-14</b>
<b>TOTAL HOURS</b>		<b>120</b>

**APPENDIX B**  
Proposed Program  
Bachelor of Arts in Education: Spanish Pre-K-Adult  
Elementary Education Track

<b>Required Major Courses</b>		<b>28 SEM HRS</b>
SPAN 2201	Intermediate Spanish I	3
SPAN 2202	Intermediate Spanish II	3
SPAN 3301	Spanish Composition and Conversation I	3
SPAN 3302	Spanish Composition and Conversation II	3
SPAN 3310 or SPAN 3320	Spanish Civilization & Culture Latin American Civilization & Culture	3
SPAN 4400	Survey of Latin American Literature	3
SPAN 4401	Survey of Peninsular Literature	3
SPAN 4410	Advanced Skills: Speaking, Writing, Listening and Reading	3
SPAN 4411	Spanish Capstone: Proficiency Portfolio	1
SPAN 4431	Methods: Second Language Acquisition	3
<b>Major Electives</b>		<b>Select One Course 3 cr</b>
SPAN 1199	Special Topics	3
SPAN 2200	Spanish Language Film and Video	3
SPAN 3300	Undergraduate Internship	3-6
SPAN 3310 or SPAN 3320	Spanish Civilization and Culture OR Latin American Civilization and Culture	3
SPAN 3350	History of the Spanish Language	3
SPAN 4402	Independent Study	3
SPAN 4418	US Latino Cultures and Literature	3
<b>Total Major Hours Required</b>		<b>31</b>
<b>Minor Requirements/Electives (if minor is required) Professional Education</b>		<b>53</b>
ART 3350	Elementary Art Education	3
EDUC 3331	Reading in the Content Areas	3
EDUC 3332	Pedagogy of Literacy	3
EDUC 3350	Elementary Social Studies Methods	3
ENGL 3354	Children's Literature	3
HIST 1108	US History II	3
HIST 2211 or HIST 2212 or HIST 2213	World Civilizations I World Civilizations II World Civilizations III	3
HIST 3302	West Virginia	3
HLTA 4400	Health Education for the Elementary School	3
MATH 2251	Structure of Real Numbers	3
MATH 2252	Data Analysis and Geometry	3
MATH 3353	Math Methods for Elementary Teachers	3
MUSI 3330	Music in the Elementary Classroom	3
PHED 3326	Early Psychomotor Development	3
PHSC 2201	Exosphere	4
PHSC 2202	Geosphere	4
PHSC 4412	Science in the Elementary School	3
<b>TOTAL HOURS FOR MAJOR (and minor if required)</b>		<b>84</b>

**Note: Students cannot double-count required courses as electives or vice versa.**

<b>Required General Studies Courses</b>		
Attribute 1 – Critical Analysis		3
	ENGL 1102	
Attribute 2 – Quantitative Literacy		3
	MATH 1112	
Attribute 3 – Written Communication		3
	ENGL 1101	
Attribute 4 - Teamwork		3
	COMM 2200 or 2201	
Attribute 5 – Information Literacy		X
	Major Course EDUC 2201	
Attribute 6 – Technology Literacy		X
	Major Course EDUC 2201	
Attribute 7 – Oral Communication		X
	COMM 2200 or 2201	
Attribute 8 - Citizenship		3
	POLI 1103	
Attribute 9 - Ethics		3
	ENGL 2220/21 or 2230/31	
Attribute 10 - Health		X
	Major Course EDUC 2203	
Attribute 11 - Interdisciplinary		3
	GEOG 2210	
Attribute 12 - Arts		3
	ART/MUSI/THEA/INTR 1120	
Attribute 13 - Humanities		3
	HIST 1107	
Attribute 14 – Social Sciences		X
	GEOG 2210	
Attribute 15 - Natural Science		4
	BIOL 1104	
Attribute 16 – Cultural Awareness		X
	Major Course HIST 2211/2212/2213	
Additional General Studies Hours		X
	Major Course EDUC 3351	
<b>TOTAL GENERAL STUDIES HOURS</b>		<b>31</b>
<b>TOTAL FREE ELECTIVES</b>		<b>5</b>
<b>TOTAL HOURS</b>		<b>120</b>

- Note: All General Studies courses listed are required for Elementary Education majors



**APPENDIX B**  
Spanish Minor  
Proposed Program

<b>Required Minor Courses</b>		<b>12 HRS</b>
SPAN 2201	Intermediate Spanish I	3
SPAN 2202	Intermediate Spanish II	3
SPAN 3301	Spanish Composition and Conversation I	3
SPAN 3302	Spanish Composition and Conversation II	3
<b>Required Minor Electives</b>		<b>6 hrs</b>
<b>Group 1:</b>	Choose 1 course	
SPAN 3310	Spanish Civilization and Culture	3
SPAN 3320	Latin American Civilization and Culture	3
SPAN 4400	Survey of Latin American Literature	3
SPAN 4401	Survey of Peninsular Literature	3
<b>Group 2:</b>	Choose 1 course	
SPAN 1199	Special Topics	3
SPAN 2200	Spanish Language Film and Video	3
SPAN 2250	Spanish for the Medical Professions	3
SPAN 2251	Spanish for Criminal Justice	3
SPAN 2252	Spanish for the World Economy	3
SPAN 3300	Undergraduate Internship	3-6
SPAN 3350	History of the Spanish Language	3
<b>Total Hours for Minor</b>		<b>18 hrs</b>

**APPENDIX C**  
**Revision of SPAN 2200**

**Old Course Description:**

SPAN 2200 Language Through Video 3 credits

A video-based course designed to maximize the student's exposure to the target language. Students independently watch *Destinos* and are tested on their comprehension of the material. PR: Spanish 1102.

**New Course Description:**

SPAN 2200 Spanish Language Film and Video. 3 credits

A survey of Peninsular and Latin American media. Media are usually subtitled; no prior knowledge of Spanish required.

Course Outcomes	Course Assessment Measures
1. Students will analyze film and video using cultural and social perspectives.	1. 80% of students will earn at least a B on each of their 1 page response papers per film and video. In this paper they will not only provide personal opinion but will also summarize production value, aesthetics, and theme
2. Students will create a thematic historical framework for interpreting Spanish and Latin American national contexts using movies and videos.	2. 80% of students will earn at least a B on the Midterm assessment, a comparative essay highlighting assigned readings, response papers, and class discussions.
3. Students will demonstrate an appreciation for Spanish, and Latin American cinematic aesthetics and other media	3. 80% of students will earn at least a B for leading class discussions twice during the semester.  4. 80% of students will earn at least a B on the final assessment, a comparative essay highlighting assigned readings, response papers, and class discussions

Course Outline

Part I Films

I. Silent Cinema (1880s-1930)

Early Industry: Spain

Early Industry: Mexico

II. Golden Age of Mexican Cinema (1930s-1960s)

Mexican Themes and Aesthetics

Social Realism

State of the Industry: The Hollywood Issue

III. Modern Cinema and Social Movements (1960s-1970s)

Cuban Revolution

Peasant Movements

Spain under Franco

IV. Dictatorships and Social Change (1980s-2000)

Argentina, Chile, Uruguay, Paraguay

Urban Mexico

Spanish Democracy

V. Contemporary Cinema (2000s)

Old Themes, New Themes, New Influences

Mexico, Spain, Argentina, Dominican Republic, Chile

Part II Television

VI. Telenovelas, the News, and General Broadcasting in Spanish in the United States

Telemundo, Televisa

Galavisión

Cable TV

VII. RTVE - Spain

News Broadcasting, TV Shows from Spain

Period Dramas

## APPENDIX D

### New Course

SPAN 4410: SPAN 4410: Advanced Skills: Speaking, Writing, Listening and Reading

#### Catalog Description:

#### **SPAN 4410: Advanced Skills: Speaking, Writing, Listening and Reading. 3 credits**

In this class, students will continue developing advanced communication skills needed for the required PRAXIS exam, and ACTFL OPI (Oral Proficiency Interview) as well as the optional ACTFL WPT (Writing Proficiency Test). Students will work towards reaching the ACTFL standard of “Advanced Low,” the proficiency level ACTFL recommends for graduating World Language majors. PREREQUISITES: SPAN 4400 or 4401.

Course Outcomes	Course Assessment
1. Students will create individual learning goals pertaining to improving speaking, writing, listening and reading skills in Spanish at the advanced level.	All students who take the ACTFL OPI will score at least at the “Advanced Low” level of proficiency. <b><i>Those who do not achieve this score after 2 tries must complete a remediation plan under the direction of the instructor.</i></b>
2. Students will design learning strategies for continuing acquiring advanced communication skills.	
3. Students will demonstrate readiness for advanced level standardized testing.	
	All Education majors will take and pass the PRAXIS 5195 “Spanish: World Language” licensure exam (required prior to student teaching).

#### Course Outline

##### I. Testing at Advanced Levels

Professional Content Assessment Tools and Regulations  
ACTFL Proficiency Guidelines

##### II. ACTFL Assessment Requirements for all Spanish Language Majors

OPI  
WPT

##### III. PRAXIS for Spanish Teaching Certification

Testing Content Knowledge  
Testing Skills

##### IV. Advanced Low Proficiency Guidelines for Speaking

Individual Learning Goals  
Learning Strategies

##### V. Advanced Low Proficiency Guidelines for Writing

Individual Learning Goals  
Learning Strategies

##### VI. Advanced Low Proficiency Guidelines for Listening

Individual Learning Goals  
Learning Strategies

##### VII. Advanced Low Proficiency Guidelines for Reading

Individual Learning Goals  
Learning Strategies

**APPENDIX E**  
 New Course  
 SPAN 4411: Spanish Capstone: Proficiency Portfolio

Catalog Description:

4411 Spanish Capstone: Proficiency Portfolio. 1 Credit

In this class, students create a Spanish language and cultural proficiency portfolio addressing ACTFL World-Readiness Standards for Learning Languages. Students are expected to integrate the five goal areas of the Standards (communication, culture, connections, comparisons and communities) into a cohesive language and cultural proficiency framework needed for graduation. PREREQUISITES: SPAN 4400 or 4401.

Course Outcomes	Course Assessment
1. Students will compile a portfolio of best work in all communication skills (speaking, writing, listening and reading), and knowledge of Spanish and Latin American cultures and societies.	80 % of students will earn at least a B on their portfolios
2. Students will demonstrate a thorough understanding of ACTFL World-Readiness Standards for Learning Languages.	
3. Students will create a linguistic and cultural proficiency portfolio that shows individual readiness for graduation.	

Course Outline

I. Proficiency Portfolios as Learning Evidence

Linguistic Evidence

Cultural Evidence

II. ACTFL World-Readiness Standards for Learning Languages

Communication

Cultures

Connections

Comparisons

Communities

III. Communication

Interpersonal

Interpretive

Presentational

IV. Cultures

Relating Cultural Practices to Perspectives

Relating Cultural Products to Perspectives

V. Connections

Making Connections

Acquiring Information and Diverse Perspectives

VI. Comparisons

Language Comparisons

Cultural Comparisons

VII. Communities  
    School and Global Communities  
    Lifelong Learning

VII. Portfolio Presentations

**Appendix F**  
**Memos to Dean of Education and Dean of College of Liberal Arts**

Dear Carolyn,

Attached please find a copy of the proposal to streamline the Spanish Education Specialization so that it might realistically be completed by both Elementary and Secondary Education majors.

The new proposal requires 31 hours of Spanish classes, and includes SPAN 4410: Advanced Skills: Speaking, Writing, Listening and Reading (3 credits) and SPAN 4411: Spanish Capstone: Proficiency Portfolio (1 credit), two classes designed specifically to help students reach the oral and written proficiency demanded by the American Council on the Teaching of Foreign Language (ACTFL) Oral Proficiency Interview, and to pass the licensure test, **PRAXIS 5195 Spanish: World Language**.

We are asking for your approval to move forward with this proposal.

Thanks for your support of the Spanish Program at Fairmont State!

Sincerely,  
Angela Schwer  
Chair, Language and Literature

Dear Deanna,

Attached please find a copy of the proposal to streamline the Spanish major and minor, and the Spanish Education Specialization so that it might realistically be completed by students as a second major and also by both Elementary and Secondary Education majors as a teaching specialization.

The new proposal requires 31 hours of Spanish classes, and includes SPAN 4410: Advanced Skills: Speaking, Writing, Listening and Reading (3 credits) and SPAN 4411: Spanish Capstone: Proficiency Portfolio (1 credit), two classes designed specifically to help students reach the oral and written proficiency demanded by the American Council on the Teaching of Foreign Language (ACTFL) Oral Proficiency Interview, and to pass the WV Dept. of Education licensure test, **PRAXIS 5195 Spanish: World Language**.

We are asking for your approval to move forward with this proposal. Thanks for your support of the Spanish Program at Fairmont State!

Sincerely,  
Angela Schwer  
Chair, Language and Literature