

MEMORANDUM

FINAL FACULTY SENATE APPROVAL ON 03/08/2016

TO:

Faculty Senate

FROM:

Jack Kirby TRK

DATE:

February 4, 2016

SUBJECT:

Curriculum Proposal #15-16-06, REV #1

Psychology Cross Listing and General Studies Requirement

I recommend approval of the attached REVISION #1 Curriculum Proposal 15-16-06. This proposal implements a cross list of PSYC 2240 with SOCY 2240 and PSYC 2230 with SOCY 2230. The proposal also requests that psychology majors can take any course in Technology Literacy (IF) in General Studies.

C:

Dr. Christina Lavorata

Dr. Deanna Shields Dr. Clarence Rohrbaugh Dr. Michael Ransom

Ms. Leslie Lovett
Ms. Cheri Gonzalez
Dr. Shayne Gervais





MEMORANDUM

TO:

Curriculum Committee

FROM:

Jack Kirby

DATE:

November 19, 2015

SUBJECT:

Curriculum Proposal #15-16-06

Psychology Cross Listing and General Studies Requirement

I recommend approval of the attached Curriculum Proposal 15-16-06. This proposal implements a cross list of PSYC 2240 with SOCY 2240 and PSYC 2230 with SOCY 2230. The proposal also requests that psychology majors can take any course in Technology Literacy (IF) in General Studies.

C:

Dr. Christina Lavorata

Dr. Deanna Shields

Dr. Clarence Rohrbaugh Dr. Michael Ransom Ms. Leslie Lovett Ms. Cheri Gonzalez Dr. Shayne Gervais



CURRICULUM PROPOSAL (Submit one hard copy and an electronic copy to the Associate Provost by the second Tuesday of the month.)			
Proposal Number:	15-16-06		

School/Department/Program:

Liberal Arts/Behavioral Sciences/Psychology

Dr. Mike Ransom

Telephone Extension:

X4675

Date Originally Submitted:

Revision (Indicate date and label it Revision #1, #2, etc.):

Revision Date Requested:

August, 2016

I. **PROPOSAL**. Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.

I am proposing that we cross list PSYC 2240 with SOCY 2240 and PSYC 2230 with SOCY 2230, making the psychology classes interchangeable with their sociology equivalents. Both PSYC2230/SOCY 2230 and PSYC 2240/SOCY 2240 will satisfy the requirements and prerequisites in the psychology and sociology majors/minors.

I am also requesting that psychology majors can take any course in Technology Literacy (IF) in General Studies. Currently, we require students to take ENGL 1109. However, to give our students more flexibility, we are going to allow them to take any course in that General Studies category.

- II. **DESCRIPTION OF THE PROPOSAL**. Provide a response for each letter, A-H, and for each Roman Numeral II– V. If any section does not apply to your proposal, reply N/A.
 - A. Deletion of course(s) or credit(s) from program(s)

N/A

Total hours deleted.

B. Addition of course(s) or credit(s) from program(s)

N/A

Total hours added.

C. Provision for interchangeable use of course(s) with program(s)

PSYC 2240 and SOCY 2240 will be cross-listed meaning:

By cross-listing, I mean either PSYC 2240 or SOCY 2240 (both of which are named Behavioral Statistics) may be used to fulfill major requirements and as a prerequisite for PSYC 3310, PSYC 3305, and PSYC 4400. In addition, the courses will be listed in the same fashion and use the same language.

Also, the course descriptions should be identical.

PSYC 2230 and SOCY 2230 will be cross-listed meaning:

By cross-listing, I mean either PSYC 2230 or SOCY 2230 (both of which are named Social Psychology) may be used to fulfill the core major/minor requirements for the Psychology and Sociology majors. In addition, the courses will be listed in the same fashion and use the same language.

Also, the course descriptions should be identical.

This interchangeable listing will aid each student in pursuing the best set of courses for his/her interest.

D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.

No revision of course content for either PSYC 2230/2240 or SOCY 2230/2240. Please see Appendix B for revised course descriptions. The course descriptions will be changed to reflect this cross-listing with SOCY 2230/2240.

There will be a minor change to the course description to reflect PSYC 2240 cross listing. Although, as it is written now in course catalog, the course description for PSYC 2240 Behavioral Statistics is incorrect. As per a previous curriculum proposal 13-14-09, it should have the same description as SOCY 2240.

The course listing will be as follows for PSYC 2240:

This course covers elementary statistical description and analysis, as employed particularly in the behavioral sciences. Same course as SOCY 2240 Behavioral Statistics; also listed as SOCY 2240 Behavioral Statistics. Credit may be received for either PSYC 2240 or SOCY 2240, but not both. PR: MATH 1107 or higher.

The course listing will be as follows for PSYC 2230:

This course covers the scientific study of how individuals think, feel, and behave in a social context. Topics include the self, stereotypes, prejudice and discrimination, attitudes, conformity, group processes, attraction, helping and aggression. Same course as SOCY 2230 Social Psychology; also listed as SOCY 2230 Social Psychology. Credit may be received for either PSYC 2230 or SOCY 2230, but not both. PR: PSYC 1101 or SOCY 1110.

The course listing will be as follows for SOCY 2230:

This course covers the scientific study of how individuals think, feel, and behave in a social context. Topics include the self, stereotypes, prejudice and discrimination, attitudes, conformity, group processes, attraction, helping and aggression. Same course as SOCY 2230 Social Psychology; also listed as SOCY 2230 Social Psychology. Credit may be received for either PSYC 2230 or SOCY 2230, but not both. PR: PSYC 1101 or SOCY 1110.

	These course descriptions do not affect the content that is taught in either PSYC 2240/SOCY 2240 or PSYC 2230/SOCY 2230. Please see Appendix B for the course descriptions.
E.	Other changes to existing courses such as changes to title, course number, and elective or required status. PSYC 2230 also listed as SOCY 2230. PSYC 2240 also listed as SOCY 2240. Psychology majors should now be able to take any course in Technology Literacy, IF to satisfy the General Studies requirements for the Psychology major. Please see Appendix A for this change.
F.	 Creation of new course(s). For each new course Designate the course number, title, units of credit, prerequisites (if any), ownership (FSU or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared. N/A
	 Include, as an appendix, a course description, written in complete sentences, suitable for use in the college catalog. N/A Include, as an appendix, a detailed course outline consisting of at least two levels. N/A In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee. N/A
G.	Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s). Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

The proposed changes do not affect the hours needed to complete the Psychology or Sociology programs. There is no gain or loss in hours either.

III. RATIONALE FOR THE PROPOSAL.

A. **Quantitative Assessment**: Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

There is precedent for cross-listed courses here at the University. Cross listing the two courses, PSYC 2240 and SOCY 2240 and PSYC 2230 and SOCY 2230 in the catalog will allow students in both psychology and sociology to take the courses to satisfy their respective majors/minors. Additionally, cross listing these courses will streamline the progression of students toward their degrees in either Psychology or Sociology. Furthermore, this cross-listing lessens the load on faculty and administration by not having to open/create another section of a course so either psychology or sociology majors can take their required courses in a timely fashion. For instance, if there is a section of SOCY 2240 open in a semester, but there is no section of PSYC 2240, psychology students can then take SOCY 2240 and get credit for it as if it were PSYC 2240 and vice versa. This is especially important because PSYC 2240 is a prerequisite for upper level courses such as PSYC 3305.

It is also cost-effective in that one course can benefit students in two separate programs. Programs can share the cost of offering a course.

Finally, allowing psychology majors to take any course in Technology Literacy, IF to satisfy the General Studies requirements for the Psychology major streamlines the progression toward graduation.

B. Qualitative Assessment: Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

In addition to the benefit to the students highlighted above no additional cost is foreseen. Additionally, the alignment of statistical and social psychology instruction between the sociology and psychology programs increases the available faculty who can teach this course by one. Furthermore, allowing psychology majors to take any course in Technology Literacy, IF, to satisfy General Studies will give students more flexibility.

Cross-listing will also simplify the assessment process in that it will not be necessary to explain why a PSYC course is accepted for a SOCY course and vice versa.

Finally, the catalog changes are designed to correct errors currently found in course descriptions and prerequisites.

Again, no new faculty, facilities, equipment or library materials will be required.

IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

*Please see signed sheet at the end of this document.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature
College of Liberal Arts	Dr. Shields	

College of Science and	Dr. Trisel	
Technology		
School of Nursing and	Dr. Boni	
Allied Health Administration		
School of Education	Dr. Crislip-Tacy	

V. SShould this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.

N/A

VI. ADDITIONAL COMMENTS.

APPENDIX A

B.S. Degree in Psychology
Current Program

Required Majo	r Courses		HRS	
PSYC 1101	Introduction	to Psychology	3_	
PSYC 2220	History of	Psychology	3	
PSYC 2230	Social	Psychology	3	
PSYC 2240	Behavioral	Statistics	3	
PSYC 3305	Research	Methods	4	
PSYC 3300	Abnormal	Psychology	3	
PSYC 3310	Experimental	Psychology	3	
PSYC 3330	Developmental	Psychology	3	
PSYC 3340	Intervention	Techniques and Appl.	3	
PSYC 3350	Biopsychology		3	
PSYC 3360	Cognitive	Psychology or PSYC 3370	3_	
PSYC 3370	Theories of	Learning or PSYC 3360	3	
PSYC 3390	Foundations	of Psychology	3	
PSYC 4400	Psychometrics		3_	
PSYC 4410	Theories of	Personality	3	
PSYC 4460	Seminar		3	
Any 3 courses	from the PSYC	electives listed below		
TOTAL Require	ed Major Courses			46
Major Electives	*			XX
PSYC 2250	Community	Psychology	3	
PSYC 2260	Industrial	Personnel	3	
PSYC 3320	Sensation	and Perception	3	
PSYC 3399	Special	Topics	3	
PSYC 4480	Directed	Studies	1-6	
PSYC 4485	Advanced	Psychometrics	3	
PSYC 4487	Practicum	1	3	
PSYC 4489	Practicum	II	3	
PSYC 4490	Directed	Research	1-6	
PSYC 4491	Psychopathology	Child & Adolescent	3	

PSYC 4493	The Psychology	Of Aging 3		
PSYC 4494	Interpersonal	Dynamics		
Minor Requirem	nents/Electives (if mi	nor is required)		XX
*There is no	minor	requirement		
Required Electives			9	
TOTAL HOURS	S FOR MAJOR (and	minor if required)		55

Required General Studies Course	es (example text highlighted)	
Attribute IA – Critical Analysis		X
M	ajor Course - PSYC 3310	
Attribute IB – Quantitative Literacy		3
	ATH 1107 or higher in IB	
Attribute IC – Written Communication		3
	NGL 1104	
Attribute ID - Teamwork		X
C IC	OMM 2200 (May be Satisfied in Attribute 6)	
Attribute IE – Information Literacy		3
E	NGL 1108	
Attribute IF – Technology Literacy		3
E	NGL 1109	
Attribute IG – Oral Communication		3
C	OMM 2200 or 2201 or 2202	
Attribute III - Citizenship		3
Н	IST 1107 or 1108 or POLI 1103	
Attribute IV - Ethics		3
A	ny course in IV	
Attribute V - Health		2
P	HED 1100	
Attribute VI - Interdisciplinary		3
S	OCY 2200 or any course in VI	
Attribute VIIA - Arts		3
A	ny course in VIIA	
Attribute VIIB - Humanities		3
A	ny course in VIIB	
Attribute VIIC - Social Sciences		X
M	ajor Course - PSYC 1101	
Attribute VIID - Natural Science		4
A	ny course in VIID	
Attribute VIII - Cultural Awareness		3
A	ny GEOG course in VIII	
Additional General Studies hours		X
	ajor Course - PSYC 3390 writing tensive course	
TOTAL GENERAL STUDIES HOU	RS	39
TOTAL FREE ELECTIVES		26

TOTAL HOURS 120

APPENDIX A

B.S. Degree in Psychology Proposed Program

Required Majo	r Courses		HRS	
PSYC 1101	Introduction	to Psychology	3	
PSYC 2220	History of	Psychology	3	
PSYC 2230	Social	Psychology	3	
PSYC 2240	Behavioral	Statistics	3	
PSYC 3305	Research	Methods	4	
PSYC 3300	Abnormal	Psychology	3	
PSYC 3310	Experimental	Psychology	3	
PSYC 3330	Developmental	Psychology	3	
PSYC 3340	Intervention	Techniques and Appl.	3	
PSYC 3350	Biopsychology		3	
PSYC 3360	Cognitive	Psychology or PSYC 3370	3	
PSYC 3370	Theories of	Learning or PSYC 3360	3	
PSYC 3390	Foundations	of Psychology	3	
PSYC 4400	Psychometrics		3	
PSYC 4410	Theories of	Personality	3	
PSYC 4460	Seminar		3	
Any 3 courses	from the PSYC	electives listed below		
TOTAL Requir	ed Major Courses			46
Major Electives				XX
PSYC 2250	Community	Psychology	3	
PSYC 2260	Industrial	Personnel	3	
PSYC 3320	Sensation	and Perception	3	
PSYC 3399	Special	Topics	3	
PSYC 4480	Directed	Studies	1-6	
PSYC 4485	Advanced	Psychometrics	3	
PSYC 4487	Practicum	1	3	
PSYC 4489	Practicum	<u>II</u>	3	
PSYC 4490	Directed	Research	1-6	
PSYC 4491	Psychopathology	Child & Adolescent	3	
PSYC 4493	The Psychology	Of Aging	3	
PSYC 4494	Interpersonal	Dynamics		
	nents/Electives (if mi	nor is required)		XX
*There is no	minor	requirement		
Required Electives				9

Required General Studies Co	urses (example text highlighted)	
Attribute IA – Critical Analysis		X
	Major Course - PSYC 3310	
Attribute IB – Quantitative Litera	асу	3
	MATH 1107 or higher in IB	
Attribute IC – Written Communi	cation	. 3
	ENGL 1104	
Attribute ID - Teamwork		X
	COMM 2200 (May be Satisfied in Attribute IG)	
Attribute IE - Information Litera	су	3
	ENGL 1108	
Attribute IF – Technology Litera	СУ	3
	Any course in IF	•
Attribute IG - Oral Communicat	tion	3
	COMM 2200 or 2201 or 2202	
Attribute III - Citizenship		3
	HIST 1107 or 1108 or POLI 1103	
Attribute IV - Ethics		3
	Any course in IV	
Attribute V - Health		2
	PHED 1100	-
Attribute VI - Interdisciplinary		3
	SOCY 2200 or any course in VI	•
Attribute VIIA - Arts		3
	Any course in VIIA	
Attribute VIIB - Humanities		3
	Any course in VIIB	
Attribute VIIC – Social Sciences	•	X
	Major Course - PSYC 1101	
Attribute VIID - Natural Science		4
	Any course in VIID	
Attribute VIII – Cultural Awarene		3
	Any GEOG course in VIII	
Additional General Studies hou	***************************************	X
	Major Course - PSYC 3390 writing intensive course	
TOTAL GENERAL STUDIES H	IOURS	39
TOTAL FREE ELECTIVES		26
TOTAL HOURS		120

APPENDIX B

Description of potentially new and changed courses

Current course descriptions:
PSYC 2240 Behavioral Statistics (Same as SOCY 2240)
This course covers elementary statistical description and analysis, as employed particularly in the behavioral sciences. Three hours of lecture, one hour of laboratory work per week. PR: MATH 1107 or higher.
PSYC 2230 Social Psychology (Same as SOCY 2230)
A study of how people affect and are affected by others. Topics include the socio-psychological foundations of perception, affiliation, influence, group structure and dynamics, attitude formation and change. PR: PSYC 1101 or SOCY 1110.
SOCY 2240 Behavioral Statistics
This course covers elementary statistical description and analysis, as employed particularly in the behavioral sciences. Same course as SOCY 2240 Behavioral Statistics. Credit may be received for either SOCY 2240 or PSYC 2240, but not both. PR: MATH 1107 or higher.
SOCY 2230 Social Psychology
A study of how people affect and are affected by others. Topics include the socio-psychological foundations of perception, affiliation, influence, group structure and dynamics, attitude formation and change. PR: SOCY 1110 or PSYC 1101. Same course as PSYC 2230.
Proposed new/changed course descriptions:
PSYC 2240 Behavioral Statistics (Same as SOCY 2240)
This course covers elementary statistical description and analysis, as employed particularly in the behavioral sciences. Same course as SOCY 2240 Behavioral Statistics; also listed as SOCY 2240 Behavioral Statistics.

This course covers the scientific study of how individuals think, feel, and behave in a social context. Topics include the self, stereotypes, prejudice and discrimination, attitudes, conformity, group processes, attraction, helping and aggression. Same course as SOCY 2230 Social Psychology; also listed as SOCY 2230 Social Psychology. Credit may be received for either PSYC 2230 or SOCY 2230, but not both. PR: PSYC 1101 or SOCY 1110.

This course covers elementary statistical description and analysis, as employed particularly in the behavioral sciences. Same course as PSYC 2240 Behavioral Statistics; also listed as PSYC 2240 Behavioral Statistics. Credit may be received for either PSYC 2240 or SOCY 2240, but not both. PR: MATH 1107 or higher.

This course covers the scientific study of how individuals think, feel, and behave in a social context. Topics include the self, stereotypes, prejudice and discrimination, attitudes, conformity, group processes, attraction, helping and aggression. Same course as PSYC 2230 Social Psychology; also listed as PSYC 2230 Social Psychology. Credit may be received for either PSYC 2230 or SOCY 2230, but not both. PR: PSYC 1101 or SOCY 1110.



1201 Locust Avenue, Fairmont, WV 26554 Phone: (304) 367-4675 • Fax: (304) mransom@fairmontstate.edu

This is notification of proposed changes to the Psychology and Sociology programs and their related classes that we believe affect programs within your college. These changes and the program they affect are summarized below. In addition, I have attached a list with the descriptions of new courses that will be offered within the psychology program, contingent upon approval, for your general interest.

Program	Change
National Security and Intelligence	PSYC 2240 Behavioral Statistics will be cross listed
	with SOCY 2240 Behavioral Statistics.
Psychology	PSYC 2240 Behavioral Statistics will be cross listed
	with SOCY 2240 Behavioral Statistics.
	PSYC 2230 Social Psychology will be cross listed with
	SOCY 2230 Social Psychology.
	To fulfill the General Studies requirement IF,
	Technology Literacy, Psychology majors can now take
	any class within that section.
Sociology	PSYC 2240 Behavioral Statistics will be cross listed
	with SOCY 2240 Behavioral Statistics.
	PSYC 2230 Social Psychology will be cross listed with
	SOCY 2230 Social Psychology.
Criminal Justice	PSYC 2240 Behavioral Statistics will be cross listed
	with SOCY 2240 Behavioral Statistics.
History	PSYC 2230 Social Psychology will be cross listed with
	SOCY 2230 Social Psychology.

Thank you,

Mike Ransom Ph.D. Assistant Professor of Psychology Department of Behavioral Sciences Fairmont State University

Description of potentially new and changed courses

This course covers elementary statistical description and analysis, as employed particularly in the behavioral sciences. Same course as SOCY 2240 Behavioral Statistics; also listed as SOCY 2240 Behavioral Statistics. Credit may be received for either PSYC 2240 or SOCY 2240, but not both. PR: MATH 1107 or higher.

PSYC 2230 Social Psychology		3	hı	CS
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This course covers the scientific study of how individuals think, feel, and behave in a social context. Topics include the self, stereotypes, prejudice and discrimination, attitudes, conformity, group processes, attraction, helping and aggression. Same course as SOCY 2230 Social Psychology; also listed as SOCY 2230 Social Psychology. Credit may be received for either PSYC 2230 or SOCY 2230, but not both. PR: PSYC 1101 or SOCY 1110.



1201 Locust Avenue, Fairmont, WV 26554 Phone: (304) 367-4675 • Fax: (304) mransom@fairmontstate.edu

This is notification of proposed changes to the Psychology program and its related classes that we believe affect programs within your college. These changes and the program they affect are summarized below. In addition, I have attached a list with the descriptions of new courses that will be offered within the psychology program, contingent upon approval, for your general interest.

Program	Change
Bachelor of Science in Allied Health Administration and	PSYC 2240 Behavioral Statistics will be cross listed
Bachelor of Science in Nursing	with SOCY 2240 Behavioral Statistics.

Thank you,

Mike Ransom Ph.D. Assistant Professor of Psychology Department of Behavioral Sciences Fairmont State University

Description of potentially new and changed courses

This course covers elementary statistical description and analysis, as employed particularly in the behavioral sciences. Same course as SOCY 2240 Behavioral Statistics; also listed as SOCY 2240 Behavioral Statistics. Credit may be received for either PSYC 2240 or SOCY 2240, but not both. PR: MATH 1107 or higher.



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Program	Change
Health Education	PSYC 2230 Social Psychology will be cross listed with SOCY 2230 Social Psychology.

Thank you,

Mike Ransom Ph.D. Assistant Professor of Psychology Department of Behavioral Sciences Fairmont State University

This course covers the scientific study of how individuals think, feel, and behave in a social context. Topics include the self, stereotypes, prejudice and discrimination, attitudes, conformity, group processes, attraction, helping and aggression. Same course as SOCY 2230 Social Psychology; also listed as SOCY 2230 Social Psychology. Credit may be received for either PSYC 2230 or SOCY 2230, but not both. PR: PSYC 1101 or SOCY 1110.



1201 Locust Avenue, Fairmont, WV 26554 Phone: (304) 367-4675 • Fax: (304) mransom@fairmontstate.edu

This is notification of proposed changes to the Psychology program and its related classes that we believe affect programs within your college. These changes and the program they affect are summarized below. In addition, I have attached a list with the descriptions of new courses that will be offered within the psychology program, contingent upon approval, for your general interest.

Program	Change
Minor in Occupational Safety	PSYC 2240 Behavioral Statistics will be cross listed with SOCY 2240 Behavioral Statistics.

Thank you,

Mike Ransom Ph.D. Assistant Professor of Psychology Department of Behavioral Sciences Fairmont State University

Description of potentially new and changed courses

This course covers elementary statistical description and analysis, as employed particularly in the behavioral sciences. Same course as SOCY 2240 Behavioral Statistics; also listed as SOCY 2240 Behavioral Statistics. Credit may be received for either PSYC 2240 or SOCY 2240, but not both. PR: MATH 1107 or higher.

accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

Cross listing the two courses, PSYC 2240 and SOCY 2240 and PSYC 2230 and SOCY 2230 in the catalog will allow students in both psychology and sociology to take the courses to satisfy their respective majors/minors. Additionally, cross listing these courses will streamline the progression of students toward their degrees in either Psychology or Sociology. Furthermore, this cross-listing lessens the load on faculty and administration by not having to open/create another section of a course so either psychology or sociology majors can take their required courses in a timely fashion. For instance, if only one section of SOCY 2240 is open in a semester, but there is no section of PSYC 2240, psychology students can then take SOCY 2240 and get credit for it as if it were PSYC 2240. This is especially important because PSYC 2240 is a pre-requisite for upper level courses such as PSYC 3305.

Finally, allowing psychology majors to take any course in Technology Literacy, IF to satisfy the General Studies requirements for the Psychology major streamlines the progression toward graduation.

B. Qualitative Assessment: Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

In addition to the benefit to the students highlighted above no additional cost is foreseen. Additionally, the alignment of statistical and social psychology instruction between the sociology and psychology programs increases the available faculty who can teach this course by one. Furthermore, allowing psychology majors to take any course in Technology Literacy, IF, to satisfy General Studies will give students more flexibility.

Finally, the catalog changes are designed to correct errors currently found in course descriptions and prerequisites.

IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School
College of Liberal Arts
College of Science and Technology
School of Nursing and Allied Health Administration
School of Education
Dean
Signature

Canaly
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Cri

Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.

N/A

V.

VI. ADDITIONAL COMMENTS.