



MEMORANDUM

FINAL FACULTY SENATE APPROVAL ON 01/19/2016

TO: Faculty Senate
FROM: Jack Kirby
DATE: December 4, 2015
SUBJECT: Curriculum Proposal #15-16-03, REV #2
New Criminal Justice Electives

I recommend approval of the attached REVISION #2 Curriculum Proposal 15-16-03. This proposal adds two new courses to the catalog as elective Criminal Justice courses.


C: Dr. Christina Lavorata
Dr. Deanna Shields
Dr. Josh Smallridge
Dr. John McLaughlin
Dr. Jennifer Myers
Ms. Leslie Lovett
Ms. Cheri Gonzalez
Mr. Shayne Gervais





MEMORANDUM

TO: Curriculum Committee

FROM: Jack Kirby 

DATE: November 2, 2015

SUBJECT: Curriculum Proposal #15-16-03
New Criminal Justice Electives

I recommend approval of the attached Curriculum Proposal 15-16-03. This proposal adds two new courses to the catalog as elective Criminal Justice courses.

C: Dr. Christina Lavorata
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CURRICULUM PROPOSAL (Submit one hard copy and an electronic copy to the Associate Provost by the second Tuesday of the month.)

Proposal Number: 15-16-03

School/Department/Program: Social Science – Criminal Justice

Preparer/Contact Person: Josh Smallridge, John McLaughlin, Jennifer Myers

Telephone Extension: 304-367-4740

Date Originally Submitted: 10/21/2015

**Revision (Indicate date and label it
Revision #1, #2, etc.):** Revision # 2

Implementation Date Requested: Fall 2016

- I. **PROPOSAL.** Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.

We would like to add two new courses to the catalog as elective CJ courses. CRIM 3385 – Racial Profiling, and CRIM 3390 – Forensic Psychology. A memo from the Registrar approving the new course numbers is attached to the back of the proposal.

- II. **DESCRIPTION OF THE PROPOSAL.** Provide a response for each letter, A-H, and for each Roman Numeral II–V. If any section does not apply to your proposal, reply N/A.
- A. Deletion of course(s) or credit(s) from program(s)

Total hours deleted. 0

- B. Addition of course(s) or credit(s) from program(s)

Total hours added. 0

- C. Provision for interchangeable use of course(s) with program(s)
N/A

- D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.

N/A

- E. Other changes to existing courses such as changes to title, course number, and elective or required status.

N/A

- F. Creation of new course(s). For each new course

1. Designate the course number, title, units of credit, prerequisites (if any), ownership (FSU or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared.

Two new courses will be created to add to our available electives.

- CRIM 3390, Forensic Psychology, 3 credit hours, no prerequisites, FSU owned, elective.
- CRIM 3385, Racial Profiling, 3 credit hours, no prerequisites, FSU owned, elective.

2. Include, as an appendix, a course description, written in complete sentences, suitable for use in the college catalog.
3. Include, as an appendix, a detailed course outline consisting of at least two levels.
4. In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee.

See Appendix B

- G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s).

Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

N/A

III. **RATIONALE FOR THE PROPOSAL.**

A. **Quantitative Assessment:** Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

CRIM 3385 –Racial Profiling has been offered twice as a special topics course during the summer. Both times the course had good enrollment for a summer course, with 14 students in 2014 and 16 in 2015. It will be offered again during the summer of 2016.

CRIM 3390 – The Forensic Psychology class has been offered twice as a Special Topics elective. In the fall of 2013 there were 23 students who took this course. The course is being offered currently with an enrollment of 34 students. This fills a need for upper level criminal justice electives as some outdated courses were removed via the criminal justice curriculum revision last academic year. It was offered to cross list this class as both a CRIM and a PSYC elective, but this offer was declined by the psychology department (no justification provided). Dr. Myers is qualified to teach this class as she practices and is recognized by the state as an expert in forensic psychology.

B. **Qualitative Assessment:** Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

Both newly created courses will be added to the list of CJ elective courses that students may choose from to fulfill required CJ elective hours and free elective hours. Both newly created courses have previously been offered 3 times or will have been offered three times as Special Topic courses by Fall 2016. No new faculty or resources will be required to add these two courses.

IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature

V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.

VI. **ADDITIONAL COMMENTS.**

Appendix A
B.S. Degree in Criminal Justice
Proposed Program

Required Major Courses		HRS
CRIM 1100		3
CRIM 1101		3
CRIM 2206		3
CRIM 2240		3
CRIM 2250		3
CRIM 2295		3
CRIM 3320		3
CRIM 3340		3
CRIM 4410		3
CRIM 4425		3
TOTAL Required Major Courses		30
Total Required Electives		36
CRIM Electives	A Criminal Justice elective is any Criminal Justice course not listed as required for the major. Must include a minimum of 12 hours of 3300-4400 level courses.	15
Social and Behavioral Electives	Student must choose 21 hours of 2200-4400 courses in Geography, History, National Security and Intelligence, Political Science, Philosophy, Psychology, or Sociology. Courses must be chosen from at least three disciplines. It is highly recommended that students interested in pursuing a criminal justice master's degree include PSYC 2240/SOCY 2240.	21
Minor Electives		0
TOTAL HOURS FOR MAJOR		66

Required General Studies Courses		
Attribute IA – Critical Analysis	English 1108	3
Attribute IB – Quantitative Literacy	MATH 1107 or higher in IB	3
Attribute IC – Written Communication	ENGL 1104	3
Attribute ID - Teamwork	CRIM 2295* or any course in ID	X
Attribute IE – Information Literacy	ENGL 1108* or any course in IE	IA

Attribute IF – Technology Literacy		3
	ENGL 1109* or BISM 1200* or any course in IF	
Attribute IG – Oral Communication		3
	COMM 2200 or 2201 or 2202	
Attribute III - Citizenship		3
	POLI 1103* or any course in III	
Attribute IV - Ethics		X
	CRIM 2295* or any course in IV	
Attribute V - Health		2
	PHED 1100* or any course in V	
Attribute VI - Interdisciplinary		III
	POLI 1103* or any course in VI	
Attribute VIIA - Arts		3
	Art 1120 or MUSI 1120 or THEA 1120 or INTR 1120	
Attribute VIIB - Humanities		3
	HIST 2211*, 2212*, or 2213* or any course in VIIB	
Attribute VIIC – Social Sciences		X
	Major Course – CRJU 2202*- 2212*-3310* or any other course in VIIC	
Attribute VIID - Natural Science		4
	Any course in VIID	
Attribute VIII – Cultural Awareness		VIIB
	HIST 2211*, 2212*, or 2213* or any course in VIII	
Additional General Studies hours		
	*Starred courses are recommended choices. Choosing a different course may result in more than 120 hours to graduate and may adjust the number of free electives needed to graduate.	
TOTAL UNIQUE GENERAL STUDIES HOURS		30
TOTAL FREE ELECTIVES		24
TOTAL HOURS		120

CRIM 3390 Forensic Psychology 3 hrs**Course Description:**

This upper level elective course will introduce students to the interactions between psychology and the law. The course will include coverage of criminal thinking patterns, current and historical issues in adult and adolescent mental health and the law, and relevant case law and legal standards.

Learning Outcomes and Methods of Assessment:

Upon successful completion of the course students will be able to:

1. Identify issues and legislation relevant to forensic psychology, historically and at present.
2. Interpret and analyze legal decisions with regard to mental health issues
3. Experience the legal process via courtroom observation
4. Recognize problematic cognitive distortions common to offenders

Learning Outcome	Method of Assessment	Satisfactory Performance Standards
1	Oral/written quizzes, exams, and/or assignments	Satisfactory student performance will be indicated by 70% minimum on quizzes, exams, or assignments. Satisfactory class performance will be indicated by 70% of the class meeting this threshold.
2	Oral/written quizzes, exams, and/or assignments	Satisfactory student performance will be indicated by 70% minimum on quizzes, exams, or assignments. Satisfactory class performance will be indicated by 70% of the class meeting this threshold.
3	Written analysis of observation experience	Satisfactory student performance will be indicated by 70% minimum on quizzes, exams, or assignments. Satisfactory class performance will be indicated by 70% of the class meeting this threshold.
4	Oral/written quizzes, exams, and/or assignments	Satisfactory student performance will be indicated by 70% minimum on quizzes, exams, or assignments. Satisfactory class performance will be indicated by 70% of the class meeting this threshold.

Course Outline

- I. Introduction to Forensic Psychology
 - A. Overview
 - B. Brief history of the discipline
 - C. Ethics

- II. Police and Investigative Psychology
 - A. Psychology of police and public safety
 - B. Psychology of investigations

- III. Legal Psychology
 - A. Consulting and testifying
 - B. Criminal courts
 - C. Family law and civil courts

- IV. Criminal Psychology
 - A. Development of delinquent and criminal behavior
 - B. Psychology of violence and intimidation
 - C. Psychology of sexual assault

- V. Victimology and Victim Services
 - A. Forensic psychology of victims
 - B. Family violence and child victimization

- VI. Correctional Psychology
 - A. Correctional psychology in adult systems
 - B. Juvenile justice and corrections

- VII. Criminal Thinking
 - A. Cognitive Distortions
 - B. Cognitive Behavioral Therapies

New Course Description

CRIM 3385 Racial Profiling.....3hrs

Course Description:

In this class students will examine race and bias-based profiling. This course will cover various aspects of such prejudices, and how officers can operate effectively without being influenced by local prejudices. This course will examine state and federal laws that prohibit racial profiling. In addition, the negative impact of race and bias-based profiling on the community and the police will be examined.

Course Objective

This course will provide students with an understanding of what racial profiling is and the negative impact it can have, not only on the individual targeted, but also on the entire community. The practice of racial profiling or bias-based policing can compromise public trust. Students will learn that stereotyping of any group of people can lead to racial profiling or bias-based policing practices. Finally, students will be exposed to real-life examples designed to enhance their ability to critically analyze their own beliefs and distinguish between when race is a legitimate factor in identifying a suspect and when it is not.

Learning Outcomes and Methods of Assessment:

Students will be able to:

1. Identify state and federal laws related to racial profiling.
2. Explain the consequences of violating racial profiling laws.
3. Explain the consequences of racial profiling on the community
4. Discuss alternative methods and best practices for reaching strategic and operational goals while avoiding bias in policing.

Learning Outcome	Method of Assessment	Satisfactory Performance Standards
1.	written quizzes, exams and assignments	Satisfactory student performance will be indicated by 70% minimum on quizzes, exams, or assignments. Satisfactory class performance will be indicated by 70% of the class meeting this threshold.
2.	written quizzes, exams and assignments	Satisfactory student performance will be indicated by 70% minimum on quizzes, exams, or assignments. Satisfactory class performance will be indicated by 70% of the class meeting this threshold.
3.	written quizzes, exams and assignments	Satisfactory student performance will be indicated by 70% minimum on quizzes, exams, or assignments. Satisfactory class

		performance will be indicated by 70% of the class meeting this threshold.
4.	written quizzes, exams and assignments	Satisfactory student performance will be indicated by 70% minimum on quizzes, exams, or assignments. Satisfactory class performance will be indicated by 70% of the class meeting this threshold.

Course Outline

- I. Racial Profiling Defined
 - A. Clarifying the controversies about the issues
 - B. Racial profiling and racism are not the same
 - C. Data Collection Issues

- II. Legal Considerations
 - A. Federal laws
 - B. Reasonable suspicion or probable cause
 - C. 14th Amendment
 - D. Case law
 - a. Whren v United States
 - E. Lawfully applying your discretion

- III. History of Civil Rights
 - A. Evolution of race relations in America
 - B. Los Angeles Riots - August 1965
 - C. Los Angeles Riots - 1992
 - D. Result of police action with Rodney King

From: Gervais, Shayne
Sent: Friday, October 23, 2015 2:31 PM
To: Smallridge, Joshua
Subject: RE: Prefixes for New CRIM Course

Hi Josh,

Both 3385 and 3390 are available for use.

Let me know if there is anything else that I can look up for you! Much easier to do this now instead after it's been reviewed forty times.

Shayne Gervais, PhD

University Registrar

Fairmont State University

231 Turley Center

304-367-4658

sgervais@fairmontstate.edu

From: Smallridge, Joshua
Sent: Friday, October 23, 2015 1:56 PM
To: Gervais, Shayne
Subject: Prefixes for New CRIM Course

Hello Shayne,

This is Joshua Smallridge in the Criminal Justice department. We are currently putting together a curriculum proposal that adds two new electives to our program. I wanted to check with you to see if the following prefixes are available.

CRIM: 3385 – We would like to make this a racial profiling class.

CRIM 3390 – We would like to make this a Forensic Psychology class.

Thank you for your time and have a great week!

Sincerely,

Josh

Joshua Smallridge

Fairmont State University

Assistant Professor of Criminal Justice