




MEMORANDUM

FINAL FACULTY SENATE APPROVAL ON 12/9/2014

TO: Faculty Senate
FROM: Jack Kirby 
DATE: October 29, 2014
SUBJECT: Curriculum Proposal #14-15-08, REV #1
Psychology Course wording and numbering

I recommend approval of the attached REVISION #1 Curriculum Proposal #14-15-08. This proposal requests the wording of the course descriptions for PSYC 4480, Directed Studies and PSYC 4490, Directed Research be amended to allow the courses to be repeated for credit; and that is the only change in the wording of the course descriptions. Additionally, this proposal requests a course level change, course number change, and prerequisite addition for PSYC 3340, Intervention Techniques and Applications. The proposal requests the course be changed to PSYC 4470, Intervention Techniques and Applications with a prerequisite of PSYC 4410, Personality.

C: Dr. Christina Lavorata
Dr. Deanna Shields
Dr. Clarence Rohrbaugh
Dr. Michael Ransom
Ms. Leslie Lovett
Ms. Evie Brantmayer
Ms. Cheri Varkonda



CURRICULUM PROPOSAL (Submit one hard copy and an electronic copy to the Associate Provost by the second Tuesday of the month.)

Proposal Number: _____
School/Department/Program: Liberal Arts/Behavioral Sciences/Psychology
Preparer/Contact Person: Mike Ransom
Telephone Extension: X4675
Date Originally Submitted: _____
**Revision (Indicate date and label it
Revision #1, #2, etc.):** Revision #1- 10/29/2014
Implementation Date Requested: August, 2015

- I. **PROPOSAL.** Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.

First, we propose to change the wording in the catalog with regards to Directed Research, PSYC 4490 and Directed Studies, PSYC 4480. This word change will essentially be the same wording we have in the catalog now, except it will detail that students can repeat the course for credit.

Our second proposed change involves PSYC 3340, Intervention Techniques and Applications. The proposal we are making here is to change the level of the course to the 4000 level. The course number will now be PSYC 4470 and a pre-requisite will be PSYC 4410, Theories of Personality.

- II. **DESCRIPTION OF THE PROPOSAL.** Provide a response for each letter, A-H, and for each Roman Numeral II-V. If any section does not apply to your proposal, reply N/A.

- A. Deletion of course(s) or credit(s) from program(s)

N/A

Total hours deleted. _____

- B. Addition of course(s) or credit(s) from program(s)

N/A

Total hours added. _____

C. Provision for interchangeable use of course(s) with program(s)

N/A

D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.

PSYC 4490 (Directed Research) and PSYC 4480 (Directed Studies) will continue to focus on psychology-oriented projects and readings. Please see Appendix B for a new course description.

The course descriptions do not affect the content that is taught in PSYC 4490 and PSYC 4480 and the courses still satisfy the same course outcomes regarding assessment. Please see Appendix B for the course outcomes and a course outline.

PSYC 4470 (Intervention Techniques and Applications) will continue to focus on operant techniques and methodologies. Please see Appendix B for a new course description.

This course description also does not affect the content that is taught in PSYC 4470 and the course still satisfies the same course outcomes regarding assessment. Please see Appendix B for the course outcomes and a course outline.

Furthermore, these two courses, PSYC 3340 and PSYC 4470 are the same and should be considered the same for D/F repeat purposes.

E. Other changes to existing courses such as changes to title, course number, and elective or required status.

We are proposing PSYC 3340, Intervention Techniques and Applications, be changed to PSYC 4470 and a pre-requisite of PSYC 4410, Theories of Personality be added.

F. Creation of new course(s). For each new course

1. Designate the course number, title, units of credit, prerequisites (if any), ownership (FSU or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared.

Regarding PSYC 4490 and PSYC 4480, we are not creating a new course. We are simply changing the wording in the catalog to include the word repeatable.

Regarding PSYC 3340, we are not creating a new course. We are simply changing the level of the course and adding a pre-requisite.

2. Include, as an appendix, a course description, written in complete sentences, suitable for use in the college catalog.

N/A

3. Include, as an appendix, a detailed course outline consisting of at least two levels.

N/A

4. In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee.

N/A

- G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s).

Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

The proposed changes do not affect the hours needed to complete the Psychology program. There is no gain or loss in hours either.

III. RATIONALE FOR THE PROPOSAL.

- A. **Quantitative Assessment:** Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

Directed Research and Directed Studies:

We, in the Behavioral Sciences department, have had several students repeat a Directed Research with several faculty across multiple semesters. We would like to make these courses repeatable.

Intervention Techniques and Applications:

In following a developmental /learning perspective, it is recommended that students take relevant theoretical courses such as Psychology 4410: Theories of Personality and, to some extent Psychology 3370: Theories of Learning prior to Psychology 3340: Intervention Techniques and Applications experience. Psychological theoretical course (taught at the 3000 and early 4000 level) provide students with an appropriate foundation of knowledge to assist them in their understanding of effective treatment evaluation and selection. It is therefore recommended that students take this particular course (Psych. 3340) later in their coursework so they may be able to reflect upon prior learning and understanding.

- B. **Qualitative Assessment:** Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

By allowing students to repeat Directed Research and Directed Studies, students can get research exposure from a variety of professors and work in multiple labs which looks great on graduate school applications.

By its nature, Psych 3340 often leads discussion into clinical topics related to practice which are often designed for students who are nearing their graduation date. It is therefore recommended that course number Psych 3340: Intervention Techniques and Applications be elevated to a 4000 level ... above the 4410 level (in this proposal, PSYC 4470). It is also recommended that Psychology 4410 be deemed a prerequisite for Intervention Techniques and Applications. Furthermore, it should be noted that no content changes are proposed for Interventions, it was determined by the program that the current content was more appropriate at the 4000 level.

In addition to the benefit to the students highlighted above no additional cost is foreseen.

- IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature
College of Liberal Arts	Dr. Shields	

- V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.

N/A

- VI. ADDITIONAL COMMENTS.

APPENDIX A
B.S. Degree in Psychology
Current Program

Required Major Courses			HRS
PSYC 1101	Introduction to Psychology		3
PSYC 2220	History & Systems of Psychology		3
PSYC 2230	Social Psychology		3
PSYC 2240	Statistics		3
PSYC 3300	Abnormal Psychology		3
PSYC 3305	Research Methods		4
PSYC 3310	Experimental Psychology		3
PSYC 3330	Developmental Psychology		3
PSYC 3340	Intervention Techniques and Applications		3
PSYC 3350	Biopsychology		3
PSYC 3360	Cognitive Psychology or PSYC 3370		3
PSYC 3370	Theories of Learning or PSYC 3360		3
PSYC 3390	Foundations of Psychology		3
PSYC 4400	Psychometrics		3
PSYC 4410	Theories of Personality		3
PSYC 4460	Seminar		3
Any 3 courses	from the PSYC	electives listed below	9
TOTAL Required Major Courses Hours			46 hrs.
Major Electives Hours			9 hrs.
PSYC 2250	Community Psychology		3
PSYC 2260	Industrial Personnel		3
PSYC 3320	Sensation and Perception		3
PSYC 3399	Special Topics		3
PSYC 4480	Directed Studies		1-3
PSYC 4485	Advanced Psychometrics		3
PSYC 4487	Practicum I		3
PSYC 4489	Practicum II		3
PSYC 4490	Directed Research		1-3
PSYC 4491	Psychopathology Child & Adolescent		3
PSYC 4493	The Psychology Of Aging		3
PSYC 4494	Interpersonal Dynamics		3
Minor Requirements/Electives (if minor is required)			XX
*There is no minor requirement			
TOTAL HOURS FOR MAJOR (and minor if required)			55

Required General Studies Courses (example text highlighted)	
Attribute IA – Critical Analysis	x
PSYC 3310 (satisfied in major)	
Attribute IB – Quantitative Literacy	3
MATH 1107 or higher in IB choices	
Attribute IC – Written Communication	3
ENGL 1104	
Attribute ID - Teamwork	x

	COMM 2200 (May be satisfied in Attribute IG)	
Attribute IE – Information Literacy		3
	ENGL 1108	
Attribute IF – Technology Literacy		3
	ENGL 1109	
Attribute IG – Oral Communication		3
	COMM 2200 or 2201 or 2202	
Attribute III - Citizenship		3
	HIST 1107 or 1108 or POLI 1103	
Attribute IV - Ethics		3
	Any course listed in IV	
Attribute V - Health		2
	PHED 1100	
Attribute VI - Interdisciplinary		3
	Any course listed in VI	
Attribute VIIA - Arts		3
	Any course in VIIA	
Attribute VIIB - Humanities		3
	Any course in VIIB	
Attribute VIIC – Social Sciences		x
	PSYC 1101 (satisfied in major)	
Attribute VIID - Natural Science		4
	Any course in VIID	
Attribute VIII – Cultural Awareness		3
	Any GEOG course in VIII	
Additional General Studies hours		x
	PSYC 3390 (satisfied in major) (writing intensive course)	
TOTAL GENERAL STUDIES HOURS		39
TOTAL FREE ELECTIVES		26
TOTAL HOURS		120

- B.S. in Psychology (120 SEM. HRS)
- General Studies Requirements (39 SEM HRS.)
- Free Electives (26 SEM HRS.)
- Psychology Curriculum (55 SEM. HRS.)
- Required Courses (46 hrs.)
- Required Electives (9 hrs.)
- PSYC 3360 Cognitive Psychology may be taken as one of the required electives or in the place of PSYC 3370 Theories of Learning as a required course. PSYC 3360 may not be used as both an elective course and a required course.

APPENDIX A
B.S. Degree in Psychology
Proposed Program

Required Major Courses		HRS
PSYC 1101	Introduction to Psychology	3
PSYC 2220	History & Systems of Psychology	3
PSYC 2230	Social Psychology	3
PSYC 2240	Behavioral Statistics	3
PSYC 3300	Abnormal Psychology	3
PSYC 3305	Research Methods	4
PSYC 3310	Experimental Psychology	3
PSYC 3330	Developmental Psychology	3
PSYC 3350	Biopsychology	3
PSYC 3360	Cognitive Psychology or PSYC 3370	3
PSYC 3370	Theories of Learning or PSYC 3360	3
PSYC 3390	Foundations of Psychology	3
PSYC 4400	Psychometrics	3
PSYC 4410	Theories of Personality	3
PSYC 4460	Seminar	3
PSYC 4470	Intervention Techniques and Applications	3
Any 3 courses		
TOTAL Required Major Courses Hours	from the PSYC electives listed below	9
Major Electives Hours		46 hrs.
PSYC 2250		9 hrs.
PSYC 2260	Community Psychology	3
PSYC 3320	Industrial Personnel	3
PSYC 3399	Sensation and Perception	3
PSYC 4480	Special Topics	3
PSYC 4485	Directed Studies	1-3
PSYC 4487	Advanced Psychometrics	3
PSYC 4489	Practicum I	3
PSYC 4490	Practicum II	3
PSYC 4491	Directed Research	1-3
PSYC 4493	Psychopathology Child & Adolescent	3
PSYC 4494	The Psychology Of Aging	3
Minor Requirements/Electives (if minor is required)	Interpersonal Dynamics	3
*There is no		
	minor requirement	
TOTAL HOURS FOR MAJOR (and minor if required)		55

XX

Required General Studies Courses (example text highlighted)

Attribute IA – Critical Analysis

x

PSYC 3310 (satisfied in major)

Attribute IB – Quantitative Literacy	3
MATH 1107 or higher in IB choices	
Attribute IC – Written Communication	3
ENGL 1104	
Attribute ID - Teamwork	x
COMM 2200 (May be satisfied in Attribute IG)	
Attribute IE – Information Literacy	3
ENGL 1108	
Attribute IF – Technology Literacy	3
ENGL 1109	
Attribute IG – Oral Communication	3
COMM 2200 or 2201 or 2202	
Attribute III - Citizenship	3
HIST 1107 or 1108 or POLI 1103	
Attribute IV - Ethics	3
Any course listed in IV	
Attribute V - Health	2
PHED 1100	
Attribute VI - Interdisciplinary	3
Any course listed in VI	
Attribute VIIA - Arts	3
Any course in VIIA	
Attribute VIIB - Humanities	3
Any course in VIIB	
Attribute VIIC – Social Sciences	x
PSYC 1101 (satisfied in major)	
Attribute VIID - Natural Science	4
Any course in VIID	
Attribute VIII – Cultural Awareness	3
Any GEOG course in VIII	
Additional General Studies hours	x
PSYC 3390 (satisfied in major) (writing intensive course)	
TOTAL GENERAL STUDIES HOURS	39
TOTAL FREE ELECTIVES	26
TOTAL HOURS	120

- B.S. in Psychology (120 SEM. HRS)
- General Studies Requirements (39 SEM HRS.)
- Free Electives (26 SEM HRS.)
- Psychology Curriculum (55 SEM. HRS.)
- Required Courses (46 hrs.)
- Required Electives (9 hrs.)
- PSYC 3360 Cognitive Psychology may be taken as one of the required electives or in the place of PSYC 3370 Theories of Learning as a required course. PSYC 3360 may

not be used as both an elective course and a required course.

APPENDIX B

Description of potentially new and changed courses

PSYC 4480 Directed Studies..... 1-3 hrs.

Intensive study and reading on a topic selected by the student and instructor. Requirements and credit must be decided before registration through instructor-student consultation. PR: Instructor approval required. (Repeatable, six-hours limit.) PSYC 1101

Course Outcomes and Measures:

Acquisition of field related knowledge not available in other program courses.

Measures include student artifacts.

PSYC 4490 Directed Research..... 1-3 hrs.

This course provides an opportunity for work on individual library or experimental projects. Requirements, including a thesis, and credit must be decided before registration through instructor-student consultation. PR: Instructor approval required. (Repeatable, six-hour limit.) PSYC 1101

Course Outcomes Measures:

Acquisition of field related knowledge not available in other program courses.

Measures include student artifacts.

PSYC 4470 Intervention Techniques and Applications..... 3 hrs.

A detailed study of operant techniques and methodologies, from the experimental laboratory to the community at large. Emphasis is placed on the development of skills in the observation, manipulation and evaluation of various behavior-control techniques in the light of ethical concerns. PR: PSYC 1101 and PSYC 4410.

Course Outcomes Measures:

Students will recognize that theoretical and socio-cultural contexts as well as personal biases may shape research questions, design, data collection, analysis and interpretation.

Students will follow the APA Code of Ethics in the treatment of human and nonhuman participants in the design, data collection, interpretation, reporting of psychological research and clinical treatment.

Students will recognize the necessity for ethical behavior in the scientific practice of clinical counseling and psychotherapy by demonstrating reasonable skepticism and intellectual curiosity in current therapeutic practices.

Students will assess and justify their engagement with respect to social and professional responsibilities in relation to therapeutic assistance.

Students will research, identify, and understand counseling and psychological treatment strategies through research investigation, analysis and/or reading.

Measures include student artifacts.



Behavioral Science

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 mransom@fairmontstate.edu

This is notification of proposed changes to the Psychology program and their related classes that we believe affect programs within your college. These changes and the program they affect are summarized below. In addition, I have attached a list with the descriptions of new courses that will be offered within the psychology program, contingent upon approval, for your general interest.

Program	Change
Psychology	<p>Intensive study and reading on a topic selected by the student and instructor. Requirements and credit must be decided before registration through instructor-student consultation. PR: Instructor approval required. (Repeatable, six-hour limit.) PSYC 1101</p> <p>This course provides an opportunity for work on individual library or experimental projects. Requirements, including a thesis, and credit must be decided before registration through instructor-student consultation. PR: Instructor approval required. (Repeatable, six-hour limit.) PSYC 1101</p> <p>A detailed study of operant techniques and methodologies, from the experimental laboratory to the community at large. Emphasis</p>

	is placed on the development of skills in the observation, manipulation and evaluation of various behavior-control techniques in the light of ethical concerns. PR: PSYC 1101 and PSYC 4410.
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Thank you,

Mike Ransom Ph.D.
Assistant Professor of Psychology
Department of Behavioral Sciences
Fairmont State University

Description of potentially new and changed courses

PSYC 4480 Directed Studies..... 1-3 hrs.

Intensive study and reading on a topic selected by the student and instructor. Requirements and credit must be decided before registration through instructor-student consultation. PR: Instructor approval required. (Repeatable, six-hour limit.) PSYC 1101

Course Outcomes and Measures:

Acquisition of field related knowledge not available in other program courses.

Measures include student artifacts.

PSYC 4490 Directed Research..... 1-3 hrs.

This course provides an opportunity for work on individual library or experimental projects. Requirements, including a thesis, and credit must be decided before registration through instructor-student consultation. PR: Instructor approval required. (Repeatable, six-hour limit.) PSYC 1101

Course Outcomes Measures:

Acquisition of field related knowledge not available in other program courses.

Measures include student artifacts.

PSYC 4470 Intervention Techniques and Applications..... 3 hrs.

A detailed study of operant techniques and methodologies, from the experimental laboratory to the community at large. Emphasis is placed on the development of skills in the observation, manipulation and evaluation of various behavior-control techniques in the light of ethical concerns. PR: PSYC 1101 and PSYC 4410.

Course Outcomes Measures:

Students will recognize that theoretical and socio-cultural contexts as well as personal biases may shape research questions, design, data collection, analysis and interpretation.

Students will follow the APA Code of Ethics in the treatment of human and nonhuman participants in the design, data collection, interpretation, reporting of psychological research and clinical treatment.

Students will recognize the necessity for ethical behavior in the scientific practice of clinical counseling and psychotherapy by demonstrating reasonable skepticism and intellectual curiosity in current therapeutic practices.

Students will assess and justify their engagement with respect to social and professional responsibilities in relation to therapeutic assistance.

Students will research, identify, and discuss counseling and psychological treatment strategies through research investigation, analysis and/or reading.

Measures include student artifacts.