




MEMORANDUM

FINAL FACULTY SENATE APPROVAL ON 05/06/2014

TO: Faculty Senate

FROM: Jack Kirby 

DATE: April 29, 2014

SUBJECT: Curriculum Proposal #13-14-12, REVISION #1

International Student Services/ESL, establish University course numbers

I recommend approval of the attached REVISION #1 Curriculum Proposal 13-14-12. This proposal will move the ESL courses, which have been taught under Continuing Education, into twenty-one ESL courses as University courses. No current University programs are affected by this proposal. The proposal merely establishes University courses now that the ESL program is under the aegis of the University rather than the Community and Technical College.

C: Dr. Christina Lavorata
Dr. Deanna Shields
Ms. Geneva Hines
Dr. J. Robert Baker
Ms. Leslie Lovett
Ms. Evie Brantmayer



CURRICULUM PROPOSAL (Submit one hard copy and an electronic copy to the Associate Provost by the second Tuesday of the month.)

Proposal Number: 13-14-12
School/Department/Program: International Student Services/English as a Second Language (ESL)
Preparer/Contact Person: Geneva Hines and J. Robert Baker
Telephone Extension: 4490 and 4260
Date Originally Submitted: 17 March 2014
Revision (Indicate date and label it Revision #1, #2, etc.): REVISION #1, APRIL 29, 2014
Implementation Date Requested: Fall, 2014

- I. **PROPOSAL.** Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.

This proposal will move the ESL courses that have been taught under Continuing Education into twenty-one ESL courses as University.

- II. **DESCRIPTION OF THE PROPOSAL.** Provide a response for each letter, A-H, and for each Roman Numeral II-V. If any section does not apply to your proposal, reply N/A.

- A. Deletion of course(s) or credit(s) from program(s)

Total hours deleted. None

- B. Addition of course(s) or credit(s) from program(s)

Total hours added. None

- C. Provision for interchangeable use of course(s) with program(s)

N/A

D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.

N/A

E. Other changes to existing courses such as changes to title, course number, and elective or required status.

N/A

F. Creation of new course(s). For each new course

1. Designate the course number, title, units of credit, prerequisites (if any), ownership (FSU or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared.

ESLG 0051	Elementary Academic Reading	3 credits	FSU
ESLG 0052	Elementary Composition	3 credits	FSU
ESLG 0053	Elementary Speaking and Listening	3 credits	FSU
ESLG 0054	Elementary Grammar Studies	3 credits	FSU
ESLG 0055	Elementary Vocabulary and Pronunciation	3 credits	FSU
ESLG 0056	Elementary TOEFL Strategies	3 credits	FSU
ESLG 0057	Elementary American Culture	3 credits	FSU
ESLG 0061	Intermediate Academic Reading	3 credits	FSU
ESLG 0062	Intermediate Composition	3 credits	FSU
ESLG 0063	Intermediate Speaking and Listening	3 credits	FSU
ESLG 0064	Intermediate Grammar Studies	3 credits	FSU
ESLG 0065	Intermediate Vocabulary and Pronunciation	3 credits	FSU
ESLG 0066	Intermediate TOEFL Strategies	3 credits	FSU
ESLG 0067	Intermediate American Culture	3 credits	FSU
ESLG 0071	Advanced Academic Reading	3 credits	FSU
ESLG 0072	Advanced Composition	3 credits	FSU
ESLG 0073	Advanced Speaking and Listening	3 credits	FSU
ESLG 0074	Advanced Grammar Studies	3 credits	FSU
ESLG 0075	Advanced Vocabulary and Pronunciation	3 credits	FSU
ESLG 0076	Advanced TOEFL Strategies	3 credits	FSU
ESLG 0077	Advanced American Culture	3 credits	FSU

2. Include, as an appendix, a course description, written in complete sentences, suitable for use in the college catalog.

Please see Appendix A

3. Include, as an appendix, a detailed course outline consisting of at least two levels.

Please see Appendix B

4. In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee.

Please see Appendix C

- G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s).

Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

No current University programs are affected by this proposal. The proposal merely establishes University courses now that the ESL program is under the aegis of the University rather than the Community and Technical College.

III. **RATIONALE FOR THE PROPOSAL.**

- A. **Quantitative Assessment:** Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

We follow the standards set for by the National Association of Foreign Student Advisors: Association of International Educators (NAFSA) and Teaching English to Speakers of Other Languages, international association (TESOL)

- B. **Qualitative Assessment:** Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

The establishment of these ESL courses is necessitated by a convergence of factors:

1. The ESL Program came to Fairmont State in July, 2011.
2. The ESL courses were listed under Continuing Education, which is owned by Pierpont, so the University must establish its own courses.
3. Given the current limitations of hours for part-time employees, Human Resources has asked that faculty teaching ESL courses be paid as adjuncts.

No additional faculty, equipment, or library materials will be needed. The ESL program has been self-supporting.

- IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

N/A

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature

V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.

VI. ADDITIONAL COMMENTS.

The traditional Appendix A, which shows the current and proposed programs is not attached to this proposal because the ESL courses prepare students to reach the required score on the TOEFL so that they can matriculate in degree programs offered by Fairmont State. These courses will not count toward graduation and do not constitute a separate academic certificate or degree program.

Appendix A Course Descriptions

ESLG 0051 Elementary Academic Reading 3 credits FSU
In this class, students develop vocabulary and practice it in context. Reading as a central means of processing forms and ideas will help establish academic skills of critical thinking in English. The skills of prediction, the comprehension of main ideas and details, and the importance of inferences are all required. In addition, students will become familiar with parts of speech, prefixes, suffixes, and roots as aids in understanding new vocabulary. Repeatable.

ESLG 0052 Elementary Composition 3 credits FSU
Students develop sentence, paragraph, and essay writing skills. Students focus on learning grammatical structures and use this knowledge within the writing context. Students also develop strategies to improve their organizational skills and to expand and practice new vocabulary. Repeatable.

ESLG 0053 Elementary Speaking and Listening 3 credits FSU
This course introduces international students to a variety of speaking and listening exercises that will improve their academic success in the university setting. Each week, a new topic or subject will be introduced and discussed informally in a classroom discussion. Every two weeks, students will be assigned additional speaking assignments to continue more-in-depth formal discussions or presentations on the assigned topics. Repeatable.

ESLG 0054 Elementary Grammar Studies 3 credits FSU
This is a beginning level content-based grammar course designed for students who are preparing to enter American colleges and universities. The class will focus on improving English grammar through listening, speaking, reading, and writing activities. Additionally, some emphasis will be placed on Test of English as a Foreign Language (TOEFL) grammar. Repeatable.

ESLG 0055 Elementary Vocabulary and Pronunciation 3 credits FSU
This course focuses on the ability to express oneself clearly, with maximum comprehensibility. Students practice the important skills of pronunciation -- stress, vowel reduction, length, phonetics, rhythm, timing, and intonation. Vocabulary development, facility with idiomatic expressions, and thematic coherence are emphasized. Each participant's particular needs are evaluated regularly as part of the course, and strategies for improvement are provided through daily assignments, drills, presentations, listening practice, discussion, and peer-evaluations. Repeatable.

ESLG 0056 Elementary TOEFL Strategies 3 credits FSU
This course provides international students with a better grasp of English to help them succeed in the TOEFL. The course focuses on techniques related to various sections of the TOEFL. The class aims to prepare for the test so that they will have language skills and the familiarity with the university setting to be successful at the University.

ESLG 0057 Elementary American Culture 3 credits FSU
This course assists new and experienced ESL students in achieving a positive experience of study in a new culture. Class topics in American culture focus on the practical aspects of day-to-day life in the United States. Repeatable.

- ESLG 0061 Intermediate Academic Reading 3 credits FSU
 Students develop skills in prediction, comprehension of main ideas and details, and inferences. Reading comprehension activities include, in addition to writing and texts, independent, small-group, and whole class activities. Both short reading passages and more extensive texts, such as abridged novels, provide sustained practice and content. Repeatable. PR: ESLG 0051
- ESLG 0062 Intermediate Composition 3 credits FSU
 Students develop sentence, paragraph, and essay writing skills necessary to write a coherent effective academic essay. These skills include the development of organization skills, expansion of vocabulary, and grammatical structures. Students will be assigned in-class and out-of-class reading and writing activities. Repeatable. PR: ESLG 0052
- ESLG 0063 Intermediate Speaking and Listening 3 credits FSU
 This course builds on ESLG 0053 to help students improve their speaking and listening abilities in English. The course continues the informal discussion of topics and the speaking assignments students were introduced to in ESLG 0053. Repeatable. PR: ESLG 0053
- ESLG 0064 Intermediate Grammar Studies 3 credits FSU
 This content-based grammar course, designed for students who are preparing to enter American colleges and universities, builds on ESLG 0054. The class centers on deepening students' grasp of English grammar through listening, speaking, reading, and writing activities. Students are introduced to complexity, such as the perfect tenses. Additionally, students focus on TOEFL grammar. Repeatable. PR: ESLG 0054
- ESLG 0065 Intermediate Vocabulary and Pronunciation 3 credits FSU
 This course develops the spoken communication skills necessary for college-level study. Students improve the important skills of pronunciation -- stress, vowel reduction, length, phonetics, rhythm, timing, and intonation. Vocabulary studies build upon those from ESLG 0055. Speaking topics are designed to allow students to apply the content, language, grammar, and style they have practiced in their texts and cassettes. Repeatable. PR: ESLG 0055
- ESLG 0066 Intermediate TOEFL Strategies 3 credits FSU
 This course continues the building of skills begun in ESLG 0056 to prepare international students for TOEFL. The course strengthens the techniques students learned in ESLG 0056 for TOEFL. The class aims to consolidate students' language skills so that they will be successful at the University. Repeatable. PR: ESLG 0056
- ESLG 0067 Intermediate American Culture 3 credits FSU
 This course builds on ESLG 0057 to help new and experienced ESL students become more comfortable with American culture focus. Topics focus on the psychosocial aspects of coping with a new culture and language. Repeatable. PR: ESLG 0057.
- ESLG 0071 Advanced Academic Reading 3 credits FSU
 Students learn the skills necessary to comprehend academic texts, news articles, and essays. They also read two full-length novels for sustained practice and

development. Discussions, vocabulary dynamics and writing develop skills in: the comprehension of main ideas, details, and inferences. Repeatable. PR: ESLG 0061

ESLG 0072 Advanced Composition 3 credits FSU

This is a continuation of ESLG 0062. The course covers all aspects of subordination for improved clarity of ideas and stylistic variation in writing. The course includes an introduction to research and documentation. Students are encouraged to bring to class for "workshopping" specific problems in writing from other courses. Repeatable. PR: ESLG 0062

ESLG 0073 Advanced Speaking and Listening 3 credits FSU

This course reinforces the speaking and listening skills students developed in ESLG 0063. The course aims to have international students ready to participate in college-level courses with native speakers of English. Repeatable. PR: ESLG 0063

ESLG 0074 Advanced Grammar Studies 3 credits FSU

This content-based grammar course, designed for students who are preparing to enter American colleges and universities, completes the ESL grammar sequence. The class strengthens students' grasp of English grammar through listening, speaking, reading, and writing activities. The course reinforces and builds on skills students gained in ESLG 0064. Additionally, students focus on TOEFL grammar. Repeatable. PR: ESLG 0064

ESLG 0075 Advanced Vocabulary and Pronunciation 3 credits FSU

Vocabulary development, facility with idiomatic expressions, and thematic coherence are emphasized. The course focuses on the ability to express oneself clearly, with maximum comprehensibility continues from ESLG 0065 with advanced study in stress, vowel reduction, length, phonetics, rhythm, timing, and intonation. Vocabulary development, facility with idiomatic expressions, and thematic coherence are emphasized. Repeatable. PR: ESLG 0065

ESLG 0076 Advanced TOEFL Strategies 3 credits FSU

This course helps international students consolidate skills acquired ESLG 0066 so that they can be successful on TOEFL. Using techniques related to various sections of TOEFL, the course prepares students to be successful in study at the University. Repeatable. PR: ESLG 0066

ESLG 0077 Advanced American Culture 3 credits FSU

This course builds on ESLG 0067 to help new and experienced ESL students to consolidate their familiarity with American culture. Both practical and psychological aspects of adjusting and assimilating to American culture are reinforced. Repeatable. PR: ESLG 0067.

Appendix B

Course Outlines

- I. ESLG 0051 Elementary Academic Reading 3 credits FSU
- A. Reading
1. Previewing
 - i. Asking questions before reading
 - ii. Predicting before reading
 2. Main Idea
 - i. paragraph
 - ii. essay
 3. Supporting Sentences
 - i. Identifying
 - ii. Using
 4. Signal Words
 - i. Using *so*
 - ii. Using *because*
 5. Pronoun references
 - i. Using singular pronouns
 - ii. Plural pronouns
- B. Culture
1. Workforce in the US
 - i. Description
 - ii. Problems/Benefits
 2. Demographics in the US
 - i. Changing
 - ii. Aging
 3. Cultural rules
 - i. Social
 - ii. Academic
- II. ESLG 0052 Elementary Composition 3 credits FSU
- A. Grammar
1. Tenses
 - i. Subject/Verb Agreement
 - ii. Present, Past, Future
 2. Pronouns
 - i. Singular and Plural
 - ii. Replacing There is/There are
 3. Using Imperative
 - i. Forming
 - ii. Usage
 4. Compound Sentences
 - iii. Using *so* and *or*
 - iv. Using *and* and *but*
- B. Writing
1. Organizing and Drafting
 - i. Formatting a Paragraph
 - ii. Writing Complete Sentences

- 2. Writing for Different Occasions
 - i. Invitations
 - ii. Technical Documents
 - 3. Writing for Different Audiences
 - i. Formal vs. Informal
 - ii. Academic vs. Social
 - 4. Punctuation
 - i. Using Correct Punctuation for Sentences
 - ii. Using Capitalization
- III. ESLG 0053 Elementary Speaking and Listening 3 credits FSU
- A. Speaking
 - 1. Meeting People
 - i. Introducing Oneself
 - ii. Introducing Others
 - 2. Express Opinions
 - i. Agree/Disagree with someone
 - ii. Share Opinions
 - 3. Conduct an Interview
 - i. Ask Questions
 - ii. Ask for more Information
 - 4. Express Personal Preference
 - i. Express Likes/Dislikes
 - ii. Express Personal Experience
 - B. Listening
 - 1. Identify Main Idea
 - i. Listen for Details
 - ii. Make Predictions
 - 2. Organize Information from Listening
 - i. Complete an Outline
 - ii. Interpret speakers' tone and attitude
 - 3. Sequential Order
 - i. Listen for Signal Words
 - ii. Listen for Speakers' Emphasis
 - 4. Listen for Sounds
 - i. Differentiate Phonemes
 - ii. Classify sounds
- IV. ESLG 0054 Elementary Grammar Studies 3 credits FSU
- A. Grammar
 - 1. The Sentence
 - i. Noun Phrases
 - ii. Verb Phrases
 - 2. The Verb
 - i. Linking Verbs
 - ii. Irregular Verbs
 - 3. The Progressive Tenses
 - i. Present Progressive
 - ii. Past Progressive

4. Subject-verb agreement
 - i. Third-person Singular and Plural
 - ii. Inverted Subject Verb
 - B. Punctuation
 1. Sentence End Marks
 - i. Quotation Marks
 - ii. Parentheses and Brackets
- V. ESLG 0055 Elementary Vocabulary and Pronunciation 3 credits FSU
- A. Vocabulary
 1. Learning Strategies
 - i. Using a Dictionary
 - ii. Classroom Language
 2. Word Formation
 - i. Prefixes
 - ii. Noun Suffixes
 3. Phrase Building
 - i. Preposition + Nouns
 - ii. Idioms and Fixed Expression
 4. Parts of Speech (Special Problems)
 - i. Uncountable Nouns and Plural Nouns
 - ii. Verb + *ing* Form, Infinitive, or Base Form
 - B. Pronunciation
 1. Vowels
 - i. [iy] eat and [I] it
 - ii. [æ] bad and [ε] bed
 2. Consonants
 - i. [θ] three and [ʒ] this
 - ii. [p] pen, [b] boy, [f] foot, [v] very, and [w] wet
 3. Word Endings
 - i. Plurals and Present Tense
 - ii. Past Tense
 4. Stress, Rhythm, and Intonation
 - i. Strong Stress and Secondary Stress in Words
 - ii. Weak Syllables in Words
- VI. ESLG 0056 Elementary TOEFL Strategies 3 credits FSU
- A. Building Supporting Skills
 1. Learner Strategies
 - i. Identify Your Strengths
 - ii. Analyze Your Strengths
 2. Note-Taking, Paraphrasing, and Summarizing
 - i. Thinking about Methods of Note Taking
 - ii. Using Short Forms
 3. Vocabulary
 - i. Identify Words to Learn
 - ii. Learning New Words
 4. Pronunciation
 - i. Identifying Difficulties

- ii. Analyzing Difficulties
 - 5. Grammar: Assessing Your Skills
 - i. Thinking about Your Knowledge of Grammar
 - a. Diagnosing Grammar Difficulties
 - B. Building Skills
 - 1. Reading
 - i. Understanding Words in Context
 - ii. Choosing the Best Synonym
 - 2. Speaking
 - i. Concentrating on Individual Consonant Sounds
 - ii. Focusing on Linking Words
 - 3. Listening
 - i. Understanding What the Speaker Means
 - ii. Identifying Referents
 - 4. Writing
 - i. Connecting Ideas Using Transitional Expressions
 - ii. Adding Cohesion
- VII. ESLG 0057 Elementary American Culture 3 credits FSU
- A. Culture
 - 1. People
 - i. Attitudes and Values
 - ii. Lifestyles
 - 2. Unions
 - i. Marriage and Divorce
 - ii. Same-Sex Marriage
 - 3. Fun and Games
 - i. Vacation in the U.S.
 - ii. Leisure-time Activities
 - B. History and Government
 - 1. Government
 - i. The American Citizen
 - ii. At the City and County Level
 - 2. History
 - i. The Making of the United States
 - ii. Choosing a President
 - 3. Levels of Learning
 - i. American Education: The First 12 Years
 - ii. Higher Education in the U.S.
- VIII. ESLG 0061 Intermediate Academic Reading 3 credits FSU
- A. Reading
 - 1. Previewing Techniques
 - i. Skimming
 - ii. Scanning
 - 2. Thematic Identification
 - i. Identifying Topic
 - ii. Identifying Main Idea
 - 3. Differentiating Fact from Fiction
 - i. Making Inferences

- ii. Reading for Detail
- 4. Analyzing the Material
 - i. Recognizing Dialectal Differences
 - ii. Distinguishing Shades of Meaning

B. Culture

- 1. Healthcare in the US
 - i. How it Works
 - ii. Problems/Benefits
- 2. Entertainment in the US
 - i. Genres of Entertainment
 - ii. Comparison to Native Entertainment
- 3. Language Learning
 - i. Self-Study
 - ii. Comparison of Different Cultures

IX. ESLG 0062 Intermediate Composition 3 credits FSU

A. Grammar

- 1. Sentence Structure and Sentence Combining
 - i. Clauses and phrases
 - ii. Sentences structure rules
- 2. Going Clauses in Sentences
 - i. Independent and Independent Clauses
 - ii. Relative Dependent Clauses
- 3. Using Preposition
 - i. Understanding the 40 Prepositions
 - ii. Dealing with Confusing Prepositions in English

B. Writing

- 1. Creating an Essay
 - i. Topic and Thesis Development
 - ii. Cognations
- 2. Revision and Editing
 - i. Understanding Editing System
 - ii. Mechanics
- 3. Avoiding Plagiarism
 - i. Paraphrasing
 - ii. Quoting
- 4. Writing Different Types of Essays
 - i. Writing the Processed Essay
 - ii. Writing the Expository

X. ESLG 0063 Intermediate Speaking and Listening 3 credits FSU

A. Speaking

- 1. Questions
 - i. Ask Questions Appropriately
 - ii. Answer
- 2. Giving Personal Opinion
 - i. Agreeing Appropriately
 - ii. Disagreeing

- 3. Self-Correcting
 - i. Use Expressions for Checking Understanding
 - ii. Correct Word Stress
 - 4. Interviewing
 - i. Interpreting Speaker's Tone
 - ii. Interpreting Speaker's Body Language
 - B. Listening
 - 1. Listening for Meaning
 - i. Listening for Main Ideas
 - ii. Listening for Details
 - 2. Inference
 - i. Inferring Information not Explicit in Listening
 - ii. Using Context Clues for Meaning Listening
 - 3. Academic Listening
 - i. Note-taking
 - ii. Outlining
 - 4. Understanding Speaker
 - i. Interpreting Speakers tone
 - ii. Interpreting Body Language, Intonation, Stress
- XI. ESLG 0064 Intermediate Grammar Studies 3 credits FSU
- A. Grammar
 - 1. Modal Auxiliaries
 - i. Shades of Meaning
 - ii. Special Auxiliaries
 - 2. Gerunds
 - i. Distinguishing Gerunds from Past Participles
 - ii. Using the Possessive
 - 3. Conjunctions
 - i. Using Coordinating Conjunctions
 - ii. Using Correlative Conjunction
 - 4. The Perfect Tense
 - i. The Present Perfect
 - ii. The Past Perfect
 - B. Punctuation
 - 1. Sentence and End Marks
 - i. Period
 - ii. Question Mark
 - 2. Connectors
 - i. Comma
 - ii. The Semicolon
- XII. ESLG 0065 Intermediate Vocabulary and Pronunciation 3 credits FSU
- A. Vocabulary
 - 1. Strategies for Learning Vocabulary
 - i. Using Your Dictionary
 - ii. Formal and Informal Words
 - 2. Word Formation
 - i. Roots
 - ii. Abstract Nouns
 - 3. Connecting and Linking

- i. Time
- ii. Cause, Reason, Purpose, and Result
- 4. Countable and Uncountable Nouns
 - i. Uncountable Nouns
 - ii. Making Uncountable Nouns Countable

B. Pronunciation

- 1. Vowels
 - i. [a] cop and [ə] cup
 - ii. [ɛ] net, [æ] nat, [ə] nut and [ɑ] not
- 2. Consonant
 - i. Beginning and Final Consonants
 - ii. Past Tense Ending
- 3. Stress in Words
 - i. Stressed Syllables
 - ii. Vowel Length
- 4. Rhythm and Intonation
 - i. Context and Function Words
 - ii. Highlighting Important Words

XIII ESLG 0066 Intermediate TOEFL Strategies 3 credits FSU

A. Building Supporting Skills

- 1. Learner Strategies
 - i. Building a Picture of your Learning Process
 - ii. Recognizing your Learning Style
- 2. Note-Taking, Paraphrasing, and Summarizing
 - i. Predicting what will Follow a Signal Word or Words
 - ii. Analyzing Note-Taking Strategies
- 3. Vocabulary
 - i. Adding Details
 - ii. Adding Related Words
- 4. Pronunciation
 - i. Analyzing Speech Patterns
 - ii. Imitating Speech Patterns
- 5. Grammar: Assessing Your Skills
 - i. Analyzing Complex Sentences with Noun Clauses
 - ii. Identifying Adjective Phrases

B. Building Skills

- 1. Reading
 - i. Understanding the Author's Meaning
 - ii. Locating Referents within Sentences
- 2. Speaking
 - i. Focusing on Intonation
 - ii. Connecting Ideas by Using Pronouns
- 3. Listening
 - i. Identifying the Meaning of Filler Phrases and Reductions
 - ii. Predicting the Topic
- 4. Writing
 - i. Defining Words and Phrases
 - ii. Connecting Ideas Using Parallel Structures

- | | | | |
|--|-------------------------------|-----------|-----|
| XIV. ESLG 0067 | Intermediate American Culture | 3 credits | FSU |
| A. Culture | | | |
| 1. People | | | |
| i. The American Character | | | |
| ii. American Family Life | | | |
| 2. Diversity in the US | | | |
| i. A Nation of Immigrants | | | |
| ii. Religion in the US | | | |
| 3. Education | | | |
| i. American Education: The First 12 Years. | | | |
| ii. Higher Education in the US | | | |
| B. History and Government | | | |
| 1. Government | | | |
| i. Choosing the Nation's President | | | |
| ii. Election Processes | | | |
| 2. History | | | |
| i. The Making of the United States | | | |
| ii. Capitalism and the American Economy | | | |
| 3. Levels of Learning | | | |
| 4. American Education: The First 12 Years | | | |
| 5. Higher Education in the U.S. | | | |
| | | | |
| XV. ESLG 0071 | Advanced Academic Reading | 3 credits | FSU |
| A. Reading | | | |
| 1. Interpreting Reading | | | |
| i. Understanding Writer's Message | | | |
| ii. Understanding author's Purpose | | | |
| 2. Retention of Information | | | |
| i. Underlining and Marking | | | |
| ii. Outlining | | | |
| 3. Textbook Chapters | | | |
| i. Textbook Learning aids | | | |
| ii. Reading Technical Material | | | |
| 4. Evaluating Reading | | | |
| i. Asking Critical Questions | | | |
| ii. Author Bias | | | |
| B. Culture | | | |
| 1. Television in the US | | | |
| i. Violence | | | |
| ii. Censorship | | | |
| 2. Romance | | | |
| i. Relationships | | | |
| ii. Shows of affection | | | |
| 3. Abuse in the US | | | |
| i. Alcohol and Drug Abuse | | | |
| ii. Domestic Abuse | | | |
| | | | |
| XVI. ESLG 0072 | Advanced Composition | 3 credits | FSU |
| A. Grammar | | | |

1. Verb problems
 - i. Passive and Active voice
 - ii. Report news
2. Sentence combining and punctuation
 - i. Using the colon
 - ii. Using Quotation marks
3. Sentence structure and sentence combining
 - i. Sentence structure rules
 - ii. Quoting independent clauses

B. Writing

1. Academic Written Responses
 - i. Summarizing
 - ii. Analyzing
2. Persuasion in writing
 - i. The Argumentative Essay
 - ii. The Persuasive Essay
3. Writing the Research Paper
 - i. Using and Evaluating Library Sources
 - ii. General rules for APA format

XVII. ESLG 0073 Advanced Speaking and Listening 3 credits FSU

A. Speaking Studies

1. Opinions
 - i. Express Opinions
 - ii. Solicit Opinions
2. Reporting
 - i. Paraphrasing
 - ii. Reacting to Quotes
3. Figurative Speech
 - i. Recognizing Figurative Speech
 - ii. Using Figurative Speech
4. Discussions
 - i. Participate in Discussion
 - ii. Summarize Discussions
5. Presenting Information
 - i. Making Speeches
 - ii. Making Presentation

B. Listening Studies

1. Academic Listening
 - i. Organize Information
 - ii. Synthesize Information
2. Making Inferences
 - i. Tone and Pace
 - ii. Vocabulary
3. Using Context Clues
 - i. To Infer Meaning
 - ii. To Distinguish between Literal and Figurative Meaning
4. Summarizing
 - i. Paraphrasing
 - ii. Making Inferences

A. Verb Study

1. Verb Form and Tenses

- i. The first verb and Only the First Verb is Tensed
- ii. All verb Constructions Except for the Simple Present and Simple

Past consist of Two Verb Components

2. Talking about Present Time

- i. The Present and Present Progressive Tenses
- ii. The Present Perfect Tense

3. Talking about Past Time

- i. The Past Tense
- ii. The Past Perfect Tense

4. Talking about Future Time

- i. Using the Present for Future Time
- ii. Using Present Progressive Tenses for Future Time

5. Causative Verb

- i. Older Causative Verbs
- ii. More Modern Causative Verbs

6. The Passive

- i. How the *be* Passive is Formed
- ii. Reasons for Deleting the Agent

B. Noun Study

1. Noun Plurals

- i. The Spelling and Pronunciations of Regular Nouns
- ii. Irregular Plurals of English and Latin Origin

2. Possessive Nouns and Personal Pronouns

- i. The Correct Form of Possessive Nouns and Personal Pronouns
- ii. The Different Meanings of Possessive Nouns and Personal

Pronouns

3. Articles and Quantifiers

- i. Articles
- ii. Quantifiers

4. The Structure of Adjective Clauses

- i. The Internal Structure of Adjective Clauses
- ii. Creating and Moving Relative Pronouns

5. Restrictive and Nonrestrictive Adjective Clauses

- i. The Differences in Meaning between Restrictive and Nonrestrictive Adjective Clauses
- ii. The Reduction of Adjective Clauses to Participial Phrases

6. Noun Clauses

- i. Where Noun Clauses can be Used
- ii. That Clauses

A. Vocabulary

1. Notional Concepts

- i. Number, Quantity, Degree, and Intensity
- ii. Distances and Dimensions

2. Feelings and Actions

- i. Belief and Opinions
- ii. Likes, Dislikes, and Desires
- 3. Fixed Expressions
 - i. Idioms and Fixed Expressions – general
 - ii. Similes – *as ... as ... I like...*
- 4. Phrasal Verbs and Verb-Based Expressions
 - i. Expressions with *do* and *make*
 - ii. Expressions with *bring* and *take*
- B. Pronunciation
 - 1. Vowels
 - i. [iy] sleep and [I] slip
 - ii. [ey] wait, [ε] wet, and [I] wit
 - 2. Consonants
 - i. Beginning and Final Consonants
 - ii. –ed Endings
 - 3. Syllables and Stress Within Words
 - i. Primary and Secondary Stress
 - ii. Predicting Stress: Parts of Speech
 - 4. Rhythm
 - i. Stressed and Unstressed Words Stress Patterns
 - ii. Highlighting Words
 - 5. Intonation
 - i. Pitch Range
 - ii. Rising Intonation on Question Words

XX. ESLG 0076 Advanced TOEFL Strategies 3 credits FSU

- A. Building Supporting Skills
 - 1. Learner Strategies
 - i. Creating a Learning Environment
 - ii. Assessing your Skills
 - 2. Note-Taking, Paraphrasing, and Summarizing
 - i. Taking Abbreviated Notes
 - ii. Paraphrasing Spoken and Written Texts
 - 3. Vocabulary
 - i. Prefixes and roots
 - ii. Synonyms and Antonyms
 - 4. Pronunciation
 - i. Listening to Accents
 - ii. Indicating Speech Patterns
 - 5. Grammar: Assessing Your Skills
 - i. Planning a Study Strategy
 - ii. Analyzing Complex Sentences with Adverb/Adjective Clauses
- B. Building Skills
 - 1. Reading
 - i. Drawing Conclusions
 - ii. Locating Sources for Inferred Information
 - 2. Speaking
 - i. Defining Words and Phrases for Cohesion
 - ii. Connecting Ideas by Rephrasing Key Words

3. Listening
 - i. Organizing Information
 - ii. Identifying the Speaker's Purpose
4. Writing
 - i. Strategies to Use for the Independent Writing Task
 - ii. Making Paragraphs Concise

XXI. ESLG 0077 Advanced American Culture 3 credits FSU

A. Culture

1. People

- i. The American Worker
- ii. The African-American

2. Historical Figures

- i. Christopher Columbus: A Controversial Hero
- ii. The Presidents of the US

3. Holidays

- i. Religious
- ii. Patriotic

B. History and Government

1. Wars America Fought in

- i. World Wars I and II
- ii. The Vietnam War

2. Politics

- i. The Constitution and the Federal System
- ii. Citizenship: Its Obligations and Privileges

3. Levels of Learning

- i. American Education: The First 12 Years
- ii. Higher Education in the U.S.

- Though some topics are repeated in the three different levels of American Culture, the material is more in depth and more challenging linguistically.

Appendix C

Outcome Competencies and Methods of Assessment

- I. ESLG 0051 Elementary Academic Reading 3 credits FSU
A. Students will be able to expand vocabulary through practice and the use of monolingual dictionary.
B. Student will learn to skim and scan to determine general content and locate specific details.
C. Students will be able to determine fact from opinion.
D. Students will be able to recognize stated information and identify main ideas.

Method of Assessment: *quizzes, tests, homework assignments, essay, journals, projects*

- II. ESLG 0052 Elementary Composition 3 credits FSU
A. Students will be able to compose short simple sentences using present and past tenses.
B. Students will be able to compose a topic sentence and utilize it in a paragraph.
C. Students will be to write an in-class short composition (up to 250 words) on a topic which has been discussed in class.
D. Student will be able to self-critique and edit.

Method of Assessment: *quizzes, tests, papers, homework assignments, essay*

- III. ESLG 0053 Elementary Speaking and Listening 3 credits FSU
A. Students will gain the English language skills required for the successful undertaking of academic studies with an emphasis on academic speaking and listening skills.
B. Students will strengthen their abilities to monitor and evaluate their own English language.
C. Students will develop a realistic assessment of academic language demands.
D. Students will foster self-confidence and positive attitudes toward English speaking in general.

Method of Assessment: *quizzes, tests, homework assignments, presentation. Interviews, projects*

- IV. ESLG 0054 Elementary Grammar Studies 3 credits FSU
A. Students will be able to use basic grammar terminology.
B. Students will be able to identify simple present, present progressive, simple past, past progressive, simple future and future progressive tenses.
C. Students will be able to identify nouns and pronouns.
D. Students will be able to identify basic subject verb agreement.

Method of Assessment: *quizzes, tests, homework assignments*

- V. ESLG 0055 Elementary Vocabulary and Pronunciation 3 credits FSU
A. Students will be able to utilize 500-word list.
B. Students will be able to correctly pronounce common and simple English words and sentences clearly and intelligibly.
C. Students will be able to use a beginning knowledge of English vowels and consonants.

D. Students will be able to differentiate English phonemes.

Method of Assessment: *quizzes, tests, homework assignments, journals, projects*

VI. ESLG 0056 Elementary TOEFL Strategies 3 credits FSU

A. Students will utilize strategies in being successful on the TOEFL.

B. Students will analyze techniques used for learning vocabulary found on the TOEFL

C. Students will form strategies to help them diagnose their difficulties with the TOEFL

D. Students will increase their TOEFL score by the end of the course.

Method of Assessment: *quizzes, tests, homework assignments*

- Same as ESLG 0066 and 0076 as content is the same, but student language level differs

VII. ESLG 0057 Elementary American Culture 3 credits FSU

A. Students will be able to identify key geographical locations in the United States

B. Students will be able to explain a basic understanding of U.S. history and the American government system.

C. Students will be able to identify important American figures and symbols

D. Students will develop an understanding of various aspects of American culture.

Method of Assessment: *quizzes, tests, homework assignments, essays, projects, presentations.*

VIII. ESLG 0061 Intermediate Academic Reading 3 credits FSU

A. Students will be able to use pre-reading skills to make predictions about content.

B. Students will be able to read both advanced level ESL texts and passages from authentic texts.

C. Students will be able to identify the setting, main events, climax, resolution and themes of an ESL reader at the high-intermediate level.

D. Infer main ideas and details in prose at the high-intermediate level.

Method of Assessment: *quizzes, tests, homework assignments, essay, journals, projects*

IX. ESLG 0062 Intermediate Composition 3 credits FSU

A. Student will be able to perform basic research, paraphrasing and summarizing.

B. Student will be able to address topics, show development, use a range of vocabulary and sentence structure, and have general control of spelling and mechanics.

C. Student will be able to cite sources as support for an essay.

D. Student will be able to revise and edit for organization and content and will be able to show an understanding of standardized editing symbols.

Method of Assessment: *quizzes, tests, papers, homework assignments, essay*

X. ESLG 0063 Intermediate Speaking and Listening 3 credits FSU

A. Students will continue to gain the English language skills required for the successful undertaking of academic studies with an emphasis on academic speaking and listening skills.

B. Students' abilities to monitor and evaluate their own English language will continue to be strengthened.

C. Students will develop a realistic assessment of academic language demands.

D. Self-confidence and positive attitudes toward English speaking in general will continue to be fostered.

Method of Assessment: *quizzes, tests, homework assignments, presentation. Interviews, projects*

XI. ESLG 0064 Intermediate Grammar Studies 3 credits FSU

- A. Students will be able to use intermediate grammar terminology.
- B. Students will be able to identify present perfect, present perfect progressive-, past perfect, and past perfect progressive tenses.
- C. Students will be able to identify Count/Noncount nouns.
- D. Students will be able to identify Connectives that expressive cause and effect, contrast and condition.

Method of Assessment: *quizzes, tests, homework assignments*

XII. ESLG 0065 Intermediate Vocabulary and Pronunciation 3 credits FSU

- A. Students will be able to utilize the 1000-word list.
- B. Students will be able to use word analysis, and high frequency word recognition.
- C. Students will be able to discuss the rules of intonation, linking, and stress.
- D. Students will use rules of standard English pronunciation to correctly produce sounds, syllables, words, phrases, sentences, and discourse.

Method of Assessment: *quizzes, tests, homework assignments, journals, projects*

XIII. ESLG 0066 Intermediate TOEFL Strategies 3 credits FSU

- A. Students will utilize strategies in being successful on the TOEFL.
- B. Students will analyze techniques used for learning vocabulary found on the TOEFL
- C. Students will form strategies to help them diagnose their difficulties with the TOEFL
- D. Students will increase their TOEFL score by the end of the course.

Method of Assessment: *quizzes, tests, homework assignments*

- Same as ESLG 0056 and 0066 as content is the same, but student language level differs

XIV. ESLG 0067 Intermediate American Culture 3 credits FSU

- A. Students will be able to identify key geographical locations in the United States
- B. Students will be able to show a basic understanding of U.S. history and the American government system.
- C. Students will be able to identify important American figures and symbols
- D. Students will be able to develop an understanding of various aspects of American culture.

Method of Assessment: *quizzes, tests, homework assignments, essays, projects, presentations.*

XV. ESLG 0071 Advanced Academic Reading 3 credits FSU

- A. Students will be able to select the correct definition in an English-English dictionary by using grammar, word parts, context clues, and the dictionary's sample sentences.
- B. Students will be able to annotate, outline, summarize, analyze, infer, and respond critically to a text at the advanced level.
- C. Students will be able to identify purpose and rhetorical pattern in a text.

- D. Students will be able to use grammar, word parts, and context clues to improve vocabulary quiz- and test-taking ability.

Method of Assessment: *quizzes, tests, homework assignments, essay, journals, projects*

XVI. ESLG 0072 Advanced Composition 3 credits FSU

- A. Students will be able to write a cohesive essay with a clear, well-supported thesis using details and transitions appropriately.
B. Student will be able to critique his/her own work.
C. Students will be able to annotate, outline, summarize, analyze, infer, and respond critically to a text.
D. Students will be able to write a short research paper

Method of Assessment: *quizzes, tests, homework assignments, journals, projects, presentation, interviews*

XVII. ESLG 0073 Advanced Speaking and Listening 3 credits FSU

- A. Students will gain the English language skills required for the successful undertaking of academic studies with an emphasis on academic speaking and listening skills.
B. Students will be able to utilize their abilities to monitor and evaluate their own English language.
C. Students will develop a with realistic assessment of academic language demands.
D. Students will gain self-confidence and positive attitudes toward English speaking in general.

Method of Assessment: *quizzes, tests, homework assignments, presentation. Interviews, projects*

XVIII. ESLG 0074 Advanced Grammar Studies 3 credits FSU

- A. Students will be able to identify and use noun, adjective, adverb clauses.
B. Students will be able to use preposition combinations.
C. Students will be able to use passives and discourse cohesion.
D. Student will be able to analyze discourse for grammatical accuracy.

Method of Assessment: *quizzes, tests, homework assignments*

XIX. ESLG 0075 Advanced Vocabulary and Pronunciation 3 credits FSU

- A. Students will be able to utilize word analysis and vocabulary development strategies.
B. Students will be able to use colloquialisms in appropriate manners.
C. Students will be able to analyze and create pronunciation styles that affect meaning.
D. Students will be able to use a paper English-English dictionary to determine syllable breaks, primary stress, and secondary stress.

Method of Assessment: *quizzes, tests, homework assignments, journals, projects*

XX. ESLG 0076 Advanced TOEFL Strategies 3 credits FSU

- A. Students will utilize strategies in being successful on the TOEFL.
B. Students will analyze techniques used for learning vocabulary found on the TOEFL

C. Students will form strategies to help them diagnose their difficulties with the TOEFL

D. Students will increase their TOEFL score by the end of the course.

Method of Assessment: *quizzes, tests, homework assignments*

- Same as ESLG 0056 and 0066 as content is the same, but student language level differs

XXI. ESLG 0077 Advanced American Culture 3 credits FSU

A. Students will be able to identify key geographical locations in the United States

B. Students will be able to apply a basic understanding of U.S. history and the American government system.

C. Students will be able to identify important American figures and symbols

D. Students will be able to develop an understanding of various aspects of American culture.

Method of Assessment: *quizzes, tests, homework assignments, essays, projects, presentations.*