




MEMORANDUM

TO: Curriculum Committee

FROM: Jack Kirby 

DATE: October 28, 2013

SUBJECT: Curriculum Proposal #13-14-04, REVISION #1
Nursing Courses
Final Faculty Senate Approval on 11/12/2013

I recommend approval of the attached REVISION #1 of Curriculum Proposal 13-14-04 from the School of Nursing.

This proposal aims to recombine the theory and clinical hours for NURS 4410 and NURS 3320. This proposal does not ask to change the number of hours for each course, nor does it change the outcomes.

C: Dr. Christina Lavorata
Dr. Sharon Boni
Ms. Veronica Gallo
Ms. Evie Brantmayer



PREPARING CURRICULUM PROPOSALS

INSTRUCTIONS

Draft your proposal in accordance with the guidelines below and the format shown on the following pages. Should any item under the several headings not pertain to your proposal, write N/A. **Number the second and subsequent pages of your proposal.**

Supply the preliminary information about the proposal as indicated below:

PROPOSAL NUMBER: Leave this space blank. A number will be assigned to the proposal by the Associate Provost.

SCHOOL: Enter the name of the College or School (e.g., *Liberal Arts*), Department (e.g., Language and Literature), and Program (e.g., English).

PREPARER/CONTACT PERSON: Enter the name of the person who prepared the proposal and his/her telephone extension number.

COPIES OF MEMOS SENT TO AFFECTED DEPARTMENTS: Attach these to the back of your proposal.

LETTERS OF SUPPORT FROM DEANS OF AFFECTED DEPARTMENTS: If the Curriculum Committee requests these letters, attach them to the back of your proposal.

DATE SUBMITTED: The Curriculum Committee meets on the fourth Tuesday of each month. **Proposals are due in the Office of the Associate Provost on or before the second Tuesday of the month.**

REVISION SUBMISSION DATE: If changes are required to the original proposal, enter the date the proposal was resubmitted.

IMPLEMENTATION DATE REQUESTED: Enter the first day of the semester (or summer term) and year in which the proposed curriculum change(s) would take effect.

CURRICULUM PROPOSAL (Submit one hard copy and an electronic copy to the Associate Provost by the second Tuesday of the month.)

Proposal Number: #13-14-04

School/Department/Program: Nursing and Allied Health

Preparer/Contact Person: Veronica Gallo

Telephone Extension: 4997

Date Originally Submitted: Oct. 3rd, 2013

**Revision (Indicate date and label it
Revision #1, #2, etc.):** Revision #1 October 24, 2013

Implementation Date Requested: Fall 2014

- I. **PROPOSAL.** Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.
The school of nursing proposes to recombine theory and clinical hours for NURS 4410 and NURS 3320. This does not result in any changes to the total number of credit hours for each course, nor does it change the content or outcomes of the course. This would also be consistent with combined theory and clinical courses in the associate degree nursing program and the capstone course in the BSN program (NURS 4440).
- II. **DESCRIPTION OF THE PROPOSAL.** Provide a response for each letter, A-H, and for each Roman Numeral II–V. If any section does not apply to your proposal, reply N/A.
- A. Deletion of course(s) or credit(s) from program(s)
NA
Total hours deleted. _____
- B. Addition of course(s) or credit(s) from program(s)
NA
Total hours added. _____
- C. Provision for interchangeable use of course(s) with program(s)
NA
- D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.
NA

- E. Other changes to existing courses such as changes to title, course number, and elective or required status.

There will be a change to the credit hours associated with courses in Banner and for registration purposes. Currently when registering for courses, students must register for a 3 hour theory section and a 1 hour lab section for NURS 3320. For NURS 4410, students must currently register for a 3 hour theory section and a 2 hour lab/clinical section. In the future, students will still register for both theory and lab sections, however, the lab sections will be worth 0 credit hours and will be used for tracking student numbers and assigning appropriate workloads to faculty. The theory sections will be worth 4 and 5 hours respectively, and all student assignments, whether lab, clinical, or theory will count towards the grade for the course.

- F. Creation of new course(s). For each new course NA

1. Designate the course number, title, units of credit, prerequisites (if any), ownership (FSU or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared.

NA

2. Include, as an appendix, a course description, written in complete sentences, suitable for use in the college catalog. NA
3. Include, as an appendix, a detailed course outline consisting of at least two levels. NA
4. In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee.

NA

- G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s).

Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

This change does not affect the total hours for program completion.

III. RATIONALE FOR THE PROPOSAL.

- A. **Quantitative Assessment:** Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

Faculty solicited information from students through the course, yet very little student feedback was received. Of the 4 student comments that were received, 3 were in favor of the change, and one student was opposed to the change. It has also been noted that in previous course evaluations, students have requested that clinical and theory hours be combined. Students state that the division of theory and clinical is confusing to them and requires them to visit multiple blackboard sites for information on one course.

Faculty acknowledge that by combining theory and clinical/lab grades, that the majority of students would obtain a higher score in the class. This would have a positive impact on student retention.

- B. **Qualitative Assessment:** Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

Currently, NURS 3320 is a four hour course. Three of the four hours are dedicated to theory, or traditional classroom learning. One hour is dedicated to lab, where students are allowed to practice and are assessed on skills learned in the theory portion of the course. NURS 4410 is a 5 hour course. Three hours are dedicated to theory and two hours are dedicated to clinical experiences. In the clinical portion of this course, students apply information and skills learned in the theory portion of the course to complete health promotion projects for a variety of populations. In the current curriculum, students must enroll in two separate courses; one for the theory component and one for the clinical or lab component. We would like to combine the theory and clinical hours so that students only enroll in one course that combines both theory and clinical hours. Instead of having a 3 hour community theory course and a 2 hour community clinical course, students would have a 5 hour course that combines all requirements. There would be no change to what is delivered in the courses.

There is no expected change to cost, facilities, faculty or equipment as a result of this change. Based on feedback from students in the program and faculty teaching the courses, the BSN curriculum committee feel that combining the theory and clinical hours into one course would result in increased retention of students, easier course facilitation by faculty, and emphasis on applied learning. Faculty has stated that they receive multiple complaints from students throughout the semester regarding confusion over where information for the divided courses is located. Students also report feeling overwhelmed with Blackboard and express frustration over having to go into multiple sites to obtain course material. Maintaining one site that houses all information for students would be easier for both students and faculty. By combining the theory and clinical portions of the course, faculty could better emphasize the direct link between knowledge and applied skills. Students would more readily apply knowledge and information gained in the theory portion of the course into clinical and/or lab activities.

- IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

This proposal only affects the School of Nursing and Allied Health.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature

- V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.
NA
- VI. ADDITIONAL COMMENTS.

APPENDIX A
 B.S. Degree in Nursing
 Current Program (no changes for proposal)

Required Major Courses	HRS
NURS 3320	4
NURS 3340	3
NURS 3350	3
NURS 3360	3
NURS 4400	3
NURS 4410	5
NURS 4430	3
NURS 4440	4
35 Credit hours given for active nursing license	35
TOTAL Required Major Courses	
Major Electives	6-7
MGMT 2209 or 3308	
PSYC 2240, BUSN3310, MATH 1113, OR SOCY 2240	
Minor Requirements/Electives (if minor is required)	XX
TOTAL HOURS FOR MAJOR (and minor if required)	69-70

Required General Studies Courses (example text highlighted)	
Attribute IA – Critical Analysis	X
Major Course – NURS 3360 OR 4440	
Attribute IB – Quantitative Literacy	3
MATH 1107 or higher in IB	
Attribute IC – Written Communication	3
ENGL 1104	
Attribute ID - Teamwork	X
Major Course –NURS 4400, 4440 OR MGMT 2209	
Attribute IE – Information Literacy	3
ENGL 1108	
Attribute IF – Technology Literacy	X
Major Course – NURS 4430	
Attribute IG – Oral Communication	3
COMM 2200 or 2201 or 2202	
Attribute III - Citizenship	3

	HIST 1107 or 1108 or POLI 1103	
Attribute IV - Ethics		x
	Major Course – NURS 3360	
Attribute V - Health		x
	Major Course – NURS 4410	
Attribute VI - Interdisciplinary		x
	Major Course – NURS 4440	
Attribute VIIA - Arts		3
	Any course in VIIA	
Attribute VIIB - Humanities		3
	Any literature course in VIIB	
Attribute VIIC – Social Sciences		3
	Any course in VIIC	
Attribute VIID - Natural Science		4
	Any course in VIID	
Attribute VIII – Cultural Awareness		3
	Any course in VIII	
Additional General Studies hours		X
TOTAL GENERAL STUDIES HOURS		31
TOTAL FREE ELECTIVES		20-21
TOTAL HOURS		120