



MEMORANDUM

TO: Curriculum Committee

FROM: Jack Kirby *JKR*

DATE: October 8, 2012

SUBJECT: Curriculum Proposal #12-13-09
Final Faculty Senate Approval 11/13/2012

I recommend approval of the attached Curriculum Proposal #12-13-09 from the College of Liberal Arts, Department of Language and Literature.

This proposal reduces the total credit hours to 120 hours for the B.A. in Spanish and the B.A. in Education with the Specialization in Spanish.

This proposal makes SPAN 3350 (History of the Spanish Language) an elective rather than a requirement for the B.A. in Spanish and the Spanish concentration in the B.A. in Education. It also makes Span 4431 (Methods: Second Language Acquisition in the Classroom) an elective in the B.A. in Spanish.

Finally, it removes the clause "offered on demand" from several course descriptions.

c: Dr. Christina Lavorata
Dr. Deanna Shields
Dr. J. Robert Baker
Dr. Julie Sellers
Ms. Evie Brantmayer

CURRICULUM PROPOSAL (Submit one hard copy and an electronic copy to the Associate Provost by the second Tuesday of the month.)

Proposal Number: 12-13-09
School/Department/Program: College of Liberal Arts/Department of Language & Literature/Spanish
Preparer/Contact Person: Julie Sellers and J. Robert Baker
Telephone Extension: 3607/4260
Date Originally Submitted: October, 2012
Revision (Indicate date and label it Revision #1, #2, etc.): _____
Implementation Date Requested: Fall, 2013

- I. **PROPOSAL.** Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.

This proposal does four things:

1. It makes Spanish 3350, History of the Spanish Language, an elective rather than a requirement for the Bachelor of Arts in Spanish and the Spanish specialization in the Bachelor of Arts in Education.
2. It also makes SPAN 4431, Methods: Second Language Acquisition in the Classroom, an elective for the B.A. in Spanish. As a result, this proposal redistributes the required and elective outcomes for the Spanish B.A. and for the Spanish concentration in the Education B.A.
3. It removes the clause "offered on demand" from the course descriptions for SPAN 2250, Spanish for Medical Professions; SPAN 2251, Spanish for Criminal Justice; SPAN 2252, Spanish for a World Economy; SPAN 3350, History of the Spanish Language; SPAN 4418, U.S. Hispanic Cultures; and SPAN 4431, Methods: Second Language Acquisition in the Classroom.
4. It reduces the number of hours for the B.A. in Spanish to 120.

- II. **DESCRIPTION OF THE PROPOSAL.** Provide a response for each letter, A-H, and for each Roman Numeral II-V. If any section does not apply to your proposal, reply N/A.

- A. Deletion of course(s) or credit(s) from program(s)

Total hours deleted. 0

- B. Addition of course(s) or credit(s) from program(s)

Total hours added. 0

- C. Provision for interchangeable use of course(s) with program(s)

N/A

- D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.

Please see Appendix B

- E. Other changes to existing courses such as changes to title, course number, and elective or required status.

N/A

- F. Creation of new course(s). For each new course

1. Designate the course number, title, units of credit, prerequisites (if any), ownership (FSU or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared.

N/A

2. Include, as an appendix, a course description, written in complete sentences, suitable for use in the college catalog.

N/A

3. Include, as an appendix, a detailed course outline consisting of at least two levels.

N/A

4. In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee.

N/A

- G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s).

Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

Please see Appendix A.

III. RATIONALE FOR THE PROPOSAL.

- A. **Quantitative Assessment:** Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

The American Council on Teaching Foreign Languages (ACFTL) recommends that all advanced undergraduate language students demonstrate an understanding of historical linguistics. This "best practices" recommendation can be met with SPAN 3350 as an elective rather than a requirement. The course will still be available to our students and equip them to pursue careers in teaching and other areas that require Spanish.

Revising the course descriptions will put these courses in line with the human and financial resources of our department, which is too small to offer elective courses literally "on demand."

- B. **Qualitative Assessment:** Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

Redistributing the required and elective courses in these majors will give students more options. It will also allow us to utilize the expertise and training of our faculty more effectively.

No new faculty, facilities, equipment, or library materials will be required.

- IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature
School of Education <i>SOE H/A</i>	Van O. Dempsey, III ✓	<i>Van O. Dempsey</i>

- V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.

- VI. ADDITIONAL COMMENTS.

APPENDIX A

B.A. Degree in Spanish and B.A. in Education with Specialization in Spanish
Current Program

Required Major Courses			HRS	
SPAN	1101	Elementary Spanish I	3	
SPAN	1102	Elementary Spanish II	3	
SPAN	2201	Intermediate Spanish I	3	
SPAN	2202	Intermediate Spanish II	3	
SPAN	3301	Spanish Composition & Conversation I	3	
SPAN	3302	Spanish Composition & Conversation II	3	
SPAN	3310	Spanish Civilization & Culture	3	
	or			
SPAN	3320	Latin American Civilization & Culture	3	
SPAN	3350	History of the Spanish Language	3	
SPAN	4400	Survey of Latin American Literature	3	
SPAN	4401	Survey of Peninsular Literature	3	
SPAN	4431	Methods: Second Language Acquisition	3	
TOTAL Required Major Courses				33
Major Electives Students may select from the following list or choose other courses approved by their advisor.				9
SPAN	1199	Special Topics	3	
SPAN	2200	Language through Video	3	
SPAN	2250	Spanish for the Medical Professions	3	
SPAN	2251	Spanish for Criminal Justice	3	
SPAN	2252	Spanish for a World Economy	3	
SPAN	3000	Undergraduate Internship	3-6	
SPAN	4492	Independent Study	3-6	
SPAN	4418	U.S. Hispanic Cultures & Literature	3	
Minor Electives (optional)				24
TOTAL HOURS FOR MAJOR				42
Required General Studies Courses				
First Year Experience				15-16
ENGL	1104	Written English I	3	
ENGL	1108	Written English II	3	
INFO	1100	Computer Concepts and Applications	3	
MATH			3-4	
COMM	2200, 2201, OR 2202	Communication	3	
Scientific Discovery				8
Cultural / Civilization Exploration				9
<small>Three credits under this option are fulfilled by SPAN 1101, 1102, or 2201</small>				
Society / Human Interactions				6
Artistic / Creative Expression				6
TOTAL GENERAL STUDIES HOURS				41-42
TOTAL FREE ELECTIVES				21
TOTAL HOURS				128

B.A. Degree in Spanish
Proposed Program

Required Major Courses			HRS	
SPAN	1101	Elementary Spanish I	3	
SPAN	1102	Elementary Spanish II	3	
SPAN	2201	Intermediate Spanish I	3	
SPAN	2202	Intermediate Spanish II	3	
SPAN	3301	Spanish Composition & Conversation I	3	
SPAN	3302	Spanish Composition & Conversation II	3	
SPAN	3310	Spanish Civilization & Culture	3	
	or			
SPAN	3320	Latin American Civilization & Culture	3	
SPAN	4400	Survey of Latin American Literature	3	
SPAN	4401	Survey of Peninsular Literature	3	
TOTAL Required Major Courses				27
Major Electives Students may select from the following list or choose other courses approved by their advisor.				15
SPAN	1199	Special Topics	3	
SPAN	2200	Language through Video	3	
SPAN	2250	Spanish for the Medical Professions	3	
SPAN	2251	Spanish for Criminal Justice	3	
SPAN	2252	Spanish for a World Economy	3	
SPAN	3300	Undergraduate Internship	3-6	
SPAN	3350	History of the Spanish Language	3	
SPAN	4402	Independent Study	3-6	
SPAN	4418	U.S. Hispanic Cultures & Literature	3	
SPAN	4431	Methods: Second Language Acquisition	3	
Minor Electives optional				21
TOTAL HOURS FOR MAJOR				42

Required General Studies Courses		
Attribute IA – Critical Analysis		3
	ENGL 2220	
Attribute IB – Quantitative Literacy		3
	MATH 1107 or higher in IB	
Attribute IC – Written Communication		3
	ENGL 1104	
Attribute ID - Teamwork		3
	COMM 2200, 2221, or 2222	
Attribute IE – Information Literacy		3
	ENGL 1108	
Attribute IF – Technology Literacy		3
	Any Course in 1F	
Attribute IG – Oral Communication		X
	COMM 2200 or 2201 or 2202 or SPAN 1101 or SPAN 1102	
Attribute III - Citizenship		3
	HIST 1107 or 1108 or POLI 1103	
Attribute IV - Ethics		X
	ENGL 2220	
Attribute V - Health		2
	PHED 1101	
Attribute VI - Interdisciplinary		3
	Any course in VI	
Attribute VIIA - Arts		3
	Any course in VIIA	
Attribute VIIB - Humanities		X
	ENGL 2221	
Attribute VIIC – Social Sciences		3
	Any course in VIIC	
Attribute VIID - Natural Science		4
	Any course in VIID	
Attribute VIII – Cultural Awareness		X
	ENGL 2221	
Additional General Studies hours		X
TOTAL GENERAL STUDIES HOURS		36
TOTAL FREE ELECTIVES		21
TOTAL HOURS		120

B.A. Degree in Education with Specialization in Spanish
Proposed Program

Required Major Courses			HRS
SPAN	1101	Elementary Spanish I	3
SPAN	1102	Elementary Spanish II	3
SPAN	2201	Intermediate Spanish I	3
SPAN	2202	Intermediate Spanish II	3
SPAN	3301	Spanish Composition & Conversation I	3
SPAN	3302	Spanish Composition & Conversation II	3
SPAN	3310	Spanish Civilization & Culture	3
or			
SPAN	3320	Latin American Civilization & Culture	3
SPAN	4400	Survey of Latin American Literature	3
SPAN	4401	Survey of Peninsular Literature	3
SPAN	4431	Methods: Second Language Acquisition	3
TOTAL Required Major Courses			30
Major Electives	Students may select from the following list or choose other courses approved by their advisor.		12
SPAN	1199	Special Topics	3
SPAN	2200	Language through Video	3
SPAN	2250	Spanish for the Medical Professions	3
SPAN	2251	Spanish for Criminal Justice	3
SPAN	2252	Spanish for a World Economy	3
SPAN	3300	Undergraduate Internship	3-6
SPAN	3350	History of the Spanish Language	3
SPAN	4402	Independent Study	3-6
SPAN	4418	U.S. Hispanic Cultures & Literature	3
Professional Education Courses			39
TOTAL HOURS FOR MAJOR			42

Required General Studies Courses		
Attribute IA – Critical Analysis		3
	ENGL 2220	
Attribute IB – Quantitative Literacy		3
	MATH 1107 or higher in IB	
Attribute IC – Written Communication		3
	ENGL 1104	
Attribute ID - Teamwork		3
	COMM 2200, 2221, or 2222	
Attribute IE – Information Literacy		3
	ENGL 1108	
Attribute IF – Technology Literacy		3
	Any Course in 1F	
Attribute IG – Oral Communication		X
	COMM 2200 or 2201 or 2202 or SPAN 1101 or SPAN 1102	
Attribute III - Citizenship		3
	HIST 1107 or 1108 or POLI 1103	
Attribute IV - Ethics		X
	ENGL 2220	

Attribute V - Health		2
	PHED 1101	
Attribute VI - Interdisciplinary		3
	Any course in VI	
Attribute VIIA - Arts		3
	Any course in VIIA	
Attribute VIIB - Humanities		X
	ENGL 2221	
Attribute VIIC – Social Sciences		3
	Any course in VIIC	
Attribute VIID - Natural Science		4
	Any course in VIID	
Attribute VIII – Cultural Awareness		X
	ENGL 2221	
Additional General Studies hours		X
TOTAL GENERAL STUDIES HOURS		36
TOTAL FREE ELECTIVES		3
TOTAL HOURS		120

Appendix B

Current Descriptions

SPAN 2250 Spanish for the Medical Professions...3 hrs.

This course is designed to enable the student to effectively manage the fundamentals of medical terminology in Spanish. PR: SPAN 1102. Offered on demand.

SPAN 2251 Spanish for Criminal Justice.....3 hrs.

This course enables the student to effectively manage the fundamentals of law enforcement terminology in Spanish. PR: SPAN 1102. Offered on demand.

SPAN 2252 Spanish for a World Economy.....3 hrs.

This course is designed to enable the student to effectively manage the fundamentals of business terminology in Spanish. PR: SPAN 1102. Offered on demand.

SPAN 3350 History of the Spanish Language.....3 hrs.

This class is an introduction to the historical development of the Spanish lexicon, morphology, and phonology. It is designed for the student with little or no previous background in linguistics. PR: SPAN 3301 or 3302 Offered on demand.

SPAN 4418 U.S. Hispanic Cultures & Literature.....3 hrs.

This course studies the history of the Hispanic presence in the US, its influence upon contemporary US culture, society, and economy and the politics of language. Materials studied include newspaper articles, essays, films and plays. PR: SPAN 3310 or 3320 Offered on demand.

SPAN 4431 Methods: Second Language Acquisition in the Classroom.....3 hrs.

Taught in English. In this class, foreign language teaching majors will study the methodology of second language acquisition and its application in the classroom, familiarize themselves with national foreign language instruction standards, design lesson plans, teach mini-lessons, participate in peer evaluation and become familiar with the latest pedagogical technologies available. PR: SPAN 4400 or 4401, and Instructor approval required. Offered on demand.

Revised Descriptions

SPAN 2250 Spanish for the Medical Professions...3 hrs.

This course is designed to enable the student to effectively manage the fundamentals of medical terminology in Spanish. PR: SPAN 1102.

SPAN 2251 Spanish for Criminal Justice3 hrs.

This course enables the student to effectively manage the fundamentals of law enforcement terminology in Spanish. PR: SPAN 1102.

SPAN 2252 Spanish for a World Economy.....3 hrs.

This course is designed to enable the student to effectively manage the fundamentals of business terminology in Spanish. PR: SPAN 1102.

SPAN 3350 History of the Spanish Language3 hrs.

This class is an introduction to the historical development of the Spanish lexicon, morphology, and phonology. It is designed for the student with little or no previous background in linguistics. PR: SPAN 3301 or 3302.

SPAN 4418 U.S. Hispanic Cultures & Literature.....3 hrs.

This course studies the history of the Hispanic presence in the US, its influence upon contemporary US culture, society, and economy and the politics of language. Materials studied include newspaper articles, essays, films and plays. PR: SPAN 3310 or 3320.

SPAN 4431 Methods: Second Language Acquisition in the Classroom.....3 hrs.

Taught in English. In this class, foreign language teaching majors will study the methodology of second language acquisition and its application in the classroom, familiarize themselves with national foreign language instruction standards, design lesson plans, teach mini-lessons, participate in peer evaluation and become familiar with the latest pedagogical technologies available. PR: SPAN 4400 or 4401, and Instructor approval required.



College of Liberal Arts

1201 Locust Avenue
Fairmont, West Virginia 26554
(304) 367-4260
(304) 367-4896

5 October 2012

Jack Kirby
Associate Provost
Fairmont State University
Campus

Dear Jack:

We approve the attached curriculum proposal that is being submitted to the Faculty Senate's Curriculum Committee to reduce the number of hours for the B.A. in Spanish. This proposal also makes SPAN 3350, History of the Spanish Language, an elective. Finally, it removes the prepositional phrase, "on demand," from several course descriptions.

This proposal was passed by the faculty of Language and Literature.

Yours sincerely,

A handwritten signature in cursive script, appearing to read "J. Robert Baker".

J. Robert Baker
Language and Literature

A handwritten signature in cursive script, appearing to read "Deanna Shields".

Deanna Shields
Dean, College of Liberal Arts