

**CURRICULUM PROPOSAL** (Submit one hard copy and an electronic copy to the Associate Provost by the second Tuesday of the month.)

**Proposal Number:** 11-12-03

**School/Department/Program:** School of Nursing and Allied Health Administration  
(SONAHA) (BSN program)

**Preparer/Contact Person:** Tanya Rogers

**Telephone Extension:** 4074

**Date Originally Submitted:** October 2011

**Revision (Indicate date and label it  
Revision #1, #2, etc.):** \_\_\_\_\_

**Implementation Date Requested:** Fall 2012

- I. **PROPOSAL.** Write a brief abstract, not exceeding 100 words, which describes the overall content of the proposal.  
This proposal presents the new general studies requirements for the Bachelor's Degree in Nursing and curricular changes approved by the nursing faculty. The curricular changes include:
1. deletion of NURS 3330 Health Deviations
  2. creation of a new nursing course, NURS 3340 Nursing Care of the Older Adult
  3. reduction of credit hours from 6 to 5 in NURS 4410 Community Health Nursing
  4. reduction of credit hours from 5 to 4 in NURS 4440 Nursing Practicum, and
  5. a change in title for NURS 3360 from Ethical Decision-Making in Healthcare to Nursing Ethics.
- II. **DESCRIPTION OF THE PROPOSAL.** Provide a response for each letter, A-H, and for each Roman Numeral II–V. If any section does not apply to your proposal, reply N/A.
- A. Deletion of course(s) or credit(s) from program(s)
- Course(s):  
NURS 3330 Health Deviations – 3 credits
- Credits(s):  
NURS 4410 Community Health Nursing – 1 credit (reduced from 6 to 5 credits)  
NURS 4440 Nursing Practicum – 1 credit (reduced from 5 to 4 credits)
- Total hours deleted. 5
- B. Addition of course(s) or credit(s) from program(s)
- Course(s):  
NURS 3340 Nursing Care of the Older Adult – 3 credits
- Total hours added. 3
- C. Provision for interchangeable use of course(s) with program(s)
- N/A

- D. Revision of course content. Include, as an appendix, a revised course description, written in complete sentences, suitable for use in the university catalog.

N/A

- E. Other changes to existing courses such as changes to title, course number, and elective or required status.

Title change:

NURS 3360 will be changed from Ethical Decision-Making in Healthcare to Nursing Ethics. There are no changes to course content, number, or status.

- F. Creation of new course(s). For each new course

1. Designate the course number, title, units of credit, prerequisites (if any), ownership (FSU, PC&TC, or shared) and specify its status as an elective or required course. If you are creating a shared course, attach a memo from the Deans of the affected Schools explaining the rationale for the course being shared.

NURS 3340 Nursing Care of the Older Adult, 3 credits (2.5 credits theory, 0.5 credits laboratory), Admission to the BSN major or instructor consent required, FSU owned, Required course.

2. Include, as an appendix, a course description, written in complete sentences, suitable for use in the college catalog.

See Appendix B.

3. Include, as an appendix, a detailed course outline consisting of at least two levels.

See Appendix B.

4. In order to meet the requirements as outlined in Goal One of the Strategic Plan, please include Outcome Competencies and Methods of Assessment as an appendix. Examples are available upon request from the Chair of the Curriculum Committee.

See Appendix B.

- G. Attach an itemized summary of the present program(s) affected, if any, and of the proposed change(s).

1. Describe how this proposal affects the hours needed to complete this program. Specifically, what is the net gain or loss in hours? Use the format for Current and Proposed Programs in Appendix A.

There will be a net loss of 2 credit hours from the BSN program. See Appendix A. I revised the format for the Proposed Program to reflect the general studies outcomes that will be implemented in 2012.

2. Include proof that this proposal meets the degree definition policy (Board of Governor's Policy #52) as part of the Proposed Program in Appendix A.

See Appendix A. The BSN program is in line with the degree definition policy.

3. Exceptions to the degree definition policy: As per policy #52, programs seeking exceptions to any of the maximum credit hour limits must submit formal requests to the Board of Governors for approval. Explain the rationale for the exception by documenting the existence of one or more of the criteria in paragraph 4.2.

N/A

### III. RATIONALE FOR THE PROPOSAL.

- A. **Quantitative Assessment:** Indicate the types of assessment data, i.e., surveys, interviews, capstone courses, projects, licensure exams, nationally-normed tests, locally developed measurements, accreditation reports, etc., that were collected and analyzed to determine that curricular changes were warranted. Quantitative data is preferred.

N/A

- B. **Qualitative Assessment:** Based upon the assessment data above, indicate why a curricular change is justified. Indicate the expected results of the change. Be sure to include an estimate of the increased cost, or reduction in cost of implementation. FOR EXAMPLE: Will new faculty, facilities, equipment, or library materials be required?

This proposal would not require new faculty, facilities, equipment, or library materials. However, the reduction in credit hours for the clinical courses would reduce the cost for students and improve access to the accelerated track of the program.

The nursing faculty selected specific courses for some of the general studies requirements. When appropriate, nursing courses were selected to meet general studies outcomes. Regarding quantitative literacy, the SONAHA will accept MATH 1106 or higher. We wanted to reduce barriers to education, fulfill general studies outcomes, prepare students for further study and statistics courses, and improve transferability of courses. The SONAHA will require both ENGL 1104 and 1108 for written communication, because writing is essential in the BSN program and in preparation for graduate study. In the Humanities category, the SONAHA will require any one literature course. The history and arts courses are listed in other categories, and the nursing faculty believe that literature is an important requirement for the BSN graduate. We will continue to require statistics and management support courses.

Rationale for the major curriculum changes are as follows:

1. Deletion of NURS 3330: The Health Deviations course is a pathophysiology course designed to build upon knowledge gained in the associate degree. Historically, faculty members have struggled with trying to include content appropriate for the Bachelor's degree level. The content was medically-focused, and it was difficult to integrate important nursing care concepts within the 3 credit limits. A review of similar WV RN to BSN programs revealed that pathophysiology is not included in the curricula of that type of program. Rather, advanced pathophysiology courses were included in graduate level programs. In preparation for an accreditation site visit in 2013 by the Commission on Collegiate Nursing Education (CCNE), faculty reviewed accreditation standards and decided that the deletion of this course will make room for more important and timely nursing topics, specifically topics related to the care of the older adult.
2. Creation of NURS 3340: A growing elderly patient population has prompted intense attention on gerontologic nursing and the patient care needs of the older adult. In 2010, CCNE published a document of guidelines for care of the older adult and baccalaureate level competencies ([http://www.aacn.nche.edu/Education/pdf/AACN\\_Gerocompetencies.pdf](http://www.aacn.nche.edu/Education/pdf/AACN_Gerocompetencies.pdf)). Also, faculty members have attended several workshops where incorporation of gerontological nursing was presented. CCNE strongly recommends that BSN programs dedicate a course to nursing care of the older adult. The school of nursing currently integrates some of the material throughout the curriculum, but it was evident that in order to meet all of the guidelines, a 3-hour course should be created, and a lab component should be included. Faculty decided to include a 0.5 credit hour lab to accommodate on-campus laboratory and simulation experiences, consistent with CCNE recommendations.
- 3 & 4. Reduction of credit hours for NURS 4410 and 4440: Currently, students complete 90 clinical hours (3 credits). Sixty of those hours are completed with the preceptor in the clinical setting, and the remaining 30 hours come from the completion of various projects and preparation activities. The reduction in assigned credit hours would more accurately reflect the actual clinical hours, and major projects or assignments would be graded separately. The reduction of hours is in line with efforts to reduce required credit hours without sacrificing educational principles and will also reduce costs to the students. The reduction in credit hours will also allow more students to

participate in the one-year accelerated BSN track (See Appendix C). The CCNE does not prescribe a specific number of clinical hours, and the number of hours included would meet program and course outcomes.

- 5. Title change for NURS 3360: The title change would accurately reflect an emphasis on nursing ethics in a clear and concise manner

- IV. Should this proposal affect any course or program in another school, a memo must be sent to the Dean of each school impacted and a copy of the memo(s) must be included with this proposal. In addition, the Deans of the affected schools must sign below to indicate their notification of this proposal.

N/A

By signing here, you are indicating your college's/school's notification of this proposal.

College/School	Dean	Signature

- V. Should this proposal affect any course to be added or deleted from the general studies requirements, a memo from the chair of the General Studies Committee indicating approval of the change must be included with this proposal.

N/A

- VI. ADDITIONAL COMMENTS.

N/A

**APPENDIX A**  
B.S. Degree in Nursing  
Current Program

<b>Required Major Courses</b>			<b>HRS</b>
NURS	3320	Health Assessment	4
NURS	3330	Health Deviations	3
NURS	3350	Professional Nursing Concepts	3
NURS	3360	Ethical Decision-Making in Healthcare	3
NURS	4400	Research in Nursing	3
NURS	4410	Community Health Nursing	6
NURS	4430	Nursing Leadership and Management	3
NURS	4440	Nursing Practicum	5
<b>TOTAL Required Major Courses</b>			<b>30</b>
Major Electives			0
Minor Electives			0
ASN CREDITS			<b>35</b>
<b>TOTAL HOURS FOR MAJOR</b>			<b>65</b>
<b>OTHER</b>	<b>REQUIRED</b>	<b>SUPPORT COURSES</b>	<b>6-7</b>
	Statistics	PSYC 2240, BUSN 3310, MATH 1113, or SOCY 2240	3-4
	Management	MGMT 2209 or 3308	3
<b>Required General Studies Courses</b>			
First Year Experience			15-16
ENGL	1104	Written English I	3
ENGL	1108	Written English II	3
INFO	1100	Computer Concepts and Applications	3
MATH	1107	Or higher	3
COMM	2200,	2201, OR 2202 Communication	3
Scientific Discovery HLCA 1170			8
BIOL 2205			
Cultural / Civilization Exploration History OR Philosophy			9
ENGL 2220 & 2221 OR ENGL 2230 & 2231			
Society / Human Interactions PSYC 1101 Introduction to Psychology			6
SOCY 1110 Introduction to Sociology			
Artistic / Creative Expression Appreciation Course 1120			6
Race, Class, and Gender (or other option)			
<b>TOTAL GENERAL STUDIES HOURS</b>			<b>44</b>
<b>TOTAL FREE ELECTIVES</b>			<b>12-13</b>
<b>TOTAL HOURS</b>			<b>128</b>

B.S. Degree in Nursing  
Proposed Program & Analysis of Compliance with Degree Definition Policy

<b>Required Major Courses</b>			<b>HRS</b>
NURS	3320	Health Assessment	4
NURS	3340	Nursing Care of the Older Adult	3
NURS	3350	Professional Nursing Concepts	3
NURS	3360	Nursing Ethics	3
NURS	4400	Research in Nursing	3
NURS	4410	Community Health Nursing	5
NURS	4430	Nursing Leadership and Management	3
NURS	4440	Nursing Practicum	4
<b>TOTAL Required Major Courses</b>			<b>28</b>

ASN	CREDITS	35
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<b>TOTAL HOURS FOR MAJOR</b>	<b>63</b>
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OTHER	REQUIRED	SUPPORT COURSES	6-7
		PSYC 2240, BUSN 3310, MATH 1113, or SOCY	
	Statistics	2240	3-4
	Management	MGMT 2209 or 3308	3

**Required General Studies Courses**

IA	Critical Analysis	NURS 3360, NURS 4440, any other choice	(3-5)	
IB	Quantitative Literacy	MATH 1106 or higher		3
IC	Written Communication	ENGL 1104 AND ENGL 1108		6
ID	Teamwork	NURS 2208, NURS 4440, NURS 4400, any other choice	(3-7)	
IE	Information Literacy	NURS 4400, any other choice	(3)	
IF	Technology Literacy	NURS 1108, NURS 4430, or any other choice	(3-6)	
IG	Oral Communication	COMM 2200, COMM 2201, or COMM 2202		3
III	Citizenship	Any choice		3
IV	Ethics	NURS 3360, any other choice	(3)	
V	Health	NURS 4410, Any NURS course, any other choice	(5)	
VI	Interdisciplinary	NURS 4440, any other choice	(4)	
VIIA	Fine Arts	Any choice		3
VII B	Humanities	Any literature course		3
VII C	Social Sciences	Any choice		3
VII D	Natural Sciences	Any choice		4
VIII	Global Awareness	Any choice		3

<b>TOTAL UNIQUE GENERAL STUDIES HOURS</b>	<b>31</b>
<b>OTHER GENERAL STUDIES OF CHOICE</b>	<b>01</b>

<b>TOTAL FREE ELECTIVES</b>	<b>26-27</b>
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<b>TOTAL HOURS</b>	<b>128</b>
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Appendix B  
Course Information for NURS 3340 Nursing Care of the Older Adult

Course Description:

This course will address the nurse's professional role in the care of the older adult. Students will learn how to use critical thinking to address the specific needs of the older adult population and to provide patient-centered care. Students are given the opportunity to practice skills through the faculty-supervised campus laboratory and simulation experiences. (2.5 hours class, 1 hour lab per week). PR: Admission to the BSN Program or Instructor Approval Required. Spring semester only.

Topical Outline:

- I. Understanding the Aging Experience
  - a. theories of aging
  - b. common aging changes
  - c. diversity in the older adult population
- II. Foundations of Gerontological Nursing
  - a. Holistic Model for gerontological nursing
  - b. legal and ethical aspects of gerontological nursing
- III. General Care Concerns
  - a. nutrition and hydration
  - b. rest and sleep
  - c. comfort and pain management
  - d. safety and safe medication use
  - e. abuse and neglect
- IV. Multisystem Disorders
  - a. cancer
  - b. mental health
- V. Gerontological Care Issues
  - a. living with chronic conditions
  - b. rehabilitation and long-term care
  - c. transition care
  - d. family caregiving
  - e. end of life care
  - f. finances
- VI. The Specialty of Gerontological Nursing
  - a. gerontological nursing roles
  - b. care elements of gerontological nursing practice
  - c. advanced practice nursing roles
- VII. Continuum of Care for the Older Adult
  - a. preventive services
  - b. partial and intermittent care
  - c. complementary and alternative care
  - d. technology-enhanced resources

Course Outcomes and Assessment NURS 3340 Nursing Care of the Older Adult

1. Provide patient-centered and family and caregiver-oriented care to the older adult.
  - a. Simulation
  - b. Course exams
  - c. Case study
2. Discuss common issues related to the care of the older adult.
  - a. Discussions
  - b. Course exams
  - c. Case study
  - d. Research paper
3. Apply evidence-based practice guidelines to the care of the older adult.
  - a. Research paper

- b. Course exams
  - c. Case study
  - d. Simulation
4. Initiate inter-professional collaboration to meet the needs of the older adult.
- a. Simulation
  - b. Course exams
  - c. Case study
5. Integrate critical thinking processes in the care of the older adult.
- a. Simulation
  - b. Course exams
  - c. Discussions
  - d. Case study



Appendix C  
Current and Proposed Accelerated Track Model Schedule

**CURRENT ACCELERATED TRACK MODEL SCHEDULE**

**Fall Semester**

NURS 3320	Health Assessment	4 credits
NURS 3350	Professional Nursing Concepts	3 credits
NURS 4400	Research in Nursing	3 credits
NURS 4410	Community Health Nursing	<u>6 credits</u>
		16 credits (no room for general studies course)

**Spring Semester**

NURS 3330	Health Deviations	3 credits
NURS 3360	Ethical Decision-Making in Healthcare	3 credits
NURS 4430	Nursing Leadership & Management	3 credits
NURS 4440	Nursing Practicum	<u>5 credits</u>
		14 credits (room for 1 general studies course)

**PROPOSED ACCELERATED TRACK MODEL SCHEDULE**

**Fall Semester**

NURS 3320	Health Assessment	4 credits
NURS 3350	Professional Nursing Concepts	3 credits
NURS 4400	Research in Nursing	3 credits
NURS 4410	Community Health Nursing	<u>5 credits</u>
		15 credits (room for one general studies course)

**Spring Semester**

NURS 3340	Nursing Care of the Older Adult	3 credits
NURS 3360	Nursing Ethics	3 credits
NURS 4430	Nursing Leadership & Management	3 credits
NURS 4440	Nursing Practicum	<u>4 credits</u>
		13 credits (room for 1-2 general studies courses)