

DRAFT A: Core Curriculum

Fairmont State Core Curriculum Course Menu A 01/06/2020

Codes

- ~ Courses are on the HEPC Core Course Transfer Agreement (CCTA) for general studies transfer credit to other state institutions in WV. Up to 35 hours may be transferred.
- # Course counts as Social Science credit for HEPC CCTA. (Constraint-No more than 6 hours from any one area- history, political science, psychology, sociology, economics.)
- % Course counts as literature for HEPC CCTA.
- ^ Course (boldfaced) is also on the HEPC Statewide Course Equivalency List and will count as a pre-requisite at the accepting institution.

Students must earn a minimum of 30 hours in general studies coursework. Students are responsible for all course pre-requisites.

Basic Skills (13-14 hours)					Critical Reasoning in the Disciplines (12-14 hours)				Personal Development (5-6 hours)			
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11		
1 hour	3 hours	3 hours	3 hours	3-4 hours	3 hours	3 hours	3-5 hours	3 hours	3 hours	2-3 hours		
First Year Seminar	Written Communication	Written Communication	Oral Communication	Mathematics	Humanities with Critical Thinking	Fine Arts with Critical Thinking	Natural Science with Critical Thinking	Social Science with Critical Thinking	Citizenship	Choose only 1 course from any 1 track: Global Awareness or Fitness & Well-Being or Technology		
										Global Awareness	Fitness & Well-Being	Technology
BSBA 1100	ENGL 1101~	ENGL 1102~	COMM 2200~	MATH 1407~	ENGL 2220~%	ART 1120~	BIOL 1104	BSBA 2200~#	HIST 1107~#			
HONR 1100		ENGL 1103	COMM 2201	MATH 1507~	ENGL 2221~%	MUSI 1106	BIOL 1105~	BSBA 2211~#	HIST 1108~#			
SOAR 1199			COMM 2202	MATH 1510	ENGL 2230~%	MUSI 1118	BIOL 1106~	CRIM 1100	POLI 1100~#	FREN 2202	CRIM 2212	ART 2245
				MATH 1430~^	ENGL 2231~%	MUSI 1119	BIOL 1180/1181	CRIM 2202	RECR 1141	SPAN 2202	HTLA 1100	BISM 1200
				MATH 1530~^	FOLK 2200	MUSI 1120~	BIOL 2205	GEOG 2210		LANG 1110	HTLA 2203	CIVL 2210
				MATH 1540~^	HIST 2211~#	MUSI 1167	CHEM 1101~	MANF 2205		POLI 2210	NUTR 1100	EDUC 2201
				MATH 1585	HIST 2212~#	MUSI 1168	CHEM 1105~^	POLI 2200~#		POLI 2220	PHED 1100	MATH 1550
				MATH 2501~^	HIST 2213~#	MUSI 1169	GEOG 1101~	PSYC 1101~#				MANF 2250
					PHIL 2200	MUSI 2247	GEOG 1102~	SOCY 1110~#				MUSM 1100
					PHIL 2250	MUSI 2277	PHYS 1101~	SOCY 2205				MUSI 1111
					PHIL 2275	MUSI 2279	PHYS 1105~^	TECH 1100				TECH 1101
						THEA 1120~	SCIE 1100					
							SCIE 1103					
							SCIE 1105					
							SCIE 1107					
							SCIE 1115					
							SCIE 1120					
							SCIE 1130					
							SCIE 1210					
							SCIE 1220					
							SCIE 2200					

Analysis of Total Hours		
	Minimum	Maximum
Basic Skills	13	14
Critical	12	14
Personal	5	6
Total Hours	30	34

DRAFT B: Core Curriculum

Fairmont State Core Curriculum Course Menu B

01/06/2020

Codes

- ~ Courses are on the HEPC Core Course Transfer Agreement (CCTA) for general studies transfer credit to other state institutions in WV. Up to 35 hours may be transferred.
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- % Course counts as literature for HEPC CCTA.
- ^ Course (boldfaced) is also on the HEPC Statewide Course Equivalency List and will count as a pre-requisite at the accepting institution.

Students must earn a minimum of 30 hours in general studies coursework. Students are responsible for all course pre-requisites.

Basic Skills (12-13 hours)				Critical Reasoning in the Disciplines (12-14 hours)				Personal Development (5-6 hours)			
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10		
3 hours	3 hours	3 hours	3-4 hours	3 hours	3 hours	3-5 hours	3 hours	3 hours	2-3 hours		
Written Communication	Written Communication	Oral Communication	Mathematics	Humanities with Critical Thinking	Fine Arts with Critical Thinking	Natural Science with Critical Thinking	Social Science with Critical Thinking	Citizenship	Choose only 1 course from any 1 track: Global Awareness or Fitness & Well-Being or Technology		
ENGL 1101~	ENGL 1102~ ENGL 1103	COMM 2200~ COMM 2201 COMM 2202	MATH 1407~ MATH 1507~ MATH 1510 MATH 1430~^ MATH 1530~^ MATH 1540~^ MATH 1585 MATH 2501~^	ENGL 2220~% ENGL 2221~% ENGL 2230~% ENGL 2231~% HIST 2211~# HIST 2212~# HIST 2213~# PHIL 2200 PHIL 2250 PHIL 2275	ART 1120~ MUSI 1106 MUSI 1118 MUSI 1119 MUSI 1120~ MUSI 1167 MUSI 1168 MUSI 1169 MUSI 2247 MUSI 2277 MUSI 2279 THEA 1120~	BIOL 1104 BIOL 1105~ BIOL 1106~ BIOL 1180/1181 BIOL 2205 CHEM 1101~ CHEM 1105~^ GEOL 1101~ GEOL 1102~ PHYS 1101~ PHYS 1105~^ SCIE 1100 SCIE 1103 SCIE 1105 SCIE 1107 SCIE 1115 SCIE 1120 SCIE 1130 SCIE 1210 SCIE 1220 SCIE 2200	BSBA 2200~# BSBA 2211~# CRIM 1100 CRIM 2202 GEOG 2210 MANF 2205 POLI 2200~# PSYC 1101~# SOCY 1110~# SOCY 2205 TECH 1100	HIST 1107~# HIST 1108~# POLI 1100~# RECR 1141	Global Awareness	Ftness & Well-Being	Technology
									FREN 2202	CRIM 2212	ART 2245
									SPAN 2202	HTLA 1100	BISM 1200
									LANG 1110	HTLA 2203	CIVL 2210
									POLI 2210	NUTR 1100	EDUC 2201
									POLI 2220	PHED 1100	MATH 1550
											MANF 2250
											MUSM 1100
											MUSI 1111
											TECH 1101

Analysis of Total Hours		
	Minimum	Maximum
Basic Skills	12	13
Critical	12	14
Personal	5	6

Total Hours	29	33
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End of Course Survey Questions

[Home](https://fairmontstate.evaluationkit.com) (https://fairmontstate.evaluationkit.com) / [Surveys \(/Survey/Default.aspx\)](#) / [Edit Survey](#)

Edit Survey

End of Course Survey

 Preview  Export to PDF ▾

Survey Properties

Type

Main

Title

End of Course Survey





Description

Generic End of Course Survey Template

Save

Select Question Type ▾  Add

Question 1

* [InstructorName] displayed a a personal interest in students and their learning.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 2



* [InstructorName] found ways to help students answer their own questions

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 3



* [InstructorName] scheduled course work (class activities, tests, projects) in ways which encouraged students to stay up-to-date in their work.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses
-

Question 4



* [InstructorName] demonstrated the importance and significance of the subject matter.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses
-

Question 5



* [InstructorName] formed "teams" or "discussion groups" to facilitate learning.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 6



* [InstructorName] made it clear how each topic fit into the course.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 7



* [InstructorName] explained the reasons for criticisms of students' academic performance.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 8



* [InstructorName] stimulated students to intellectual effort beyond that required by most courses.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 9



* [InstructorName] encouraged students to use multiple resources (e.g. data banks, library holdings, outside experts) to improve understanding.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 10



* [InstructorName] explained course material clearly and concisely.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 11



* [InstructorName] related course material to real life situations.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 12



* [InstructorName] gave tests, projects, etc. that covered the most important points of the course.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 13



* [InstructorName] introduced stimulating ideas about the subject.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 14



* [InstructorName] involved students in "hands on" projects such as research, case studies, or "real life" activities.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 15



* [InstructorName] inspired students to set and achieve' goals which really challenged them.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 16



* [InstructorName] asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 17



* [InstructorName] provided timely and frequent feedback on tests, reports, projects, etc, to help students improve.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 18



* [InstructorName] asked students to help each other understand Ideas or concepts.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 19



* [InstructorName] gave projects, tests, or assignments that required original or creative thinking.

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 20



* [InstructorName] encouraged student-faculty interaction outside of class (office visits, phone calls, e-mail, etc.).

- (1) Hardly Ever
- (2) Occasionally
- (3) Sometimes
- (4) Frequently
- (5) Almost Always

- Enabled as Instructor question for team taught courses

Question 21



* Twelve possible learning objectives are listed below, not all of which will be relevant in this class. Describe the amount of progress you made on each (even those not pursued in this class) by using the following scale:

- 1 - No apparent progress
- 2 - Slight progress; I made small gains on this objective
- 3 - Moderate progress; I made some gains on this objective
- 4 - Substantial progress; I made large gains on this objective
- 5 - Exceptional progress; I made outstanding gains on this objective.

Gaining factual knowledge (terminology, classifications, methods, trends)

- No progress
- Slight progress
- Moderate progress
- Substantial progress
- Exceptional progress
- N/A

Learning fundamental principles, generalizations, or theories

- No progress
- Slight progress
- Moderate progress
- Substantial progress
- Exceptional progress
- N/A

Learning to apply course material (to improve thinking, problem solving and decisions)

- No progress
- Slight progress
- Moderate progress
- Substantial progress
- Exceptional progress
- N/A

Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.

- No progress
- Slight progress
- Moderate progress
- Substantial progress
- Exceptional progress
- N/A

Acquiring skills in working with others as a member of a team.

- No progress
- Slight progress
- Moderate progress
- Substantial progress
- Exceptional progress
- N/A

Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)

- No progress
- Slight progress
- Moderate progress
- Substantial progress
- Exceptional progress
- N/A

Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)

- No progress
- Slight progress
- Moderate progress
- Substantial progress
- Exceptional progress
- N/A

Developing skill in expressing oneself orally or in writing.

- No progress
- Slight progress
- Moderate progress
- Substantial progress
- Exceptional progress
- N/A

Learning how to find and use resources for answering questions or solving problems.

- No progress
- Slight progress
- Moderate progress
- Substantial progress
- Exceptional progress
- N/A

Developing a clearer understanding of, and commitment to, personal values.

- No progress
- Slight progress
- Moderate progress
- Substantial progress
- Exceptional progress
- N/A

Learning to analyze and critically evaluate ideas, arguments, and points of view.

- No progress
- Slight progress
- Moderate progress
- Substantial progress
- Exceptional progress
- N/A

Acquiring an interest in learning more by asking questions and seeking answers.

- No progress
- Slight progress
- Moderate progress
- Substantial progress
- Exceptional progress
- N/A

Question 22



#



* On the next three items, compare this course with others you have taken at this institution:

Amount of reading

- Much Less than Most Courses
- Less than Most Courses
- About Average
- More than Most Courses
- Much More than Most Courses

Amount of work in other (non-reading) assignments

- Much Less than Most Courses
- Less than Most Courses
- About Average
- More than Most Courses
- Much More than Most Courses

Difficulty of subject matter

- Much Less than Most Courses
- Less than Most Courses
- About Average
- More than Most Courses
- Much More than Most Courses

Question 23



#

*** Describe your attitudes and behavior in this course:**

I had a strong desire to take this course.

- Definitely False
- More False than True
- In Between
- More True than False
- Definitely True

I worked harder on this course than on most courses have taken.

- Definitely False
- More False than True
- In Between
- More True than False
- Definitely True

I really wanted to take a course from this instructor.

- Definitely False
- More False than True
- In Between
- More True than False
- Definitely True

I really wanted to take this course regardless of who taught it.

- Definitely False
- More False than True
- In Between
- More True than False
- Definitely True

As a result of taking this course, I have more positive feelings toward this field of study.

- Definitely False
- More False than True
- In Between
- More True than False
- Definitely True

Overall, I rate this instructor an excellent teacher.

- Definitely False
- More False than True
- In Between
- More True than False
- Definitely True

Overall, I rate this course as excellent.

- Definitely False
- More False than True
- In Between
- More True than False
- Definitely True

Question 24



*** For the following items, chose the response which best corresponds to your judgment:**

As a rule, I put forth more effort than other students on academic work.

- Definitely False
- More False than True
- In Between
- More True than False
- Definitely True

The instructor used a variety of methods-not only tests-to evaluate student progress on course objectives.

- Definitely False
- More False than True
- In Between
- More True than False
- Definitely True

The instructor expected students to take their share of responsibility for learning.

- Definitely False
- More False than True
- In Between
- More True than False
- Definitely True

The instructor had high achievement standards in this class.

- Definitely False
- More False than True
- In Between
- More True than False
- Definitely True

The instructor used educational technology (e g., Internet, e-mail, computer exercises, multi-media presentations, etc.) to promote learning.

- Definitely False
- More False than True
- In Between
- More True than False
- Definitely True

Question 25



Provide additional comments.

I think this class was...

Select Question Type	▼	+ Add
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