Observation Form of Fairmont State University EPP Graduates Tagged

| Observation Form of Fa | iiiioiii State e | offiversity En i | Graduates 1 | 155CA |
|--|------------------|------------------|-------------|----------------|
| Standard/Competency | Distinguished | Proficient | Basic | Unsatisfactory |
| | (4) | (3) | (2) | (1) |
| 1. Plans, prepares, and implements standards- | (· / | (0) | (-/ | (-/ |
| | | | | |
| based learning experiences that make the content | | | | |
| matter meaningful for students. | | | | |
| Standards Alignment – CAEP: 1.3, 1.4, 1.5, 3.4, 4.2; | | | | |
| InTASC: 2,7,8; WVPTS 1.1D, 3.3A | | | | |
| 1111A3C. 2,7,0, WV1 13 1.15, 3.3A | | | | |
| 2. Delivers instruction based on best practices in | | | | |
| ways that engage students. | | | | |
| Standards Alignment – CAEP: 1.1, 1.3, 3.4, 3.5, 4.2; | | | | |
| InTASC: 3, 5, 8; WVPTS 1.1B, 1.1D, 3.3C, 3.3D | | | | |
| | | | | |
| 3. Demonstrates knowledge of the content and | | | | |
| its inter-relatedness within and across | | | | |
| disciplines. | | | | |
| Standards Alignment – CAEP: 1.3, 3.4, 3.5, 4.2; | | | | |
| InTASC: 4; WVPTS 1.1A | | | | |
| 4. Creates a positive, supportive environment | | | | |
| that manages student behavior and emphasizes | | | | |
| the importance of learning. | | | | |
| Standards Alignment – CAEP: 1.1, 3.3, 4.2; InTASC: | | | | |
| 3; WVPTS 2.2B, 2.2C, 2.2D, 2.2E. 2.2F | | | | |
| | | | | |
| 5. Collaborates with school colleagues and other | | | | |
| professionals to best serve the needs of students. | | | | |
| Standards Alignment – CAEP: 1.1, 4.2; InTASC: 10; | | | | |
| WVPTS 4.4A, *4.4B | | | | |
| 6. Supports the cognitive/social/emotional | | | | |
| development of students from all backgrounds to | | | | |
| impact learning. | | | | |
| Standards Alignment – CAEP: 1.1, 3.5, 4.2; InTASC: | | | | |
| 1,2; WVPTS 2.2A | | | | |
| 7. Gathers and interprets assessment data for | | | | |
| improvement of teaching and learning. | | | | |
| | | | | |
| Standards Alignment – CAEP: 1.1, 1.2, 4.2; InTASC: | | | | |
| 6; WVPTS 1.1E, 3.3E | | | | |
| | | | | |
| 8. Demonstrates competency in the knowledge | | | | |
| and implementation of technology | | | | |
| standards/instruction. | | | | |
| Standards Alignment – CAEP: 1.3, 1.4, 1.5, 3.4, 4.2; | | | | |
| InTASC: 2,7,8; WVPTS 1.1A, 1.1D | | | | |
| 9. Engages in reflective practice to improve | | | | |
| individual teaching competencies and student | | | | |
| learning. | | | | |
| 1 | | | | |
| Standards Alignment – CAEP: 1.2, 4.2; InTASC: 9; | | | | |
| WVPTS 4.4B, *4.4C | | | | |
| | | | | |
| 10. Observes professional responsibilities in an | | | | |
| ethical manner and adheres to established | | | | |
| regulations, policies, rules, and laws (WV | | | | |
| Employee Code of Conduct). | | | | |
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| Standards Alignment – CAEP: 1.1, 4.2; InTASC: 9; | | | | |