

2020-2021 Employer Satisfaction Survey (n=9)

Curriculum & Planning

The recent FSU graduates teaching in my building are well prepared to:

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Average
Demonstrate content knowledge and pedagogical skills	6	3	0	0	3.67
Plan Engaging Lessons	4	5	0	0	3.44
Use Technology as a learning tool	6	3	0	0	3.67
Design learning experiences that make the subject matter meaningful for students	5	4	0	0	3.56
Make teaching decisions based on the results of student assessments	4	5	0	0	3.44
Use a variety of instructional strategies	6	3	0	0	3.67
Diversify lessons to meet the needs of individual students	1	8	0	0	3.11
Use a standards-based curriculum framework (state/national standards) to plan instruction	5	4	0	0	3.56
Design lessons that teach problem solving, conceptual understanding, and other aspects of higher-order thinking	3	5	1	0	3.22
Be responsive to the diverse cultures of students in their planning	5	3	1	0	3.44
Component Average					3.86

The Learner and the Learning Environment

The recent FSU graduates teaching in my building are well prepared to:

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Average
Understand how diverse groups of students learn	3	6	0	0	3.33
Participate in the development of Individual Education Plans (IEPs) and provide appropriate accommodations for individual students	3	6	0	0	3.33
Support the intellectual, cognitive, social, and emotional development of students	5	4	0	0	3.56
Create an environment that emphasizes the importance of learning and fosters respect	8	0	0	0	4.00
Use a variety of strategies for managing student behavior	3	6	0	0	3.33

Implement classroom procedures that facilitate learning	6	3	0	0	3.67
Establish appropriate rapport with students	7	2	0	0	3.78
Understand how the social and cultural backgrounds of students impact learning	5	4	0	0	3.56
Component Average					3.57
Teaching					
The recent FSU graduates teaching in my building are well prepared to:					
	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Average
Use a variety of assessments	3	6	0	0	3.33
Make teaching decisions based on assessment results of student learning	3	6	0	0	3.33
Implement a balanced approach to assessment	3	4	2	0	3.11
Communicate positively with students	5	4	0	0	3.56
Use a variety of questioning and discussion techniques	4	4	1	0	3.33
Deliver instruction in ways that engage students	4	5	0	0	3.44
Know when to be flexible and make adjustments in their teaching to facilitate learning	4	5	0	0	3.44
Implement culturally responsive teaching strategies	3	5	1	0	3.22
Demonstrate a belief that all students can learn	7	1	1	0	3.67
Meet the needs of all students in a caring, non-discriminatory, and equitable manner	7	2	0	0	3.78
Component Average					3.42
Professional Responsibility for Self-Renewal, School, and Community					
The recent FSU graduates teaching in my building are well prepared to:					
	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)	Average
Demonstrate a commitment to the importance of ongoing professional learning	4	5	0	0	3.44
Collaborate with other professionals to best serve the needs of students	5	4	0	0	3.56
Reflect on teaching practice	4	5	0	0	3.44
Use reflective practices to improve their teaching and student learning	4	5	0	0	3.44

Participate in school-wide activities (Examples: extra-curricular events, sports, afterschool programs, parent outreach, parent-teacher conferences)	5	3	1	0	3.78
Meet ethical standards/codes of conduct in working with students, families, and colleagues	7	2	0	0	3.78
Support a learner-centered culture	7	2	0	0	3.78
Make connections with families and the school community	4	5	0	0	3.44
Component Average					3.58
Overall Average					3.61
Comments: Please share your...					
Overall Perspectives of the strengths of the recent FSU graduates you supervise:					
They are open minded and willing to take feedback.					
Fairmont State University students come prepared to learn and to facilitate learning in our building. We are always impressed by their level of professionalism and ability to be leaders in even difficult situations.					
FSU graduates are very well prepared to step into the classroom and assume a teaching position. They have a solid knowledge of their content area and are passionate about not only the content area but also about teaching.					
Understanding students' academic, social/emotional needs. Being flexible, especially this year with the flux of the blended learning. Remote learning days, to full 5 day weeks.					
In general, they are professional and responsible. They see the student as a whole and understand there is more to teaching than content. They have good depth of content knowledge.					
Employees exhibits positive, professional work ethic, willingness to please, learn, and to work with families, students, colleagues.					
Ideas for improving the preparation of FSU graduates:					
Continue to increase their knowledge in how to handle mental health issues in the classroom.					
It is my opinion that more time needs to be spent in learning about special education students and their very specific needs and how to make accommodations to meet their learning styles and ability levels.					
I think additional study of how specific disabilities impact the students learning in general and in specific content areas. In addition, the need to assess for growth and not just a specific quantitative goal.					
They need more instruction on intervention strategies in Reading and Math. Guided Reading Practices, Guides Math Practices, and what a Blended Literacy Diet looks like in an Elementary setting.					
Suggestions for improving this survey:					