

Employer Survey of EPP Graduates Tagged

Curriculum and Planning

The recent Fairmont State University EPP graduates teaching in my building are well prepared to:

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)
Demonstrate content knowledge and pedagogical skills Standards Alignment – CAEP 1.3, 3.4, 4.3; InTASC II; WVPTS 1.1A, 1.1B				
Plan engaging lessons Standards Alignment – CAEP 1.3, 1.4, 1.5, 3.4, 4.3; InTASC III; WVPTS 1.1D				
Use technology as a learning tool Standards Alignment - CAEP 1.3, 1.4, 1.5, 3.4, 3.5, 4.3; InTASC II; ; WVPTS 1.1A, 1.1D, 3.1A				
Design learning experiences that make the content meaningful for students Standards Alignment – CAEP 1.3, 1.4, 1.5, 3.4, 4.3; InTASC III; WVPTS 1.1D, 3.3A				
Make teaching decisions based on the results of student assessments Standards Alignment – CAEP 1.1, 1.2, 4.3; InTASC III; WVPTS 3.3E				
Use a variety of instructional strategies Standards Alignment – CAEP 1.1, 1.3, 3.4, 3.5, 4.3; InTASC III; WVPTS 3.3D				
Diversify lessons to meet the needs of individual students Standards Alignment – CAEP 1.3, 1.4, 1.5, 3.4, 4.3; InTASC III; WVPTS 1.1D				
Use a standards-based curriculum framework (state/national standards) to plan instruction Standards Alignment – CAEP 1.4, 4.3; InTASC III; WVPTS 1.1C				
Design lessons that teach problem solving, conceptual understanding, and other aspects of higher-order thinking Standards Alignment – CAEP 1.3, 3.4, 4.3; InTASC II; WVPTS 1.1B				

The Learner and the Learning Environment

The recent Fairmont State University EPP graduates teaching in my building are well prepared to:

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)
Understand how diverse groups of students learn Standards Alignment – CAEP 1.1, 3.5, 4.3; InTASC I; WVPTS 2.2A				
Participate in the development of Individual Education Plans (IEPs) and provide appropriate accommodations for individual students Standards Alignment – CAEP 1.1, 3.5, 4.3; InTASC I; WVPTS 2.2A				
Support the intellectual, cognitive, social, and emotional development of students Standards Alignment – CAEP 1.1, 3.5, 4.3; InTASC I; WVPTS 2.2A				
Create an environment that emphasizes the importance of learning and fosters respect Standards Alignment – CAEP 1.1, 3.3, 4.3; InTASC I; WVPTS 2.2C, 2.2B				
Use a variety of strategies for managing student behavior Standards Alignment – CAEP 1.1, 4.3; InTASC I; WVPTS 2.2E				
Implement classroom rules and procedures that facilitate learning Standards Alignment – CAEP 1.1, 4.3; InTASC I; WVPTS 2.2D, 2.2F				
Establish appropriate rapport with students Standards Alignment – CAEP 1.1, 3.3, 4.3; InTASC I; WVPTS 2.2B				
Understand how the social and cultural backgrounds of students impact learning Standards Alignment – CAEP 1.1, 3.5, 4.3; InTASC I; WVPTS 2.2A				

Teaching

The recent Fairmont State University EPP graduates teaching in my building are well prepared to:

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)
Use a variety of assessments Standards Alignment – CAEP 1.1, 1.2, 4.3; InTASC III; WVPTS 3.3E				
Make teaching decisions based on the results of assessments of student learning Standards Alignment – CAEP 1.1, 1.2, 4.3; InTASC III; WVPTS 3.3E				
Implement a balanced approach to assessment Standards Alignment – CAEP 1.1, 1.2, 4.3; InTASC III; WVPTS , 1.1E, 3.3E				
Communicate positively with students Standards Alignment – CAEP 1.1, 4.3; InTASC III; WVPTS 3.3B				
Use a variety of questioning and discussion techniques Standards Alignment – CAEP 1.1, 1.3, 4.3; InTASC III; WVPTS 3.3C				
Deliver instruction in ways that engage students Standards Alignment – CAEP 1.1, 1.3, 3.4, 3.5, 4.3; InTASC: III; WVPTS 3.3D				
Know when to be flexible and make adjustments in teaching to facilitate learning				

Standards Alignment: CAEP 1.1, 1.2, 4.3; InTASC III; WVPTS 3.3F				
Implement culturally responsive teaching strategies Standards Alignment: CAEP 1.1, 1.2, 4.3; InTASC III; WVPTS 3.3F				

Professional Responsibilities for Self Renewal, School, and Community

The recent Fairmont State University EPP graduates teaching in my building are well prepared to:

	Strongly Agree (4)	Agree (3)	Disagree (2)	Strongly Disagree (1)
Demonstrate a commitment to the importance of ongoing professional learning Standards Alignment – CAEP 1.1, 4.3; InTASC IV; WVPTS 4.4A, *4.4B				
Collaborate with other professionals to best serve the needs of students Standards Alignment – CAEP 1.1, 4.3; InTASC IV; WVPTS 4.4A, 4.4B				
Reflect on teaching practice Standards Alignment – CAEP 1.2, 4.3; InTASC IV; WVPTS 4.4B, *4.4C				
Use reflective practices to improve teaching and student learning Standards Alignment – CAEP 1.2, 4.3; InTASC IV; WVPTS 4.4B, *4.4C				
Participate in school-wide activities (Examples: extra-curricular events, sports, afterschool programs, parent outreach, parent-teacher conferences) Standards Alignment – CAEP 1.2, 4.3; InTASC IV; WVPTS 4.4C, *5.5C				
Meet ethical standards in working with students, families, and colleagues Standards Alignment – CAEP 1.1, 4.3; InTASC IV; WVPTS 4.4C, *5.5.I				
Support a learner-centered culture Standards Alignment – CAEP 1.2, 4.3; InTASC IV; WVPTS 4.4C, *5.5C				
Make connections with families and the school community Standards Alignment – CAEP 1.2, 4.3; InTASC IV; WVPTS 4.4C *5.5C				