ACADEMIC PROGRAM REVIEW

Fairmont State Board of Governors

Progra	am with Special Accreditation		
Degree Program		Date Submitted	
INSTITUTIO	ONAL RECOMMENDATION Approved by th	e Board of Governors (§ 5.2.8)	
	ion is obligated to recommend continuance rief rationale for its recommendation:	or discontinuance of a program and to	
1.	Identification of the program for further deduction demand (e.g., providing additional institut		
2.	Continuation of the program at the curren	t level of activity; with or without action.	
3.	Continuation of program at a reduced lever reduce credit hours, merge programs, sha program with another institution) or other	re courses, share faculty, develop a joint	
4.	Discontinuation of the Program (review fo	r potential sunset)	
Rationale f	for Recommendation:		
Signature of pe	erson preparing report:	Date	
Signature of Dean		 Date	
Signature of Provost and Vice President for Academic Affairs:		Date	
Signature of President:		Date	
Signature of Cl	hair, Board of Governors:	 Date	

Executive Summary for Accredited Programs

(not to be more than 2-3 pages)

Degree Program:	
College:	
Department:	
Department Chair:	
Name of Person Completing Self-Study	
Accrediting Agency:	
Agency Website:	
Date of Most Recent Accreditation Visit:	
Review Outcome:	
Date of Next Accreditation Review:	

- A. Provide a brief summary of significant findings from the most recent accreditation review. Include official letter of accreditation status.
- B. Identify weaknesses or deficiencies from the most recent accreditation review and describe how these are being addressed.
- C. Summary of assessment model and how results are used for program improvement (A full Assessment Report is in TaskStream and can be downloaded or viewed by academic year for summation).
- D. Attach the most recent accreditation or reaffirmation report and a copy of the letter containing the conferral of accreditation to the executive summary.
- E. Attach five-year program trend data on external demand, internal demand, quality of outcomes (faculty outcomes and student outcomes) and financial health. (Data will be provided by the Office of Institutional Effectiveness).