

Advanced Programs: Practicum Data 2022-2023

| Item on Instrument | Reading Specialist | | |
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| | | F 2022 | S 2023 |
| Criterion 1, Standard 1: Learner Development and Individual Learning Differences Element 1.1: Understanding of Language, Culture, and Family Background. | N= | 2 | 3 |
| | M= | 3.50 | 3.33 |
| | Min R= | 3 | 3 |
| | Max R= | 4 | 4 |
| Criterion 2 Standard 1: Learner Development and Individual Learning Differences Element 1.2: Understanding of Exceptionalities and Human Development | N= | 2 | 3 |
| | M= | 3.50 | 3.67 |
| | Min R= | 3 | 3 |
| | Max R= | 4 | 4 |
| Criterion 3 Standard 2: Learning Environments Element 2.1: Safe, inclusive, and Culturally Responsive Learning Environments | N= | 2 | 3 |
| | M= | 3.50 | 3.33 |
| | Min R= | 3 | 3 |
| | Max R= | 4 | 4 |
| Criterion 4 Standard 2: Learning Environments Element 2.2: Motivational and Instructional Interventions | N= | 2 | 3 |
| | M= | 4.00 | 3.33 |
| | Min R= | 4 | 3 |
| | Max R= | 4 | 4 |
| Criterion 5 Standard 2: Learning Environments Element 2.3: Crisis Intervention | N= | 2 | 3 |
| | M= | 4.00 | 3.33 |
| | Min R= | 4 | 3 |
| | Max R= | 4 | 4 |
| Criterion 6 Standard 3: Curricular Content Knowledge Element 3.1: Subject-matter Content Knowledge and Pedagogy to Individualize Learning | N= | 2 | 3 |
| | M= | 3.50 | 3.67 |
| | Min R= | 3 | 3 |
| | Max R= | 4 | 4 |
| Criterion 7 Standard 3: Curricular Content Knowledge Element 3.2: Individualized Learning across Curricular Content Areas | N= | 2 | 3 |
| | M= | 4.00 | 3.67 |
| | Min R= | 4 | 3 |
| | Max R= | 4 | 4 |
| Criterion 8 Standard 3: Curricular Content Knowledge Element 3.3: Designing Appropriate Accommodations and Modifications | N= | 2 | 3 |
| | M= | 3.50 | 3.67 |
| | Min R= | 3 | 3 |
| | Max R= | 4 | 4 |
| Criterion 9 Standard 4: Assessment Element 4.1: Use of Technically Sound Formal and Informal Assessments | N= | 2 | 3 |
| | M= | 3.50 | 3.67 |
| | Min R= | 3 | 3 |
| | Max R= | 4 | 4 |

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| <p>Criterion 10 Standard 4: Assessment Element 4.2: Use of Assessment Results to Guide Educational Decisions</p> | N= | 2 | 3 |
| | M= | 4.00 | 3.67 |
| | Min R= | 4 | 3 |
| | Max R= | 4 | 4 |
| <p>Criterion 11 Standard 4: Assessment Element 4.3: Collaboration with Colleagues and Families to Make Decisions Using Assessment Information</p> | N= | 2 | 3 |
| | M= | 4.00 | 3.33 |
| | Min R= | 4 | 3 |
| | Max R= | 4 | 4 |
| <p>Criterion 12 Standard 4: Assessment Element 4.4: Use of Feedback to Work toward Quality Learning and Performance</p> | N= | 2 | 3 |
| | M= | 3.50 | 3.33 |
| | Min R= | 3 | 3 |
| | Max R= | 4 | 4 |
| <p>Criterion 13 Standard 5: Instructional Planning and Strategies Element 5.1: Understanding of Individual Needs in the Development of Learning Experiences for Individual with Exceptionalities</p> | N= | 2 | 3 |
| | M= | 3.50 | 3.33 |
| | Min R= | 3 | 3 |
| | Max R= | 4 | 4 |
| <p>Criterion 14 Standard 5: Instructional Planning and Strategies Element 5.2: Use of Technologies to Support Instructional Assessment, Planning, and Delivery for Individuals with Exceptionalities</p> | N= | 2 | 3 |
| | M= | 3.50 | 3.33 |
| | Min R= | 3 | 3 |
| | Max R= | 4 | 4 |
| <p>Criterion 15 Standard 5: Instructional Planning and Strategies Element 5.3: Communication Systems and Assistive Technologies to Support Communication</p> | N= | 2 | 3 |
| | M= | 3.50 | 3.67 |
| | Min R= | 3 | 3 |
| | Max R= | 4 | 4 |
| <p>Criterion 16 Standard 5: Instructional Planning and Strategies Element 5.4: Use of Strategies to Enhance Language Development and Communication Skills</p> | N= | 2 | 3 |
| | M= | 4.00 | 3.67 |
| | Min R= | 4 | 3 |
| | Max R= | 4 | 4 |
| <p>Criterion 17 Standard 5: Instructional Planning and Strategies Element 5.6: Teaching to Mastery and Generalization of Learning</p> | N= | 2 | 3 |
| | M= | 4.00 | 3.67 |
| | Min R= | 4 | 3 |
| | Max R= | 4 | 4 |
| <p>Criterion 18 Standard 5: Instructional Planning and Strategies Element 5.7: Teaching Cross-disciplinary Knowledge and Skills</p> | N= | 2 | 3 |
| | M= | 3.50 | 3.67 |
| | Min R= | 3 | 3 |
| | Max R= | 4 | 4 |
| <p>Criterion 19 Standard 6: Professional Learning and Ethical Practice Element 6.1: Use of Ethical Principles and Professional Practice</p> | N= | 2 | 3 |
| | M= | 3.50 | 3.33 |
| | Min R= | 3 | 3 |
| | Max R= | 4 | 4 |
| <p>Criterion 20 Standard 6: Professional Learning and Ethical Practice Element 6.2: Foundational Knowledge and Current Issues</p> | N= | 2 | 3 |
| | M= | 4.00 | 3.33 |
| | Min R= | 4 | 3 |
| | Max R= | 4 | 4 |

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| <p style="text-align: center;">Criterion 21</p> <p>Standard 6: Professional Learning and Ethical Practice Element.6.3: Understanding How Diversity in Schools and Families interact with the Delivery of Special Education Services</p> | N= | 2 | 3 |
| | M= | 4.00 | 3.33 |
| | Min R= | 4 | 3 |
| | Max R= | 4 | 4 |
| <p style="text-align: center;">Criterion 22</p> <p>Standard 6: Professional Learning and Ethical Practice Element 6.4: Significance of Lifelong Learning and Participation in Professional Activities</p> | N= | 2 | 3 |
| | M= | 4.00 | 3.33 |
| | Min R= | 4 | 3 |
| | Max R= | 4 | 4 |
| <p style="text-align: center;">Criterion 23</p> <p>Standard 7: Collaboration Element 7.2: Role as Collaborative Resource to Colleagues</p> | N= | 2 | 3 |
| | M= | 4.00 | 3.67 |
| | Min R= | 4 | 3 |
| | Max R= | 4 | 4 |
| <p style="text-align: center;">Criterion 24</p> <p>Standard 7: Collaboration Element 7.3: Use of Collaboration to Promote the Well-being of Individuals with Exceptionalities</p> | N= | 2 | 3 |
| | M= | 4.00 | 3.67 |
| | Min R= | 4 | 3 |
| | Max R= | 4 | 4 |
| Totals: | N= | 2 | 3 |
| | M= | 3.75 | 3.50 |