

PROGRAM REVIEW

Bachelor of Arts in Political Science

Fairmont State University

2009

Summary

The Bachelor of Arts Degree in Political Science is a degree that is designed to provide students with an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of political problems characteristic of modern societies, and a consideration of the interrelationships of institutions at different levels of government.

The program of study has been revised in recent years to increase enrollment and to increase upper level course offerings. The program no longer requires a foreign language. Many students were primarily interested in applying to law schools and the foreign language requirement deterred some students from choosing political science as a major. Nevertheless, political science majors are strongly encouraged to take foreign languages. The curriculum was also revised to add upper level courses Global Affairs, Public Administration, and State & Local Government.

The political science program has also made some important hires. The program hired a nationally recognized political scientist as a tenured track faculty member in 2007. The program also recently hired an adjunct faculty member to teach Farsi language and Persian culture. Fairmont is the only institution in the State of West Virginia or within 300 miles that provides Farsi language and Persian culture as a course option.

The political science program has grown significantly because of the curriculum and staff additions. The number of majors over the past two years has increased from 30 to 54. The enrollment number of incoming freshman for the fall of 2009 who have declared political science as their major is 20. This is the largest number in ten years.

Unfortunately, with the growth of the program there are some concerns. The program lost one full time faculty member when the faculty member retired and was not replaced. Therefore, there are only two full time faculty members for a program that provides numerous services courses and has 54 majors. The political science program produces a significant profit for the institution. However, additional faculty support is necessary.

There is great concern about the off campus courses offered. Even though the University “owns” all of the political science courses, Pierpont Community and Technical College hire instructors to teach courses in the off campus branches. This is not coordinated with the College of Liberal Arts or the full-time faculty members. Furthermore, there are 5 sections of dual enrollment high school courses offered this year. This is the first time there has been such a large number. Over the previous five years there were only two sections offered. This academic year the dual high school enrollment number is 150 students.

The political science program has made and continues to make great strides in the assessment area. The political science program and Fairmont State University now document assessment materials on a computer program known as Taskstream. This program provides an archive for program documentation, and a database for program

analysis and improvement. A review of the programs outcomes and assessments along with individual course outcomes and assessments have occurred over the past two years.

The political science program will begin using a major field test developed by Princeton Review starting fall 2009 measure to determine whether the program outcomes have been met. The political science program is also developing a database documenting job placement of graduates.

The political science program has also been more successful over the past two years retaining majors because of the advisor database that provides concise information concerning students GPA's, course schedules, and registration status.

Program Review

Fairmont State University

Program: Bachelor of Arts in Political Science
College: Liberal Arts
Date: April 30, 2009

Program Catalog Description:

The Political Science curriculum is designed to provide an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of political problems characteristic of modern societies, and a consideration of the interrelationships of institutions at different levels of government.

The principle objectives of the Political Science Program are:

- 1) To lay a basic understanding of governmental and administrative processes for individuals planning public service careers in national, state, or local government.
- 2) To foster an understanding of the substance and methods of the study of government and politics as preparation for graduate work in political science or public administration.
- 3) To provide thorough pre-professional training for students anticipating law school.

VIABILITY (4.1.3.1)

ENROLLMENTS

Applicants, Majors, and Graduates

Admission requirements for political science majors are the same as those for all bachelor degree programs. Applicants must be graduates of approved high schools who have a 2.00 high school grade point average (GPA) and a minimum composite score of 18 on the Enhanced American College Test (ACT) or 870 on the Scholastic Aptitude Test (SAT) or at least a 3.0 high school GPA and SAT or ACT test scores. Applicants must also satisfy the following minimum high school requirements:

Required Units (years)

- | | |
|---|---|
| 4 | English (including courses in grammar, composition, and literature) |
| 3 | Social Studies (including US History) |
| 4 | Mathematics (three units must be Algebra I or higher) |
| 3 | Science (all courses to be laboratory science) |
| 1 | Arts |

2 Foreign Language (two units of the same foreign language)

Please See APPENDIX A for enrollments of Political Science majors and graduates.

Program Courses

Candidates for the Bachelor of Arts degree in political science must complete 36 semester hours in political science and as many hours as are required by the minor of their choice. Students are also required to complete 38 semester hours of general studies requirements including courses in English, communications, mathematics, computer concepts (15 semester hours), culture and civilization exploration (9 semester hours), artistic and creative expression (6 semester hours), scientific discovery (8 semester hours), society and human interactions (6 semester hours). In addition, students may take 36 free electives of their choice. A minimum of 128 semester hours with an average of 2.0 quality points are required for graduation.

Political Science majors are required to take the following courses:

ECON 2200	ECONOMICS	3 hours
POLI 1103	AMERICAN GOVERNMENT	3 hours
POLI 2200	INTRODUCTION TO POLITICAL SCIENCE	3 hours
POLI 2201	PRINCIPLES OF INTERNATIONAL RELATIONS	3 hours
POLI 2203	COMPARATIVE GOVERNMENT	3 hours
POLI 3340	RESEARCH METHODS	3 hours
	-OR-	
CRJU 4410	RESEARCH IN CRIMINAL JUSTICE	3 hours
POLI 4470	SEMINAR IN POLITICAL SCIENCE	3 hours
TOTAL CREDIT HOURS		21

In addition, political science majors must take **15 semester hours** of advanced (3300/4400) political science course electives chosen with the advisor's approval. The upper level political sciences electives are as follows:

POLI 3300	Public Administration
POLI 3301	Comparative Public Administration
POLI 3302	State and Local Government
POLI 3303	Political Parties
POLI 3304	American Constitutional Government and Law
POLI 3305	American Political Theory
POLI 3306	The American Presidency
POLI 3307	Congress and the Legislative Process
POLI 3311	Global Affairs
POLI 3321	US Foreign Policy
POLI 3340	Political Science Research Methods
POLI 3350	International Law and Organizations
POLI 3360	Government and the Politics of the Far East

POLI 3370	World Religions and Politics
POLI 3393	Future Global Crises
POLI 4404	Civil Liberties in the US
POLI 4405	Terrorism
POLI 4406	International Problems
POLI 4410	Problems in American Government
POLI 4411	Area Studies
POLI 4450	Practicum
POLI 4470	Seminar in Political Science
POLI 4499	Special Topics in Political Science

Please see APPENDIX B for enrollments of program courses.

Service Courses

The Political Science Program serves the B.A. and B.S. curriculum by offering the following courses: American Government, Introduction to Political Science, World Religions and Politics, Principles of International Relations, Comparative Government, Research Methods and Analysis, International Law and Organizations, and Terrorism. The National Security and Intelligence Major requires seven political science courses including: World Religion and Politics; American Government; Principles of International Relations; Comparative Government; Research Methods and Analysis; International Law and Organizations; and Terrorism. In addition, a number of political science courses are either required or recommended as electives in a number of other programs such as Education, Nursing, Criminal Justice, and National Security and Intelligence.

Please see APPENDIX B for enrollments of service courses.

Off Campus Courses

During the past five years, 60 sections of political science have been offered in off-campus locations. Most were introductory level services courses (e.g. American Government and Introduction to Political Science). Most were presented at the Caperton Center and the remainder were presented at other sites in the service area (Lewis, Monongalia, and Randolph). The College of Liberal Arts does not have any input concerning courses offered off campus. They are technically “owned” by the University, however, compensation and offerings are determined by Pierpont Community and Technical College. Of particular concern, are dual high school enrollment courses offered off-campus. There are 5 sections offered this year with a total enrollment of 150 students. The full-time faculty members recognize the necessity of offering off-campus courses, however, there is concern about the lack of coordination and consultation with the main campus faculty. Especially since the American Government course is generally a gateway course for many students who ultimately choose political science as their major.

Please see APPENDIX C for information on enrollment of off-campus political science courses.

Cost/Student Credit Hour

The average cost per student credit hour in the College of Liberal Arts programs is \$196.76 for year 2008/2009. (See APPENDIX D). Based on the calculation below, political science credits likely cost even less than the College of Liberal Arts average:

The political science program costs are as follows:

-Faculty salaries and adjunct salaries	\$159,844
-Office Budget (1/4 of Social Sciences operating budget)	\$20,000
-Institutional support (students services, registrar, etc.)	<u>\$100,000 approx.</u>
	\$279,000

The political science course enrollments for academic year 2008/2009 totaled 1,102. Each course on average costs \$501 per student.

This was calculated as follows:

-In-state tuition per academic year	\$5,024
-Average number of credit hours taken per year by students	30

This equals \$167 per credit hour which is \$501 per three hour political science course.

Therefore, political science courses generated \$552,102.

The amount generated (\$552,102) minus the cost of the program including institutional support costs listed above (\$279,000) equals \$273,000. In order to continue to grow and maintain the Political Science department requests that an additional faculty member be hired in light of the significant amount of money generated through the program.

General Studies Requirements Met

The General Studies requirements are met in the curriculum. Please see APPENDIX E for the General Studies Requirements for political science majors.

Assessment Requirements

The political science program has made and continues to make strides in the assessment area. The political science program and Fairmont State University now document assessment materials on a computer program known as Taskstream. This program provides an archive for program documentation, and a database for program analysis and improvement. Program outcomes and assessment techniques have been finalized. A review by the University Assessment Committee of the program outcomes and assessments along with course outcomes and assessments have occurred over the past two years.

The political science program outcomes ensure that graduates are able to:

- a) Demonstrate an understanding of the discipline of political science with its many subfields, models, and approaches.
- b) Demonstrate basic knowledge and understanding of political institutions and processes of the government of the United States.
- c) Demonstrate knowledge of a broad range of political systems, the global political order, and contemporary world politics.
- d) Demonstrate knowledge of the political ideologies that serve as the foundation for political systems.
- e) Demonstrate the ability to apply the different methodologies and techniques of research in political science and to conceptualize problems and apply analytical tools to solve them.
- f) Demonstrate the ability to write and speak with clarity and precision so as to effectively communicate facts and thoughts.

All 1000- and 2000-level political science course outcomes, assessments, and satisfactory completion standards have been developed and adopted. (See APPENDIX F)
Additionally, the Political Science Program Mission Statement and Profile of a Political Science Graduate have been developed (See APPENDIX G)

The political science program is adopting a political science major field test developed by Educational Testing Services (ETS). Implementation is planned for fall semester 2009. This is a nationally developed test that will provide objective evidence that students majoring in political science are meeting the student learning outcomes for the program. This test will also assist the political science program in measuring and demonstrating the educational quality of the program.

There is a political science advisory committee. The committee consists of the following members:

The Honorable Alan B. Mollohan, 1st Congressional District
State Delegate Mike Caputo (Marion County)
Manager Bruce McDaniel, Former Fairmont City Manager
Attorney Patrick Wilson, Marion County Prosecuting Attorney and Fairmont Alumni
Two political science students

Committee recommendations for the program are attached. (See APPENDIX H)

Adjunct Use

The political science program has two full-time faculty members. There were three full time faculty members until 2005 when a faculty member retired and was not replaced. This is an area of concern because the program has grown over the past five years from 25 majors in academic year 2004/2005 to 54 majors in academic year 2008/2009. Therefore, the political science program on the main campus at Fairmont State University generally has three courses per semester taught by adjunct faculty members. It is difficult

to attract adjunct faculty members because the adjunct faculty pay is relatively low compared to other institutions such as West Virginia University. Also, the adjunct budget for the College of Liberal Arts is modest. Nevertheless, as evidenced by the Faculty data sheets attached, the quality of the adjunct faculty members on main campus is exceptional. However, the quality of adjunct faculty members off campus is not known because the College of Liberal Arts and the main campus political science full-time faculty members do not have any coordination or consultation concerning off campus courses. Pierpont University and Technical College employs those adjunct faculty members even though the courses are technically “owned” by Fairmont State University.

Please see Appendix I for adjunct usage both on and off campus.

Retention Rates

Retention rates of political science majors is improving as evidenced by the graduation rate increasing from 5 in academic year 2004-2005 to 13 in academic year 2008-2009. The political science program has been able to increase retention and graduation rates by utilizing a computer data base for advisors that indicates grade point average, course schedules, and registration status. Also, the political science faculty members host at least one meeting a semester mandated for all political science majors. This is an opportunity to receive feedback from the students in a group setting. Also, future course offerings are discussed.

Previous Program Review Results

The previous program review results submitted April 01, 2004 resulted in continuation of the program with corrective action. A corrective action program report was filed on 12/15/04. The requested action included: the establishment of an advisory board, major field testing by seniors, graduate and employer satisfaction surveys, information from the student capstone course. All of the corrective actions have been implemented except the graduate and satisfaction surveys. The political science program is currently developing the survey.

ADEQUACY 4.2.4.2

Program Requirements:

Liberal Studies (32-42)	38 hours
Major (32-65)	36 hours
Minor	18 hours
Electives (min 21)	36 hours
TOTAL (max 128)	128 hours

Please see Appendix D for a list of the specific courses.

Faculty Data

Please see Appendix J for faculty data sheets.

Accreditation/National Standards

Fairmont State University is accredited by the Higher Learning Commission and a member of the North Central Association, 30 North LaSalle Street, Suite 2400, Chicago. IL 60602.

NECESSITY 4.1.3.3

Placement

There is little data available regarding job placement of political science majors graduating from Fairmont State University from 2004 through 2009. Over the past two years, the political science program has attempted to establish a database comprising career placements including post-graduate education for students. Nevertheless, information collected through personal contacts between faculty members and their former students and resulting requests for reference letters indicate that well over half the graduates do not seek immediate employment upon graduation but go on to enroll in graduate programs in political science, policy studies, public administration, or law school. Those who join the workforce have obtained employment with the Federal Bureau of Investigation, out of state business firms, Washington, DC internship placement organizations, local government, and the Defense Department.

The political science program makes every effort to further the ambitions of its majors by posting on the department's bulletin board and disseminating information of interest to job seekers on positions available in-state, out-of-state, or abroad. Students are regularly told of opportunities advertised in professional literature whenever appropriate. This information is also shared with the Placement Office and other relevant departments. Faculty members also encourage capable students to consider furthering their education by providing them with information on graduate programs, internships, and scholarships available to them.

Similar Programs in West Virginia

Although Bachelor of Arts degree programs in political science are offered at West Virginia University, Alderson Broaddus, West Virginia Wesleyan, and Glenville State University, Fairmont State University serves a different clientele. Students attending Fairmont State University come from a different socio-economic background than a large university or private school students; many come from the immediate local area and would not consider going to another institution. Students choose Fairmont State University over a larger institution because its size is less intimidating. Students also choose Fairmont State University in order to have smaller class sizes and faculty that know their names. Fairmont State University also draws heavily from the veteran

population on campus because one of our faculty members is a veteran and Captain in the US Naval Reserve. Students can also enroll first in Pierpont Community College and, if successful, they may continue their studies at Fairmont State University. Proximity to West Virginia University is an advantage, however, because our students can participate in some activities which Fairmont State University cannot afford to provide students.

CONSISTENCY WITH MISSION 4.1.3.4

The political science program relates fully to the mission of the institution as it endorses one to “discover roles for responsible citizenship that promote the welfare of all.” Political science is closely linked to the liberal arts tradition. Politics is the oldest and most universal of human activity. The study of political science is organized to give students an understanding of the institutions of government and the decision making process and help them become informed citizens who have the knowledge and skills they need to think scientifically about politics and political choices. Future leaders and citizens in West Virginia would benefit from participation in the political science program. At the very least, the political science faculty members believe that it should be required for all students attending Fairmont State University to enroll in the American Government course. This would ensure that all of Fairmont State University graduates “discover the roles for responsible citizenship...”

POLITICAL SCIENCE

APPENDIX A

MAJORS AND GRADUATES BY ACADEMIC YEAR

(Available data)

AY 2004-2005 to AY 2008-2009

	AY 04-05	AY 05-06	AY 06-07	AY 07-08	AY 08-09
MAJORS	25	27	30	34	54
GRADUATES	5	3	5	5	13

APPENDIX B

COURSE ENROLLMENTS BY SEMESTER

(Available data)

FALL 2004 – SPRING 2009

Courses POLI	Fall 2004	Spring 2005	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Total
1101	14	12									26
1103	456	307	403	92	379	234	413	216	447	246	3193
1199		1	1	3				3			8
2200	104	98	90	52	74	80	71	68	62	58	757
2201		23				40			42		69
2203	2	10				43					55
2204	23	15	28		31			26			123
2205	16	31	15			1	26				89
2209										8	8
3300										11	11
3302									24		24
3303					18						18
3304	17			14			13			23	67
3306	21							42			63
3307					16						16
3310				3							3
3311									1		1
3340				11	1						12
3350			22				25		2	41	90
3370										43	43
3393										18	18
4404		14			18			17			49
4405			23			18			21		62
4406							27				27
4410										23	23
4411									1		1
4450	1	2					3		1	2	9
4470				9			2	25	1	2	39
4499										25	25
Total	654	513	582	184	537	416	580	397	602	500	4965

Please see course names on next page.

POLITICAL SCIENCE COURSES	
1101	Introduction to Global Affairs
1103	American Government
1199	Legislative Internship
2200	Introduction to Political Science
2201	Principles of International Relations
2203	Comparative Government
2204	Introduction to Public Administration
2205	State and Local Government
2209	Special Topics
3300	Public Administration
3302	State and Local Government
3303	Political Parties
3304	American Constitutional Government and Law
3306	The American Presidency
3307	Congress and the Legislative Process
3310	Recent Political Theory
3311	Global Affairs
3340	Political Science Research Methods
3350	International Law and Organizations
3370	World Religions and Politics
3393	Future Global Crises
4404	Civil Liberties in the United States
4405	Terrorism
4406	International Problems
4410	Problems in American Government
4411	Area Studies
4450	Practicum
4470	Seminar in Political Science
4499	Special Topics in Political Science (Farsi Language and Persian Culture)

APPENDIX C

OFF-CAMPUS COURSES OFFERED

(Available data)

AY 2004-2005 to AY 2008-2009

COURSES	AY 04-05	AY 05-06	AY 06-07	AY 07-08	AY 08-09	TOTAL
1103	9	7	8	8	12	44
2200	3	3	3	2	2	13
2204	1	0	0	0	0	1
2205	1	0	0	1	0	2
TOTAL	14	10	11	11	14	60

Please see course names on previous page.

APPENDIX D

INSTRUCTIONAL COSTS PER UNIT (COLLEGE OF LIBERAL ARTS COMPARED TO TOTAL INSTITUTION)

Number of Organized Sections	Total Enrollment in Organized Sections	Total Credit Hours in Organized Sections	Number of Majors	Credit Hours Enrolled by Majors	FTE Majors	Direct Cost per Instructional Credit Hour	Direct Cost Per Student FTE Major
610	15,117	45,016	1,079	23,690	789.67	\$196.76	\$3,766.70
Total Institution	Total Institution	Total Institution	Total Institution	Total Institution	Total Institution	Total Institution	Total Institution
2121	5521	126,695	5,801	118,699	3,956.63	\$367.51	\$4,310.08

APPENDIX E

GENERAL STUDIES REQUIREMENTS

BACHELOR OF ARTS IN POLITICAL SCIENCE = 128 hours

Political Science Curriculum = 36 hours

General Studies Requirements = 38 hours

Minor = 18 hours

Free Electives = 36 hours

POLITICAL SCIENCE CURRICULUM = 36 hours

Required Political Science courses = 21 hours

Political Science Electives = 15 hours of advanced Political Science courses

Required Political Science (21 hours):

- _____ ECON 2200 – Economics
- _____ POLI 1103 – American Government
- _____ POLI 2200 – Introduction Political Science
- _____ POLI 2201 – Principles of International Relations
- _____ POLI 2203 – Comparative Government
- _____ POLI 3340 – Political Science Research Methods (*Writing Intensive Course*)

-OR-

- _____ CRJU 4410 – Research in Criminal Justice (*Writing Intensive Course*)
- _____ POLI 4470 – Seminar in Political Science

Political Science Electives (15 hours):

- _____ POLI _____ - _____
- _____ POLI _____ - _____
- _____ POLI _____ - _____
- _____ POLI _____ - _____
- _____ POLI _____ - _____

Students may choose from among any advanced (3300 and 4400 level) Political Science courses.

GENERAL STUDIES REQUIREMENTS = 38 hours

Required courses (15 hours):

- _____ English 1104
- _____ English 1108
- _____ Info 1100
- _____ Speech 1100, COMM 2200, COMM 2201, or COMM 2202
- _____ Math 1102, 1103, 1104, 1105, OR 1107 or above

Scientific Discovery (8 hours) – each course is 4 hours:

- _____ Biology 1105 _____ Geology 1101 _____ SCIE

_____ Biology 1106	_____ Geology 1102	_____ SCIE
_____ Chemistry 1101	_____ Geology 1103	
_____ Chemistry 1102	_____ Physics 1101	
_____ Chemistry 1105	_____ Physics 1102	
_____ Chemistry 1106	_____ Physics 1105 (5 hours)	
	_____ Physics 1106 (5 hours)	

Cultural / Civilization Exploration (9 hours):

Select 6 hours from EITHER Option I, II, OR III and a third course from Additional Courses listed below

OPTION I

_____ ENGL 2220

OPTION II

_____ ENGL 2221

OPTION III

_____ ENGL 2230

AND

_____ ENGL 2221
 _____ ENGL 3382
 _____ ENGL 3388
 _____ ENGL 3389
 _____ ENGL 3390
 _____ ENGL 3391
 _____ ENGL 3392

AND

_____ ENGL 2220
 _____ ENGL 3370
 _____ ENGL 3374
 _____ ENGL 3385
 _____ ENGL 3386
 _____ ENGL 3387
 _____ ENGL 3395

AND

_____ ENGL 2231

Additional courses for all options (3 hours):

_____ FREN 1101	_____ HIST 1107	_____ PHIL 2200
_____ FREN 1102	_____ HIST 1108	_____ PHIL 2250
_____ FREN 2201	_____ HIST 2211	_____ PHIL 3325
_____ MUSI 3313	_____ HIST 2212	_____ PHIL 4475
_____ MUSI 3314	_____ HIST 2213	
_____ SPAN 1101		
_____ SPAN 1102		
_____ SPAN 2201		

Artistic / Creative Expression & Interdisciplinary / Advanced Studies Option (6 hours):

Must select one of the following (3 hours):

_____ ART 1120	_____ INTR 1120
_____ MUSI 1120	_____ THEA 1120

Select 3 hours from the following:

_____ APPD_____	_____ FOLK 2200
_____ ARCH_____	_____ FREN 3315
_____ ART_____	_____ GRAP_____
_____ ENGL_____	_____ INTR_____

_____ MUSI _____ (Many of the MUSI courses are 1 credit)
_____ PHED 1100 _____ RECR 1146
_____ THEA _____

OR any course beyond 1100 level in a discipline that is not required within the student's major or minor field of study

Society / Human Interactions (6 hours):

Select 2 courses from 2 different disciplines

NOTE: POLITICAL SCIENCE REQUIREMENTS WILL FULFILL THIS SECTION

_____ ECON 2200	_____ POLI 1103 – American Government
_____ ECON 2201	_____ POLI 2200 – Intro Political Science
_____ GEOG 2210	_____ POLI 2201 – Principles of International Relations
_____ PSYC 1101	_____ POLI 2203 – Comparative Government
_____ SOCI 1110	_____ POLI 4405 – Terrorism
_____ SOCI 1111	

Approved Writing Intensive Course (3 hours):

NOTE: POLITICAL SCIENCE REQUIREMENTS WILL FULFILL THIS SECTION

_____ POLI 3340 – Political Science Research Methods
_____ CRJU 4410 – Research in Criminal Justice
_____ CRJU 4425 – Evaluation of the Criminal Justice System
_____ FREN 4411 – Advanced French Comp. & Conv.
_____ SPAN 3301 – Spanish Comp. & Conv.

** There are numerous other options but probably not available to a POLS major.*

Minor = 18 hours

Free Electives = 36 hours

APPENDIX F

COURSE OUTCOMES FOR POLITICAL SCIENCE

Program Name: Political Science

Course Name: American Government POLI 1103

Course Outcome	Direct assessment measure	Satisfactory performance standard
Upon successful completion of this course, students will be able to...(fill in the course outcomes below)	Student performance with respect to this outcome will be measured by (fill in below the direct measurement tool to be used for each outcome)	Satisfactory student performance on the direct assessment measure will consist of (fill in the level of proficiency on the direct measure that will indicate that a student meets the associated outcome)
1. identify their roles in civic life, politics, and government	Written examination	Successfully passing the examination
2. identify the foundations of the American political system	Written examination	Successfully passing the examination
3. demonstrate an understanding of how the government established by the Constitution embodies the purposes, values, and principles of American democracy	Research paper and oral presentation applying critical analysis skills	Successfully passing the research paper and oral presentation
4. identify the relationship of the United States to other nations and to world affairs	Written examination	Successfully passing the examination
5. demonstrate a knowledge with current events at the local, state, national and international levels as they relate to government and how it functions	Written discussion assignments	Successfully passing the discussion assignments

Program Name: Political Science

Course Name: Introduction to Political Science POLI 2200

Program Outcome	Direct assessment measure	Satisfactory performance standard
Upon successful completion of this program, students will be able to...(fill in the program outcomes below)	Student performance with respect to this outcome will be measured by (fill in below the direct measurement tool to be used for each outcome)	Satisfactory student performance on the direct assessment measure will consist of (fill in the level of proficiency on the direct measure that will indicate that a student meets the associated outcome)
1. Demonstrate knowledge of the major concepts and themes of politics and political science and the use of different methodologies for political analysis by engaging in the critical analysis of concrete examples involving the use of power and the making of public policy choices	Written examinations and/or quizzes, class discussions	Minimum passing grade of D
2. Explain the role of the state as the dominant organizer of politics, the problem of nation-building and/or reconstruction, and the major challenges to the state in the contemporary world.	Written examinations and/or quizzes, class discussions..	Minimum passing grade of D
3. Demonstrate knowledge of the different political philosophies and ideologies that influence politics	Written examinations and/or quizzes, class discussions.	Minimum passing grade of D
4. Compare and contrast the qualities of representative democracies to other types of regimes and discuss the importance of political parties, interest groups, social movements, and electoral systems.	Written examinations and/or quizzes, class discussions	Minimum passing grade of D
5. Describe and compare the structures, functions, and powers of the different legislative, executive, judicial and bureaucratic institutions in parliamentary and presidential systems.	Written examinations and/or quizzes, class discussions	Minimum passing grade of D

6. Explain the development of the international system since World War II and assess the challenges in global politics in the 21 st Century.	Written examinations and/or quizzes, class discussions.	Minimum passing grade of D
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Program Name: Political Science

Course Name: Principles of International Relations POLI 2201

Course Outcome	Direct assessment measure	Satisfactory performance standard
Upon successful completion of this course, students will be able to...	Student performance with respect to this outcome will be measured by (fill in below the direct measurement tool to be used for each outcome)	Satisfactory student performance on the direct assessment measure will consist of (fill in the level of proficiency on the direct measure that will indicate that a student meets the associated outcome)
1. demonstrate an understanding of the historical background of international policy choice	Written examination	Successfully passing the examination
2. identify how the United States government differs from, or appears similar to other states	Written examination	Successfully passing the examination
3. demonstrate knowledge of the impact of international relations issues on their lives	Research paper and oral presentation applying critical thinking skills	Successfully passing the research paper and oral presentation
4. make informed judgments about current political controversies	Participation in an International simulated peace conference representing state actors including a written assignment for the peace conference	Successfully participating in peace conference and successful completion of written assignment
5. demonstrate an understanding of the importance of participating actively as global citizens by following current developments in world affairs	Written discussion assignments	Successfully passing the discussion assignments

Program Name: Political Science

Course Name: Comparative Government POLI 2203

Course Outcome	Direct assessment measure	Satisfactory performance standard
Upon successful completion of this course, students will be able to...(fill in the course outcomes below)	Student performance with respect to this outcome will be measured by (fill in below the direct measurement tool to be used for each outcome)	Satisfactory student performance on the direct assessment measure will consist of (fill in the level of proficiency on the direct measure that will indicate that a student meets the associated outcome)
1. utilize the comparative method in analyzing political systems, their development, breakdown and change	Written examination	Successfully passing the written examination
2. identify the basic concepts of political analysis	Written examination	Successfully passing the written examination
3. demonstrate the perils and opportunities of transitions toward democracy	Written Essay	Successfully passing the essay
4. compare several regimes based on their forms of government including historical, social and economic settings of these regimes.	Research paper and oral presentation comparing at least two different regimes	Successfully passing the research paper and oral presentation
5. demonstrate an understanding of the importance of participating actively as global citizens by following current developments with unstable regimes	Written discussion assignments	Successfully passing the discussion assignments

APPENDIX G

MISSION STATEMENT AND PROFILE OF A POLITICAL SCIENCE GRADUATE

MISSION STATEMENT

Political Science

The Political Science Department's mission is to provide an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of public problems characteristic of modern societies, and the consideration of the interrelationships of institutions at different levels of government. The Department seeks to provide an understanding of governmental and administrative processes and the substance and methods of the study of government in order to prepare for public service, graduate school, and / or law school. The ultimate goal is that the political science student becomes a participant in the local, state, national and international community.

PROGRAM ASSESSMENT PLAN for Political Science

The assessment for each program is based upon the student's performance in the senior seminar ("Capstone") course. The seminar provides an opportunity for the entire Political Science faculty to observe, examine, and assess each individual student. Each student will be required to write and present a major research project that demonstrates critical thinking, mastery of the topic, an understanding of the discipline, analysis, as well as written and oral communication skills.

PROFILE of Political Science Graduate

The Political Science Department's graduate has an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of public problems characteristic of modern societies, and the consideration of the interrelationships of institutions at different levels of government. The typical graduate will work in public service at the local, state, national and / or international level including governmental, military, and / or nongovernmental capacities. Many graduates will also continue their education in Political Science, International Relations, Public Administration, Public Relations, Journalism, and the Law.

APPENDIX H

ADVISORY BOARD MINUTES

Fairmont State University Political Science Advisory Board Recommendations

The Advisory Board has taken into consideration six key factors that affect the current and future ability of the political science sequence to meet the demands of its students. Those issues and the recommendations of the board appear below. The first two issues are related and thus share a common recommendation.

ISSUE ONE – The Impact of Curriculum Additions on Political Science Faculty

The recent addition of the major in Intelligence Research Analysis is becoming a popular addition to Fairmont State's offerings. There are already eight full-time majors in the program and marketing efforts to bring the major to the attention of a wider public have only just begun. It is predicted that the number of students majoring in Intelligence Research will significantly increase in reaction to marketing and current events that have brought intelligence functions into the national spotlight. Three new courses have been added to make the major robust and relevant to demand.

- POLI 3310, Recent Political Theory – An analysis of the development and theoretical foundations of three major ideologies of the nineteenth and twentieth centuries: Communism, Fascism and Democracy.
- SSCI 1101, Introduction to Intelligence Research – Designed to develop basic skills in writing, research, analytical and presentation skills, the course includes lectures, discussion and computer and research design projects.
- SSCI 4450, Intelligence Research and Analysis Senior Seminar/Project – The course is a capstone which requires students to explore case studies related to intelligence research and analysis in the areas of national security, law enforcement, industrial security and cyber security.

As additions to the existing curriculum, the courses require additional attention from the three-person faculty dedicated to political science at Fairmont State University.

ISSUE TWO – Impact of Pending Retirements of FSU Political Science Faculty

There are currently only three full-time faculty members dedicated to teaching political science. All three are approaching retirement and all three share a common concern for the preservation of course and program continuity. If all three were to retire at one time, the University would be faced with a gap in continuity and effectiveness placing enrolled students in the program at a disadvantage.

Recommendation:

The anticipated increase in the popularity of the new major for Intelligence Research, the potential retirement of key faculty within the next few years, and a growing need to pursue available grant funding from federal and foundation sources have created a critical need for additional faculty for political science initiatives at Fairmont State. The advisory board therefore recommends that the University take steps to add two additional faculty positions for political science. In addition to teaching in the expanding curriculum, the new positions can help the program transition following the retirement of current faculty and actively pursue additional support dollars by researching and writing applications for program funding from federal and foundation sources.

ISSUE THREE – The Need for Standardized Assessment Tools

The hallmark of any successful business endeavor is an effective measurement tool to gage success and guide decision-making and change. The metrics involved with measuring effectiveness must be compared to similar endeavors at other institutions. Those measurement tools have been absent for Fairmont State's political science sequence. Without those tools, future decision making will be done in a vacuum.

Recommendation:

The advisory board recommends that Fairmont State University authorize the acquisition of standardized assessment tools to measure the effectiveness of the program as compared to similar institutions in order to guide future decisions and planning. More investigation into the exact cost of the tools must be undertaken. However, it is estimated from preliminary research that the cost would be in the neighborhood of \$15 per student per year. More information on the exact costs will be submitted.

ISSUE FOUR – Development of a Two-Track System for Political Science

The foreign language requirements in the political science sequence have often stood as a barrier to students who may not need that expertise as they pursue domestic careers related to political science. Similarly, those students who intend to embark on careers related to international studies welcome foreign language requirements but not the courses that are required in statistics or research methods. However, while it is logical to conclude that not every political science career requires proficiency in a foreign language and other careers will not require expertise in statistics or research methods, the advisory board recognizes the importance of each offering in the preparation of political science professionals. A balanced approach is needed.

Recommendation:

The advisory board recommends that Fairmont State University pursue development of a two track system for political science majors. A BA in international political science could require foreign language study with statistics and research methods as electives. A BS in policy analysis track could require statistics and research methods but offer foreign languages as electives. The flexibility option of a BA or a BS can lead to additional majors in the political science sequence and thus additional students at the University. The two-track approach would be attractive for student recruitment.

ISSUE FIVE – The Need for Interface Between FSU and FSC&TC

A lack of communication has sometimes created inconsistencies in the preparation of students who transfer political science credits from the Fairmont State Community and Technical College to Fairmont State University. Different text books and approaches have not always placed the transfer students on the same footing as students at the University making the next level of political science courses more difficult. Academic freedom issues are paramount in addressing teaching methods and materials. However, the simple common courtesy of communication between colleagues can lead to improved conditions for the students that both entities strive to serve.

Recommendation:

The advisory board recommends that an individual be designated by Fairmont State University to serve as a political science sequence liaison with political science peers at the Community and Technical College. Frequent and effective communication can lead to agreement on approaches that will keep all students well prepared and up to the challenges of elevated course work later in their academic careers.

ISSUE SIX – The Need for Public Sector Internships

Real life experience is a valuable teacher. The political science students at Fairmont State University need exposure to the kind of work that is undertaken at the federal, state and local government levels. While there are currently a few opportunities for internships at the federal and state levels, there are untapped opportunities at the local government level.

Recommendation:

The advisory board recommends that an outreach pilot program be developed at city and county governments in the North Central West Virginia region to encourage placement of Fairmont State political science interns. City and county government administrators can be an excellent source for placing interns. Only by initiating and maintaining effective communication can the University discover internship opportunities and, at the same time, augment service to the communities in its home region.

Signed

A handwritten signature in black ink, appearing to read "Alan B. Mollohan". The signature is fluid and cursive, with a long horizontal stroke at the end.

Alan B. Mollohan, M.C.
Chairman

Members of the Advisory Board

Hon. Alan B. Mollohan, U.S. House of Representatives 1st District, WV, Chair

Hon. Michael Caputo, WV House of Delegates from Marion County

Bruce McDaniel, City Manager, Fairmont, WV

Ryan Weld, Washington Center for Internships/Academic Seminars

Hon. Patrick Wilson, Marion County Prosecutor

APPENDIX I

ON-CAMPUS ADJUNCT USAGE
(Available data)
AY 2004-2005 to AY 2008-2009

COURSES	AY 04-05	AY 05-06	AY 06-07	AY 07-08	AY 08-09	TOTAL
1103	0	3	2	3	1	9
2203	0	0	1	0	0	1
2204	0	0	0	1	0	1
2205	0	0	0	1	0	1
3300	0	0	0	0	1	1
3302	0	0	0	0	1	1
4499	0	0	0	0	1	1
TOTAL	0	3	3	5	4	15

OFF-CAMPUS ADJUNCT USAGE
(Available data)
AY 2004-2005 to AY 2008-2009

COURSES	AY 04-05	AY 05-06	AY 06-07	AY 07-08	AY 08-09	TOTAL
1103	9	7	8	8	12	44
2200	3	3	3	2	2	13
2204	1	0	0	0	0	1
2205	1	0	0	1	0	2
TOTAL	14	10	11	11	14	60

APPENDIX J

FACULTY DATA

(Available data)

AY 2004-2005 to AY 2008-2009

Name: **Dr. Gregory P. Noone, Ph.D., J.D.** Rank: Assistant Professor of Political Science and Law

Check One: Full-time X Part-time _____ Adjunct _____ Graduate Asst.

Highest Degree Earned: **PhD in Political Science (International Relations)** Date Degree Received: **DEC 2007**

Conferred by: **West Virginia University**

Area of Specialization: **International Relations, International Law, International Humanitarian Law, Genocide, War Crimes, Civil-Military Relations, Rule of Law, Criminal Law and Military Law.**

Professional registration/licensure: **Commonwealth of Massachusetts Bar, Supreme Court of the United States, United States Court of Criminal Appeals for the Armed Forces, United States District Court for the District of Massachusetts**

Yrs. of employment at present institution: **4 years total. Fall 2007 – current (full-time tenure-track), Fall 2005 – Spring 2007 (adjunct faculty).**

Years of employment in higher education: **13 years total. August 2007 – current (full-time tenure-track), August 1996 – current (adjunct faculty at law, graduate, and undergraduate institutions).**

Yrs. of related experience outside higher education: **19 years total.**

Non-teaching experience:

1. United States Institute of Peace: Senior Program Officer, May 2001 – August 2004, Washington, D.C.

Worked in the Education and Training Center (both the International and Domestic branches), the Rule of Law Program, and the Special Initiative on the Muslim World.

2. United States Naval Officer, Judge Advocate General's Corps, United States Navy, November 1990 – July 2001. International Law attorney in the Office of the Judge Advocate General's International and Operational Law Division, the Defense Institute of International Legal Studies, the Naval Justice School, CINCUSNAVEUR Legal Representative for the Eastern Mediterranean, and the Naval Legal Service Office as a prosecutor and defense counsel.

3. Captain (Select), United States Naval Reserve Officer, Judge Advocate General's Corps, United States Naval Reserve, November 2001 – current. Commanding Officer of the International and Operational Law unit which provides legal and policy advice, research, and training on international and operational law issues to the Navy and to the Department of Defense.

To determine compatibility of credentials with assignment:

(a) List courses you taught this year and those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

FALL 2008

POLI 1103 – American Government – 52

POLI 1103 – American Government – 36

POLI 1103 – American Government – 1

POLI 2201 – International Relations – 38

POLI 4411 – Area Studies – 1

POLI 4450 – Practicum – 1

POLI 4470 – Seminar in Political Science – 1

NSIS 3301 – Intelligence Research – 15

POL 3311 – Global Affairs – 1

NSIS 4499 – Special Topics in National Security & Intelligence – 1

POLI 3350 – International Law & Organizations – 2

SPRING 2009

POLI 1103 – American Government – 85

POLI 2209 – Special Topics (HONORS) – 8

POLI 3350 – International Law & Organizations – 41

POLI 3370 – World Religions and Politics – 43

POLI 4410 – American Problems: First 100 Days – 25

POLI 4450 – Practicum – 1

POLI 4470 – Seminar in Political Science – 2

NSIS 3301 – Intelligence Research – 1

SPRING 2008

POLI 1103 – American Government – 46

SUMMER 2008

POLI 1103 – American Government – 32

POLI 1103 – Am. Gov. (HONORS) – 11 **POLI 2200 – Intro Political Science – 32**
POLI 1103 – American Government – 1 **POLI 2201 – International Relations – 20**
POLI 3306 – The American Presidency – 40 **POLI 2203 – Comparative Government – 27**
SSCI 2200 – Intelligence Research – 2 **POLI 4405 – Terrorism – 1**
SSCI 4450 – National Security & Intelligence Senior Seminar – 13

FALL 2007

POLI 1103 – American Government – 55 **POLI 1103 – American Government – 41**
POLI 4406 – International Problems – 27 **POLI 3350 – International Law & Organizations – 25**

(b) *If degree is not in area of current assignment, explain. N/A*

(c) *Identify your professional development activities during the past five years.*

Presented “Ethics of the Law of Armed Conflict in the War on Terror” at the Naval Reserve Judge Advocate’s Northeast Regional Reserve Conference in Philadelphia, Pennsylvania (March 2008).

Presented “Justice and Reconciliation in Post-Conflict Society” at the Industrial College of the Armed Forces at the National Defense University in Washington, D.C. (March 2006).

Presented paper on “Corruption in Public Procurement” to the World Bank’s “Where Lies Corruption?: Tracking the Elusive Beast” Workshop in Washington, DC (January 2006).

Presented paper on “Transnational Corruption” to the American Society of Criminologists Conference, Toronto, Canada (November 2005).

Presented “The Iraqi Special Tribunal” at the West Virginia Political Science Association Conference at Charleston, West Virginia (October 2005).

Presented “Women and International Human Rights” at the Tuesday Club at Clarksburg, West Virginia (October 2005).

Presented “Justice and Reconciliation in Post-Conflict Society” at the Industrial College of the Armed Forces at the National Defense University in Washington, D.C. (March 2005).

Presented “International Law and Society – The Role of NGOs” at the West Virginia University’s “Student Service and Civic Engagement Conference” in Morgantown, West Virginia (February 2005).

Presented paper on “The Military Commissions – a Possible Strength Giving Way to a Probable Weakness – and the Required Fix” at Case Western Reserve University Law School’s “Terrorism on Trial” Conference in Cleveland, Ohio (October 2004).

Presented “The Reconstruction of Afghanistan and the Rule of Law” at the West Virginia Political Science Association Conference at West Virginia Wesleyan, in Buckhannon, West Virginia (October 2004).

Presented paper on “Prisoners of War in the 21st Century: Issues in Modern Warfare” at Navy Judge Advocate General’s Military Law Update Workshop Conference in Washington, D.C. (May 2004).

(d) List awards/honors (including invitations to speak in your area of expertise) or special recognition
 In last five years.

Invited and participated in the *Expert Meeting on Security Detention* hosted by the International Committee of the Red Cross at the Frederick K. Cox International Law Center at Case Western Reserve University School of Law. September 2007.

Invited as a panelist for “Perspectives on Interpretation: Constitutional, International, and Comparative Law and Society” at the Legal Dilemmas in a Dangerous World: Law, Terrorism, and National Security at Roger Williams University School of Law, Bristol, Rhode Island (November 2007).

Invited as a panelist at the “Justice at Guantanamo: The Military Commissions Begin” with Washington Post editor Benjamin Wittes, Louis Fisher, Colonel Dwight Sullivan – Chief Defense Counsel for the

Military Commissions, and Professor Peter Raven-Hansen. American University Washington School of Law, Washington DC (November 2005).

Invited to join the Public International Law and Policy Group (PILPG) – a *pro bono* international law nongovernmental organization assisting countries in peace negotiations.

Invited to join the International Network to Promote the Rule of Law (INPROL) – an internet based knowledge network of specialists to provide support to those in the field of conflict prevention and stabilization of war-torn societies. INPROL was created by the United States Institute of Peace (USIP) in consultation with the United Nations Department of Peacekeeping Operations, the European Union, the Organization for Security and Cooperation in Europe, and the Center of Excellence for Stability Police Units among others.

***United States Naval Reserve Officer, Judge Advocate General's Corps, United States Navy:* Selected for promotion to Navy Captain; selected for Command; awarded Meritorious Service Medal; and awarded the Military Outstanding Volunteer Service Medal.**

Elected as a Director, Board of Directors, Suffolk University Law School Alumni Association.

Elected President, Board of Directors, Suffolk University Law School Alumni Association of Metropolitan DC.

***Media Interviews* – conducted numerous television, radio, and print interviews with international and national media outlets including: Fox News Live, Al Jazeera International, CBS Radio – Boston, dozens of Fox News radio affiliates around the country, The Clarksburg Exponent and the Fairmont State University Columns.**

(e) Indicate any other activities which have contributed to effective teaching.

Coach and Faculty Mentor of the Fairmont State University Men's Rugby Football Club that achieved an undefeated season, the Allegheny Rugby Union Division III Championship, and advanced to the Elite 8 of the National Division III Championship. Rugby is played in both the fall and spring semesters and practices several hours a week on three to four nights a week.

Selected for, and graduated from, the Canadian Forces College's Joint Reserve Command and Staff Programme 12 (October 2007 – July 2008) and completed Joint Professional Military Education I.

Conferences Attended:

The Office of the Directorate of National Intelligence's *Open Source Conference 2008: Decision Advantage*. Washington, DC. September 2008.

The National Military Intelligence Association's 2008 Fall Symposium *Preparing the Intelligence Professional of the Future: Meeting the Challenge*. Fairfax, Virginia. November 2008.

Naval War College's Yankee Operational Law Conference (2007 & 2008)

Conference on *To Prevent and to Punish: An International Conference in Commemoration of the 60th Anniversary of the Negotiation of the Genocide Convention* at the Frederick K. Cox International Law Center at Case Western Reserve University School of Law (September 2007)

FACDIS (2007 & 2008)

Military Law Training Symposium (2007 & 2008).

(f) List professional books/papers published during the last five years.

McLoughlin, J.P., Noone, G.P. and Noone, D.C. "Security Detentions, Terrorism, and the Prevention Imperative." *Case Western Reserve Journal of International Law*, Volume 40 No. 3, 2009.

Blank, L.R. and Noone, G.P. *Law of War Training: Resources for Military and Civilian Leaders* (United States Institute of Peace Press, Washington D.C. 2008).

Hodgkinson, S.L., Cook, E., Fichter, T., Fleming, C., Shapiro, J.I., Mellis, J., Boutelle, B., Sarnoski, S. and Noone, G.P. “Challenges to Maritime Interception Operations in the War on Terror: Bridging the Gap.” *American University International Law Review*, Volume 22 No.4, 2007.

Ware, G.T. and Noone, G.P. “The Anatomy of Transnational Corruption.” *International Affairs Review*, Volume XIV, No. 2, Fall / Winter 2005.

Noone, G.P., Morean, R.P. and Noone D.C. “Prisoners of War in the 21st Century” published in Arnold, R. and Hildbrand, P-A. (Eds.) “*International Humanitarian Law and the 21st Century’s Conflicts: Changes and Challenges*” Editions Interuniversitaires Suisses (2005).

Noone, G.P. and Noone, D.C. “The Military Commissions – a Possible Strength Giving Way to a Probable Weakness – and the Required Fix.” *Case Western Reserve Journal of International Law*, Volume 36 Nos.2 & 3, 2004.

Noone, G.P. et al. “Prisoners of War in the 21st Century: Issues in Modern Warfare.” *50 Naval Law Review* 1 (2004).

(g) *List externally funded research (grants and contracts) during last five years. N/A*