

# PROGRAM REVIEW

## FAIRMONT STATE BOARD OF GOVERNORS

Program with Special Accreditation     Program without Special Accreditation

Program: B.A. Political Science

Date Submitted: April 15, 2019

### INSTITUTIONAL RECOMMENDATION

The institution is obligated to recommend continuance or discontinuance of a program and to provide a brief rationale for its recommendation:

- 1. Continuation of the program at the current level of activity;
- 2. Continuation of program with corrective action (for example, reducing the range of optional tracks or merging programs);
- 3. Identification of the program for further development (for example, providing additional institutional commitment);
- 4. Development of a cooperative program with another institution, or sharing courses, facilities, faculty, and the like;
- 5. Discontinuation of the Program

#### Rationale for Recommendation:

The faculty associated with the B.A. in Political Science have continued to make improvements in the program. As a result, the program has continued to increase enrollment, retention and graduation numbers. It is important to note that the B.A. in Political Science is intertwined with the B.A. in National Security and Intelligence (NSI) therefore both programs will be discussed together. For example, the faculty for each major are the same and nearly all of the upper level courses are cross-listed. In addition, taking the two programs together there have been *8,263 students in the Political Science and NSI courses in the last five years*. There are over 1,652 students each academic year who take at least one political science / NSI course this includes the students who major in the discipline and the service courses offered by the discipline. These successes are achieved in spite of having only four and half (4.5) full time faculty members. *These two programs have generated over \$6.5 million dollars in the last five years*. The continuation of this program is strongly recommended.

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Signature of person preparing report

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Date

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Signature of Dean

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Date

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Signature of Provost and Vice President for Academic Affairs

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Date

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Signature of President

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Date

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Signature of Chair, Board of Governors

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Date

# **PROGRAM REVIEW**

**Bachelor of Arts in Political Science**

**College of Liberal Arts**

**Fairmont State University**

**April 15, 2019**

**Submitted by:**

**Dr. Gregory P. Noone, Ph.D., J.D.**

**Associate Professor of Political Science and Law**

**Director, National Security and Intelligence program**

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# **EXECUTIVE SUMMARY**

## **for**

# **PROGRAM REVIEW**

**Name and degree level of program:**

Bachelor of Arts in Political Science

**External Reviewer(s):**

The Fairmont State University Political Science Advisory Committee

**Synopses of significant findings, including findings of external review:**

The Bachelor of Arts Degree in Political Science is a degree that is designed to provide students with an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of political problems characteristic of modern societies, and a consideration of the interrelationships of institutions at different levels of government.

The following findings have been developed in coordination with the faculty and the Political Science Advisory Committee:

1. Exceptional and caring faculty with real-world experience.
2. Faculty members devote a great deal of time advising and mentoring students. The Political Science program has also been successful over the past five years retaining majors because of advisor involvement reviewing students GPA's, course schedules, and registration status.
3. Growing enrollment, retention and graduation rates.
4. Accessible faculty members and low student to faculty ratio.
5. Low tuition costs.
6. The success rate of graduates being accepted into top law schools and graduate programs.
7. The success rate of graduates finding professional employment.

### **Plans for program improvement, including timeline:**

The following plans for improvement have been developed in coordination with the faculty and the Political Science Advisory Committee:

1. Continuing to increase enrollment, retention and graduation rates will be one of the major goals in the next five years. This will involve closely monitoring and early advising efforts.
2. Complete assessment data for the program and all individual courses will be collected within one year.
3. An employer satisfaction survey is being developed.
4. A graduate satisfaction survey has been initiated and will continue to be refined and administered.
5. All Political Science / National Security and Intelligence faculty members need to be paid a competitive salary commensurate with their experience and commitment to their students and exceptional growth of the academic programs.

### **Identification of weaknesses or deficiencies from the previous review and the status of improvements implemented or accomplished:**

There were not any recommendations from the previous five-year program review. Nevertheless, the program of study has been incrementally revised in recent years to reflect needs in the field, increase and diversify upper level course offerings, and increase recruitment and retention.

The political science and NSI programs produce a significant profit for the institution and additional salary support of the faculty is necessary in order to maintain the programs upward trajectories.

There is an ongoing concern about the off campus courses offered. Even though the University “owns” all of the political science courses, Pierpont Community and Technical College hire instructors to teach courses in the off campus branches. This is not coordinated with the College of Liberal Arts or the full-time faculty members. Furthermore, there are numerous sections of dual enrollment high school courses offered this year.

**Five-year trend data on graduates and majors enrolled:**

The political science program has grown significantly because of the quality curriculum and staff. In the last ten years the number of majors has grown from 13 to 89, and in the last five years few programs have matched the continuous growth of the Political Science and NSI programs. The number of majors continues to increase, and this does not include the number of double majors as nearly all of the 114 National Security and Intelligence majors are also double major in Political Science.

**TABLE 1  
POLITICAL SCIENCE  
MAJORS AND GRADUATES BY ACADEMIC YEAR  
(Available data)  
AY 2013-2014 to AY 2017-2018**

	<b>AY 13-14</b>	<b>AY 14-15</b>	<b>AY 15-16</b>	<b>AY 16-17</b>	<b>AY 17-18</b>
<b>MAJORS</b>	59	56	63	87	89
<b>GRADUATES</b>	20	10	11	19	18

*NOTE:* The above numbers do not reflect double majors. Nearly all of the 114 National Security and Intelligence majors also double major in Political Science.

**Summary of assessment model and how results are used for program improvement:**

Assessment for the Political Science program is based on student scores on written research papers, oral presentations, and examinations. Performance on all oral and written assignments has been well above the targeted goal.

The Political Science program has made and continues to make great strides in the assessment area. The Political Science program and Fairmont State University document assessment materials in Taskstream. This program provides an archive for program documentation, and a database for program analysis and improvement. A review of the program's outcomes and assessments along with individual course outcomes and assessments have occurred over the past five years as part of the program's assessment plans. This assessment process is now embedded in the program and will continue.

**Data on student placement:**

The data regarding placement of Political Science majors graduating from Fairmont State University from 2013-2018 has been collected primarily through personal contacts between faculty members and their former students and resulting requests for reference letters. This data indicates that well over half the graduates do not seek immediate employment upon graduation but go on to enroll in graduate programs in political science, policy studies, public administration, or law school.

Our majors have been accepted into the following law schools and graduate programs: University of Chicago, Vanderbilt University, Boston University, William and Mary, Wake Forest, Emory University, Villanova University, University of Miami, University of Pittsburgh, Suffolk University, West Virginia University, Michigan State University, and Penn State.

Those who join the workforce have obtained employment with the Central Intelligence Agency, the Defense Intelligence Agency, United States Navy, United States Air Force, United States Army, the Federal Bureau of Investigation, out of state business firms, local government, and the Defense of Department.

**Final recommendations approved by governing board:**

## **PROGRAM CATALOG DESCRIPTION**

The Political Science curriculum is designed to provide an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of public problems characteristic of modern societies, and a consideration of the interrelationships of institutions at different levels of government.

The principle objectives of the Political Science Program are:

- 1) To lay a basic understanding of governmental and administrative processes for individuals planning public service careers in national, state, or local government.
- 2) To foster an understanding of the substance and methods of the study of government and politics as preparation for graduate work in political science or public administration.
- 3) To provide thorough training for students considering law school.

Courses allow students to concentrate in broad fields and to develop more specialized programs reflecting their particular interests. Generally, 1100-2200 level courses are survey courses and 3300-4400 level courses cover more specific topics. While both the major and minor in political science typically consists of necessary introductory work, the faculty strongly urges students with a minor in political science to take the Seminar in Political Science (POLI 4490). Schedules should be planned in consultation with an advisor, and students are encouraged to explore a variety of courses. Eligible students are also encouraged to intern in Washington, D.C. with the Washington Center for Internships and Academic Seminars. (see Special Academic Programs).



# VIABILITY

## ENROLLMENTS

### Applicants, Majors, and Graduates

Admission requirements for political science majors are the same as those for all bachelor degree programs. Applicants must be graduates of approved high schools who have a 2.00 high school grade point average (GPA) and a minimum composite score of 18 on the Enhanced American College Test (ACT) or 870 on the Scholastic Aptitude Test (SAT) or at least a 3.0 high school GPA and SAT or ACT test scores. Applicants must also satisfy the following minimum high school requirements:

Required Units (years)

- 4 English (including courses in grammar, composition, and literature)
- 3 Social Studies (including US History)
- 4 Mathematics (three units must be Algebra I or higher)
- 3 Science (all courses to be laboratory science)
- 1 Arts
- 2 Foreign Language (two units of the same foreign language)

**TABLE 1**  
**POLITICAL SCIENCE**  
**MAJORS AND GRADUATES BY ACADEMIC YEAR**  
(Available data)  
**AY 2013-2014 to AY 2017-2018**

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### Program Courses

Candidates for the Bachelor of Arts degree in political science must complete 39 semester hours in political science and as many hours as are required by the minor of their choice. Students are also required to complete 30 semester hours outside of their major of general studies requirements. There are sixteen attribute categories that include: Critical Analysis (English 1102), Quantitative Literacy (mathematics), Written

Communication (English 1101), Teamwork (satisfied with major course requirement), Information Literacy (English 1102), Technology Literacy (Criminal Justice 2250), Oral Communications (Communications 2200, 2201 or 2202), Citizenship (History 1107 or 1008), Ethics (satisfied with major course requirement), Health and Well-being (Fitness and Wellness 1100), Interdisciplinary and Lifelong Learning (satisfied with major course requirement), Fine Arts (introductory courses in Fine Arts), Humanities (history or philosophy course), Social Science (satisfied with major course requirement), Natural Science (introductory science course), and Cultural Awareness (history or criminal justice course). In addition, students may take 33 free electives of their choice. A minimum of 120 semester hours with an average of 2.0 quality points are required for graduation.

Political Science majors are required to take the following courses:

CRIM 2295	ETHICS IN CRIMINAL JUSTICE	3 hours
	-OR-	
PHIL 3325	ETHICS	3 hours
BSBA 2200	ECONOMICS	3 hours
POLI 1100	AMERICAN GOVERNMENT	3 hours
POLI 2200	INTRODUCTION TO POLITICAL SCIENCE	3 hours
POLI 2210	PRINCIPLES OF INTERNATIONAL RELATIONS	3 hours
POLI 2220	COMPARATIVE GOVERNMENT	3 hours
POLI 4400	RESEARCH IN THE SOCIAL SCIENCES	3 hours
POLI 4490	SEMINAR IN POLITICAL SCIENCE	3 hours
<b>TOTAL CREDIT HOURS</b>		<b>24</b>

In addition, political science majors must take **15 semester hours** of advanced (3300/4400) political science course electives chosen with the advisor's approval. All political sciences courses currently offered are listed in the table below.

We have continually assessed our program in order to maintain our edge over like programs nationally. Therefore, we have developed several new courses, deleted several outdated courses, deleted the Public Administration minor, aligned the numbering of courses, and cleaned up some administrative issues regarding cross-listing of courses and proper course titles to more accurately reflect the course substance.

The following eighteen (18) new courses have been developed specifically for our programs and added to our curriculum. Most are cross-listed courses in both Political Science and National Security and Intelligence. Some courses are cross-listed in Political Science, Criminal Justice, and National Security and Intelligence. All courses are 3 credits except for the Model United Nation as noted. The courses are as follows:

1. NSIS / POLI 3315: National Security and Intelligence
2. NSIS / POLI 3325: The Politics of Intelligence
3. NSIS / POLI 3330: U.S. National Security Policy

4. NSIS / POLI 3331: Intelligence and Covert Action
5. NSIS / POLI 3332: Insurgency and Counterinsurgency
6. NSIS / POLI 3333: Espionage, Counterintelligence and Strategic Deception
7. NSIS / POLI 3334: Fundamentals of Defense Intelligence
8. NSIS / POLI 3335: Congress and National Security
9. NSIS / POLI 3365: Homeland Security
10. NSIS / POLI 3380: Propaganda and Politics
11. NSIS / POLI 4425: Military Justice
12. NSIS / POLI 4445: Law of Armed Conflict / International Humanitarian Law
13. NSIS / POLI 4455: Model United Nations (1-12 credits and may be taken up to four times for a total of 12 credits).
14. NSIS / POLI / CRIM 4440: National Security Law
15. NSIS / POLI / CRIM 4435: Intelligence Law
16. POLI 3385: Politics in Film and Fiction
17. POLI 3390: Law and the Legal System
18. POLI 4420: Supreme Court of the United States

Courses are cross-listed in order to offer more course options for NSI, Political Science, and Criminal Justice majors. All cross-listed courses are under the cognizance of the Department of Social Sciences.

We discontinued the following minor and delete the following courses from the curriculum:

1. Political Science Minor in Public Administration
2. POLI 2206: Public Planning in Appalachia
3. POLI 2207: Public Budgeting and Government Finance
4. POLI 3301: Comparative Public Administration
5. POLI 3308: Public Personnel Administration
6. POLI 3340: Political Science Research Methods
7. POLI 3360: Government and Politics of the Far East

**TABLE 2**

<b>POLITICAL SCIENCE COURSES</b>	
<b>1100</b>	American Government
<b>2200</b>	Introduction to Political Science
<b>2210</b>	Principles of International Relations
<b>2220</b>	Comparative Government
<b>2240</b>	Nonparametric Statistics
<b>2299</b>	Selected Topics in Political Science
<b>3300</b>	Public Administration
<b>3302</b>	State and Local Government
<b>3303</b>	Political Parties
<b>3305</b>	American Political Theory

3306	The American Presidency
3307	Congress and the Legislative Process
3310	Recent Political Theory
3311	Global Affairs
3315	National Security and Intelligence
3320	U.S. Foreign Policy
3325	The Politics of Intelligence
3330	U.S. National Security Policy
3331	Intelligence and Covert Action
3332	Insurgency and Counterinsurgency
3333	Espionage, Counterintelligence and Strategic Deception
3334	Fundamentals of Defense Intelligence
3335	Congress and National Security
3350	International Law
3360	Future Global Crisis
3365	Homeland Security
3370	World Religion and Politics
3380	Propaganda and Politics
3385	Politics in Film and Fiction
3390	Law and Legal System
3395	Constitutional Law
4400	Research in the Social Sciences
4404	Civil Liberties in the United States
4405	Terrorism
4410	Problems in American Government
4411, 4412, 4413	Area Studies
4415	International Problems
4420	Supreme Court of the United States
4425	Military Justice
4435	Intelligence Law
4440	National Security Law
4445	Law of Armed Conflict / International Humanitarian Law
4455	Model United Nations
4460	Political Science Practicum
4490	Capstone Seminar in Political Science
4499	Special Topics in Political Science
4998	Undergraduate Research
<b>NATIONAL SECURITY AND INTELLIGENCE COURSES</b>	
3300	Intelligence Research
3305	History of National Security and Intelligence
3315	National Security and Intelligence
3325	The Politics of Intelligence
3330	U.S. National Security Policy

<b>3331</b>	Intelligence and Covert Action
<b>3332</b>	Insurgency and Counterinsurgency
<b>3333</b>	Espionage, Counterintelligence and Strategic Deception
<b>3334</b>	Fundamentals of Defense Intelligence
<b>3335</b>	Congress and National Security
<b>3365</b>	Homeland Security
<b>3380</b>	Propaganda and Politics
<b>4400</b>	Research in the Social Sciences
<b>4411, 4412, 4413</b>	Area Studies
<b>4425</b>	Military Justice
<b>4435</b>	Intelligence Law
<b>4440</b>	National Security Law
<b>4445</b>	Law of Armed Conflict / International Humanitarian Law
<b>4455</b>	Model United Nations
<b>4460</b>	National Security and Intelligence Practicum
<b>4490</b>	Capstone Seminar in National Security and Intelligence
<b>4499</b>	Special Topics in National Security and Intelligence
<b>4998</b>	Undergraduate Research

**TABLE 3**  
**COURSE ENROLLMENTS BY ACADEMIC YEAR**  
**(Available data)**  
**FALL 2013 – SPRING 2018**

MAJOR	2013/14	2014/15	2015/16	2016/17	2017/18		Average	Grand Total
Political Science Majors	59	56	63	87	89		71	354
Graduates	20	10	11	19	18		15.6	78
Enrollment by course Students / Sections (students registered / Failed or did not complete)						<b>Success Rate</b>		
POLI 1103	784	970	946	949	821	81%	894	4470
POLI 2200	149	141	178	151	125	95%	149	744
POLI 2201	62	16	79	72	82	93%	62	311
POLI 2203	30	93	28	63	25	94%	50	248
POLI 2240					2	100%	.4	2
POLI 3300	10		3			85%	2.6	13
POLI 3302	25		60		49	96.3%	27	134
POLI 3304	9	15		23	15	96.3%	10	62
POLI 3306			44			95.5%	9	44
POLI 3310		43		51		91.5%	10	94
POLI 3321		54		46	29	77%	15	129
POLI 3350		46	48	41	37	97%	35	172
POLI 3370		52	77	0	64	95%	39	193
POLI 3393	2	4	11	3	5	91.4%	4	25
POLI 4404	8					48%	2	8
POLI 4405	3	40	19	32	31	95.2%	23	125
POLI 4406	5		18		23	68%	9	46
POLI 4410	8	23			38	92.8%	14	69
POLI 4411				51	7	97%	12	58
POLI 4450	7	4	4	5	5	100%	4	25

POLI 4470	29	15	24	36	39	96.6%	27	143
POLI 4499	65	67	100	181	61	89.5%	82	474
POLI 4998	3	1	2	6	7	100%	4	19
Total	1199	1584	1641	1710	1465		1484	7608
Sections Taught by Adjuncts	6	4	6	5	4			25
First Year Retention Rates	68.1%	73%	76%	82%	75%			

**NOTE:** POLI 1103, POLI 2200, POLI 2201, POLI 2203 are service courses provided as part of the university's General Studies.

Below is the accompanying data for the NSI courses. As previously stated the two majors are intertwined and cannot be properly assessed separately.

MAJOR	2013/14	2014/15	2015/16	2016/17	2017/18		Average	Grand Total
NSI Majors	53	66	90	105	114		84.6	423
Graduates	7	8	8	21	12		11.2	56
Enrollment by course Students / Sections (students registered / Failed or did not complete)						Success Rate		
NSIS 3301	26	25	45	40	47	87%	37	183
NSIS 3302	9	2	5	8	6	100%	6	30
NSIS 4450	10	14	13	28	24	92%	18	89
NSIS 4499	47	44	55	91	112	88%	70	349
NSIS 4998	1	1	1	1		100%	.8	4
Total	93	86	119	168	189		131	655
Section Taught By Adjuncts	0	0	0	0	0			0
Off Campus Sections	0	0	0	0	0			0
First Year Retention Rates	100%	100%	89%	76%	93%			

### Service Courses

The Political Science Program serves the B.A. and B.S. curriculum by offering the following courses: Introduction to American Government, Introduction to Political Science, World Religions and Politics, Principles of International Relations, Comparative Government, Research Methods and Analysis, International Law and Organizations, and

Terrorism. The National Security and Intelligence Major requires seven political science courses including: World Religion and Politics; American Government; Principles of International Relations; Comparative Government; Research Methods and Analysis; International Law and Organizations; and Terrorism. In addition, four political science courses are either required or recommended for the university-wide General Studies curriculum (Introduction to American Government, Introduction to Political Science, Principles of International Relations, and Comparative Government) as well as electives in a number of other programs such as Criminal Justice, and National Security and Intelligence.

Please see Table 3 above for enrollments of service courses.

Below in Table 5 are the course outcomes for the four service courses.

### **Off Campus Courses**

During the past five years, over 50 sections of political science have been offered in off-campus locations. Most were introductory level services courses (e.g. American Government and Introduction to Political Science). Most were presented at the Caperton Center and the remainder were presented at other sites in the service area (Lewis, Monongalia, and Randolph). The College of Liberal Arts does not have any input concerning courses offered off campus. They are technically “owned” by the University, however, compensation and offerings are determined by Pierpont Community and Technical College. Of particular concern, are dual high school enrollment courses offered off-campus. The full-time faculty members recognize the necessity of offering off-campus courses, however, there is concern about the lack of coordination and consultation with the main campus faculty. Especially since the American Government course is generally a gateway course for many students who ultimately choose political science as their major.

**Cost/Student Credit Hour**

Cost/Student Credit Hour  
 For Political Science  
 (Available Data based on 30 hours per AY)  
 AY 2014-15 to AY 2017 -2018

	<b>AY 13/14</b>	<b>AY 14-15</b>	<b>AY 15-16</b>	<b>AY 16-17</b>	<b>AY 17-18</b>
<b>FTE</b>	87.3	134.1	136.2	142	146
<b>Credit Hours</b>	3597	4752	4923	5130	4395
<b>Cost Per Credit Hour</b>	\$36	\$27	\$26	\$25	\$29
<b>Cost Per FTE</b>	\$1496	\$974	\$959	\$919	\$894

\*Cost Based on In State Tuition for On Campus Resident, Only includes Direct Costs

Cost / Student Credit Hour  
 For Combined NSI/ POLI  
 (Available Data based on 30 hours per AY)  
 AY 2014-15 to AY 2017 -2018

	<b>AY 13-14</b>	<b>AY 14-15</b>	<b>AY 15-16</b>	<b>AY 16-17</b>	<b>AY 17-18</b>
<b>FTE</b>	120	158	164	171	142
<b>Credit Hours</b>	2898	4281	4443	4764	4260
<b>Cost Per Credit Hour</b>	\$119	\$80	\$77	\$79	\$88
<b>Cost Per FTE</b>	\$2883	\$2189	\$2109	\$2210	\$2661

\*Cost Based on In State Tuition for On Campus Resident, Only includes Direct Costs  
 Currently the faculty salaries (including benefits) for 4.5 faculty members totals \$335,548 with an average salary of \$60,000 / faculty member.

In order to continue to grow and maintain the Political Science and NSI programs all Political Science / National Security and Intelligence faculty members need to be paid a competitive salary commensurate with their experience and commitment to their students and growth of the two academic programs.

**General Studies Requirements Met**

The General Studies requirements are met in the curriculum. Please see Appendix I for the General Studies Requirements for political science majors.



## Assessment Requirements

The political science program has made and continues to make strides in the assessment area. The political science program and Fairmont State University now document assessment materials in Taskstream. This program provides an archive for program documentation, and a database for program analysis and improvement. Program, as well as course outcomes and assessment techniques have been finalized and reviewed by the University Assessment Committee.

The political science program outcomes ensure that graduates are able to:

- a) Demonstrate an understanding of the discipline of political science with its many subfields, models, and approaches.
- b) Demonstrate basic knowledge and understanding of political institutions and processes of the government of the United States.
- c) Demonstrate knowledge of a broad range of political systems, the global political order, and contemporary world politics.
- d) Demonstrate knowledge of the political ideologies that serve as the foundation for political systems.
- e) Demonstrate the ability to apply the different methodologies and techniques of research in political science and to conceptualize problems and apply analytical tools to solve them.
- f) Demonstrate the ability to write and speak with clarity and precision so as to effectively communicate facts and thoughts.

The assessment is based upon the student's performance in the senior seminar (Capstone) course. The seminar provides an opportunity for the entire Political Science faculty to observe, examine, and assess each individual student. Each student will be required to write and present a major research project that demonstrates critical thinking, mastery of the topic, an understanding of the discipline, analysis, as well as written and communication skills.

All 1000-level and 2000-level political science course outcomes, assessments, and satisfactory completion standards have been developed and adopted. See Table 6 below.

**TABLE 4**  
**COURSE OUTCOMES FOR POLITICAL SCIENCE SERVICE COURSES**

**Program Name: Political Science**  
**Course Name: Introduction to American Government POLI 1100**

Course Outcome	Direct assessment measure	Satisfactory performance standard
Upon successful completion of this course, students will be able to...(fill in the course outcomes below)	Student performance with respect to this outcome will be measured by (fill in below the direct measurement tool	Satisfactory student performance on the direct assessment measure will consist of (fill in the level of proficiency on the direct

	to be used for each outcome)	measure that will indicate that a student meets the associated outcome)
1. identify their roles in civic life, politics, and government	Written examination	Successfully passing the examination
2. identify the foundations of the American political system	Written examination	Successfully passing the examination
3. demonstrate an understanding of how the government established by the Constitution embodies the purposes, values, and principles of American democracy	Research paper and oral presentation applying critical analysis skills	Successfully passing the research paper and oral presentation
4. identify the relationship of the United States to other nations and to world affairs	Written examination	Successfully passing the examination
5. demonstrate a knowledge with current events at the local, state, national and international levels as they relate to government and how it functions	Written discussion assignments	Successfully passing the discussion assignments

**Program Name: Political Science**  
**Course Name: Introduction to Political Science POLI 2200**

<b>Program Outcome</b>	<b>Direct assessment measure</b>	<b>Satisfactory performance standard</b>
Upon successful completion of this program, students will be able to...(fill in the program outcomes below)	Student performance with respect to this outcome will be measured by (fill in below the direct measurement tool to be used for each outcome)	Satisfactory student performance on the direct assessment measure will consist of (fill in the level of proficiency on the direct measure that will indicate that a student meets the associated outcome)
1. Demonstrate knowledge of the major concepts and themes of politics and political science and the use of different methodologies for political analysis by engaging in the critical analysis of concrete examples involving the use of power and the making of public policy choices	Written examinations and/or quizzes, class discussions	Minimum passing grade of D

2. Explain the role of the state as the dominant organizer of politics, the problem of nation-building and/or reconstruction, and the major challenges to the state in the contemporary world.	Written examinations and/or quizzes, class discussions..	Minimum passing grade of D
3. Demonstrate knowledge of the different political philosophies and ideologies that influence politics	Written examinations and/or quizzes, class discussions.	Minimum passing grade of D
4. Compare and contrast the qualities of representative democracies to other types of regimes and discuss the importance of political parties, interest groups, social movements, and electoral systems.	Written examinations and/or quizzes, class discussions	Minimum passing grade of D
5. Describe and compare the structures, functions, and powers of the different legislative, executive, judicial and bureaucratic institutions in parliamentary and presidential systems.	Written examinations and/or quizzes, class discussions	Minimum passing grade of D
6. Explain the development of the international system since World War II and assess the challenges in global politics in the 21 <sup>st</sup> Century.	Written examinations and/or quizzes, class discussions.	Minimum passing grade of D

**Program Name: Political Science**  
**Course Name: Principles of International Relations POLI 2210**

Course Outcome	Direct assessment measure	Satisfactory performance standard
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Upon successful completion of this course, students will be able to...	Student performance with respect to this outcome will be measured by (fill in below the direct measurement tool to be used for each outcome)	Satisfactory student performance on the direct assessment measure will consist of (fill in the level of proficiency on the direct measure that will indicate that a student meets the associated outcome)
1. demonstrate an understanding of the historical background of international policy choice	Written examination	Successfully passing the examination
2. identify how the United States government differs from, or appears similar to other states	Written examination	Successfully passing the examination
3. demonstrate knowledge of the impact of international relations issues on their lives	Research paper and oral presentation applying critical thinking skills	Successfully passing the research paper and oral presentation
4. make informed judgments about current political controversies	Participation in an International simulated peace conference representing state actors including a written assignment for the peace conference	Successfully participating in peace conference and successful completion of written assignment
5. demonstrate an understanding of the importance of participating actively as global citizens by following current developments in world affairs	Written discussion assignments	Successfully passing the discussion assignments

**Program Name: Political Science**  
**Course Name: Comparative Government POLI 2220**

<b>Course Outcome</b>	<b>Direct assessment measure</b>	<b>Satisfactory performance standard</b>
Upon successful completion of this course, students will be able to...(fill in the course outcomes below)	Student performance with respect to this outcome will be measured by (fill in below the direct measurement tool to be used for each outcome)	Satisfactory student performance on the direct assessment measure will consist of (fill in the level of proficiency on the direct measure that will indicate that a student meets the associated

		outcome)
1. utilize the comparative method in analyzing political systems, their development, breakdown and change	Written examination	Successfully passing the written examination
2. identify the basic concepts of political analysis	Written examination	Successfully passing the written examination
3. demonstrate the perils and opportunities of transitions toward democracy	Written Essay	Successfully passing the essay
4. compare several regimes based on their forms of government including historical, social and economic settings of these regimes.	Research paper and oral presentation comparing at least two different regimes	Successfully passing the research paper and oral presentation
5. demonstrate an understanding of the importance of participating actively as global citizens by following current developments with unstable regimes	Written discussion assignments	Successfully passing the discussion assignments

The Political Science program maintains a very close and active relationship with its Political Science Advisory Committee. The committee consists of the following members:

- Professor Laurie R. Blank, Emory University Law School
- Dr. Alison Milofsky, United States Institute of Peace
- Professor Kevin Brew, United States Naval War College
- Sandra Hodgkinson, Vice President of DRS Technologies
- Jack Broderick, Central Intelligence Agency
- David Hodgkinson, President's Intelligence Advisory Board
- Russell J. Verby, United States Department of Justice
- Jonathan I. Shapiro, The World Bank Group

Committee recommendations for the program have been incrementally implemented over the past five years. One of the key recommendations was the development of numerous relevant upper level courses.

## Adjunct Use

The political science program and the NSI program have four and half (4.5) full-time faculty members. The Political Science program on the main campus at Fairmont State University generally requires one to two courses per semester taught by adjunct faculty members. It is difficult to attract adjunct faculty members because the adjunct faculty pay is relatively low compared to other institutions such as West Virginia University. Also, the adjunct budget for the College of Liberal Arts is modest. However, the quality of adjunct faculty members off campus is not known because the College of Liberal Arts and the main campus political science full-time faculty members do not have any coordination or consultation concerning off campus courses. Pierpont University and Technical College employs those adjunct faculty members even though the courses are technically “owned” by Fairmont State University.

**TABLE 5**  
**ON-CAMPUS ADJUNCT USAGE**  
**(Available data)**  
**AY 2013-2014 to AY 2017-2018**

<b>AY 13-14</b>	<b>AY 14-15</b>	<b>AY 15-16</b>	<b>AY 16-17</b>	<b>AY 17-18</b>	<b>TOTAL</b>
<b>6</b>	<b>4</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>25</b>

## Graduation / Retention Rates

Retention rates of political science majors is improving as evidenced by the graduation rate increasing from 8 in academic year 2008-2009 to 12 in academic year 2012-2013 to 18 in academic year 2017-2018. Equally important is the overall rise in majors from 54 in academic year 2008-2009 to 69 in academic year 2012-2013 to 89 in academic year 2017-2018. As previously mentioned these numbers do not reflect the 114 National Security and Intelligence who are double majors in Political Science. The Political Science program has been able to increase retention and graduation rates by increasing advisor contact. Also, the political science faculty members host at least one meeting a semester mandated for all political science majors. This is an opportunity to receive feedback from the students in a group setting as well as discuss future course offerings with students.

**TABLE 1**  
**POLITICAL SCIENCE**  
**MAJORS AND GRADUATES BY ACADEMIC YEAR**  
**(Available data)**  
**AY 2013-2014 to AY 2017-2018**

	<b>AY 13-14</b>	<b>AY 14-15</b>	<b>AY 15-16</b>	<b>AY 16-17</b>	<b>AY 17-18</b>
<b>MAJORS</b>	59	56	63	87	89
<b>GRADUATES</b>	20	10	11	19	18

*NOTE:* The above numbers do not reflect double majors. Nearly all of the 114 National Security and Intelligence major also double major in Political Science.

## Previous Program Review Results

The previous program review results submitted April 2014 resulted in continuation of the program with no corrective action.

The Political Science and National Security and Intelligence majors continue to grow in students and faculty. The new courses developed over the last five years reflect the needs of the respective programs and students as well as maximize the expertise of the faculty. The assessment data regarding the new courses was derived from three main sources. First, the NSI and Political Science programs administer exit surveys in our Capstone courses. Second, the NSI and Political Science programs both have robust and active Advisory Boards comprised of current professionals in the respective fields. Lastly, each of the proposed courses has been taught at least once at Fairmont State University and the course evaluations have been universally positive in terms of content, relevance, and structure. No additional costs were required as all courses are taught by full time faculty. No additional faculty, facilities, equipment, or library materials will be required.

We examined the data derived from our sources above as well as our constant internal analysis of what our program needs to provide to our students in order to put them in the best position to succeed in the field. This is an ongoing process as demonstrated by our relatively brief but very successful history. In 2005 the Intelligence Research and Analysis (IRA) major was approved as the first, and to this day only, Intelligence major in the state of West Virginia. At the time of its creation it was primarily comprised of existing courses from the fields of Political Science, Criminal Justice, and History. Only three courses were created specifically for the major: Intelligence Research, Field Practicum and Senior Seminar / Project. In 2007, Dr. Greg Noone, PhD / JD was hired to be the Director of the fledging program and tasked with growing the program. In 2007 the IRA program's entire major consisted of two undergraduate students. Dr. Noone immediately set on a course of putting together an Advisory Board that represented the current field of intelligence with members from the Senate and House standing committees, CIA, FBI, DIA, DOJ, DoS, DoD and military intelligence.

Dr. Noone also undertook an extensive review of the curriculum and completed a survey of programs in the field – most of which were dedicated National Security programs and heavily concentrated in Washington DC. There were only a handful of purely Intelligence program scattered throughout the country.

After extensive meetings with the Advisory Board it was decided that the name that would more appropriately reflect the curriculum of the Fairmont State University degree in this field would be National Security and Intelligence (NSI). The new name was presented to the FSU Board of Governors and received unanimous approval. A curriculum change was also proposed in order to create new courses for the NSI curriculum and re-align some of its core curriculum in order to better reflect the field.

Concurrently, Dr. Noone undertook the establishment of a Political Science Advisory Board and a review of the curriculum. In 2007, there were thirteen undergraduates enrolled in the Political Science major.

In 2010, Dr. Greg Noone and Dr. Diana Noone proposed the creation of the Open Source Intelligence Exchange (OSIX) laboratory. The OSIX lab is an unclassified environment that explores open source collection and analysis of cutting edge topics that assists in national, state and local communities. The laboratory serves as the applied analytics component of the NSI Program. Student-analysts staff the lab and the focus is on improving their skill set in order so that they may compete against students from highly ranked universities around the country. In 2011, Dr. Noone brought in Professor Dave Abruzzino to be the first Director of the OSIX lab and further develop the program. Professor Abruzzino's extensive experience and network of contacts have enabled the lab to grow exponentially as it has served numerous partners throughout the U.S. government.

Ten years have passed and the NSI Program now has more than 114 majors and the Political Science program has approximately 90 majors. Today our faculty includes Dr.



Bill Harrison, Dr. Todd Clark, and Professor John Terpenis as well as Professor Abruzzino and Dr. Greg Noone. Please see their Faculty Data forms in Appendix II.

**The NSI and Political Science faculty possess over one hundred years of practical experience in the fields of national security, intelligence, law, law enforcement, military and political.**

The Fairmont State University National Security and Intelligence Program is a leader in the field. Other universities, including Coastal Carolina University and Utah Valley University are directly modeled on the FSU program and were created with FSU assistance.

In order to continue to lead from the front we must ever evolve in order to maintain our advantage as a cutting edge program that prepares our students for the challenges ahead.

# ADEQUACY

## **Program Requirements**

General Studies (min 30)	30 hours
Major (32-65)	39 hours
Minor	18 hours
Electives (min 21)	33 hours
TOTAL (max 120)	120 hours

Please see Table 2 for a list of the specific courses and Appendix I for the curriculum.

## **Faculty Data**

Please see Appendix II for faculty data sheets.

## **Accreditation/National Standards**

The Political Science program does not hold or require special accreditation. Fairmont State University is accredited by the Higher Learning Commission and is a member of the North Central Association, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602.

## **Facilities/Technology**

The existing facilities and technology are adequate.

## **Strengths / Weaknesses**

In order to continue to grow and maintain the Political Science / National Security and Intelligence programs the faculty members need to be paid a competitive salary commensurate with their experience and commitment to their students and academic programs.

# NECESSITY

## **Placement and Success of Graduates**

There is little data available regarding job placement of political science majors graduating from Fairmont State University from 2013 through 2018. Nevertheless, information collected through personal contacts between faculty members and their former students and resulting requests for reference letters indicate that well over half the graduates do not seek immediate employment upon graduation but go on to enroll in graduate programs in political science, policy studies, public administration, or law school.

Our majors have been accepted into the following law schools and graduate programs: University of Chicago, Vanderbilt University, Boston University, William and Mary, Wake Forest, Emory University, Villanova University, University of Miami, University of Pittsburgh, Suffolk University, West Virginia University, Michigan State University, and Penn State.

Those who join the workforce have obtained employment with the Central Intelligence Agency, the Defense Intelligence Agency, United States Navy, United States Air Force, United States Army, the Federal Bureau of Investigation, out of state business firms, local government, and the Defense of Department.

The political science program makes every effort to further the ambitions of its majors by disseminating information of interest to job seekers on positions available in-state, out-of-state, or abroad. Students are regularly told of opportunities advertised in professional literature whenever appropriate. This information is also shared with the Placement Office and other relevant departments. Faculty members also encourage capable students to consider furthering their education by providing them with information on graduate programs, internships, and scholarships available to them.

## **Similar Programs in West Virginia**

Although Bachelor of Arts degree programs in political science are offered at West Virginia University, Alderson Broaddus, West Virginia Wesleyan, and Glenville State University, Fairmont State University serves a different clientele. Students attending Fairmont State University come from a different socio-economic background than a large university or a private school. Many come from the immediate local area and would not consider going to another institution. Students choose Fairmont State University over a larger institution because its size is less intimidating. Students also choose Fairmont State University in order to have smaller class sizes and faculty that know their names. Fairmont State University also draws heavily from the veteran population on campus because one of our faculty members is a veteran and in the United States Naval Reserve. Students can also enroll first in Pierpont Community College and, if successful, they may

continue their studies at Fairmont State University. Proximity to West Virginia University is an advantage, however, because our students can participate in some activities that Fairmont State University cannot afford to provide students.

## **CONSISTENCY with MISSION**

The political science program relates fully to the mission of the institution as it endorses one to “discover roles for responsible citizenship that promote the welfare of all.” Political science is closely linked to the liberal arts tradition. Politics is the oldest and most universal of human activity. The study of political science is organized to give students an understanding of the institutions of government and the decision making process and help them become informed citizens who have the knowledge and skills they need to think scientifically about politics and political choices. Future leaders and citizens in West Virginia would benefit from participation in the political science program. At the very least, the political science faculty members believe that it should be required for all students attending Fairmont State University to enroll in the American Government course. This would ensure that all of Fairmont State University graduates “discover the roles for responsible citizenship...”

Additionally, the Political Science Program Mission Statement and Profile of a Political Science Graduate have been developed.

### **Political Science Program Mission Statement**

The Political Science Department’s mission is to provide an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of public problems characteristic of modern societies, and the consideration of the interrelationships of institutions at different levels of government. The Department seeks to provide an understanding of governmental and administrative processes and the substance and methods of the study of government in order to prepare for public service, graduate school, and/or law school. The ultimate goal is that the political science student becomes a participant in the local, state, and international community.

### **Profile of a Political Science Graduate**

The Political Science Department’s graduate has an understanding of the political process in its many manifestations, including the structure of government institutions, the political behavior of individuals and groups, the study of public problems characteristic of modern societies, and the consideration of the interrelationships of institutions at different levels of government. The typical graduate will work in public service at the local, state, national and/or international level including government, military, and/or nongovernmental capacities. Many graduates will also continue their education in Political Science, International Relations, Public Administration, Public Relations, Journalism, and the Law.

**APPENDIX I**

**CURRICULUM**

**BACHELOR OF ARTS IN POLITICAL SCIENCE = 120 hours**

Political Science Curriculum = 39 hours

General Studies Requirements = 30 hours

Minor = approximately 18 hours

Free Electives = approximately 33 hours

**POLITICAL SCIENCE CURRICULUM = 39 hours**

Required Political Science courses = 24 hours

Political Science Electives = 15 hours of advanced Political Science courses

Required Political Science (21 hours):

\_\_\_\_\_ CRIM 2295 – Ethics in CJ **-OR-** PHIL 3325 – Ethics

\_\_\_\_\_ BSBA 2200 – Economics

\_\_\_\_\_ POLI 1100 – American Government

\_\_\_\_\_ POLI 2200 – Introduction Political Science

\_\_\_\_\_ POLI 2210 – Principles of International Relations

\_\_\_\_\_ POLI 2220 – Comparative Government

\_\_\_\_\_ POLI 4400 – Research in the Social Sciences (*Writing Intensive Course*)

\_\_\_\_\_ POLI 4490 – Seminar in Political Science

Political Science Electives (15 hours):

\_\_\_\_\_ POLI \_\_\_\_\_ - \_\_\_\_\_

\_\_\_\_\_ POLI \_\_\_\_\_ - \_\_\_\_\_

\_\_\_\_\_ POLI \_\_\_\_\_ - \_\_\_\_\_

\_\_\_\_\_ POLI \_\_\_\_\_ - \_\_\_\_\_

\_\_\_\_\_ POLI \_\_\_\_\_ - \_\_\_\_\_

*Students may choose from among any advanced (3300 and 4400 level) Political Science courses.*

**Minor = 18 hours**

**Free Electives = 33 hours**

## APPENDIX II

### FACULTY DATA

(Available data)

AY 2013-2014 to AY 2017-2018

**Name: Dr. Gregory P. Noone, Ph.D., J.D.**

**Rank: Associate Professor of Political Science and Law**

Check One: Full-time   X   Part-time \_\_\_\_\_ Adjunct \_\_\_\_\_ Graduate Asst.

Highest Degree Earned: **PhD in Political Science (International Relations)** Date Degree Received: **DEC 2007**

Conferred by: **West Virginia University**

Area of Specialization: **International Relations, International Law, International Humanitarian Law, Genocide, War Crimes, Civil-Military Relations, Rule of Law, Criminal Law and Military Law.**

Professional registration/licensure: **Commonwealth of Massachusetts Bar, Supreme Court of the United States, United States Court of Criminal Appeals for the Armed Forces, United States District Court for the District of Massachusetts**

Yrs. of employment at present institution: **14 years total. Fall 2007 – current (full-time tenure-track), Fall 2005 – Spring 2007 (adjunct faculty).**

Years of employment in higher education: **23 years total. August 2007 – current (full-time tenure-track), August 1996 – current (adjunct faculty at law, graduate, and undergraduate institutions).**

Yrs. of related experience outside higher education: **29 years total.**

Non-teaching experience:

**1. United States Institute of Peace: Senior Program Officer, May 2001 – August 2004, Washington, D.C.**

**Worked in the Education and Training Center (both the International and Domestic branches), the Rule of Law Program, and the Special Initiative on the Muslim World.**

**2. United States Naval Officer, Judge Advocate General's Corps, United States Navy, November 1990 – July 2001. International Law attorney in the Office of the Judge Advocate General's International and Operational Law Division, the Defense Institute of International Legal Studies, the Naval Justice School, CINCUSNAVEUR Legal Representative for the Eastern Mediterranean, and the Naval Legal Service Office as a prosecutor and defense counsel.**

**3. Captain, United States Naval Reserve Officer, Judge Advocate General's Corps, United States Naval Reserve, November 2001 – current. Served as Commanding Officer of the NR International and Operational Law Division. Served as Commanding Officer of the NR Defense Institute of International Legal Studies. Currently acting as Senior Legal Advisor of the NR National Security Law unit.**

To determine compatibility of credentials with assignment:

(a) List courses you taught this year and those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

Fall 2016	POLI	1103	American Government	37
Fall 2016	POLI	1103	American Government-Online	35
Fall 2016	POLI	1103	American Government-Online	32
Fall 2016	POLI	2203	Comparative Government-Online	59
Fall 2016	POLI	3321	U.S. Foreign Policy-Online	45
Fall 2016	POLI	3321	U.S. Foreign Policy-Honors	1
Fall 2016	POLI	3350	International Law & Org	41
Fall 2016	POLI	4450	Practicum	1
Fall 2016	POLI	4470	Seminar in Political Science	1
Fall 2016	CRIM	4405	Terrorism	1

Spring 2017	POLI	1103	American Government	51
Spring 2017	POLI	1103	American Government-Online	36
Spring 2017	POLI	1103	American Government-Online	35
Spring 2017	POLI	1103	American Government-Online	33
Spring 2017	POLI	2201	Principles of International Relations	8
Spring 2017	POLI	2203	Comparative Government	4
Spring 2017	POLI	4405	Terrorism	5
Spring 2017	POLI	4450	Practicum	1
Spring 2017	POLI	4499	SPTP: Law and the Legal System	24
Spring 2017	POLI	4499	SPTP: Homeland Security	31
Spring 2017	NSIS	4499	SPTP: Homeland Security	29
Spring 2017	POLI	4998	Undergraduate Research	2
Spring 2017	NSIS	4450	NSI Senior Seminar	2
Summer 2017	POLI	1103	American Government-Online	25
Summer 2017	POLI	2200	Intro to Political Science-Online	26
Summer 2017	POLI	2201	Principles of Int'l Relations-Online	19
Summer 2017	POLI	2203	Comparative Government-Online	31
Fall 2017	POLI	1103	American Government	29
Fall 2017	POLI	1103	American Government-Online	33
Fall 2017	POLI	1103	American Government-Online	34
Fall 2017	POLI	2201	Principles of Int'l Relations-Online	61
Fall 2017	POLI	3370	World Religion & Politics-Online	63
Fall 2017	POLI	4406	International Problems	23
Fall 2017	POLI	4470	Seminar in Political Science	5
Fall 2017	HIST	3301	History of NSI-Online	7
Spring 2018	POLI	1103	American Government	20
Spring 2018	POLI	1103	American Government-Online	33
Spring 2018	POLI	1103	American Government-Online	32
Spring 2018	POLI	2203	Comparative Government	8
Spring 2018	POLI	2240	Nonparametric Statistics	2
Spring 2018	POLI	3321	U.S. Foreign Policy-Online	30
Spring 2018	POLI	3350	International Law & Organizations	37
Spring 2018	POLI	4499	SPTP: Homeland Security	15
Spring 2018	NSIS	4499	SPTP: Homeland Security	32
Spring 2018	POLI	4998	Undergraduate Research	1
Spring 2018	POLI	4998	Undergraduate Research	1
Spring 2018	POLI	4499	SPTP: Arab Culture & Language	2
Spring 2018	POLI	3370	World Religion and Politics	1
Spring 2018	POLI	4998	Undergraduate Research	1
Summer 2018	POLI	1103	American Government-Online	19
Summer 2018	POLI	2200	Intro to Political Science-Online	13
Summer 2018	POLI	2201	Principles of Int'l Relations-Online	13
Summer 2018	POLI	2203	Comparative Government-Online	17

- (b) *If degree is not in area of current assignment, explain. N/A*  
 (c) *Identify your professional development activities during the past five years.*

**Co-presenter of “International Humanitarian Law and the Law of Armed Conflict” with Professor Laurie Blank at the United States Senate and United States House of Representatives sponsored by the United States Institute of Peace in Washington, DC (May 2018).**

**Presented “Transforming Brockton High School” at the Harrison County Middle Schools In-Service Training, Clarksburg, WV (April 2018).**

**Panelist, “Training and Preparing Militaries to Fight in Contemporary Complex Conflicts” at the International Humanitarian Law Clinic International Exchange Program, United States Holocaust Memorial Museum, Washington D.C. (November 2017).**

**Presented “The Politics of Abortion in America” at the Lifelong Learners, Fairmont, WV (October 2017).**

**Presented “Roe v. Wade” at the Women’s Studies Program, Fairmont State University, Fairmont, WV (September 2017).**

**Presented “Greece and Overseas Safety” at Bridgeport High School, Bridgeport, WV (May 2017).**

**Presented “LOAC and the Ethical Responsibilities of Judge Advocates in Conflict” with the Chief Judge of the United States Army Court of Criminal Appeals Brigadier General Risch to the Harvard Law Armed Forces Association, Harvard University Law School, Boston, Massachusetts (October 2016).**

**Presented “Gender and Politics” at the Women’s Studies Program, Fairmont State University, Fairmont, WV (October 2016).**

**Co-presenter of “International Humanitarian Law and the Law of Armed Conflict” with Professor Laurie Blank at the United States Senate and United States House of Representatives sponsored by the United States Institute of Peace in Washington, DC (October 2016).**

**Presented “The Ethics of the Law of Armed Conflict” at The United States Naval War College’s YANKEE Operational Law Training Conference in Newport, Rhode Island (June 2016).**

**Presented “Transitional Justice in Africa” at the Harrison County Rotary Club, Bridgeport, WV (May 2016).**

***Talking Foreign Policy: “National Security and the Presidential Primaries” on NPR Cleveland with host Dean Michael Scharf, Case Western Reserve University School of Law; Dean Milena Sterio, Cleveland Marshall College of Law; Attorney David Leopold, past President of the American Immigration Lawyers Association; and Prof. Tim Webster, Director of Asian Legal Studies, Case Western Reserve University School of Law, Cleveland, Ohio (February 2016).***

**Presented “Leadership Skills for Young Leaders” at the Forming United Emerging Leaders (FUEL) Conference, Fairmont, WV (February 2016).**

**Co-presenter of “International Humanitarian Law and the Law of Armed Conflict” with Professor Laurie Blank at the United States Senate and United States House of Representatives sponsored by the United States Institute of Peace in Washington, DC (October 2015).**

**Panelist at the “New Beginnings, Resets, and Pivots: The International Legal Practice of the Obama Administration” conference discussing “The Obama Administration’s Legacy with Respect to Crisis and Conflict in the Middle East” with David Stewart (Georgetown Law), Dr. Paul Williams (American University), Milena Sterio (Cleveland Marshall College of Law) and Michael Scharf (Case Western**



Reserve University School of Law) at the Frederick K. Cox International Law Center in conjunction with the American Branch of the International Law Association at Case Western Reserve University School of Law in Cleveland, Ohio (September 2015).

Presented “The Laws Surrounding Reproductive Rights in America” at the Women’s Studies Program, Fairmont State University, Fairmont, WV (September 2015).

Presented “APPLY Board Overview: Strengths and Strategies” / “Fitness Report Writing” / “Reserve Benefits” at the Navy JAG Military Legal Training Symposium in Norfolk, Virginia (May 2015).

Presented “Islam, the Middle East and Terrorism” at the Lifelong Learners, Fairmont, WV (March 2015).

Presented “United Nations Peace Operations and International Humanitarian Law” at the Centre for United Nations Peacekeeping’s “United Nations Staff and Logistics Officers Course” (UNSLOC – 12) in New Delhi, India (February 2015).

Presented “International Humanitarian Law and ISIS/ISIL” at the Federal Bureau of Investigation Criminal Justice Information Services Division in Clarksburg, West Virginia (November 2014).

Presented “APPLY Board Overview: Strengths and Strategies” at the O-6 Select / Commanding Officer / Executive Officer Leadership Training Conference at the Naval Personnel Command in Millington, Tennessee (November 2014).

Co-presenter of “International Humanitarian Law and the Law of Armed Conflict” with Professor Laurie Blank at the United States Senate and United States House of Representatives sponsored by the United States Institute of Peace in Washington, DC (October 2014).

Panelist at the “International Regulation of Emerging Military Technologies” conference discussing “Autonomous Robotic Weapons” with Neil Davison (International Committee of the Red Cross), H.M. Roff (University of Denver), and Michael Newton (Vanderbilt University Law School) at the Frederick K. Cox International Law Center in conjunction with the Consortium on Emerging Military Technologies, Military Operations, and National Security at Case Western Reserve University School of Law in Cleveland, Ohio (September 2014).

Co-presenter of “International Law and Child Soldiers” with LCDR Ken Magee, JAGC, USN at The United States Naval War College’s YANKEE Operational Law Training Conference in Newport, Rhode Island (July 2014).

Co-presenter of “International Dispute Resolution” with Dr. Diana C. Noone at the University of New South Wales Law School in Sydney, NSW, Australia (April 2014).

Presented “Roe v. Wade at 40” at the Women’s Studies Program, Fairmont State University, Fairmont, WV (January 2013).

Co-presenter of “International Humanitarian Law and the Law of Armed Conflict” with Professor Laurie Blank at the United States Senate and United States House of Representatives sponsored by the United States Institute of Peace in Washington, DC (August 2013).

Moderator / Panelist at “End Game! An International Conference on Combating Maritime Piracy” leading the “Roundtable on Legal/Operational Issues in Combating and Apprehending Pirates” at the Frederick K. Cox International Law Center at Case Western Reserve University School of Law in Cleveland, Ohio (September 2013).

- (d) List awards/honors (including invitations to speak in your area of expertise) or special recognition  
In last five years.

**All of the above speaking engagements were by specific invitation.**

***United States Naval Reserve Officer, Judge Advocate General's Corps, United States Navy:* Selected to serve in numerous leadership roles and have been awarded numerous medals for superior performance.**

- (e) *Indicate any other activities which have contributed to effective teaching.*

**Faculty Mentor of the Fairmont State University Men's Rugby Football Club. Rugby is played in both the fall and spring semesters and practices several hours a week on three to four nights a week.**

**Founded the Three Rivers Rugby Conference and elected Commissioner.**

***Media Interviews* – conducted numerous television, radio, and print interviews with international and national media outlets.**

**Guest speaker at numerous local high school Advanced Placement courses.**

**Volunteer with non-profit that works with physically and emotionally challenged children and adults.**

**Conferences Attended (in addition to conferences I presented at above):**

**American Society of International Law (ASIL) conference (2013, 2015, 2017 & 2018)**

**Naval War College's Yankee Operational Law Conference (2013, 2014, 2015, 2016, 2017 & 2018)**

**Military Law Training Symposium (2013, 2014, 2015, 2016, 2017 & 2018)**

- (f) *List professional books/papers published during the last five years.*

**Blank, L.R. and Noone, G.P. *International Law and Armed Conflicts: Fundamental Principles and Contemporary Challenges in the Law of War, SECOND Edition* Aspen Publishers, Inc. (Wolters Kluwer Law and Business), New York, New York (2019).**

**Noone, G.P. "Essay: Iran and the Military Option." *Case Western Reserve Journal of International Law, Volume 48 No. 1, 2016.***

**Blank, L.R. and Noone, G.P. *International Law and Armed Conflicts: Fundamental Principles and Contemporary Challenges in the Law of War, CONCISE Edition* Aspen Publishers, Inc. (Wolters Kluwer Law and Business), New York, New York (2015).**

**Noone, G.P. and Noone D.C. "The Debate Over Autonomous Weapons Systems." *Case Western Reserve Journal of International Law, Volume 47 No. 1, 2015.***

**Blank, L.R. and Noone, G.P. *International Law and Armed Conflicts: Fundamental Principles and Contemporary Challenges in the Law of War* Aspen Publishers, Inc. (Wolters Kluwer Law and Business), New York, New York (2013).**

**Blank, L.R. and Noone, G.P. *Law of War Training: Resources for Military and Civilian Leaders* United States Institute of Peace Press, Second Edition, Washington D.C. (2013).**

(g) *List externally funded research (grants and contracts) during last five years. N/A*

**Name: Assistant Professor David Abruzzino**

**Rank: Assistant Professor of National Security and Intelligence**

Check One: **Full-time**   X   Part-time \_\_\_\_\_ Adjunct \_\_\_\_\_ Graduate Asst.

Highest Degree Earned: **M.A.** Date Degree Received: **2014**

Conferred by: **American Military University**

Area of Specialization: **Military History**

Professional registration/licensure: **N/A**

Yrs. of employment at present institution: **9 Years**

Years of employment in higher education: **10 Years**

Yrs. of related experience outside higher education: **18 years total.**

Non-teaching experience:

The Charles Group, LLC, Washington, DC

*Senior Advisor* (January-December 2016). Served as Subject Matter Expert on counternarcotics, counterterrorism, threat finance, intelligence analysis, and the use of social media as an open source intelligence tool in support of the consulting firm's government and private-sector clients.

Mountain State Consulting, LLC, Salem, WV

*President* (March 2009-January 2010). Specializes in providing government relations, competitive intelligence, and criminal analysis consulting services to public sector, private sector, and non-profit clients in north central West Virginia.

West Virginia University, Morgantown, WV

*Adjunct Professor, Department of Political Science* (January 2010-May 2016). Taught courses on Intelligence Analysis and Advanced Analytic Techniques.

Office of Intelligence and Analysis, US Department of the Treasury, Washington, DC

*Policy Advisor* (September 2007-February 2009). Conceived, developed, and recruited Treasury's first intelligence collection management staff. Drafted and implemented OIA's new *Strategic Direction* for applying innovative financial intelligence tools to the full-range of national security threats and homeland security challenges. Acted as Treasury's principal staff-level representative to the Office of the Director of National Intelligence. Oversaw OIA's outreach to the US banking and finance sector. Prepared Treasury's National Intelligence Program budget request submissions.

Permanent Select Committee on Intelligence, US House of Representatives, Washington, DC

*Professional Staff Member* (March 2005-September 2007). Advised Committee Members on issues related to information analysis across the United States Intelligence Community, as well as intelligence/counterintelligence programs at the FBI and the Departments of the Treasury, State, Energy, and Homeland Security. Inspected these programs to ensure they were conducted effectively, lawfully, and in accordance with the

intent of Congress. Drafted portions of the annual Intelligence Authorization Bill and negotiated with other Committees to insure its passage.

Central Intelligence Agency, Washington, DC

*Liaison Officer* (April 2004-March 2005). Assigned to the Department of State as Intelligence Advisor to the Assistant Secretary for International Narcotics and Law Enforcement Affairs (INL). Provided the Assistant Secretary with updates on intelligence impacting INL equities. Organized Intelligence Community assessments and briefings for the Assistant Secretary and his staff. Counseled the Assistant Secretary on the best use of Intelligence Community resources. Drafted intelligence-related memoranda to the Secretary of State on behalf of the Assistant Secretary.

*Crime and Narcotics Analyst* (July 2000-April 2004). Provided finished intelligence reports and briefings to senior U.S. Government policymakers on the Southwest Asian heroin trade and its impact on U.S. national security. Drafted intelligence memoranda for the President and Vice President of the United States, as well as the Secretaries of State and Defense, the Attorney General, and the National Security Advisor. Crafted talking points and briefing notes to prepare Agency leaders for high-level White House meetings.

Office of Naval Intelligence, Washington, DC

*Maritime Analyst* (October 1997-July 2000). Served as lead Asia/Middle East Analyst in ONI's Counterdrug Division. Wrote assessments on maritime drug trafficking in Asia and the Middle East, some of which were provided to the Chief of Naval Operations. Represented ONI at interagency counterdrug committees. Delivered briefings on maritime drug trafficking to interagency committees and to U.S. Naval and Defense Attaches deploying overseas. Provided operational intelligence support to federal law enforcement agencies engaged in counterdrug operations abroad.

*To determine compatibility of credentials with assignment:*

*(a) List courses you taught this year and those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.*

Fall Semester 2018	NSIS/POL 4499	SPTP: Natl Scty & Intelligence	30
Fall Semester 2018	NSIS/POLI 4499	SPTP:Insurgency/Counterinsurge	10
Fall Semester 2018	NSIS 4499	SPTP: Covert Action	10
Fall Semester 2018	NSIS 4490	Capstone Seminar in NSIS	24

Fall Semester 2018	POLI 1100	American Government-Hybrid	28
Summer Semester 2018	POLI/CRIM 4405	Terrorism-Online	25
Spring Semester 2018	NSIS/POLI 4499	SPTP: Nat'l Sec. & Intel.	30
Spring Semester 2018	HIST 3301	Hist of Intellg & Natl Securit	35
Spring Semester 2018	POLI 1103	American Government-Hybrid	28
Spring Semester 2018	NSIS 4499	SPTP: Found of Military Strat	10
Spring Semester 2018	POLI 4499	SPPT:Congress & Nat Sec-Hybrid	10
Spring Semester 2018	NSIS 4998	Undergrad Research - Honors	1
Spring Semester 2018	NSIS 4450	NSIS Senior Seminar/Project-On	5
Fall Semester 2017	NSIS 4450	NSIS Senior Seminar/Project	12
Fall Semester 2017	NSIS 4499	SPTP: Natl Scty & Intelligence	30
Fall Semester 2017	NSIS 4499	SPTP:Insurgency/Counterinsurge	12
Fall Semester 2017	NSIS 3302	NSIS Field Exp Practicum	4
Summer Semester 2017	POLI 4405	Terrorism-Online	25
Spring Semester 2017	NSIS 3302	NSIS Field Exp Practicum	5

Spring Semester 2017	NSIS 4998	Undergraduate Research-Honors	1
Spring Semester 2017	NSIS 3301	Intelligence Research	20
Spring Semester 2017	POLI 4499	SPTP: Nat'l Sec. & Intel.	30
Spring Semester 2017	HIST 3301	Hist of Intellg & Natl Securit	35
Fall Semester 2016	NSIS 3301	Intelligence Research	20
Fall Semester 2016	NSIS 4450	NSIS Senior Seminar/Project	15
Fall Semester 2016	POLI 4499	ST: National Security & Intel	30
Summer Semester 2016	NSIS 3302	NSIS Field Exp Practicum-Onl	5
Summer Semester 2016	HIST 3301	Hist of Intellg & Natl Sec-Onl	12
Spring Semester 2016	NSIS 3302	NSIS Field Exp Practicum	5
Spring Semester 2016	POLI 4405	Terrorism	34
Spring Semester 2016	NSIS 4998	Undergraduate Research-Honors	1
Spring Semester 2016	NSIS 4499	ST: Natl Secur & Intelligence	30
Spring Semester 2016	POLI 4499	ST: Espionage & CntrIntelligen	31
Spring Semester 2016	NSIS 3301	Intelligence Research	20

Spring Semester 2016	HIST 3301	Hist of Intellg & Natl Securit	3
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*If degree is not in area of current assignment, explain. Degrees in Intelligence are a recent development in higher education. Professor Abruzzino's considerable experience in the Intelligence Community is critical to the NSI Program's success.*

(h) *Identify your professional development activities during the past five years.*

**Campus and Community Service:**

Faculty Advisor, The ONE Campaign  
 Faculty Advisor, *The Nolton*  
 Member, General Studies Committee  
 Member, Strategic Planning Committee  
 President, Rotary Club of Harrison County  
 Volunteer, American Red Cross  
 Volunteer, Lewis County 4-H  
 Member, Lewis County Live Stock Association  
 Member, American Rabbit Breeders Association  
 Member, WV Master Gardener Program

(i) *List awards/honors (including invitations to speak in your area of expertise) or special recognition in last five years.*

“National Security and Civil Liberties,” comments delivered at Constitution Day panel discussion at Fairmont State University, September 2017.

“Teaching Social Media Intelligence,” paper delivered at the International Association for Intelligence Education annual conference, Breda, the Netherlands, June 2016.

"Exploiting Social Media Intelligence," comments delivered at a conference on Intelligence Challenges and Military Threats in the 21st Century held by the Matthew B. Ridgway Center for International Security Studies, March 2016

(j) *Indicate any other activities which have contributed to effective teaching.*

*Director, The Open Source Intelligence Exchange (January 2010-January 2018).*  
 Oversaw OSIX, the University's 12-person student-staffed intelligence center focused on leveraging new and emerging information technologies in support of the national security and law enforcement communities. Responsible for advising and mentoring students working at OSIX, setting strategic direction, overseeing day-to-day operations, and performing outreach to government and private sector stakeholders.

(k) *List professional books/papers published during the last five years.*

“National Security and Civil Liberties,” comments delivered at Constitution Day panel discussion at Fairmont State University, September 2017.

“Teaching Social Media Intelligence,” paper delivered at the International Association for Intelligence Education annual conference, Breda, the Netherlands, June 2016.

"Exploiting Social Media Intelligence," comments delivered at a conference on Intelligence Challenges and Military Threats in the 21st Century held by the Matthew B. Ridgway Center for International Security Studies, March 2016

(r) List externally funded research (grants and contracts) during last five years.

- From 2010-2017, I secured almost \$230,000 in grant funding and indirect cost earnings to support OSIX operations. These funds were used to pay student stipends, upgrade IT resources, and facilitate student travel.

**Name: Dr. Todd Clark, Ph.D.**

**Rank: Assistant Professor for National Security and Intelligence**

Check One: **Full-time**   X   Part-time \_\_\_\_\_ Adjunct \_\_\_\_\_ Graduate Asst.

Highest Degree Earned: **PhD in International Relations** Date Degree Received: **NOV 1998**

Conferred by: **Lancaster University (UK)**

Area of Specialization: **Intelligence research and analysis; defense intelligence; foreign intelligence organizations; military strategy and operations; foreign area studies; international relations**

Professional registration/licensure: **N/A**

Yrs. of employment at present institution: **2.5 years (tenure track)**

Years of employment in higher education: **4.5 years**

Yrs. of related experience outside higher education: **20 years**

Non-teaching experience:

**1. Director, Open Source Intelligence Exchange (OSIX), Fairmont State University, January 2018 – present. Supervises operations of applied-research component of Fairmont State’s National Security and Intelligence Program, overseeing research leveraging new and emerging information technologies in support of the national-security and law-enforcement communities. Responsible for advising and mentoring students working at OSIX, setting strategic direction, overseeing day-to-day operations, and performing outreach to government and private-sector stakeholders.**

**2. Faculty Advisor, Department of Social Sciences, Fairmont State University, August 2017 - present. Advise ten majors in the National Security and Intelligence (NSI) program on course selection. Also served as *ad hoc* advisor to those with NSI minors. In tandem with these functions, volunteered to assist with new student orientation in July 2017 and January 2018.**

**3. Title IX Investigator, Fairmont State University, August 2017 – present. Volunteered for this investigative position supporting Fairmont State’s Title IX compliance activities. Served as principal investigator for one case in AY 2017-2018. On own initiative, revised Fairmont State’s Title IX policy for consideration by Provost.**

**4. Faculty Advisor, OSIX, Fairmont State University, August 2016 – January 2018. Supervised specific research projects undertaken by student analysts for the national-security and law-enforcement communities. Mentored students on conducting and writing effective analytic products. Performed outreach to government and private-sector stakeholders.**

**5. Senior Deputy Intelligence Expert for Russia/Eurasia, Europe/Eurasia Regional Center, Defense Intelligence Agency, Washington, DC, May 2013 – June 2016. Guided analysis of defense intelligence issues across the Department of Defense intelligence enterprise related to the states of the former Soviet Union.**

**6. Senior Intelligence Officer, Russia/Eurasia Division, Defense Intelligence Agency, January-May 2013. Managed the production of all-source, finished defense intelligence products relating to Russia, the Caucasus and Central Asia.**



7. Deputy Chief, Russia/Eurasia Division, Defense Intelligence Agency, Washington, DC, July 2012 – January 2013. Led and managed a workforce of more than 50 analysts producing all-source, finished defense intelligence products relating to Russia, the Caucasus and Central Asia.
8. Chief, Functional Branch, Executive Support Office, Defense Intelligence Agency, Washington, DC, October 2009 – January 2012. Supervised more than 60 intelligence briefers providing timely, tailored and relevant finished intelligence products and services to more than 100 senior principals within the Office of the Secretary of Defense, to include the Secretary of Defense, Deputy of Secretary of Defense and four Under Secretaries of Defense and their subordinates, as well as to multiple directorates within the National Security Council.
9. Chief, Functional Division, Direct Support Office, Joint Staff Directorate for Intelligence (J2), Washington, DC, March-October 2009. Supervised the production of current intelligence products for the Chairman, Joint Chiefs of Staff, and Secretary of Defense on functional intelligence topics, to include foreign weapon development/acquisition, counterintelligence, foreign defense-related infrastructure and military materiel/trade issues.
10. Team Chief, Direct Support Element, J2, Washington, DC, February 2008 – March 2009. Supervised the work of one of five teams preparing daily intelligence briefings for the Chairman, Joint Chiefs of Staff, and Secretary of Defense on a round-the-clock basis.
11. Intelligence Officer/Team Chief, Defense Industries Division, Defense Intelligence Agency, Washington, DC, March 2006 – February 2008. Supervised the operations of an all-source analytic team of ten civilian, contractor and military personnel focused on military industries and weapon system and component production in the states of the former Soviet Union.
12. Intelligence Officer/Deputy Team Chief, Defense Industries Division, Defense Intelligence Agency, Washington, DC, December 2001 – March 2006. Researched, evaluated, and integrated information to produce timely, all-source, long-term, finished strategic intelligence assessments on the countries of the former Soviet Union.
13. Systems Analyst/Principal Investigator, Science Applications International Corporation, McLean, Virginia (January 1999 – December 2001). Supported the U.S. Army Space and Missile Defense Command, U.S. Department of State and Defense Threat Reduction Agency with analysis of strategic arms control issues and facility vulnerabilities.
14. Consultant, Hawthorne Associates, Arkholme, United Kingdom, 1996-1998. Authored and edited work on a broad range of issues for foreign governmental clients.

*To determine compatibility of credentials with assignment:*

*(a) List courses you taught this year and those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.*

Fall 2016	NSIS/POLI	4499	ST: Case Studies in U.S. Nat. Sec.	13
Fall 2016	POLI	1103	American Government	45
Fall 2016	POLI	1103	American Government	34
Fall 2016	POLI	2201	Principles of International Relations	45
Spring 2017	NSIS/POLI	4499	ST: Fundamentals of Defense Intel.	17
Spring 2017	POLI	1103	American Government	32
Spring 2017	POLI	4411	Russian Gov., Politics and Security	17
Fall 2017	NSIS	3301	Intelligence Research and Analysis	27
Fall 2017	POLI	1103	American Government	42
Fall 2017	POLI	1103	American Government	40
Fall 2017	POLI	4411	Contemporary German Politics	7
Spring 2018	NSIS	3301	Intelligence Research and Analysis	20
Spring 2018	NSIS/POLI	4499	ST: Russian Intel. Org. and Ops.	16

*(l) If degree is not in area of current assignment, explain. N/A*

(m) *Identify your professional development activities during the past five years.*

**1. Review board member, Department of Behavioral Sciences, Fairmont State University, April-May 2018. Served as non-departmental representative on board tasked with selecting candidates for position of Assistant Professor in the Department of Behavioral Sciences.**

**2. Lecture on Russian intelligence, West Virginia University, March 2018. Invited to speak before a course in West Virginia University's Honors College to discuss the operations of Russian intelligence organizations.**

**3. Plagiarism Workshop, Fairmont State University, August 2017. Attended workshop to better identify plagiarism in students' work and discover and apply best practices at reducing instances of plagiarism through reconfiguring assignments and emphasizing sound research practices.**

**4. Title IX Investigator Training, August 2017. Training in conjunction with volunteering for position of Title IX Investigator. Training conducted and certified by Association of Title IX Administrators.**

**5. International Symposium on U.S.-Russia Relations in a Global Context, Kennesaw State University, March 2017. Attended conference addressing issues on Russian domestic, foreign and security policies.**

(n) *List awards/honors (including invitations to speak in your area of expertise) or special recognition in last five years. N/A*

(o) *Indicate any other activities which have contributed to effective teaching. N/A*

(p) *List professional books/papers published during the last five years. N/A*

(q) *List externally funded research (grants and contracts) during last five years. N/A*

**Name: Dr. William Harrison, Ph.D.**

**Rank: Assistant Professor of Political Science**

Check One: **Full-time X** Part-time \_\_\_\_\_ Adjunct \_\_\_\_\_ Graduate Asst.

Highest Degree Earned: **Ph.D** Date Degree Received: **2012**

Conferred by: **West Virginia University**

Area of Specialization: **International Relations, Political Propaganda, American Politics, and Policy.**

Professional registration/licensure: **N/A**

Yrs. of employment at present institution: **12 semesters**

Years of employment in higher education: **12 semesters**

Yrs. of related experience outside higher education: **8 years total.**

Non-teaching experience: **Metropolitan Museum of Art 1996-1999, Legal Assistant/Office Manager Law Office of Joseph J. Mainiero Esq. 2002-2006**

To determine compatibility of credentials with assignment:

(a) \_\_\_\_\_

*List courses you taught this year and those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.*

**Fall 2017**

**Poli 1103-07 American Government (33)**

**Poli 1103-16 American Government Honors (17)**

**Poli 2200-01 Introduction to Political Science (46)**

**Poli 3302-01 State and Local Government Online (49)**

**Poli 4410-01 Problems in American Government (38)**

**Poli 4470-01 Seminar in Political Science (26)**  
**Poli4470-02 Seminar in Political Science Honors (1)**  
**Poli 4998-01 Undergraduate Research (1)**

**Spring 2018**

**Poli 1103 -02 American Government (44)**  
**Poli 1103-10 American Government Honors (6)**  
**Poli 1103-14 American Government (19)**  
**Poli 1103-18 American Government Honors (2)**  
**Poli 2200 Introduction to Political Science (61)**  
**Poli 3303-01 Political Parties Online (52)**  
**Poli 4413 Area Studies Europe (20)**  
**Poli 4450-03 Practicum Frasure Singleton (5)**  
**Poli 4470-02 Seminar in Political Science Online (7)**  
**Poli 4499 -01 ST Model United Nations (5)**  
**Poli 4499-02 ST Gun Control Analysis Honors (1)**  
**Poli 4998-01 Undergraduate Research Online (2)**

**Introduction to American Government, Introduction to Political Science, State and Local Government, Problems In American Government, The Frasure-Singleton Internship, The Judith Herndon Internship (Full Semester), and St: Seminar In Legislative Behavior.**

**Fall2018**

**Poli 1100-04 American Government (41)**  
**Poli 2200-01 Introduction to Political Science (48)**  
**Poli 4490-01 Capstone Seminar in Political Science (28)**  
**Poli 4490-02 Capstone Seminar in Political Science Honors (2)**  
**Poli 4499-06 Propaganda and Politics (30)**

**Spring 2019**

**Poli 1100-06 American Government (29)**  
**Poli 1100-07 American Government (21)**  
**Poli 2200-01 Introduction to Political Science (63)**  
**Poli 3302-01 State and Local Government Online (47)**  
**Poli 4410-01 Problems in American Government (23)**  
**Poli 4455-01 Model United Nations Online (6)**  
**Poli 4455 Model United Nations Online Honors (1)**  
**Poli 4460-01 Practicum Frasure-Singleton (2)**  
**Poli 4460 Practicum Herndon (1)**  
**Poli 4460-03 Political Science Practicum Online (1)**  
**Poli 4490-03 Capstone Seminar Political Science Online (4)**

(r) *If degree is not in area of current assignment, explain. N/A*

(s) *Identify your professional development activities during the past five years*

**Created two classes the Model United Nations Class and the Politics and Propaganda Class and I delivered papers at 3 conferences.**

(t) *List awards/honors (including invitations to speak in your area of expertise) or special recognition*  
**2015-2016 Student Government Outstanding Student Service Award**

(u) *Indicate any other activities which have contributed to effective teaching.*

**Teaching Experience**

**Assistant Professor of Political Science, 2013-Present Academic Year**

**Fairmont State University**

**Adjunct Professor: American Government, Spring, 2012,  
Pierpont Community and Technical College**

**Graduate Instructor: Global Political Issues, Fall, 2008, Spring, 2009,  
West Virginia University**

**Graduate Instructor: Introduction to International Relations, Fall, 2007,  
West Virginia University**

**Teaching Assistant: Global Political Issues, Spring, 2008,  
West Virginia University**

**Teaching Assistant: History of Political Thought 1, Spring, 2007,  
West Virginia University**

**Research Experience**

**Research Assistant to Dr. Donley Studlar, at West Virginia University, Fall, 2009, Spring, 2010**

**Research Focus: Social Policy in the Developed World,**

**Responsibilities: performing research at libraries and internet journal sites such as those in JSTOR**

**Research Assistant to Dr. Hong Kim, at West Virginia University, Fall, 2009, Spring, 2010, and Fall,  
2006**

**Research Focus: East Asia**

**Responsibilities: performing research at libraries and internet journal sites such as those in JSTOR**

**Created 2 classes Model United Nations and Politics and Propaganda at Fairmont State University**

(v) *List professional books/papers published during the last five years.*

**Conference Papers Presented**

- **“It’s a Matter of Definition” Southern Political Science Association Annual Conference, January, 2018**
- **“Roots of Green” Northeastern Political Science Association Annual Conference, November, 2016**
- **“Group Identity in State Foreign Policy” presented at the Western Political Science Association Annual Conference, April, 2014**

(w) *List externally funded research (grants and contracts) during last five years. N/A*

**Name: John Terpinas, J.D.,**

**Rank: Assistant Professor of National Security and Intelligence and Criminal Justice**

*Check One: Full-time  X  Part-time \_\_\_\_\_ Adjunct \_\_\_\_\_ Graduate Asst.*

*Highest Degree Earned: J.D. Date Degree Received: 1992*

*Conferred by: California Western School of Law*

*Area of Specialization: National Security Law, National Security Studies, Constitutional Law, International Law, Rule of Law, Criminal Law, Terrorism, Homeland Security and American Government.*

*Professional registration/licensure: State Bar of Illinois*

*Yrs. of employment at present institution: 3*

*Years of employment in higher education: 7*

*Yrs. of related experience outside higher education: 25*

*Non-teaching experience:*

- Department of Justice/FBI** July 2011 – July 2016  
**Director, International Law Enforcement Academy** Budapest, Hungary
- Responsible for the executive, managerial and administrative oversight of the entire Budapest ILEA operation – including personnel, curriculum development, budget, resources, hiring, and infrastructure renovations
  - Directly supervised a unique staff comprised of US government employees and Hungarian Ministry of Interior (MOI) employees—both uniformed and civilians.
  - Provided quality training and administrative assistance to over 1200 students per year
  - Oversaw and implemented a \$4.5 million budget
  - Senior Section Head assigned to U.S. Embassy Budapest with full American diplomatic accreditation under Chief of Mission Authority
  - Coordinated law enforcement training with over 30 Ministries of Interior representatives and their respective Ambassadors assigned to Budapest
  - Established and developed relationships with Hungarian and other international law enforcement and civil organizations in training related matters
  - Responsible for coordinating and managing the approximately 50 contract interpreters and language instructors
- Professor/FBI Chair, National Defense University, Industrial College of the Armed Forces** July 2008 – July 2011  
Washington, DC
- Professor of a master’s degree National Security Studies course of study
  - Professor of a Homeland Security/Counterterrorism elective at NDU
  - Led numerous interagency exercises, and a capstone two-week project culminating in the development of a US National Security Strategy (NSS) briefed to senior US government officials
  - Developed curriculum and served on the teaching team for a semester-long analysis of the Reconstruction and National Building industry, culminating with a two-week international field study—trips included Haiti, the Solomon Islands, Australia, South Africa, and Mozambique
  - Served as primary liaison between the FBI and NDU and as liaison representative of the college when traveling and conducting training on behalf of NDU
  - Cultivated strong relationships with my fellow faculty—Ambassadors, US federal government officials, military officers and career PhDs— and staff
  - Instructed a diverse mix of senior military (O6) and civilian (GS-15) students on a broad range of strategic national security challenges, opportunities, and policies
- Program Manager/ University of Virginia Adjunct Professor, FBI Academy-Leadership Development Unit** July 2007 – July 2008  
Quantico, VA
- Managed, coordinated, controlled the budget and developed the curriculum for the Leadership in Counterterrorism (LinCT) Program – a twice-yearly four-week international training course for counterterrorism executives from around the world. Program conducted in the United States, Northern Ireland, Australia, and Canada
  - Taught UVA certified, and accredited adult education course entitled “Leadership in Law Enforcement” to FBI National Academy students
  - Developed a strong network of law enforcement professional relationships from around the world including: the Scottish Police College, the Police Service of Northern Ireland, the Royal Canadian Mounted Police, the Australian Federal Police, the Australian Institute of Police Management, and Harvard University
- Unit Chief/SSA, FBI Counterterrorism Division (CTD), Foreign Terrorist Tracking Task (FTTTF)** Nov. 2004 - July 2007  
Quantico, VA
- Supervised a team of 30 FBI Agents, analysts and contractors supporting the FBI CTD
  - Developed, supervised, and budgeted the training program for over 200 people
  - Managed and coordinated the liaison efforts with international partners

- Established and managed a systematic consolidated metrics and measures program to track, analyze and report on organizational accomplishments

**Director, Law Enforcement and Investigations, White House** **May 2003 – Nov. 2004**  
**Homeland Security Council (HSC)** **Washington, DC**

- Served as first full time FBI counterterrorism detailee to the White House Homeland Security Council, Domestic Counterterrorism Directorate, National Security Staff
- Researched and wrote numerous white papers, memorandums, and letters which were disseminated to White House Executives, including the Chief of Staff
- Coordinated the HSC led interagency dissemination of counterterrorism information to members of the intelligence community and private sector
- Improved and coordinated the White House vetting process for all DHS and FBI information bulletins/advisories prior to national dissemination
- Developed a pivotal network of key intelligence community representatives, including numerous US federal departments and agencies, the National Security Council, and White House Communications Office
- Participated in numerous interagency working groups and Policy Coordinating Committees (PCC), such as the Counterterrorism Security Group (CSG), the twice daily interagency counterterrorism threat Secure Video Teleconferences and the interagency Sleeper Cell Working Group
- Participated in the White House crisis management team

**Special Agent, FBI Chicago Joint Terrorism Task Force (JTTF)** **Dec. 1997 – May 2003**

- Case Agent for numerous high-level terrorism investigations which required extensive cooperation with foreign government and international travel
- Case Agent for numerous high-level criminal investigations including multi-jurisdictional high-profile terrorism investigations involving multiple law enforcement agencies
- Deployed to Nairobi, Kenya and Dar es Salaam, Tanzania, as part of the FBI investigation of the August 1998 United States Embassy bombings
- Conducting numerous bomb technician presentations and post-blast schools
- Relief JTTF supervisor for over two years
- Served as the FBI primary liaison to the local bomb technician community

**Special Agent, Organized Crime (OC) Task Force** **July 1995 – Dec. 1997**

- Case Agent for numerous OC investigations —primarily La Costra Nostra
- Conducted numerous witness protection interviews in preparation for trial
- FBI New Agent Training—FBI Academy

**Cook County State’s Attorney’s Office Chicago, IL** **Dec.1993 – July 1995**

- Conducted numerous criminal investigations and prosecutions—motions and trials
- Researched, wrote and argued criminal appeals
- Researched, wrote and approved criminal search warrants
- Prosecuted cases in the Appellate Division, Forfeiture Division, Juvenile Division and Narcotics Bureau

*To determine compatibility of credentials with assignment:*

FALL 2016	CRIM	3310	COMP. CJ	39
FALL 2016	NSIS	4499	NAT SEC LAW	20
FALL 2016	POLI	1103	AM GOV	42
FALL 2016	POLI	1103	AM GOV	46

SPRING 2017	POLI	1103	AM GOV	30
SPRING 2017	POLI	1103	AM GOV	30
SPRING 2017	POLI	3304	CON LAW	20
SPRING 2017	POLI/CRIM	4405	TERRORISM	39
FALL 2017	NSIS/POLI	4499	NAT SEC LAW	15
FALL 2017	POLI/CRIM	4405	TERRORISM	38
FALL 2017	POLI	1100	AM GOV	45
FALL 2017	POLI	1100	AM GOV	40
FALL 2017	POLI	1100	AM GOV	32
SPRING 2018	NSIS	4499	INTEL LAW	10
SPRING 2018	POLI	1100	AM GOV	15
SPRING 2018	POLI	1100	AM GOV	35
SPRING 2018	POLI	1100	AM GOV	21
SPRING 2018	POLI/CRIM	4405	TERRORISM	1
SPRING 2018	POLI	3304	CON LAW	15
FALL 2018	POLI/CRIM	4405	TERRORISM	42
FALL 2018	NSIS/POLI	4499	NAT SEC LAW	13
FALL 2018	POLI	1100	AM GOV	42
FALL 2018	POLI	1100	AM GOV	41
FALL 2018	POLI	1100	AM GOV	33
SPRING 2019	POLI/CRIM	3395	CON LAW	17
SPRING 2019	CRIM	4405	TERRORISM	1
SPRING 2019	NSIS/POLI	4435	INTEL LAW	15
SPRING 2019	POLI	1100	AM GOV	30
SPRING 2019	POLI	1100	AM GOV	16
SPRING 2019	POLI	2200	COMP GOV	34

(a) \_\_\_\_\_  
 ist courses you taught this year and those you taught last year: (If you participated in team-taught course, indicate each of them and what percent of courses you taught.) For each course include year and semester taught, course number, course title and enrollment.

- (x) If degree is not in area of current assignment, explain. N/A  
 (y) Identify your professional development activities during the past five years.

**Conferences Attended:**

**National Homeland Security Conference (2017)**

**Osgood Studies for International Studies Inauguration Program (2017)**

**Security, Stabilization, Transition & Reconstruction, George C Marshall Center**

**The Art and Practice of Leadership Development, Harvard University**

**Leadership in Counterterrorism Program, Harvard University**

**Law Enforcement Executive Development Seminar (LEEDS)Kellogg School of Management Course, Northwestern University**

- (z) List awards/honors (including invitations to speak in your area of expertise) or special recognition  
 In last five years.

**Several awards and honors bestowed by the Department and Justice and Department of State prior to current Teaching role.**

- (aa) Indicate any other activities which have contributed to effective teaching. N/A  
 (bb) List professional books/papers published during the last five years. N/A  
 (cc) List externally funded research (grants and contracts) during last five years. N/A

**APPENDIX III**  
**COURSE CATALOG DESCRIPTION FOR NEWLY CREATED COURSES**  
**AY 2013-2014 to AY 2017-2018**

**New NATIONAL SECURITY and INTELLIGENCE Course Descriptions:**

**NSIS 3305 History of National Security and Intelligence 3 hrs.**

An intermediate-level course on the origins, developmental milestones, important events and policies that shaped the United States' intelligence infrastructure. There will be discussion of national security policy and actions that have been implemented, and analysis of their effectiveness. This course will develop skills in research, editing, writing and presentation. Students will be required to research assigned topics, collect documentation, edit references, write an analysis of a proposed course of action, and support a recommended course of action in an oral briefing with graphic slides. The format of this course is designed to acquaint the student to the time-sensitive and volatile nature of collection, analysis, production and dissemination of intelligence information.

**NSIS 3315 National Security and Intelligence 3 hrs.**

This course provides an overview of issues impacting US national security and intelligence. The first half of this course examines the workings of the US national security apparatus by explaining the missions, roles, and functions of the various instruments of national power. The second half of the course offers a survey of issues around the world impacting US national security such as regional conflict, weapons proliferation, terrorism, organized crime, access to energy, economic stability, and environmental degradation.

**NSIS 3325 Politics of Intelligence 3 hrs.**

This course examines the means and methods for setting intelligence priorities and ensuring that the activities of the United States Intelligence Community are conducted in a way that is constitutional, lawful, and consistent with American values. This course examines how intelligence oversight has evolved over time. This course explores intelligence oversight mechanisms within the Executive and Legislative Branches, as well as the informal oversight role played by the press and by public interest groups.

**NSIS 3330 U.S. National Security Policy 3 hrs.**

This course will address the topic of U.S. national security policy from a historical-analytical, as well as contemporary perspective. The course begins with the National Security Act of 1947, proceeds through the impact of the 1986 Goldwater-Nichols reforms and ends with post-9/11 security considerations. The course will also focus on the policy process and current challenges in security policy including the Global War on Terror.



**NSIS 3331 Intelligence and Covert Action 3 hrs.**

This course discusses the role the Intelligence Community plays in shaping and executing US national security policy, and how events since the end of the Cold War, 9/11, and the Iraq War have blurred the lines between analysis, operations, and policymaking. This course examines the role of the Intelligence Analyst, and examines how decision makers use and sometimes misuse Intelligence Community analysis – specifically addressing the issues of politicization of intelligence and policy prescriptive analysis. In addition, the course explores how the changing nature of intelligence operations (both collection and covert action) has given the Intelligence Community a more direct role in national security policymaking.

**NSIS 3332 Insurgency and Counterinsurgency 3 hrs.**

This course examines the theoretical basis of modern insurgency and counterinsurgency warfare. It explores the “fathers” of insurgency as a political strategy – Mao, Guevara, and Giap – as well as the modern interpretation of insurgency as propounded by Zawahiri. This course reviews the underpinnings of counterinsurgency theory. A series of case studies will provide examples of how these theories play out in “real world” scenarios

**NSIS 3333 Espionage, Counterintelligence and Strategic Deception 3 hrs.**

This course examines the role that espionage, counterintelligence, and strategic deception play in US national security. It will define these terms, examine their “tradecraft” and explore their strengths and weaknesses. The course will address issues such as why people commit treason, the psychological relationship between the Case Officer and Asset, and the moral implications of using these tools to advance US national security.

**NSIS 3334 Fundamentals of Defense Intelligence 3 hrs.**

This course explores the fundamentals of defense intelligence as they apply to the United States. This course examines where defense intelligence fits into the larger U.S. intelligence community. All aspects of the intelligence cycle will be examined including planning, collection, processing, analysis, production and dissemination. This course will also explore multiple collection disciplines that support U.S. military operations and how the large defense intelligence apparatus supports national strategic, operational and tactical level decision-making by everyone from the President down to the company commander.

**NSIS 3335 Congress and National Security 3 hrs.**

This course will examine the role of Congress in developing and shaping American national security policy. It will discuss Congress’ formal and informal national security powers; the interplay among Congress, the presidency, and the courts; the impact of domestic and partisan politics on Congress’ national security role; as well as the impact of special interest groups.

**NSIS 3365 Homeland Security 3 hrs.**

This course examines critical homeland security knowledge domains, including strategy, history, terrorism, fear management, crisis communication, conventional and unconventional threats, network leadership, weapons of mass destruction, lessons learned from other nations, civil liberties and security, intelligence and information, homeland security technology, and analytics.

**NSIS 3380 Propaganda and Politics 3 hrs.**

This course presents a critical analysis of the development, principles, strategies, media, techniques, and effects of propaganda campaigns from ancient civilizations to the modern technological society. The course focuses on propaganda in the context of government, religion, revolution, war, politics, and advertising, and explores implications for the future of propaganda in the cybernetic age.

**NSIS 4400 Research in the Social Sciences 3 hrs.**

*Writing Intensive*

Students will explore the interaction of theory, research, and practice: the purposes and limits of research; introduction to research design, data collection, analytic techniques, data processing resources and preparation of research reports. PR: ENGL 1102. Junior or Senior status.

**NSIS 4425 Military Justice 3 hrs.**

This course examines and evaluates current military legal practice and issues relevant to the Armed Forces of the United States. This course provides an examination of the history and principles of military justice and comparison of the military and civilian justice systems. Topics include the Uniform Code of Military Justice, military crimes, non-judicial punishment, jurisdiction of general and special military courts, military judges and panels, self-incrimination, search and seizure, pretrial confinement and restraint, plea bargaining, sentencing and appellate review in military courts.

**NSIS 4435 Intelligence Law 3 hrs.**

This course will explore and examine the U.S. Intelligence Community and the legal framework governing the actions taken by the US government. The course will provide students with an overview of the Intelligence Community and the key legal authorities that support and guide the Intelligence Community.

**NSIS 4440 National Security Law 3 hrs.**

This course will explore the distribution of national security powers amongst the three coordinate branches of government – Legislative, Executive & Judicial and engage students in understanding the laws and policies that govern important critical issues in the national security arena.

**NSIS 4445 Law of Armed Conflict / International Humanitarian Law**

**3 hrs.**

This course provides students with a general understanding of the international legal regulation of armed conflict – including humanitarian law, human rights law and international criminal law. The aim of the course is to enable students to understand the legal challenges of current and future armed conflicts, as well as enable them to critically analyze and evaluate concrete cases using both legal and political analysis. This is achieved by applying knowledge from readings and classes to a number of contemporary case studies with a specific emphasis on the role of international organizations such as the ICRC and U.N.

**NSIS 4455 Model United Nations (1-12 hours and may take up to four times)**

Model UN provides an academic learning experience through the simulation of the structures, processes, and issues of the member nations of the United Nations Organization. The Model UN class offers students a unique opportunity to learn about international relations while role-playing United Nations delegates.

**New CRIMINAL JUSTICE Course descriptions:**

**CRIM 3345 Constitutional Law 3 hrs.**

This course examines the development, interpretation and application of basic principles of constitutional law in the United States. The course will be concerned with the definition, extents and limitations of governmental powers and rights of Americans. PR: POLI 1100.

**CRIM 4435 Intelligence Law 3 hrs.**

This course will explore and examine the U.S. Intelligence Community and the legal framework governing the actions taken by the US government. The course will provide students with an overview of the Intelligence Community and the key legal authorities that support and guide the Intelligence Community.

**CRIM 4404 Civil Liberties in the United States 3 hrs.**

A study of the nature and substance of civil liberties in the United States. The philosophy underlying the Bill of Rights will be analyzed and students will discuss the development of each of the great freedoms protected therein, such as free speech, free press, and free religion among others. Particular attention will be given to how the Supreme Court has interpreted and applied guarantees contained within the Bill of Rights in specific instances. PR: POLI 1100.

**CRIM 4440 National Security Law 3 hrs.**

This course will explore the distribution of national security powers amongst the three coordinate branches of government – Legislative, Executive & Judicial and engage students in understanding the laws and policies that govern important critical issues in the national security arena.

**New POLITICAL SCIENCE Courses:**

**POLI 3315 National Security and Intelligence 3 hrs.**

This course provides an overview of issues impacting US national security and intelligence. The first half of this course examines the workings of the US national security apparatus by explaining the missions, roles, and functions of the various instruments of national power. The second half of the course offers a survey of issues around the world impacting US national security such as regional conflict, weapons proliferation, terrorism, organized crime, access to energy, economic stability, and environmental degradation.

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**POLI 3385 Politics in Film and Fiction 3 hrs.**

This course examines political films and fiction as they communicate an understanding of how politics work. While such films can provide an accurate

depiction of the world, they can also stray substantially from political reality and this course will evaluate how they represent the political process.

**POLI 3390 Law and the Legal System 3 hrs.**

The course examines the role of law in the political system. Includes a survey of subfields in United States law and an examination of participants, processes, and policy making in the United States legal system.

**POLI 4400 Research in the Social Sciences 3 hrs.**

*Writing Intensive*

Students will explore the interaction of theory, research, and practice: the purposes and limits of research; introduction to research design, data collection, analytic techniques, data processing resources and preparation of research reports. PR: ENGL 1102. Junior or Senior status.

**POLI 4420 Supreme Court of the United States 3 hrs.**

This course will examine the Supreme Court of the United States. The topics this course will explore include the evolution of the judiciary and its effects on the other branches of government, how the Court functions, the influence of the Court on the incorporation of civil liberties, internal institutions of the Court and models of judicial decision-making, and issues concerning judicial appointments.

**POLI 4425 Military Justice 3 hrs.**

This course examines and evaluates current military legal practice and issues relevant to the Armed Forces of the United States. This course provides an examination of the history and principles of military justice and comparison of the military and civilian justice systems. Topics include the Uniform Code of Military Justice, military crimes, non-judicial punishment, jurisdiction of general and special military courts, military judges and panels, self-incrimination, search and seizure, pretrial confinement and restraint, plea bargaining, sentencing and appellate review in military courts.

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